

National Survey of Student Engagement 2014

The **National Survey of Student Engagement** (NSSE) is a survey that assesses student engagement in educational practices that are associated with high levels of learning and development.

Evergreen First Years and Seniors have participated since 2000. In 2014, 267 Evergreen students completed the NSSE; 86 were First Years (14% response rate) and 181 were Seniors (22% response rate). This year's response rate is lower than the previous year's response rate (2012: 20% FYs, 28% Seniors).

NSSE revamped the survey instrument last year (2013). Survey changes ranged from small adjustments to entirely new content. Compared to the NSSE 2012, about a quarter of the questions are new, about a quarter are the same, and half have been modified or rewritten. This is Evergreen's first administration of revised new survey.

Engagement Indicators

NSSE developed ten Engagement Indicators that are comprised of clusters of individual questions asked of students. NSSE then calculates an engagement score which is calculated from the results of the items in each Engagement Indicator.

Evergreen's engagement scores are similar or higher than peer groups for every Engagement Indicator. Peer groups include the 13 other participating Council of Public Liberal Arts Colleges (COPLAC), 39 participating institutions from our current Carnegie class, Master's Colleges-smaller programs (Carnegie), and 983 National NSSE participating institutions from 2013 and 2014 (NSSE).

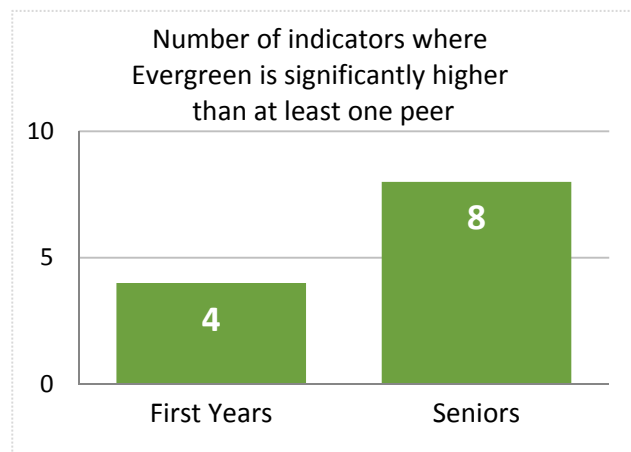
- **Evergreen First Years' scores are significantly higher than at least one peer group in four out of ten indicators.***

- Higher-Order Learning
- Reflective and Integrative Learning
- Quality Interactions
- Supportive Environment

- **Evergreen Seniors' scores are significantly higher than at least one peer group in eight out of ten indicators,*** including all the indicators above, plus:

- Learning Strategies
- Collaborative Learning
- Discussions with Diverse Others
- Student-Faculty Interaction

- Indicators with no significant difference between Evergreen and any peer group* (First Years and Seniors):
 - Quantitative Reasoning
 - Effective Teaching Practices



Item Comparisons Relative to COPLAC

In addition to Engagement Indicators, results were analyzed for each item individually; here are the highest and lowest performing items relative to COPLAC for First Years and Seniors.

The **highest performing items** relative to COPLAC are:

- First Years
 - Assigned more than 50 pages of writing (+31 percentage points compared to COPLAC)
 - Included diverse perspectives in course discussions or assignments (+25)
 - Institution emphasis on attending events that address important social, econ., or polit. issues (+24)
 - Learned something that changed the way you understand an issue or concept (+24)
 - Connected your learning to societal problems or issues (+23)
- Seniors
 - Included diverse perspectives in course discussions or assignments (+22 percentage points)
 - Connected your learning to societal problems or issues (+21)
 - Spent more than 10 hours per week on assigned reading (+20)
 - Spent more than 15 hours per week on assigned reading (+19)
 - Institution emphasis on attending events that address important social, econ., or polit. issues (+18)

The **lowest performing items** relative to COPLAC are:

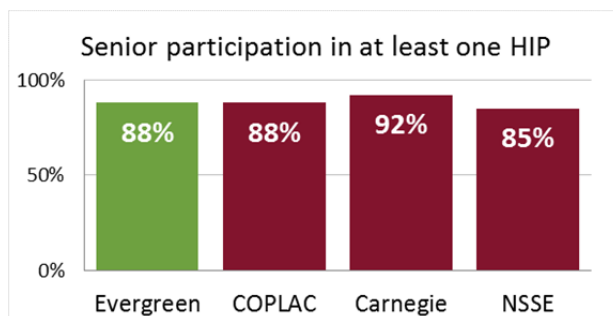
- First Years
 - Prepared for exams by working through course materials with other students (-9 percentage points)
 - Instructors clearly explained course goals and requirements (-11)
 - Instructors taught course sessions in an organized way (-13)
 - Institution emphasis on studying and academic work (-15)
 - Discussions with people with political views other than your own (-16)
- Seniors
 - Instructors clearly explained course goals and requirements (-6 percentage points)
 - Quality of interactions with academic advisors (-7)
 - Instructors taught course sessions in an organized way (-9)
 - Institution emphasis on attending campus activities and events (-9)
 - Completed a culminating senior experience (-28)

High Impact Practices

NSSE asks students about their participation in six High Impact Practices (HIPs): Learning Community, Service-Learning, Research with Faculty, Internship, Study Abroad, and Culminating Senior Experience.

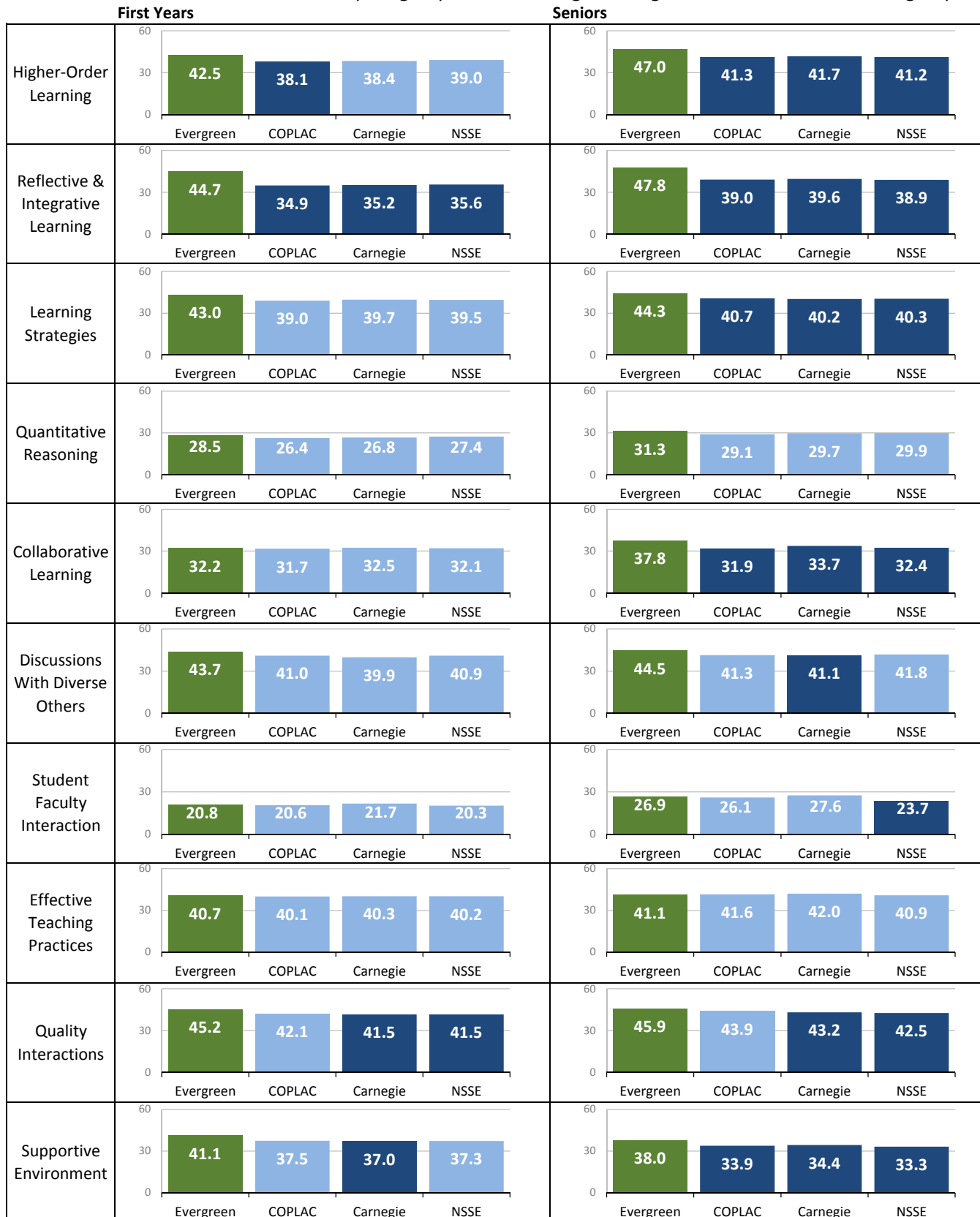
88% of Seniors have participated in one or more High Impact Practice.

- Seniors are significantly higher than at least one peer for three HIPs:*
- Learning Community
- Service Learning
- Research with Faculty
- Seniors are significantly lower than peers for participating in a:
 - Culminating Senior Experience*



First Years are also asked about HIPs; their participation rates are not statistically different than any peer.

Engagement Indicators are summary measures based on variables examining key dimensions of student engagement. NSSE calculates an Engagement Score comprised of the variables in each indicator (on a scale from 1-60). To see the breakdown of each Engagement Indicator and Score, see the corresponding sheet for each Indicator. Dark columns for one or more peer groups indicate Evergreen's significant difference from that group.*



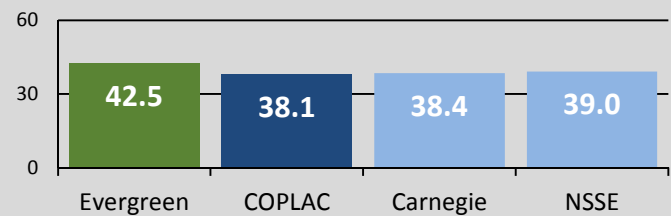
The **Higher-Order Learning Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Applying facts, theories, or methods to practical problems or new situations*
- *Analyzing an idea, experience, or line of reasoning in depth by examining its parts*
- *Evaluating a point of view, decision, or information source*
- *Forming a new idea or understanding from various pieces of information*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

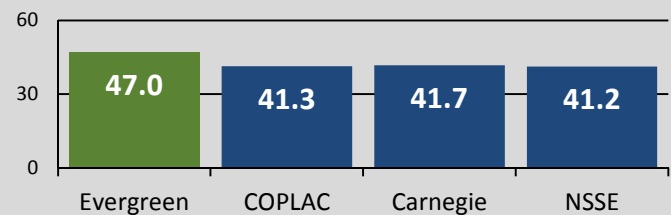
First Years

Evergreen	COPLAC	Carnegie	NSSE
42.5	38.1	38.4	39.0



Seniors

Evergreen	COPLAC	Carnegie	NSSE
47.0	41.3	41.7	41.2

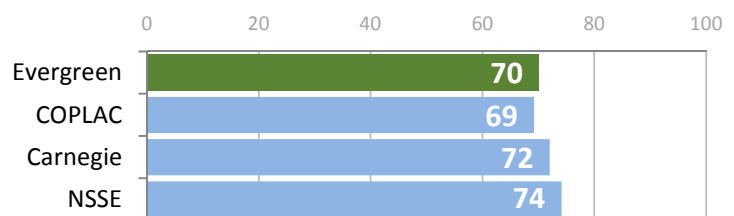


- *Applying facts, theories, or methods to practical problems or new situations*

First Years

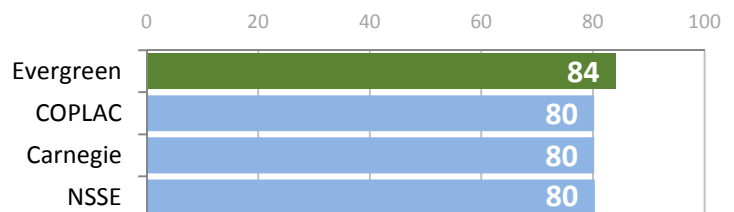
Evergreen	COPLAC	Carnegie	NSSE
70%	69%	72%	74%

