

Sample ID: \_\_\_\_\_ (Office use only)

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## Evergreen Student Experience Survey 2015

### About this survey:

This survey is intended to gather information about students' college experiences. The results of this survey will be used to plan the curriculum and improve student services. The results also help us secure state and federal funding for programs that support students. The survey should take about 15 minutes to complete.

Participation in this survey is completely voluntary. Your consent to participate is implied when you begin to answer the survey questions; however, you may skip any questions you do not wish to answer and you can discontinue the survey at any time. Your participation will be confidential and unidentifiable in any public report. Information about this and other surveys conducted by the Office of Institutional Research and Assessment can be found at: [www.evergreen.edu/institutionalresearch](http://www.evergreen.edu/institutionalresearch).

Unfortunately, this survey is not compatible with JAWS screen reading software. If you have trouble viewing the survey it can be administered by phone, or we can send you a printed copy. For this or any other questions about the survey please contact Coral Garey, Research Project Coordinator, at (360) 867-6679 or [gareyc@evergreen.edu](mailto:gareyc@evergreen.edu). The person to contact if you experience problems as a result of participating in this project is John McLain, Human Subjects Review administrator at The Evergreen State College, (360) 867-6045 or [mclainj@evergreen.edu](mailto:mclainj@evergreen.edu).

Please print your name and student ID below. This sheet will be separated from your survey responses upon receipt of your survey. This information is required to participate and will be used to enter you into a random drawing for a **\$200 gift certificate at the Greener Store**. To be eligible for the drawing, your survey must be received by June 30<sup>th</sup>, 2015. The student who is selected in the random drawing will be contacted at the completion of the survey administration and will have 30 days from the date of notification to claim the gift certificate.<sup>1</sup>

Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

**Thank you for your participation!**

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<sup>1</sup>The odds of being selected in the drawing are better than 1 in 2,000 and depend on the number of students who participate in the survey. A total of 415 students out of a sample of 1,841 students responded in the 2013 administration of the survey. Therefore the odds in the last administration were 1 in 415.

**1. Do you plan to focus on a particular field or fields of study at Evergreen?**

- ☐ No, I plan to study a range of fields without a particular focus.
- ☐ Yes, I plan to focus on a field or fields of study.
- ☐ I don't know.

**2. If yes, please describe your primary field(s) of study or concentration at Evergreen.**

**3. This year, to what extent do you feel...?**

*For each item, mark the box that best describes your answer.*

|  | Not at All | A Little | Somewhat | Quite | Very |
|--|------------|----------|----------|-------|------|
| A. Connected to other students in your program(s) and/or course(s) | 0          | 1        | 2        | 3     | 4    |
| B. Connected to the Evergreen community                            | 0          | 1        | 2        | 3     | 4    |

**4. How does your academic workload seem to you this year?**

- ☐ Too light
- ☐ A little too light
- ☐ Just right
- ☐ A little too heavy
- ☐ Too heavy

**5. Were you able to enroll in your first choice of academic offerings?**

**A. Fall quarter?** ☐ No ☐ Yes

If no, I would have preferred:

**B. Winter quarter?** ☐ No ☐ Yes

If no, I would have preferred:

**C. Spring quarter?** ☐ No ☐ Yes

If no, I would have preferred:

**6. When did you take your classes this year?**

*(Check all that apply)*

|                            |  |
|----------------------------|--|
| <input type="checkbox"/> A | Daytime (weekdays)                         |
| <input type="checkbox"/> B | Evenings (weekdays)                        |
| <input type="checkbox"/> C | Weekends (Saturday or Sunday)              |
| <input type="checkbox"/> D | Individual learning contract or internship |

**7a. Did you participate in undergraduate research as part of your academic work this year?**

- ☐ No ☐ Yes

**7b. If yes, was it:**

*(Check all that apply)*

- ☐ A Within a program/course/SOS (Student Originated Studies)
- ☐ B Part of an individual contract or internship

