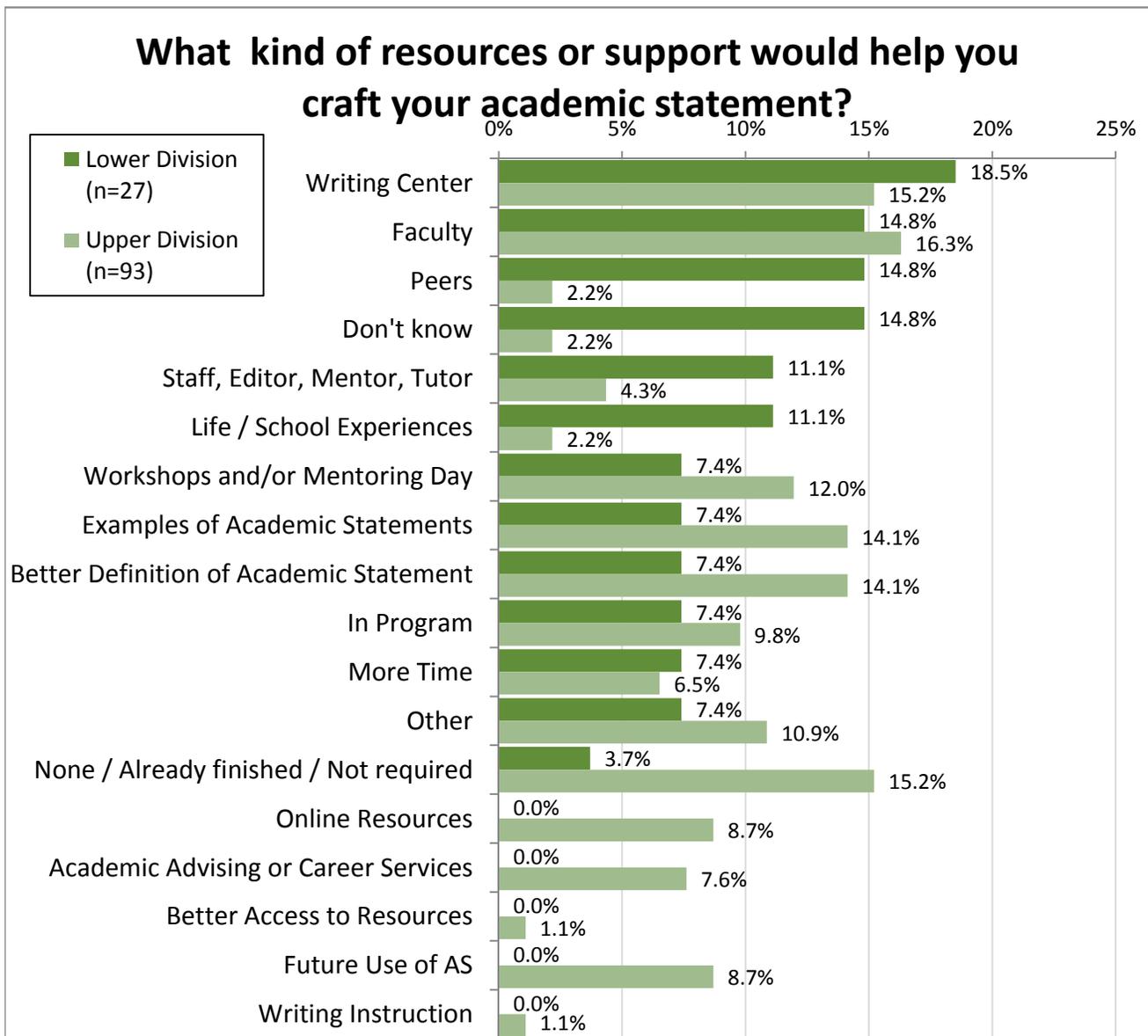


**What resources or support would help you craft your academic statement?**

Students were asked the open-ended question "What resources or support would help you craft your academic statement?" 120 Olympia Campus Students Responded (60%). Responses were categorized into groups, and analyzed into upper and lower division students. Lower Division (LD) students mentioned the Writing Center most often (18.5%), followed by Faculty (14.8%), Peers (14.8%), and "Don't Know" (14.8%). Upper Division (UD) respondents mentioned Faculty most often (16.3%), followed by the Writing Center (15.2%), Better Definition of the Academic Statement (14.1%) and Examples (14.1%). 15.2% of UD respondents indicated that they had already finished their Academic Statement, or didn't need any resources.