Percent who responded Very much / Quite a bit



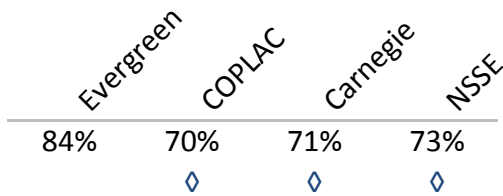
Seniors

Evergreen	COPLAC	Carnegie	NSSE
84%	80%	80%	80%

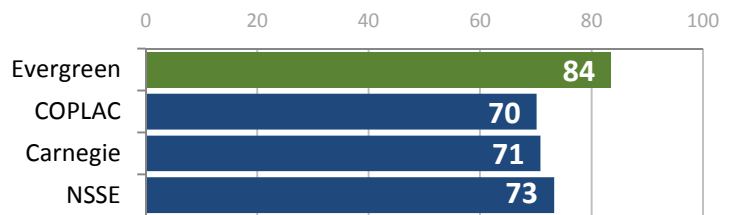


- Analyzing an idea, experience, or line of reasoning in depth by examining its parts

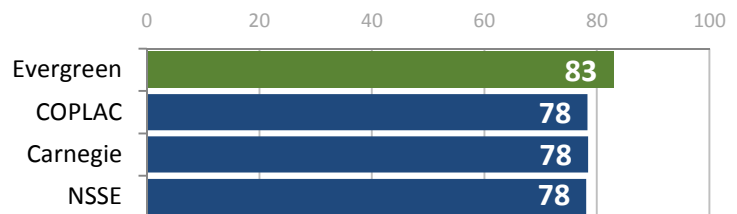
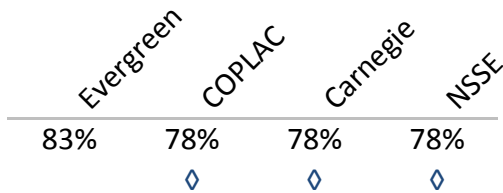
First Years



Percent who responded Very much / Quite a bit

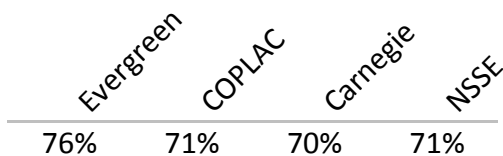


Seniors

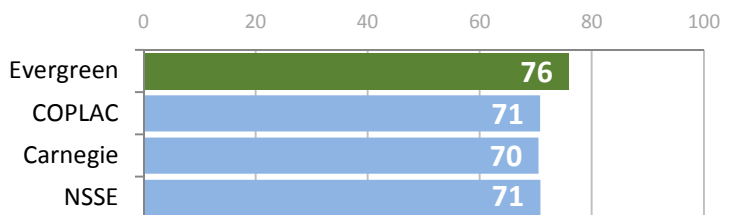


- Evaluating a point of view, decision, or information source

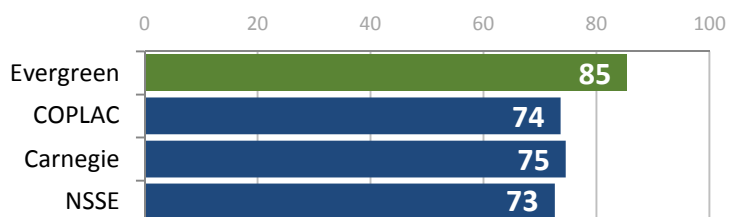
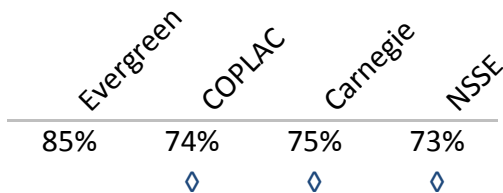
First Years



Percent who responded Very much / Quite a bit

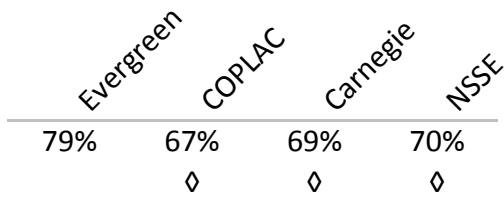


Seniors

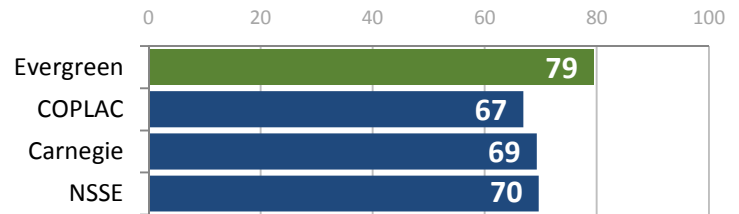


- *Forming a new idea or understanding from various pieces of information*

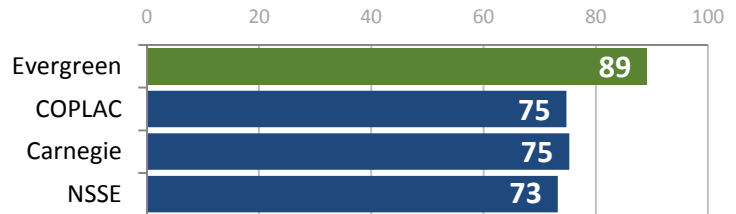
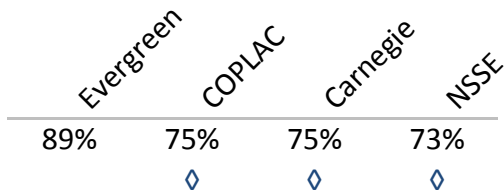
First Years



Percent who responded Very much / Quite a bit



Seniors



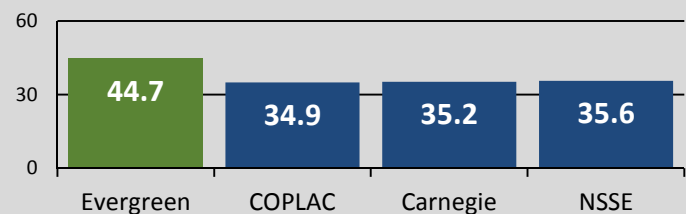
The **Reflective & Integrative Learning Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- Combined ideas from different courses when completing assignments
- Connected your learning to societal problems or issues
- Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- Examined the strengths and weaknesses of your own views on a topic or issue
- Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- Learned something that changed the way you understand an issue or concept
- Connected ideas from your courses to your prior experiences and knowledge

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

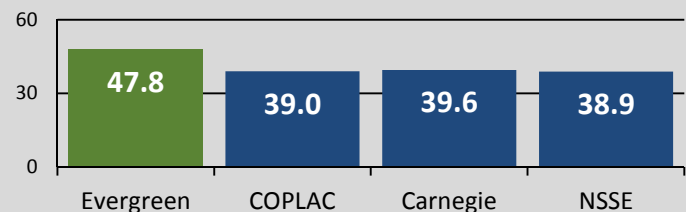
First Years

Evergreen	COPLAC	Carnegie	NSSE
44.7	34.9	35.2	35.6
	◇	◇	◇



Seniors

Evergreen	COPLAC	Carnegie	NSSE
47.8	39.0	39.6	38.9
	◇	◇	◇

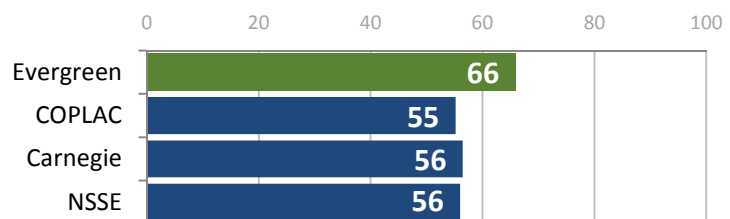


- Combined ideas from different courses when completing assignments

First Years

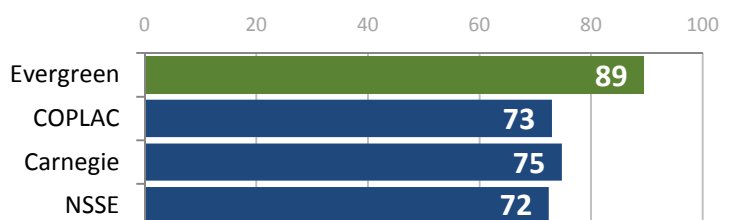
Evergreen	COPLAC	Carnegie	NSSE
66%	55%	56%	56%
	◇	◇	◇

Percent who responded Often / Very Often



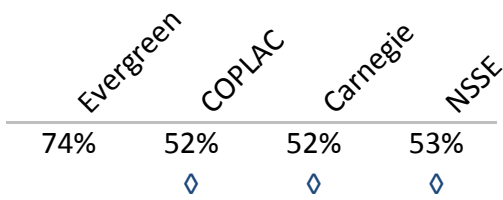
Seniors

Evergreen	COPLAC	Carnegie	NSSE
89%	73%	75%	72%
	◇	◇	◇

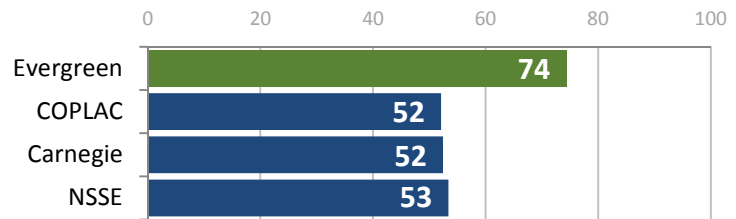


- Connected your learning to societal problems or issues

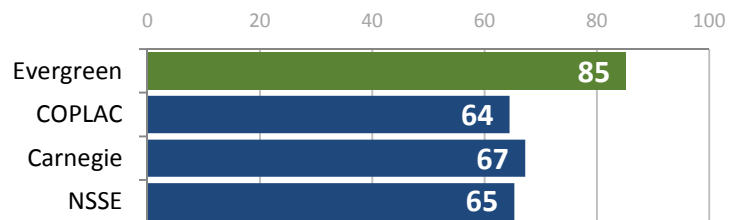
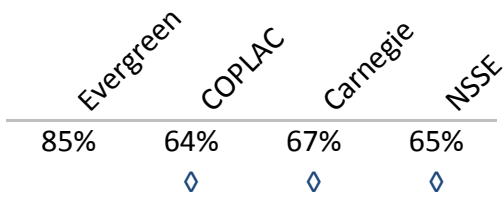
First Years



Percent who responded Often / Very Often

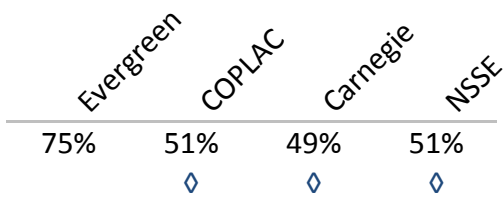


Seniors

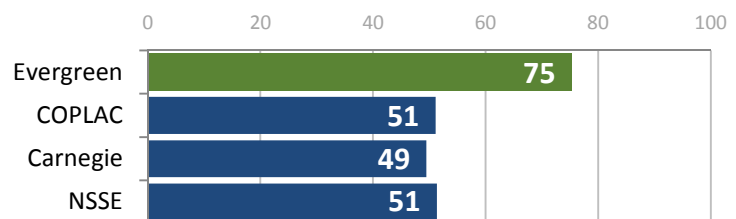


- Included diverse perspectives in course discussions or assignments

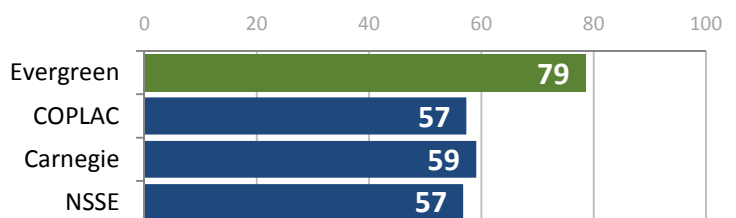
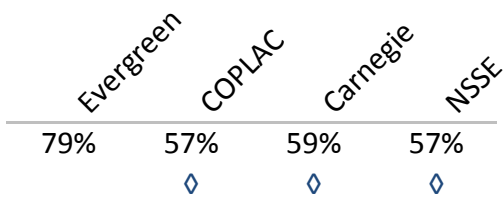
First Years