**7c. What was the nature of your project(s)?**

**8. If you were to design your dream program, what would it look like?**

|   |  |   |
|---|--|---|
| <b>a. Credits/qtr</b><br><i>(check one)</i><br><input type="checkbox"/> 8 credits<br><input type="checkbox"/> 12 credits<br><input type="checkbox"/> 16 credits | <b>b. Faculty</b><br><i>(check one)</i><br><input type="checkbox"/> One instructor<br><input type="checkbox"/> Team-taught | <b>c. Days and Time</b><br><i>(check one)</i><br><input type="checkbox"/> Daytime (weekdays)<br><input type="checkbox"/> Evenings (weekdays)<br><input type="checkbox"/> Weekends (Sat, Sun)<br><input type="checkbox"/> Evening & Weekends<br><input type="checkbox"/> Daytime & Evenings (weekdays) |
| <b>d. Length</b><br><i>(check one)</i><br><input type="checkbox"/> 1 quarter<br><input type="checkbox"/> 2 quarters<br><input type="checkbox"/> 3 quarters      |  |   |

**Briefly describe the program work:**

| <b>9. How confident are you that you...?</b><br><i>For each item, mark the box that best describes your answer.</i> | <b>Not at All</b> | <b>A Little</b> | <b>Somewhat</b> | <b>Quite</b> | <b>Very</b> |
|---|-------------------|-----------------|-----------------|--------------|-------------|
| A. Have the skills and abilities to succeed at Evergreen  | 0                 | 1               | 2               | 3            | 4           |
| B. Have the funding to complete your studies at Evergreen   | 0                 | 1               | 2               | 3            | 4           |
| C. Will be able to manage any debt that you incur in completing your education at Evergreen                         | 0                 | 1               | 2               | 3            | 4           |
| D. Can get the kinds of classes you want at Evergreen   | 0                 | 1               | 2               | 3            | 4           |
| E. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives)                  | 0                 | 1               | 2               | 3            | 4           |
| F. Will develop skills and expertise in a specific field or fields  | 0                 | 1               | 2               | 3            | 4           |
| G. Will be able to find a satisfying job or make a desired career change after graduation                           | 0                 | 1               | 2               | 3            | 4           |
| H. Will be able to pursue further education (graduate or professional) if you decide to in the future               | 0                 | 1               | 2               | 3            | 4           |
| I. Will have the kind of emotional support from family and friends that you need                                    | 0                 | 1               | 2               | 3            | 4           |
| J. Will fit in at Evergreen socially  | 0                 | 1               | 2               | 3            | 4           |
| K. Will be able to use your education to meet life-long goals   | 0                 | 1               | 2               | 3            | 4           |
| L. Can manage your time effectively   | 0                 | 1               | 2               | 3            | 4           |
| M. Can manage most interpersonal conflicts  | 0                 | 1               | 2               | 3            | 4           |