The biggest differences between Upper and Lower Division students were those who mentioned Peers (2.2% UD vs. 15.2% LD), respondents who indicate "Don't know" (2.2% UD vs. 15.2% LD), and those who didn't need any support or had already finished (15.2% UD vs. 3.7%LD).



**What resources or support would help you craft your academic statement?**

**Writing Center**

Lower Division

The Writing Center

The writing center and a clearer picture of what the Academic Statement should look like.

The writing center does fine.

The Writing Center, Faculty feedback, Peer review

Writing center, discussion with peers

Upper Division

[Program support from faculty], writing center and myself. Also the all day campus mentoring days.

I like that the writing center has academic statement workshops, I just never have the time to go to them.

I plan to go to the writing center for help with this.

Meeting with professors and members of the faculty with whom I have a sense of mentorship, going to academic advising, or going to the writing center.

Online resources offered online through the writing stages and academic tools. Also writing center to help talk about ideas and focus.

Possibly more writing workshops? Or more advertising for the writing center.

Reflection and writing workshops with the Writing Center.

Someone in the writing center that has a background in scientific writing. I am all for this creative writing approach and what not, but for those who slack in the necessary skills to articulate and item across paper is very difficult. I have been told by few classmates that the Writing Center lacks scientific writing paper skills and I took advantage of this center before turning in my final document and I had no idea on how to format it and what was more appropriate than the other.. it was frustrating for myself and the student aid because he wanted to help but could only help so much and for what he did I greatly appreciate it.. So yeah... more scientific writing background tutors in the writing center would be great.

The resources I have found to be the most useful when writing an academic is the writing center and getting feedback about your academic statement from the instructor or instructors within your program.

The Writing Center

The Writing Center is very helpful.

The writing center is wonderful. Emphasizing to students how significant the academic statement actually is. The academic statement is a quasi public document that will follow you. It is in the students best interest to only write things in their best interest. Many faculty members have glossed over the required 6-credit hours that must be devoted to the academic statement. Instead, I am told that the document is of little importance and will most likely not be read.

The Writing Center, more time at the end of each program for writing a version, if it is to become required each quarter, feedback from faculty.

Writing center workshops on a regular basis.

**What resources or support would help you craft your academic statement?**

**Faculty**

Lower Division

Help from faculty, or anyone.

My professors have provided very helpful academic statement workshops.

Professors

The Writing Center, Faculty feedback, Peer review

Upper Division

[Program support from faculty], writing center and myself. Also the all day campus mentoring days.

Academic statement workshops, faculty helping us with them

Additional faculty support could be useful

Faculty and staff.

If the faculty all taught the academic statement the same way. Some seemed very confused by the concept and have no idea what Evergreen's true idea of implementing this paper was in the first place. Some stability and clarification would be nice.

Just basically having a more solid outline of what it should be. Every teacher has a different idea of it and it's annoying.

Maybe if teachers ever took the time to explain what the academic statement was it would be helpful.

Meeting with professors and members of the faculty with whom I have a sense of mentorship, going to academic advising, or going to the writing center.

More faculty reviews/ more examples

More time to create it. It would be better to generate it throughout the academic year with faculty members, rather than submitting an individual evaluation for every course each quarter.

My two faculty from [my program] provided feedback on final draft.

Peer / faculty reviewing and examples.

The resources I have found to be the most useful when writing an academic is the writing center and getting feedback about your academic statement from the instructor or instructors within your program.