Percent who responded Often / Very Often

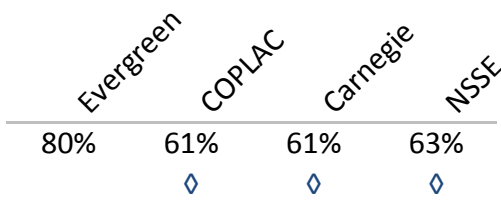


Seniors

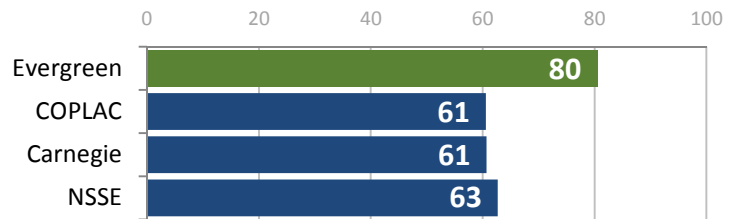


- Examined the strengths and weaknesses of your own views on a topic or issue

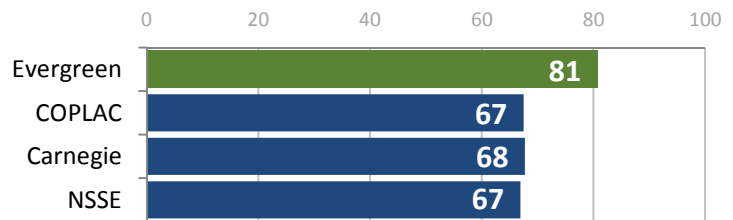
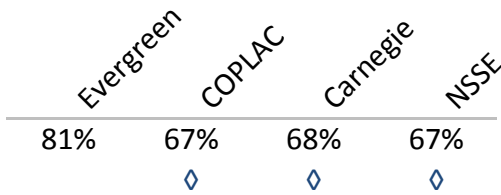
First Years



Percent who responded Often / Very Often

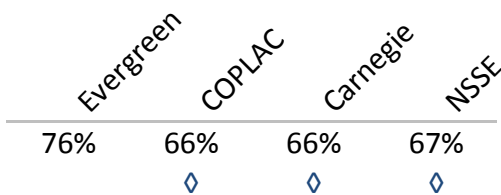


Seniors

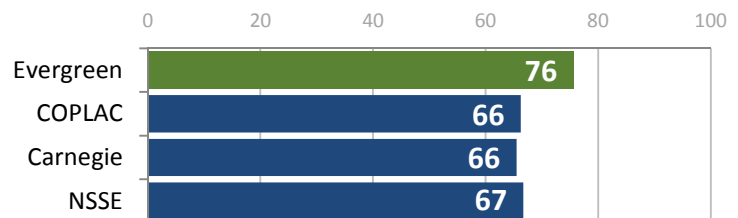


- Tried to understand someone else's views by imagining how an issue looks from his/her perspective

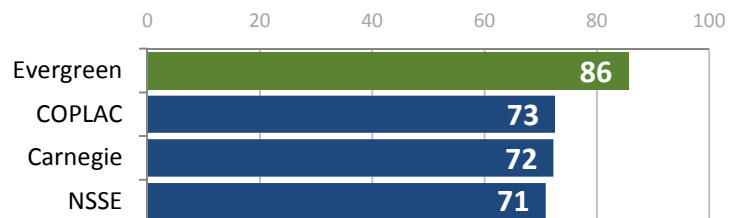
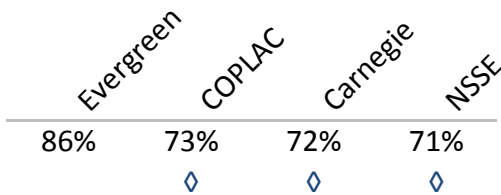
First Years



Percent who responded Often / Very Often

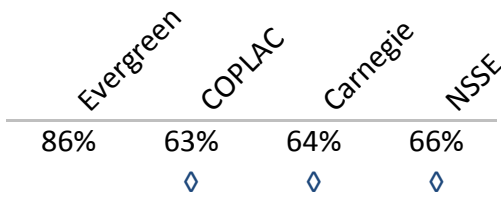


Seniors

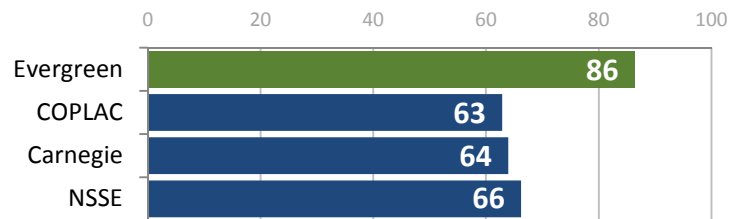


• Learned something that changed the way you understand an issue or concept

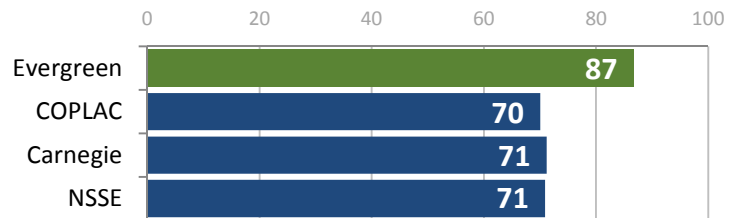
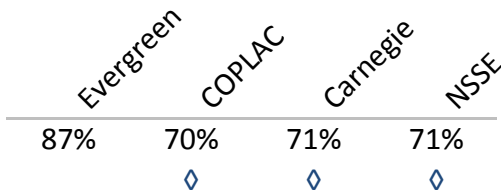
First Years



Percent who responded Often / Very Often

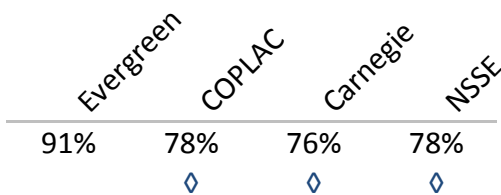


Seniors

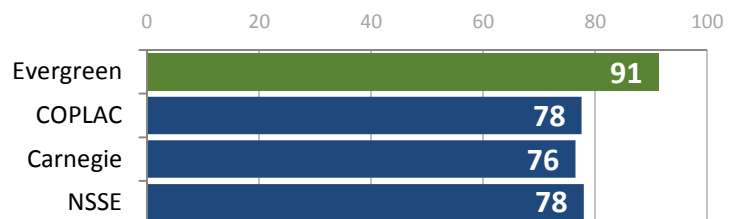


• Connected ideas from your courses to your prior experiences and knowledge

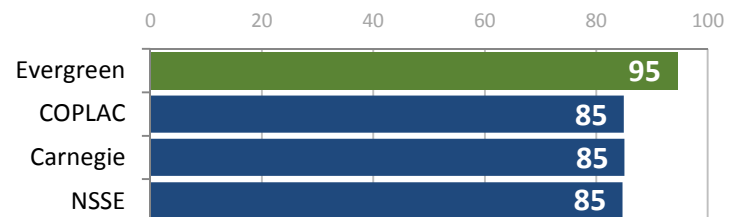
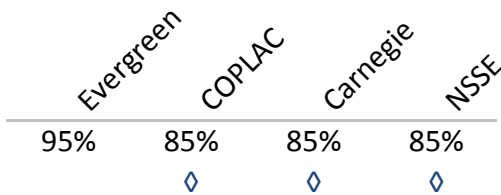
First Years



Percent who responded Often / Very Often



Seniors



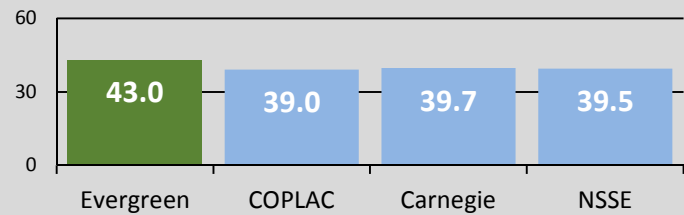
The **Learning Strategies Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Identified key information from reading assignments*
- *Reviewed your notes after class*
- *Summarized what you learned in class or from course materials*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

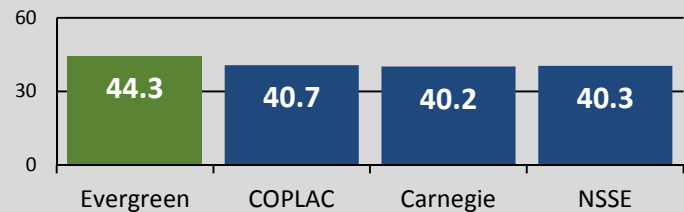
First Years

Evergreen	COPLAC	Carnegie	NSSE
43.0	39.0	39.7	39.5



Seniors

Evergreen	COPLAC	Carnegie	NSSE
44.3	40.7	40.2	40.3

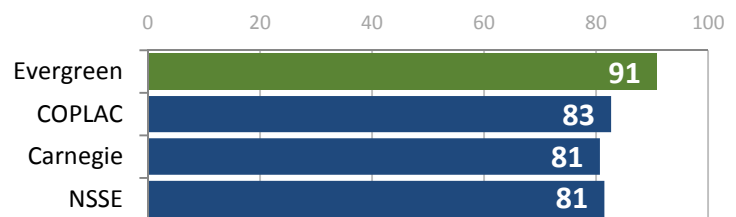


- *Identified key information from reading assignments*

First Years

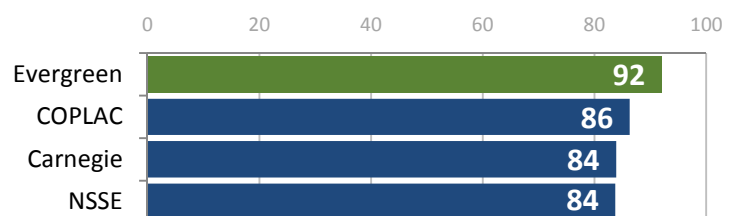
Evergreen	COPLAC	Carnegie	NSSE
91%	83%	81%	81%

Percent who responded Often / Very Often



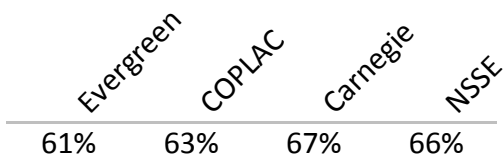
Seniors

Evergreen	COPLAC	Carnegie	NSSE
92%	86%	84%	84%

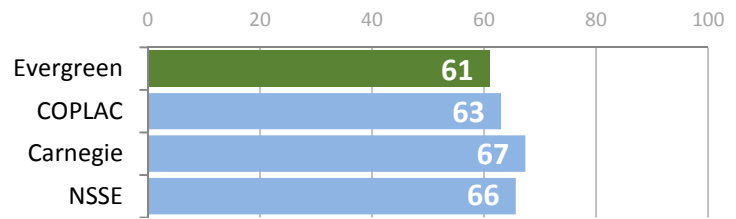


- Reviewed your notes after class

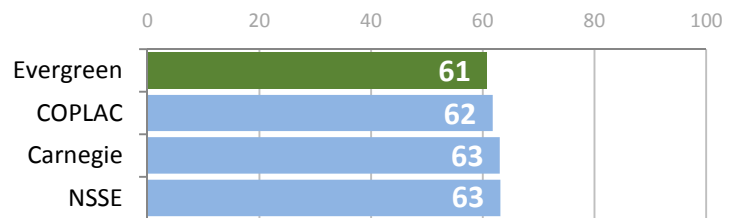
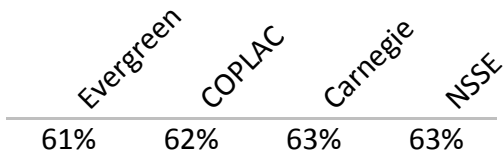
First Years