| <b>10. This year, how satisfied are you with...?</b><br><i>For each item, mark the box that best describes your answer.</i> | <b>Very Dissatisfied</b> | <b>Dissatisfied</b> | <b>Satisfied</b> | <b>Very Satisfied</b> | <b>Not Applicable</b> |
|---|--------------------------|---------------------|------------------|-----------------------|-----------------------|
| A. Overall quality of instruction   | 1                        | 2                   | 3                | 4                     | 7                     |
| B. Interdisciplinary approach to education  | 1                        | 2                   | 3                | 4                     | 7                     |
| C. Team teaching by faculty   | 1                        | 2                   | 3                | 4                     | 7                     |
| D. Relevance of academic assignments  | 1                        | 2                   | 3                | 4                     | 7                     |
| E. Availability of faculty outside of class   | 1                        | 2                   | 3                | 4                     | 7                     |
| F. Academic planning/advising by faculty  | 1                        | 2                   | 3                | 4                     | 7                     |
| G. Quality of faculty feedback on your work   | 1                        | 2                   | 3                | 4                     | 7                     |
| H. Narrative evaluations by faculty   | 1                        | 2                   | 3                | 4                     | 7                     |
| I. The practice of self-evaluation  | 1                        | 2                   | 3                | 4                     | 7                     |
| J. Respect shown for different or opposing viewpoints   | 1                        | 2                   | 3                | 4                     | 7                     |
| K. Seminars as a way of learning  | 1                        | 2                   | 3                | 4                     | 7                     |
| L. Faculty role in seminars   | 1                        | 2                   | 3                | 4                     | 7                     |
| M. Social climate in seminars   | 1                        | 2                   | 3                | 4                     | 7                     |
| N. Group projects and other peer collaborations   | 1                        | 2                   | 3                | 4                     | 7                     |
| O. Opportunities for in-depth academic work/research  | 1                        | 2                   | 3                | 4                     | 7                     |
| P. Opportunities to link theory and practice  | 1                        | 2                   | 3                | 4                     | 7                     |
| Q. Opportunities for community service or volunteer work  | 1                        | 2                   | 3                | 4                     | 7                     |
| R. Your progress in achieving your educational goals  | 1                        | 2                   | 3                | 4                     | 7                     |
| S. Amount of time you are able to devote to your academic work  | 1                        | 2                   | 3                | 4                     | 7                     |
| T. The match between the classes you are taking and their description in the catalog  | 1                        | 2                   | 3                | 4                     | 7                     |
| U. Availability of information on the college website   | 1                        | 2                   | 3                | 4                     | 7                     |
| V. Level of respect you feel from faculty   | 1                        | 2                   | 3                | 4                     | 7                     |
| W. Level of respect you feel from other campus staff  | 1                        | 2                   | 3                | 4                     | 7                     |
| X. Level of respect you feel from students  | 1                        | 2                   | 3                | 4                     | 7                     |
| Y. Campus activities  | 1                        | 2                   | 3                | 4                     | 7                     |
| Z. Your social experiences at Evergreen   | 1                        | 2                   | 3                | 4                     | 7                     |

| <b>11. To what extent have your Evergreen experiences contributed to your growth in each of the following?</b><br><i>For each item, mark the box that best describes your answer.</i> | <b>Not at All</b> | <b>Very Little</b> | <b>Some</b> | <b>Quite a Bit</b> | <b>A lot</b> |
|---|-------------------|--------------------|-------------|--------------------|--------------|
| A. Writing effectively  | 0                 | 1                  | 2           | 3                  | 4            |
| B. Speaking effectively   | 0                 | 1                  | 2           | 3                  | 4            |
| C. Reading for academic purposes  | 0                 | 1                  | 2           | 3                  | 4            |
| D. Giving effective presentations   | 0                 | 1                  | 2           | 3                  | 4            |
| E. Participating in class discussions   | 0                 | 1                  | 2           | 3                  | 4            |
| F. Critically analyzing information   | 0                 | 1                  | 2           | 3                  | 4            |
| G. Defining and solving problems  | 0                 | 1                  | 2           | 3                  | 4            |
| H. Learning independently   | 0                 | 1                  | 2           | 3                  | 4            |
| I. Working collaboratively in a group   | 0                 | 1                  | 2           | 3                  | 4            |
| J. Applying creative modes of inquiry (e.g. using material or aesthetic modes of expression to explore ideas)   | 0                 | 1                  | 2           | 3                  | 4            |
| K. Understanding and applying scientific principles and methods   | 0                 | 1                  | 2           | 3                  | 4            |
| L. Understanding and applying quantitative principles and methods (e.g. math, statistics, data interpretation)  | 0                 | 1                  | 2           | 3                  | 4            |
| M. Understanding different philosophies and cultures  | 0                 | 1                  | 2           | 3                  | 4            |
| N. Understanding the interaction of society and the environment   | 0                 | 1                  | 2           | 3                  | 4            |
| O. Recognizing your responsibilities, rights, and privileges  | 0                 | 1                  | 2           | 3                  | 4            |
| P. Knowledge in a broad range of subjects   | 0                 | 1                  | 2           | 3                  | 4            |
| Q. Depth or expertise in a particular field   | 0                 | 1                  | 2           | 3                  | 4            |
| R. Careful and systematic inquiry   | 0                 | 1                  | 2           | 3                  | 4            |
| S. Interdisciplinary thinking   | 0                 | 1                  | 2           | 3                  | 4            |
| T. Synthesizing information and ideas from many sources   | 0                 | 1                  | 2           | 3                  | 4            |
| U. Functioning as a responsible member of a diverse community   | 0                 | 1                  | 2           | 3                  | 4            |
| V. Expressing yourself in creative or artistic ways   | 0                 | 1                  | 2           | 3                  | 4            |
| W. Using computer technology to present work  | 0                 | 1                  | 2           | 3                  | 4            |
| X. Using computer technology to find information  | 0                 | 1                  | 2           | 3                  | 4            |
| Y. Using computer technology to solve problems  | 0                 | 1                  | 2           | 3                  | 4            |
| Z. Using the computer for artistic expression   | 0                 | 1                  | 2           | 3                  | 4            |