The writing center is wonderful. Emphasizing to students how significant the academic statement actually is. The academic statement is a quasi public document that will follow you. It is in the students best interest to only write things in their best interest. Many faculty members have glossed over the required 6-credit hours that must be devoted to the academic statement. Instead, I am told that the document is of little importance and will most likely not be read.

The Writing Center, more time at the end of each program for writing a version, if it is to become required each quarter, feedback from faculty.

**What resources or support would help you craft your academic statement?**

**Peers**

Lower Division

More acceptance/tolerance amongst my peers

The Writing Center, Faculty feedback, Peer review

Time in class to review and advise our classmates.

Writing center, discussion with peers

Upper Division

Peer / faculty reviewing and examples.

Tips from students who have excelled at writing them in the past.

**I don't know**

Lower Division

I don't know.

Myself?

Unsure [2]

Upper Division

I am not sure of resources that help, but I am planning to submit my academic statement into the campus "contest" next year.

I don't know.

**Staff, Editor, Mentor, Tutor**

Lower Division

Definitely tutoring on how to write one. This will be my first time having to do it.

Help from faculty, or anyone.

Tutoring

Upper Division

Faculty and staff.

I'm gonna have some people read it, but it's pretty straightforward and I don't think I'll need much support.

One on one mentoring/help

Private tutor

**What resources or support would help you craft your academic statement?**

**Examples**

Lower Division

Workshops and examples for science focused degrees.

Upper Division

Examples of other students academic statements along with their transcripts. I've seen some but would like to see more.

Examples of successful academic statements, and exactly what made them successful

Examples other than those that win contests.

First, having a better idea of what the practical application of its purpose would be helpful. Do I want a potential employer to read it 25 years after I have left college? Let students know who their audience may be. Perhaps, give some actual examples (winners of the contest) be a guide, by having critics state why they were chosen and what aspects of there statements were the most functional in meeting the guidelines.

Having more concrete instruction or guidelines would be very helpful.

I would like to see examples categorized by specific fields of study; this is what a student with a psychology and art emphasis looks like or this is an example of a student emphasizing in the natural sciences etc.

More faculty reviews/ more examples

Multiple examples of good/ bad academic statements that can show the different ways students can write

Not much, just available samples of particularly good ones written by former students.

Online access to example statements and guidance as to what graduate schools and future employers might expect from such a document.

Online examples and guides

Online examples and help that I can read on my own time (attending seminars on academic statements not usually helpful)

Peer / faculty reviewing and examples.

***What resources or support would help you craft your academic statement?***

**Better Definition of Academic Statement**

Lower Division

Actually knowing what exactly I'm supposed to say. Also knowing whether I need to finish an orientation  
The writing center and a clearer picture of what the Academic Statement should look like.

Upper Division

A better idea of what employers and/or graduate programs may find compelling or acceptable. I have been working on my academic statement but I feel like I am making a shot in the dark.

All it took was being told readers would actually appreciate a succinct 2 sentence version.

First, having a better idea of what the practical application of its purpose would be helpful. Do I want a potential employer to read it 25 years after I have left college? Let students know who their audience may be. Perhaps, give some actual examples (winners of the contest) be a guide, by having critics state why they were chosen and what aspects of there statements were the most functional in meeting the

General census on what the academic statement is meant to be.

Having more concrete instruction or guidelines would be very helpful.

If the faculty all taught the academic statement the same way. Some seemed very confused by the concept and have no idea what Evergreen's true idea of implementing this paper was in the first place. Some stability and clarification would be nice.

Just basically having a more solid outline of what it should be. Every teacher has a different idea of it and it's annoying.

Maybe if teachers ever took the time to explain what the academic statement was it would be helpful.

More explicit and clear online resources and examples to guide the process. Consistency in the process from program to program.

Some more guidelines for specific degree/area of emphasis types. For example, having something to guide an art-based degree or science-based degree's academic statement could help us lay the groundwork for our more specific intentions to be stated with less confusion on the front end as to how to express the basis of those goals.