Percent who responded Often / Very Often

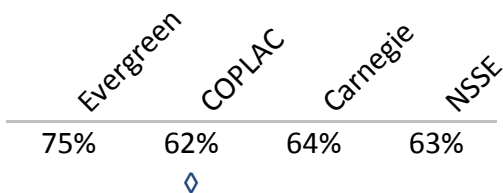


Seniors

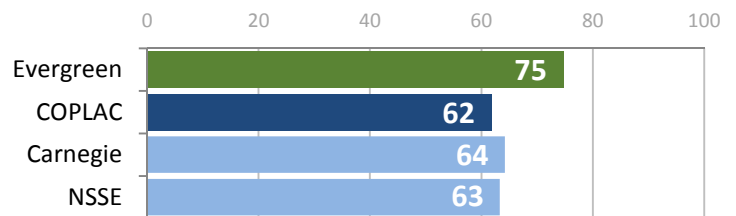


- Summarized what you learned in class or from course materials

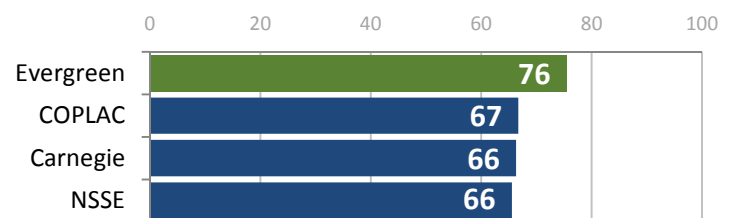
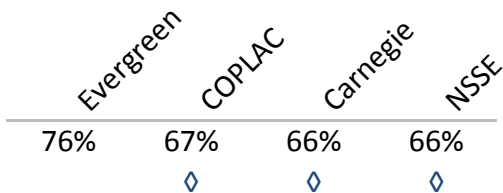
First Years



Percent who responded Often / Very Often



Seniors



The **Quantitative Reasoning Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- Evaluated what others have concluded from numerical information

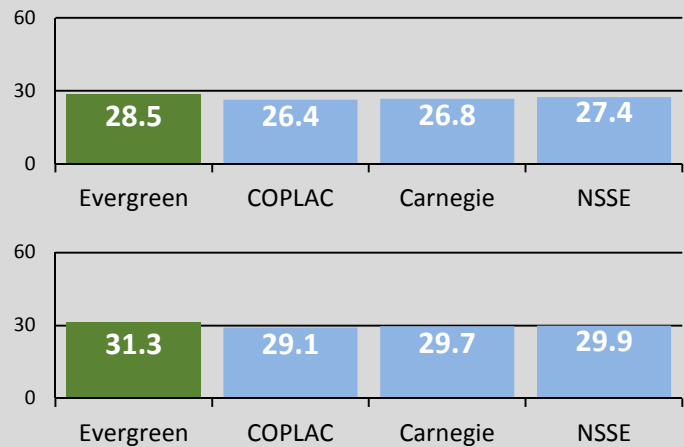
NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

First Years

Evergreen	COPLAC	Carnegie	NSSE
28.5	26.4	26.8	27.4

Seniors

Evergreen	COPLAC	Carnegie	NSSE
31.3	29.1	29.7	29.9



- Reached conclusions based on your own analysis of numerical information

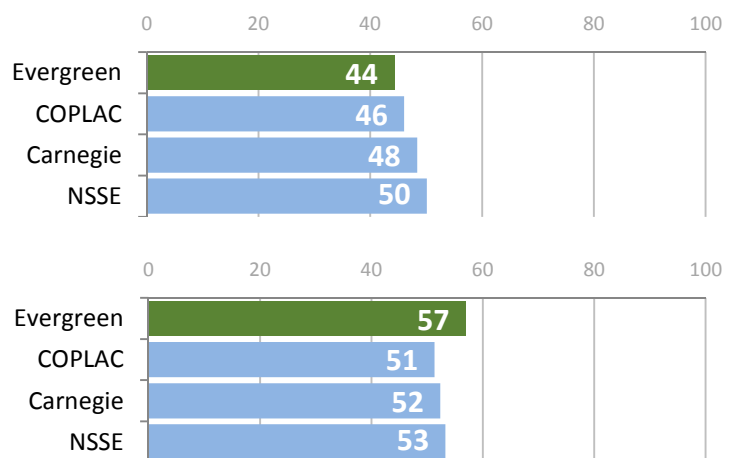
First Years

Evergreen	COPLAC	Carnegie	NSSE
44%	46%	48%	50%

Seniors

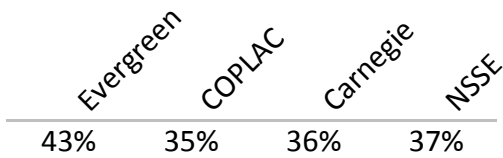
Evergreen	COPLAC	Carnegie	NSSE
57%	51%	52%	53%

Percent who responded Often / Very Often

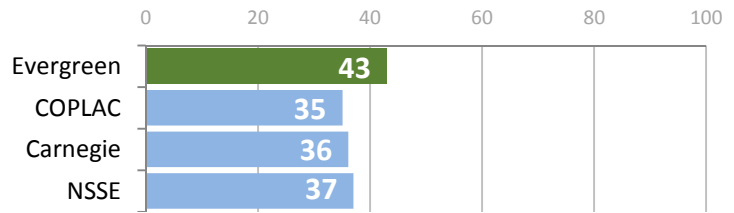


- Used numerical information to examine a real-world problem or issue

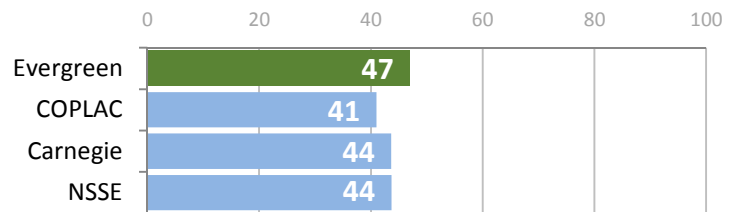
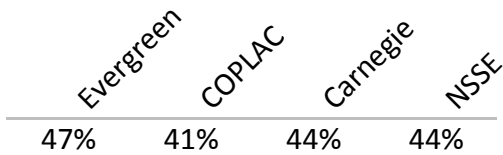
First Years



Percent who responded Often / Very Often

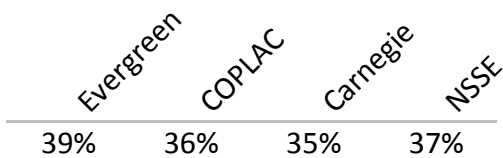


Seniors

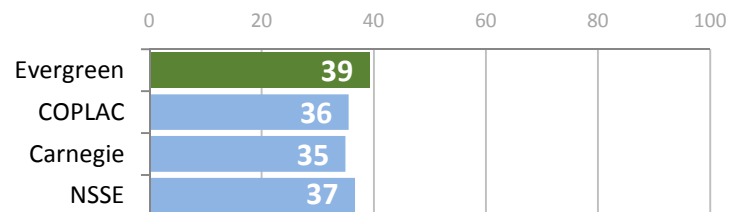


- Evaluated what others have concluded from numerical information

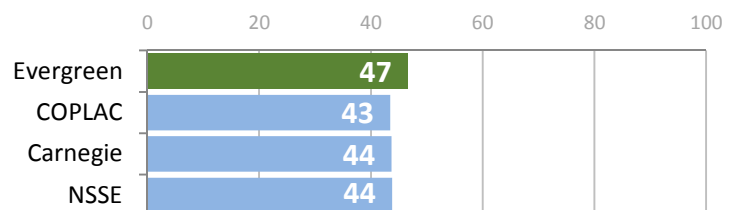
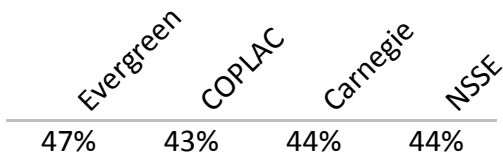
First Years



Percent who responded Often / Very Often



Seniors



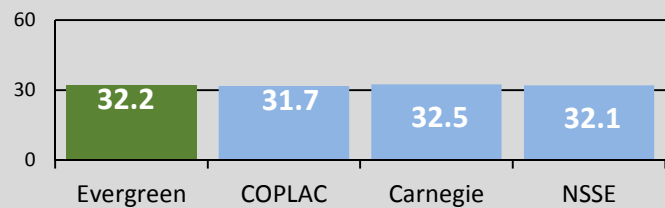
The **Collaborative Learning Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Asked another student to help you understand course material*
- *Explained course material to one or more students*
- *Prepared for exams by discussing or working through course material with other students*
- *Worked with other students on course projects or assignments*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

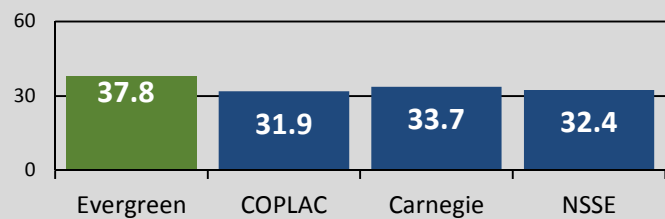
First Years

Evergreen	COPLAC	Carnegie	NSSE
32.2	31.7	32.5	32.1



Seniors

Evergreen	COPLAC	Carnegie	NSSE
37.8	31.9	33.7	32.4
	◇	◇	◇

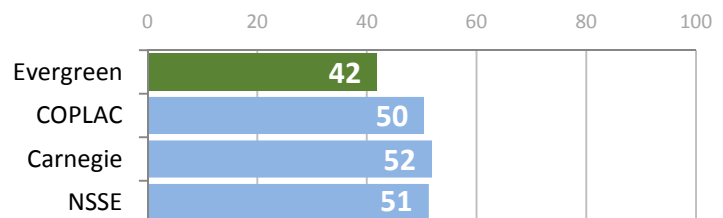


- *Asked another student to help you understand course material*

First Years

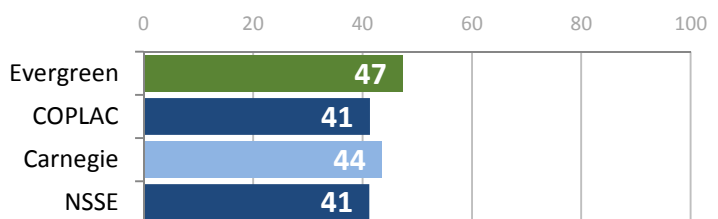
Evergreen	COPLAC	Carnegie	NSSE
42%	50%	52%	51%

Percent who responded Often / Very Often



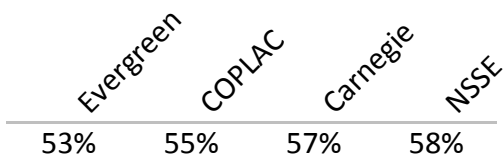
Seniors

Evergreen	COPLAC	Carnegie	NSSE
47%	41%	44%	41%
	◇		◇

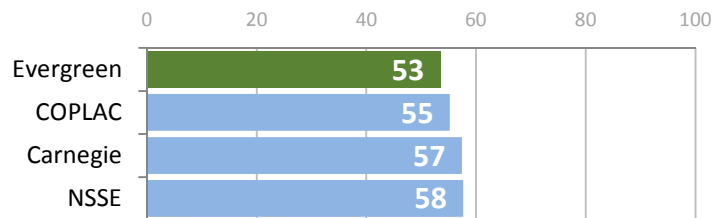


• *Explained course material to one or more students*

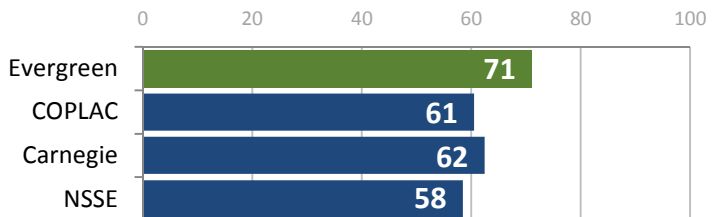
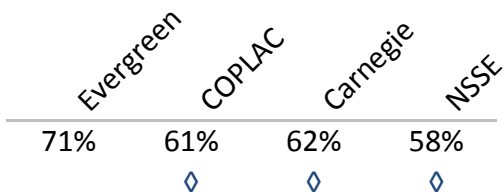
First Years