**12. How important do you think diversity at Evergreen is to your learning?**

- ☐ 0 Not at all  
☐ 1 A little  
☐ 2 Somewhat  
☐ 3 Quite  
☐ 4 Very

**13. How much respect do you think there is for different backgrounds, perspectives, and lifestyles at Evergreen?**

- ☐ 0 None  
☐ 1 Very little  
☐ 2 Some  
☐ 3 Quite a bit  
☐ 4 A lot

| <b>14. In pursuing your college education, how important are the following goals?</b><br><i>For each item, mark the box that best describes your answer.</i> | <b>Not Important</b> | <b>Slightly Important</b> | <b>Important</b> | <b>Very Important</b> |
|--|----------------------|---------------------------|------------------|-----------------------|
| A. Personal growth and development   | 0                    | 1                         | 2                | 3                     |
| B. Gaining an understanding of a broad range of ideas and fields of study  | 0                    | 1                         | 2                | 3                     |
| C. Gaining depth or expertise in a particular field  | 0                    | 1                         | 2                | 3                     |
| D. Readiness for further education (graduate or professional)  | 0                    | 1                         | 2                | 3                     |
| E. Getting a job of your choice or making a career change  | 0                    | 1                         | 2                | 3                     |
| F. Starting or improving a business  | 0                    | 1                         | 2                | 3                     |
| G. Making more money   | 0                    | 1                         | 2                | 3                     |
| H. Developing artistic abilities (e.g. fine arts, media, performing arts)  | 0                    | 1                         | 2                | 3                     |
| I. Developing the ability to understand and use science, scientific principles, or methods   | 0                    | 1                         | 2                | 3                     |
| J. Developing the ability to understand and use mathematics, statistics, or quantitative reasoning   | 0                    | 1                         | 2                | 3                     |
| K. Developing computer skills  | 0                    | 1                         | 2                | 3                     |
| L. Developing creative and effective communication skills  | 0                    | 1                         | 2                | 3                     |
| M. Gaining a better understanding and appreciation for differences (ethnic, political, etc.)   | 0                    | 1                         | 2                | 3                     |
| N. Conserving and restoring the environment  | 0                    | 1                         | 2                | 3                     |
| O. Helping others or contributing to the community   | 0                    | 1                         | 2                | 3                     |
| P. Getting involved or initiating change in community, state, or national politics   | 0                    | 1                         | 2                | 3                     |