The academic statement still feels like a vague and ethereal concept to most students. Perhaps having a few default statements to build from would assist in the creation of it. While a tad life less if only using prescribed dialog, by giving students that dialog when they register, then allowing for regular rewrites, it could grow into something unique. Beginning from nothing is very challenging.

The writing center is wonderful. Emphasizing to students how significant the academic statement actually is. The academic statement is a quasi public document that will follow you. It is in the students best interest to only write things in their best interest. Many faculty members have glossed over the required 6-credit hours that must be devoted to the academic statement. Instead, I am told that the document is of little importance and will most likely not be read.

What exactly do you want on it? Would long-winded tangents about how I still have no particular passion for anything be helpful? Would it be okay if I railed against the unfairness that all the things I show interest in have no applicable careers?

***What resources or support would help you craft your academic statement?***

**Workshops and/or Mentoring Day**

Lower Division

I went to the Academic Statement Workshop on May 7th at 6pm in the HCC and I received some very useful information in regards to the Academic Statement.

Workshops and examples for science focused degrees.

Upper Division

[Program support from faculty], writing center and myself. Also the all day campus mentoring days.

Academic statement workshops, faculty helping us with them

I like that the writing center has academic statement workshops, I just never have the time to go to them.

In class, or mandatory workshops (and a series of them within a school year)

More mentoring days or mini-sessions

Possibly more writing workshops? Or more advertising for the writing center.

Reflection and writing workshops with the Writing Center.

Workshops [2]

Workshops, writing workshops

Writing center workshops on a regular basis.

**What resources or support would help you craft your academic statement?**

**Other**

Lower Division

Computer Lab

Computing center and the QuASR I guess

Upper Division

Critical thinking...

First, having a better idea of what the practical application of its purpose would be helpful. Do I want a potential employer to read it 25 years after I have left college? Let students know who their audience may be. Perhaps, give some actual examples (winners of the contest) be a guide, by having critics state why they were chosen and what aspects of there statements were the most functional in meeting the

Flamethrower.

Good, quality reading on creative nonfiction from authors who have reflected on their academic experiences. The in-program workshops are redundant and not helpful-- many of us do not write in class.

Green Tea, less rain.

[It] would be great if upon graduation our transcript was converted to a GPA without having to pay for it.

I would prefer not to have the academic statement. I understand that it may be useful, but that doesn't mean it should be required. It should be able to be changed and catered to the need of your transcript. I would prefer the option of submitting a cover letter with EACH transcript request.

It should be optional, not a requirement. It's a great thing for those that want to do it. But people change their minds about what they want to do with their life all the time. The first time I went to school, I wanted to be a nurse. If I would have written a letter about how my credits would make me a good nurse, it would be irrelevant now. So I can see how these Academic Statements could be harmful to someone's future.

More available scholarships

Someone in the writing center that has a background in scientific writing. I am all for this creative writing approach and what not, but for those who slack in the necessary skills to articulate and item across paper is very difficult. I have been told by few classmates that the Writing Center lacks scientific writing paper skills and I took advantage of this center before turning in my final document and I had no idea on how to format it and what was more appropriate than the other.. it was frustrating for myself and the student aid because he wanted to help but could only help so much and for what he did I greatly appreciate it.. So yeah... more scientific writing background tutors in the writing center would be great.

**What resources or support would help you craft your academic statement?**

**In Program**

Lower Division

More time to work on it in class!

Time in class to review and advise our classmates.

Upper Division

[Program support from faculty], writing center and myself. Also the all day campus mentoring days.

An extra day, or a day designated in class to focus on it. (I feel like I had one class that did this.)

In class, or mandatory workshops (and a series of them within a school year)

Make it part of the courses/classes in crafting how to create an academic statement.

Making the academic statement a part of the curriculum as a required assignment in class.

More explicit and clear online resources and examples to guide the process. Consistency in the process from program to program.

More work on them in classes

The Writing Center, more time at the end of each program for writing a version, if it is to become required each quarter, feedback from faculty.

What was given: online descriptions and in class workshops.