Percent who responded Often / Very Often

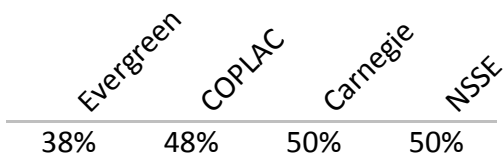


Seniors

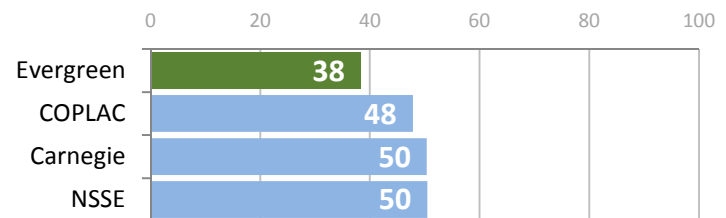


• *Prepared for exams by discussing or working through course material with other students*

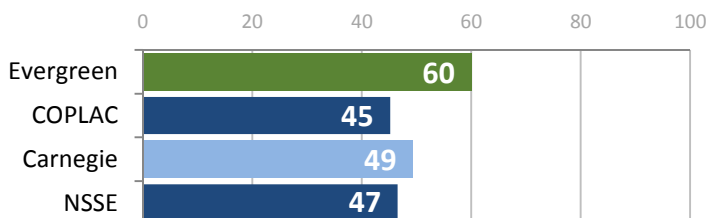
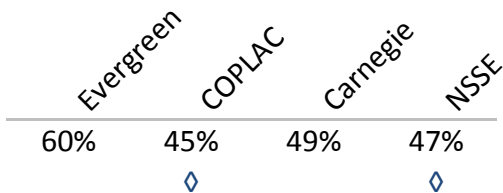
First Years



Percent who responded Often / Very Often

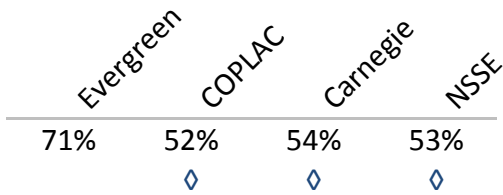


Seniors

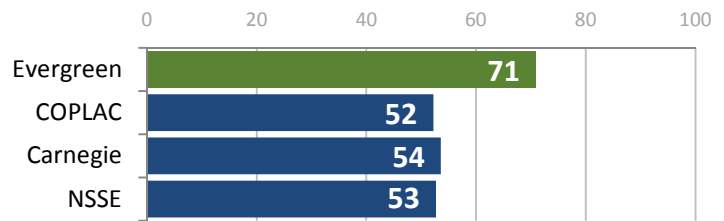


- *Worked with other students on course projects or assignments*

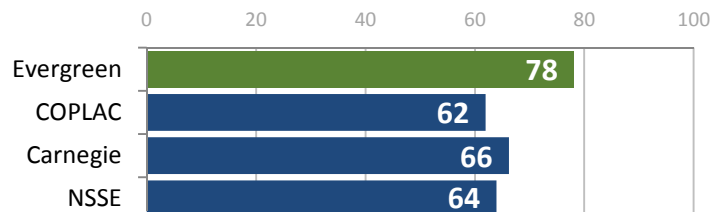
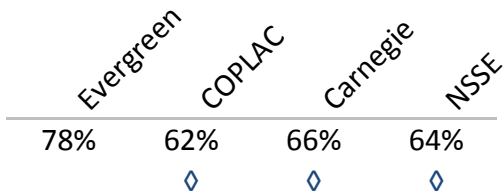
First Years



Percent who responded Often / Very Often



Seniors



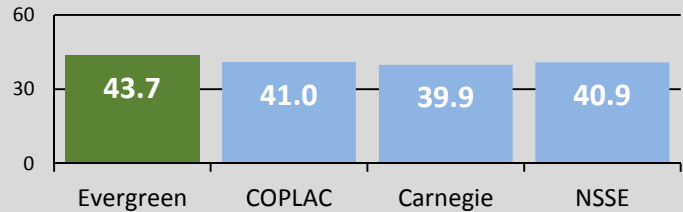
The **Discussions with Diverse Others Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *People from a race or ethnicity other than your own*
- *People from an economic background other than your own*
- *People with religious beliefs other than your own*
- *People with political views other than your own*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

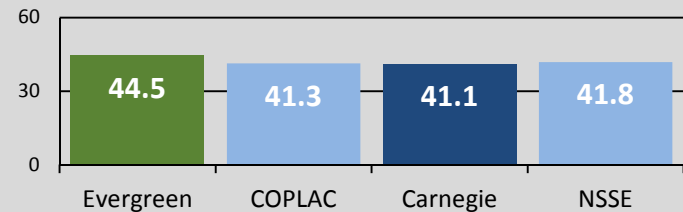
First Years

Evergreen	COPLAC	Carnegie	NSSE
43.7	41.0	39.9	40.9



Seniors

Evergreen	COPLAC	Carnegie	NSSE
44.5	41.3	41.1	41.8

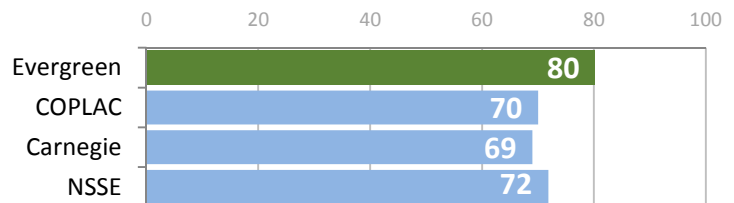


- *People from a race or ethnicity other than your own*

First Years

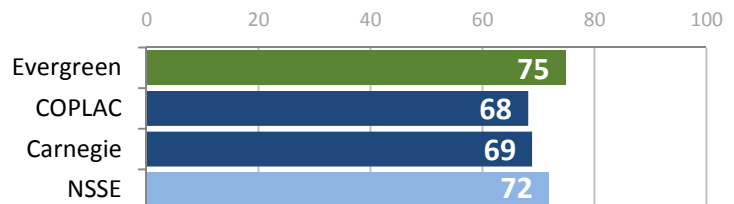
Evergreen	COPLAC	Carnegie	NSSE
80%	70%	69%	72%

Percent who responded Often / Very Often



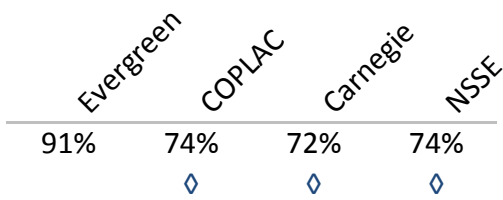
Seniors

Evergreen	COPLAC	Carnegie	NSSE
75%	68%	69%	72%

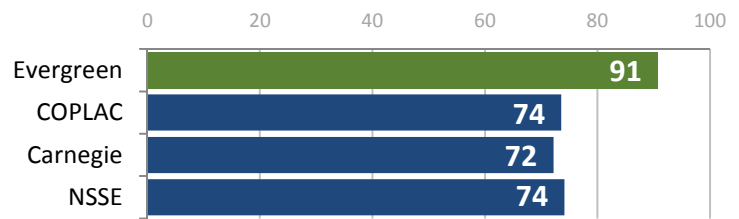


• People from an economic background other than your own

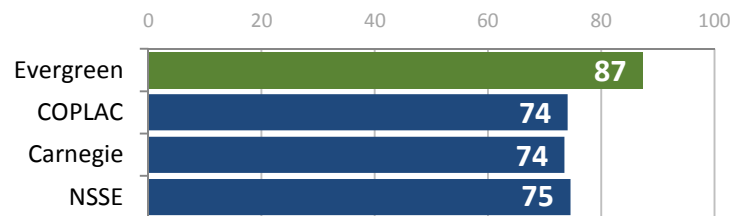
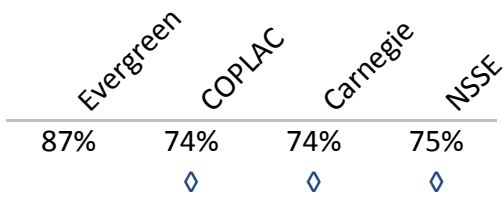
First Years



Percent who responded Often / Very Often

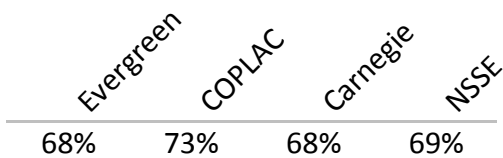


Seniors

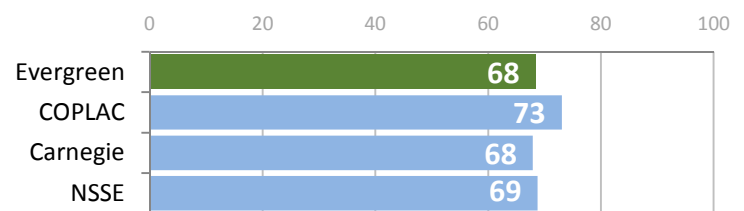


• People with religious beliefs other than your own

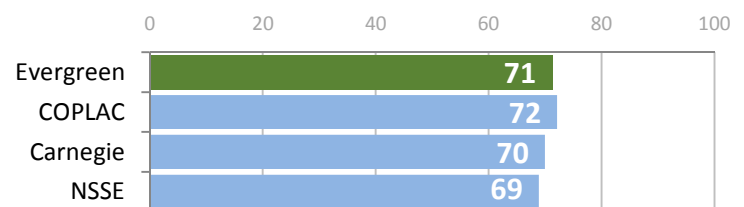
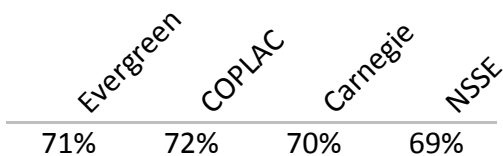
First Years



Percent who responded Often / Very Often

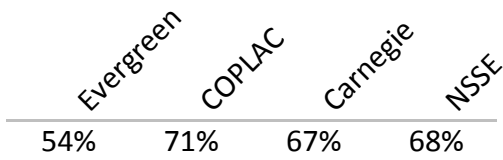


Seniors

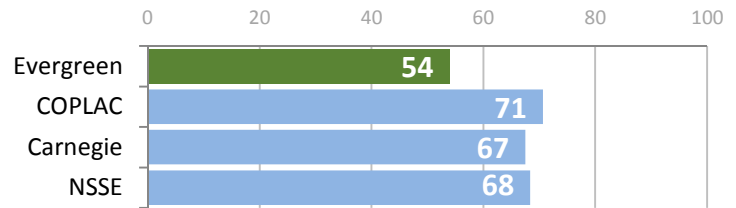


• *People with political views other than your own*

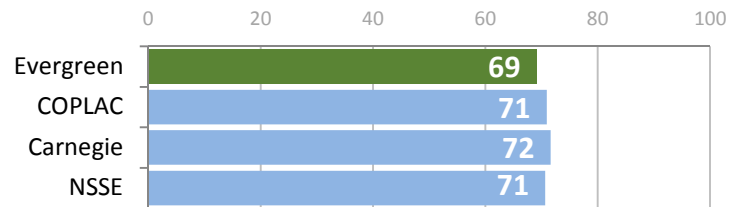
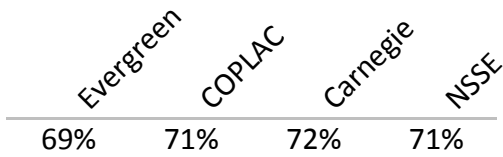
First Years