| 15. How often have you used the following campus resources so far this academic year?<br><i>For each item, mark the box that best describes your answer.</i> | Not at All | A Little | Some | A Lot |
|--|------------|----------|------|-------|
| A. Campus library  | 0          | 1        | 2    | 3     |
| B. Library digital/online databases and resources  | 0          | 1        | 2    | 3     |
| C. Media Loan  | 0          | 1        | 2    | 3     |
| D. Electronic Media (animation labs, audio recording, digital video/film editing, music technology labs)   | 0          | 1        | 2    | 3     |
| E. Center for Creative and Applied Media (CCAM)  | 0          | 1        | 2    | 3     |
| F. Photo Services/Photoland  | 0          | 1        | 2    | 3     |
| G. Campus Computing Resources  | 0          | 1        | 2    | 3     |
| H. Academic Advising Office, workshops, or Tacoma Student Services Coordinator   | 0          | 1        | 2    | 3     |
| I. Prime Time Advising (in "A" Dorm)   | 0          | 1        | 2    | 3     |
| J. First Peoples' Advising Services  | 0          | 1        | 2    | 3     |
| K. KEY Student Services  | 0          | 1        | 2    | 3     |
| L. Access Services for Students with Disabilities  | 0          | 1        | 2    | 3     |
| M. Veterans Resource Center  | 0          | 1        | 2    | 3     |
| N. Financial Aid Office or on-site Financial Aid Counselor   | 0          | 1        | 2    | 3     |
| O. Health Center   | 0          | 1        | 2    | 3     |
| P. Counseling Center or on-site counselor  | 0          | 1        | 2    | 3     |
| Q. CARE Network  | 0          | 1        | 2    | 3     |
| R. Writing Center or writing tutors  | 0          | 1        | 2    | 3     |
| S. Quantitative and Symbolic Reasoning (QuaSR) Center or QuaSR Tutors  | 0          | 1        | 2    | 3     |
| T. Career Development Center (such as attending a career fair or using self-assessment and career development tools)   | 0          | 1        | 2    | 3     |
| U. Student Employment Services (such as using the job board or website for finding a job)  | 0          | 1        | 2    | 3     |
| V. College Recreation Center (CRC), Athletics, or recreation programs  | 0          | 1        | 2    | 3     |
| W. Center for Community-Based Learning & Action (CCBLA) or in-program CCBLA workshop/activity  | 0          | 1        | 2    | 3     |
| X. Child Care Services   | 0          | 1        | 2    | 3     |
| Y. Police Services/Parking Services (including vehicle unlocks, safety escorts, food bank)   | 0          | 1        | 2    | 3     |
| Z. Intercity Transit bus service   | 0          | 1        | 2    | 3     |
| AA. Residential life programming (RAD)   | 0          | 1        | 2    | 3     |

| 16. Please indicate <u>whether</u> you participated in the following campus resources at Evergreen and, if so, how satisfied you were: | Did Not Participate | Very Dissatisfied | Dissatisfied | Satisfied | Very Satisfied |   |
|--|---------------------|-------------------|--------------|-----------|----------------|---|
| A. Academic Fair(s)  | 1                   | 0                 | 1            | 2         | 3              | 4 |
| B. Graduate School Fair(s)   | 1                   | 0                 | 1            | 2         | 3              | 4 |
| C. Internship Fair(s)  | 1                   | 0                 | 1            | 2         | 3              | 4 |
| D. All-Campus Mentoring Day(s); Winter or Spring Quarters, or alternative events for Evening/Weekend and off-site programs             | 1                   | 0                 | 1            | 2         | 3              | 4 |

17. Which of the following electronic/computing devices do you currently own? (Check all that apply)

- ☐ A Desktop computer  
☐ B Laptop computer  
☐ C Smart phone  
☐ D Cell phone  
☐ E Tablet  
☐ F Other: \_\_\_\_\_

18. How far do you typically commute to your campus?

One-way is about how many miles? \_\_\_\_\_

(Or check here if you live **on campus**) ☐

19. How do you usually get to your campus? (If you live on Olympia campus, how do you get to upper campus?)

Write in the number of days in a typical week that you usually commute to campus by each mode of transportation. Days should not add up to more than seven.