**More Time**

Lower Division

More time to work on it in class!

Time in class to review and advise our classmates.

Upper Division

An extra day, or a day designated in class to focus on it. (I feel like I had one class that did this.)

I like that the writing center has academic statement workshops, I just never have the time to go to them.

More time to create it. It would be better to generate it throughout the academic year with faculty members, rather than submitting an individual evaluation for every course each quarter.

More work on them in classes

The Writing Center, more time at the end of each program for writing a version, if it is to become required each quarter, feedback from faculty.

Time. The only thing that could help me craft my academic statement at this juncture would be time.

Perhaps if I didn't have to work so much I would have more time to work on an academic statement.

**What resources or support would help you craft your academic statement?**

**No Resources Needed**

Lower Division

None that are not already being offered.

Upper Division

Already written my first draft and submitted.

Cannot think of any.

I am exempt from the academic statement requirement.

I believe I know how to craft my academic statement.

I got this

I have all I need.

I'm gonna have some people read it, but it's pretty straightforward and I don't think I'll need much support.

It's not required for my class, so I don't intend to write one.

None [2]

None needed [2]

None, I don't like the academic statement idea at all

None. I figured it out on my own in class which was helpful.

**Online Resources**

Upper Division

An online guide or resources and help

More explicit and clear online resources and examples to guide the process. Consistency in the process from program to program.

Online access to example statements and guidance as to what graduate schools and future employers might expect from such a document.

Online examples and guides

Online examples and help that I can read on my own time (attending seminars on academic statements not usually helpful)

Online resources offered online through the writing stages and academic tools. Also writing center to help talk about ideas and focus.

Online resources, more of 'em

What was given: online descriptions and in class workshops.

**What resources or support would help you craft your academic statement?**

**How is the Academic Statement going to be used in the future (and by employers)**

Upper Division

A better idea of what employers and/or graduate programs may find compelling or acceptable. I have been working on my academic statement but I feel like I am making a shot in the dark.

A better understanding of how the document will be used by perspective employers or graduate admissions to measure the match between the institution and the Evergreen graduate.

First, having a better idea of what the practical application of its purpose would be helpful. Do I want a potential employer to read it 25 years after I have left college? Let students know who their audience may be. Perhaps, give some actual examples (winners of the contest) be a guide, by having critics state why they were chosen and what aspects of there statements were the most functional in meeting the

Involvement from Career Services because they are involved in the work community more and know how to structure a statement for longevity, I think.

It should be optional, not a requirement. It's a great thing for those that want to do it. But people change their minds about what they want to do with their life all the time. The first time I went to school, I wanted to be a nurse. If I would have written a letter about how my credits would make me a good nurse, it would be irrelevant now. So I can see how these Academic Statements could be harmful to someone's future.

Online access to example statements and guidance as to what graduate schools and future employers might expect from such a document.

The writing center is wonderful. Emphasizing to students how significant the academic statement actually is. The academic statement is a quasi public document that will follow you. It is in the students best interest to only write things in their best interest. Many faculty members have glossed over the required 6-credit hours that must be devoted to the academic statement. Instead, I am told that the document is of little importance and will most likely not be read.

**Academic Advising / Career Services**

Upper Division

Involvement from Career Services because they are involved in the work community more and know how to structure a statement for longevity, I think.

Meeting with professors and members of the faculty with whom I have a sense of mentorship, going to academic advising, or going to the writing center.

More (or any) one on one time with a regular advisor who knows me.

More available career and academic advising. My biggest challenge has been finding work and at times figuring out what subjects I should focus on.

One on one academic coaching.

Personalized academic advisors! Ones who are familiar with my particular educational experiences and trajectories who can provide knowledgeable input and guidance about how to start or where to go with it.

Writing sessions and tutoring support at First People's and TRIO/KEY

**Better Access to Resources**

Upper Division

Extended library hours would be really nice, it is a good place to study and unfortunately it closes a bit too

**Class on writing / specific to the Academic Statement**

Upper Division

Having a class that actually helps you write/ learn how to write.