Percent who responded Often / Very Often



Seniors



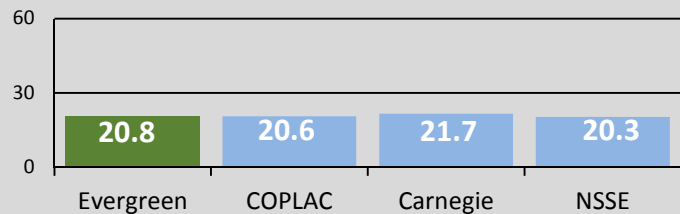
The **Student-Faculty Interaction Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Talked about career plans with a faculty member*
- *Worked w/faculty on activities other than coursework (committees, student groups, etc.)*
- *Discussed course topics, ideas, or concepts with a faculty member outside of class*
- *Discussed your academic performance with a faculty member*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

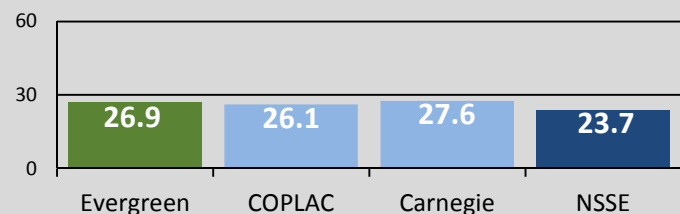
First Years

Evergreen	COPLAC	Carnegie	NSSE
20.8	20.6	21.7	20.3



Seniors

Evergreen	COPLAC	Carnegie	NSSE
26.9	26.1	27.6	23.7

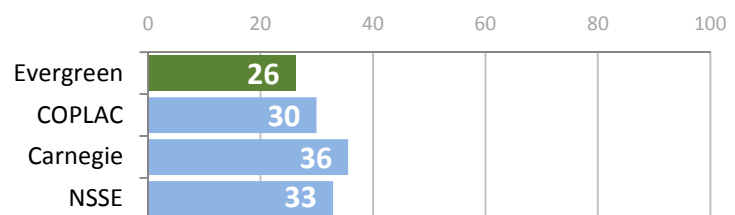


- *Talked about career plans with a faculty member*

First Years

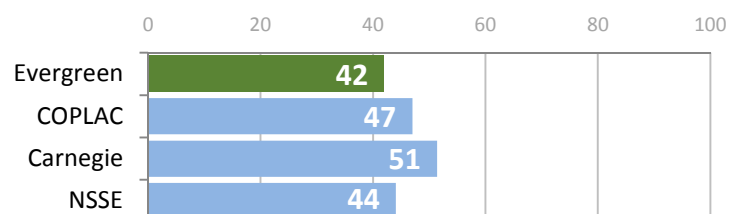
Evergreen	COPLAC	Carnegie	NSSE
26%	30%	36%	33%

Percent who responded Often / Very Often



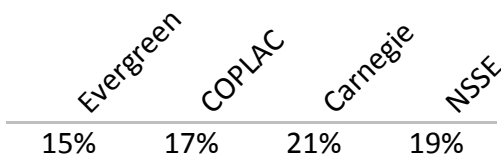
Seniors

Evergreen	COPLAC	Carnegie	NSSE
42%	47%	51%	44%

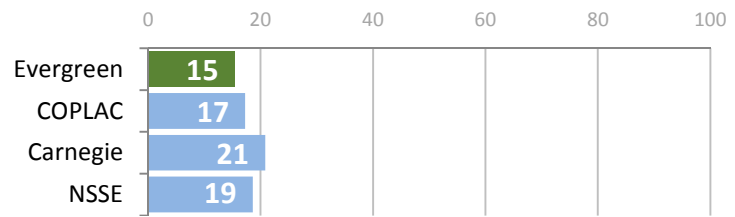


- Worked w/faculty on activities other than coursework (committees, student groups, etc.)

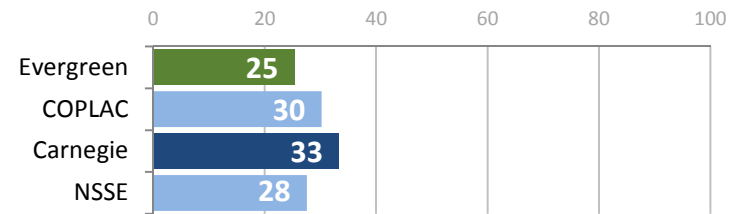
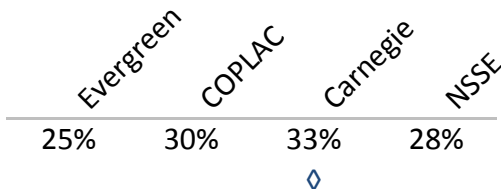
First Years



Percent who responded Often / Very Often

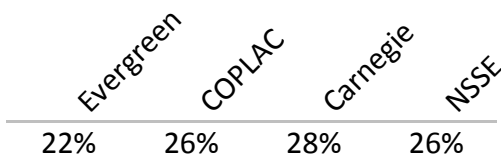


Seniors

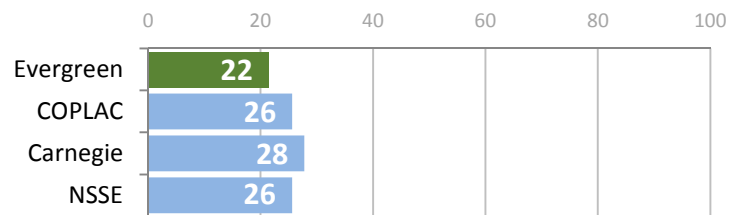


- Discussed course topics, ideas, or concepts with a faculty member outside of class

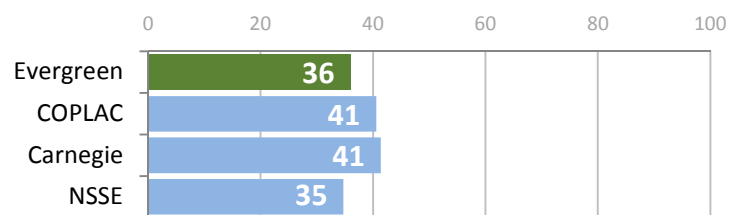
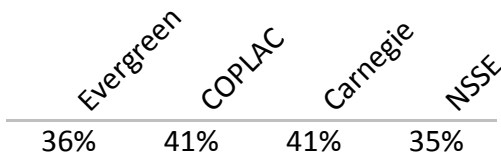
First Years



Percent who responded Often / Very Often

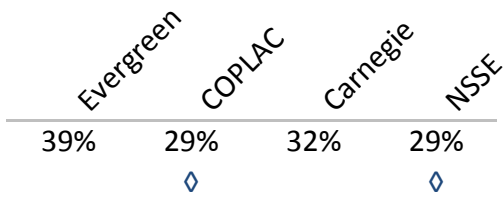


Seniors

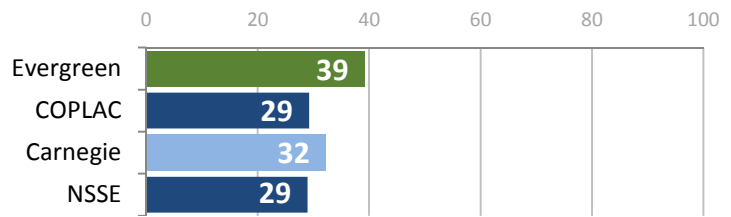


• Discussed your academic performance with a faculty member

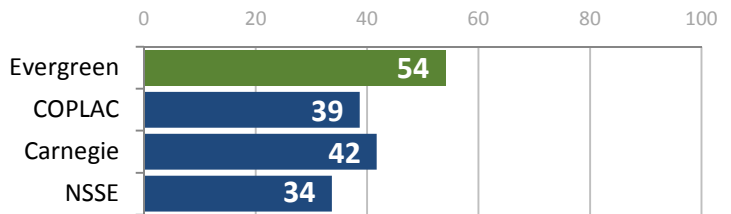
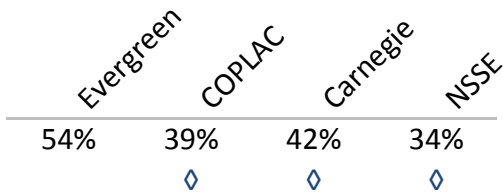
First Years



Percent who responded Often / Very Often



Seniors



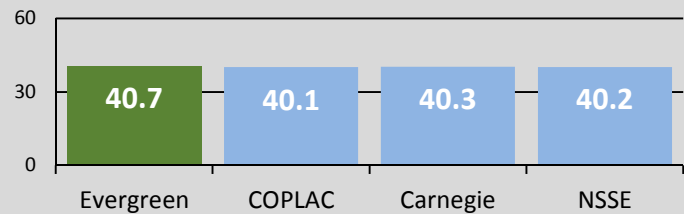
The **Effective Teaching Practices Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Clearly explained course goals and requirements*
- *Taught course sessions in an organized way*
- *Used examples or illustrations to explain difficult points*
- *Provided feedback on a draft or work in progress*
- *Provided prompt and detailed feedback on tests or completed assignments*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

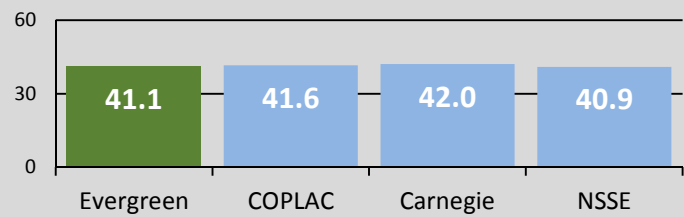
First Years

Evergreen	COPLAC	Carnegie	NSSE
40.7	40.1	40.3	40.2



Seniors

Evergreen	COPLAC	Carnegie	NSSE
41.1	41.6	42.0	40.9

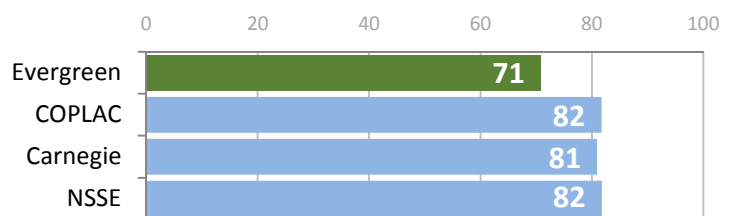


- *Clearly explained course goals and requirements*

First Years

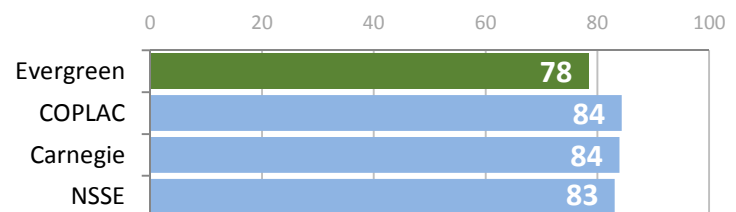
Evergreen	COPLAC	Carnegie	NSSE
71%	82%	81%	82%