**Days per Week**

Drive alone or with child/children only \_\_\_\_\_ days  
 Carpool with at least one other adult \_\_\_\_\_ days  
 Motorcycle/Moped/Scooter \_\_\_\_\_ days  
 Walk \_\_\_\_\_ days  
 Ride a bike \_\_\_\_\_ days  
 Ride the bus \_\_\_\_\_ days  
 Bike and bus combination \_\_\_\_\_ days  
 Other: \_\_\_\_\_ days

20. What percent of the trips you take to and from your campus are by alternative transportation (something other than driving alone or with children)?

*Please estimate using a percentage from 0% to 100%*

\_\_\_\_\_ %

**21a. Do you plan to earn your Bachelor's Degree from Evergreen?**

- ☐ 0 No ☐ 1 Yes ☐ 2 Unsure

**21b. If no or unsure, check all that apply to your situation:**

- ☐ Planning to transfer to another institution
- ☐ Not satisfied with academics at Evergreen
- ☐ Not satisfied with social climate at Evergreen
- ☐ Not able to continue for financial reasons
- ☐ Evergreen administrative policies
- ☐ Personal reasons
- ☐ Other (Please write in): \_\_\_\_\_

**22. Indicate the highest degree you intend to earn at Evergreen or elsewhere.**

- ☐ 1 Associate's degree
- ☐ 2 Bachelor's degree
- ☐ 3 Post-Baccalaureate/Professional Certificate (e.g. teaching cert, paralegal, accounting, EMT)
- ☐ 4 Master's degree
- ☐ 5 Doctoral degree (e.g. PhD, JD, MD, ND, DDS)
- ☐ 6 Other (Please write in): \_\_\_\_\_

**23. Did any of your parents attend college?**

- ☐ 0 No
- ☐ 1 Yes
- ☐ 2 I don't know

**24. Did any of your parents earn a 4-year college degree (or higher)?**

- ☐ 0 No
- ☐ 1 Yes
- ☐ 2 I don't know

**25. Are you employed spring quarter?**

- ☐ 0 No
- ☐ 1 Yes, 19 hours or less per week
- ☐ 2 Yes, 20 – 34 hours per week
- ☐ 3 Yes, 35 hours or more per week

**26. Do you get any financial support for your undergraduate education and living expenses from any of the following sources? (Check all that apply)**

|   | No                         | Yes                        |
|---|----------------------------|----------------------------|
| A. Your parents or relatives  | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 |
| B. Aid that must be repaid  | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 |
| C. Aid that need not be repaid (e.g. grants, work-study, scholarships, military funding, DVR, worker retraining funds.) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 |

**27a. Do you have any dependent children who live with you?**

- ☐ 0 No ☐ 1 Yes

**27b. If yes, have you found adequate childcare for your child(ren) while you attend school?**

- ☐ 0 No ☐ 1 Yes

**28. Have you ever served in the United States Armed Forces (including National Guard or reserve unit)?**

- ☐ 0 No, never served in United States Armed Forces
- ☐ 1 Yes, as a reservist
- ☐ 2 Yes, currently active duty
- ☐ 3 Yes, veteran of United States Armed Forces

**29. Is English your first language?**

- ☐ 0 No
- ☐ 1 Yes, English only
- ☐ 2 Yes, English and another language

**30. With which gender do you identify?**

- ☐ 1 Female
- ☐ 2 Male
- ☐ 3 Other: \_\_\_\_\_

**31. Do you identify as gay, lesbian, bisexual, transgender, or queer?**

- ☐ 0 No
- ☐ 1 Yes
- ☐ 2 Unsure or Questioning
- ☐ 9 Prefer not to respond

**32. Where are you living spring quarter?**

- ☐ 1 On-campus housing
- ☐ 2 Off-campus house or apartment
- ☐ 3 I have no regular place to stay
- ☐ 4 Other: \_\_\_\_\_

**33. What resources or support would help you craft your academic statement?**

**34. Feel free to write in any other comments you would like to share:**