Percent who responded Very much / Quite a bit



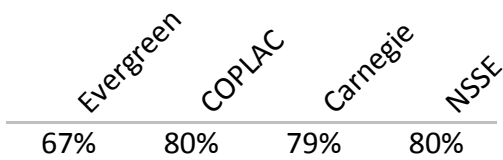
Seniors

Evergreen	COPLAC	Carnegie	NSSE
78%	84%	84%	83%

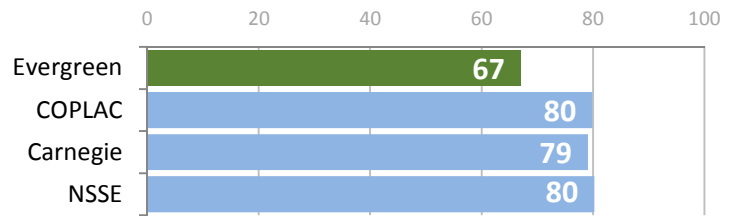


- Taught course sessions in an organized way

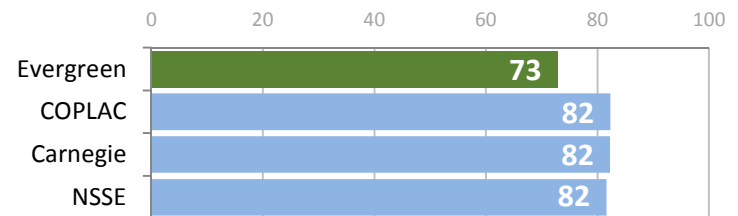
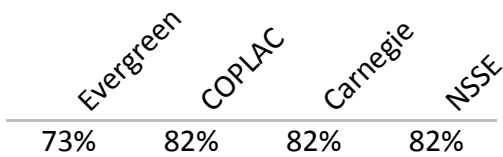
First Years



Percent who responded Very much / Quite a bit

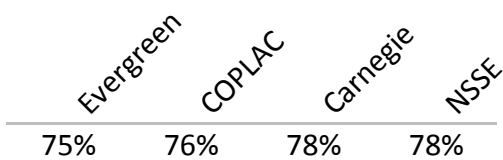


Seniors

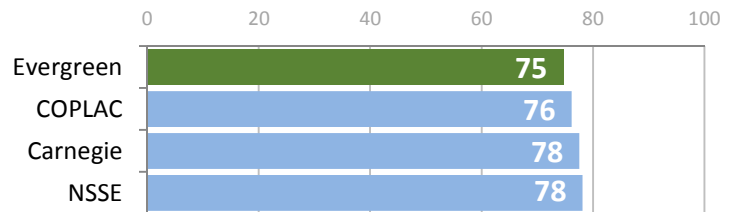


- Used examples or illustrations to explain difficult points

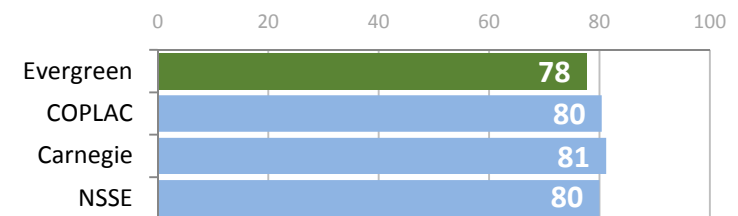
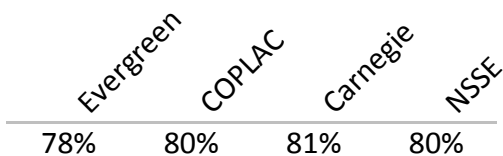
First Years



Percent who responded Very much / Quite a bit

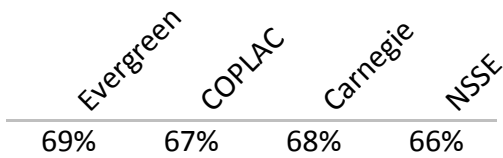


Seniors

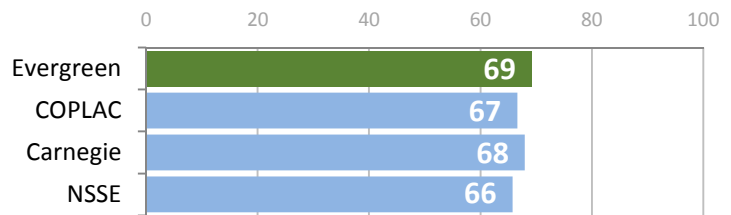


- *Provided feedback on a draft or work in progress*

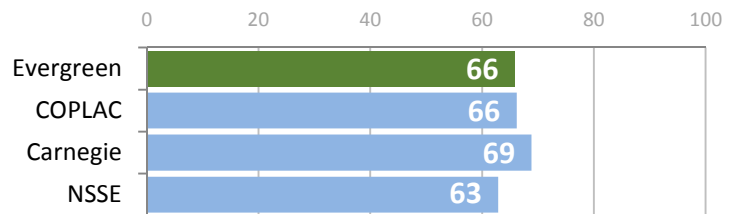
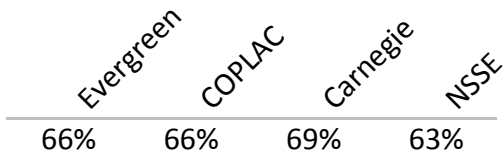
First Years



Percent who responded Very much / Quite a bit

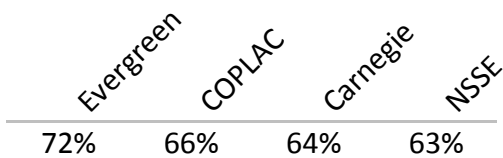


Seniors

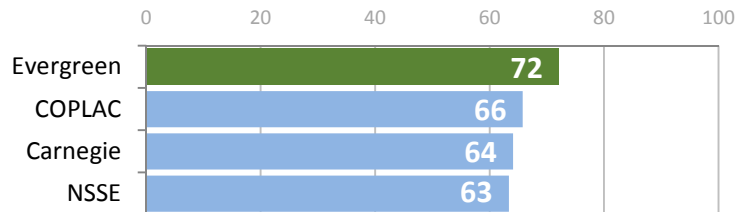


- *Provided prompt and detailed feedback on tests or completed assignments*

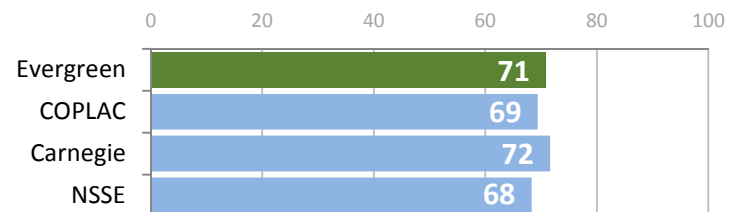
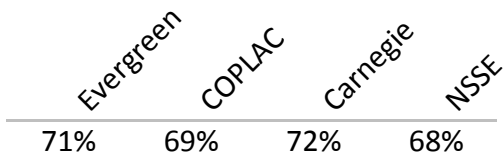
First Years



Percent who responded Very much / Quite a bit



Seniors



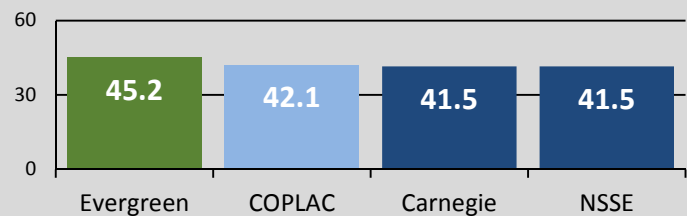
The **Quality of Interactions Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Students*
- *Academic advisors*
- *Faculty*
- *Student services staff (career services, student activities, housing, etc.)*
- *Other administrative staff and offices (registrar, financial aid, etc.)*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

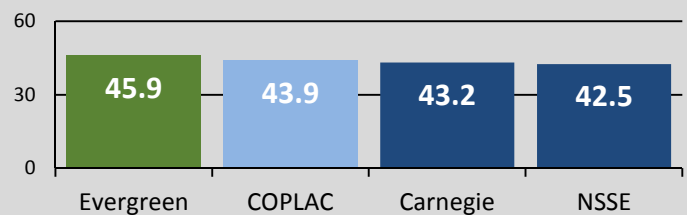
First Years

Evergreen	COPLAC	Carnegie	NSSE
45.2	42.1	41.5	41.5
		◇	◇



Seniors

Evergreen	COPLAC	Carnegie	NSSE
45.9	43.9	43.2	42.5
		◇	◇

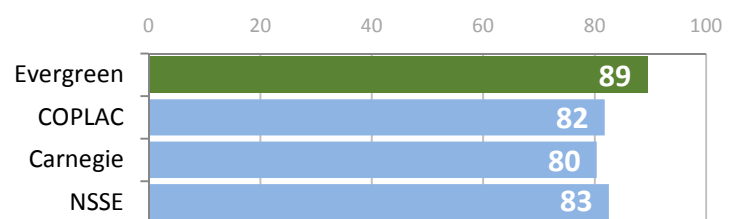


- *Interactions with Students*

First Years

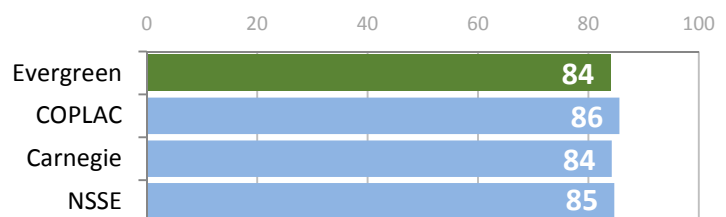
Evergreen	COPLAC	Carnegie	NSSE
89%	82%	80%	83%

Percent rating a 6 or 7 on a scale from 1=Poor to 7=Excellent



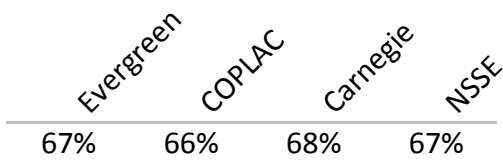
Seniors

Evergreen	COPLAC	Carnegie	NSSE
84%	86%	84%	85%

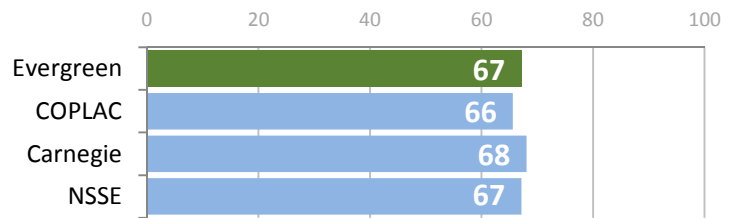


• Interactions with Academic advisors

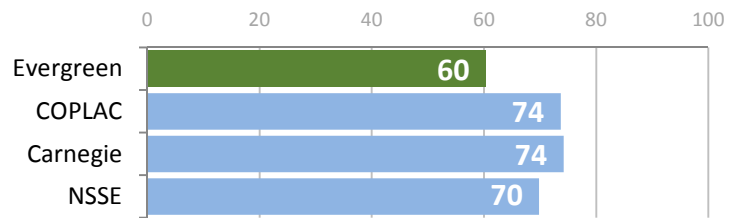
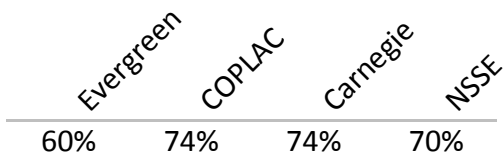
First Years



Percent rating a 6 or 7 on a scale from 1=Poor to 7=Excellent

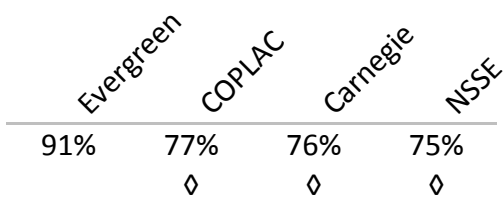


Seniors

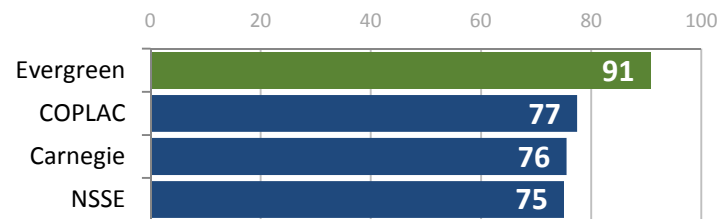


• Interactions with Faculty

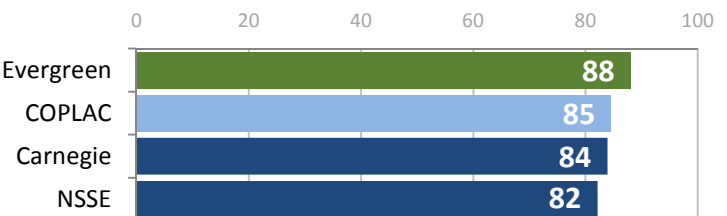
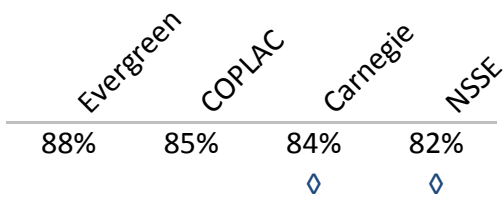
First Years



Percent rating a 6 or 7 on a scale from 1=Poor to 7=Excellent

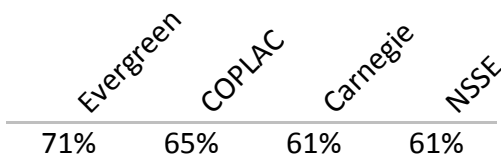


Seniors

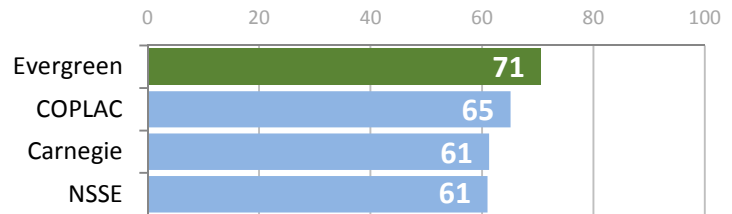


• Interactions with Student Services Staff

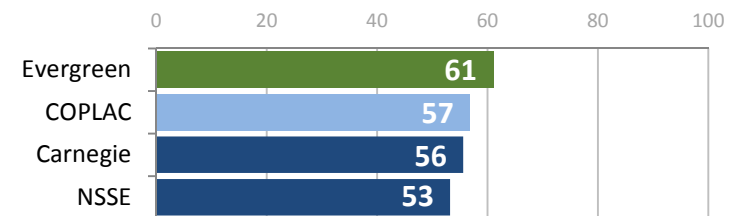
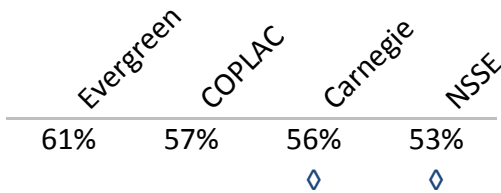
First Years



Percent rating a 6 or 7 on a scale from 1=Poor to 7=Excellent

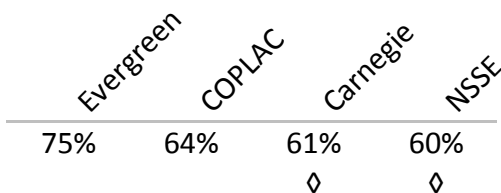


Seniors

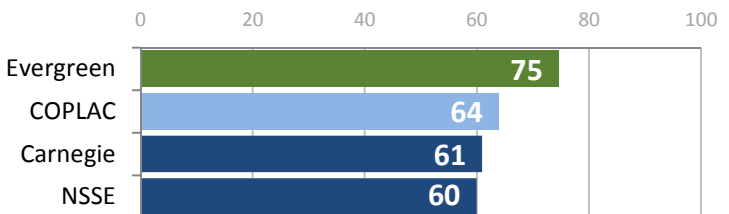


• Interactions with other administrative staff and offices (registrar, financial aid, etc.)

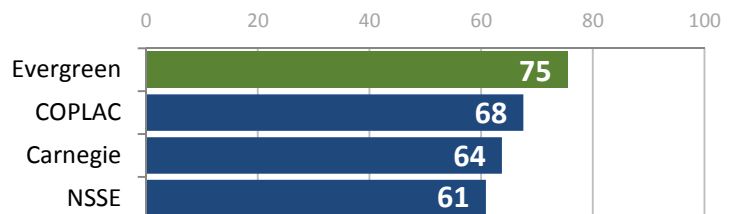
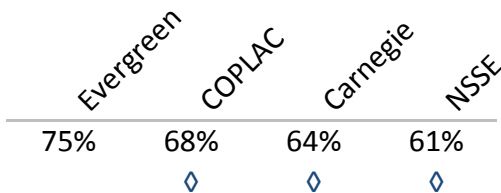
First Years



Percent rating a 6 or 7 on a scale from 1=Poor to 7=Excellent



Seniors

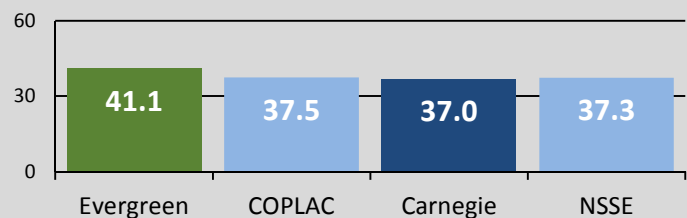
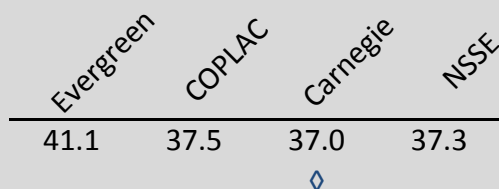


The **Supportive Environment Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

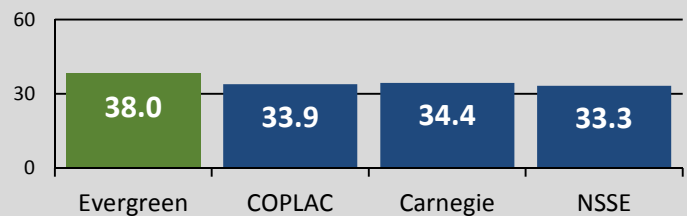
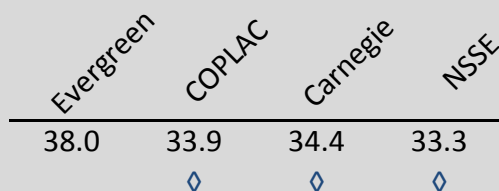
- *Institution emphasizes providing support to help students succeed academically*
- *Institution emphasizes using learning support services (tutoring services, writing center, etc.)*
- *Institution emphasizes encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)*
- *Institution emphasizes providing opportunities to be involved socially*
- *Institution emphasizes providing support for your overall well-being (recreation, health care, counseling, etc.)*
- *Institution emphasizes helping you manage your non-academic responsibilities (work, family, etc.)*
- *Institution emphasizes attending campus activities and events (performing arts, athletic events, etc.)*
- *Institution emphasizes attending events that address important social, economic, or political issues*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

First Years

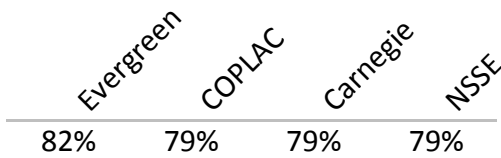


Seniors

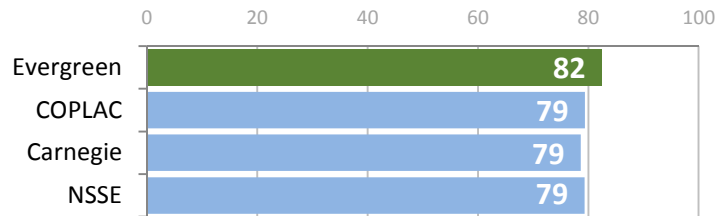


- Providing support to help students succeed academically*

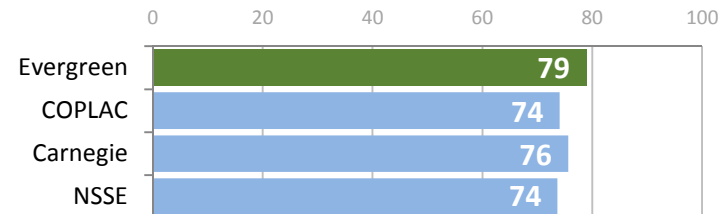
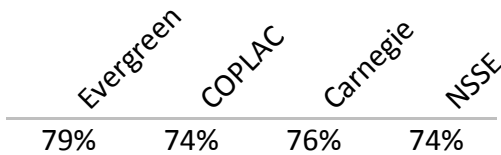
First Years



Percent who responded Very much / Quite a bit

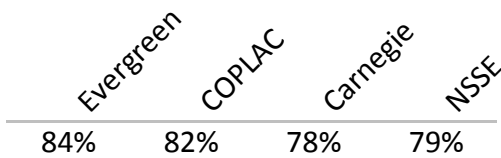


Seniors

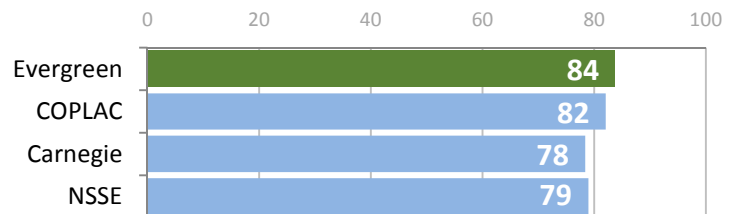


- Using learning support services (tutoring services, writing center, etc.)*

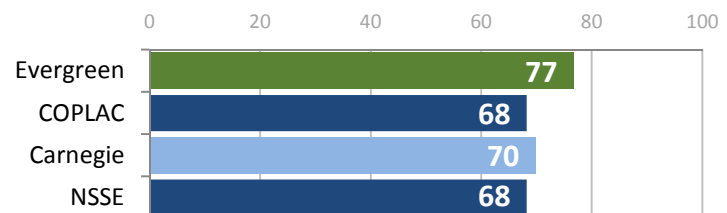
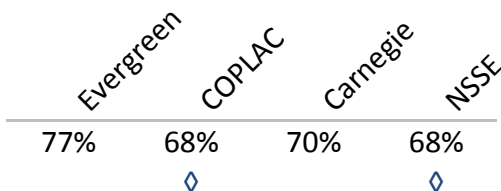
First Years



Percent who responded Very much / Quite a bit

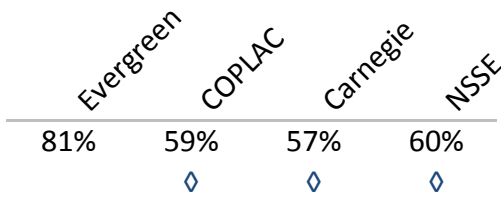


Seniors

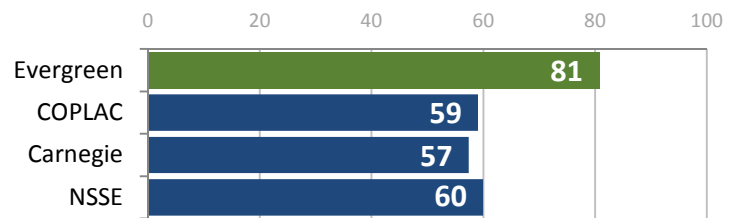


• Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)

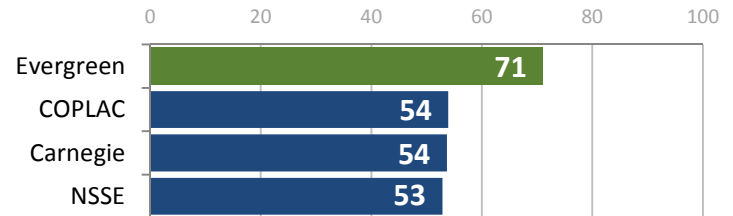
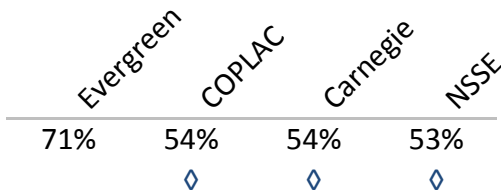
First Years



Percent who responded Very much / Quite a bit

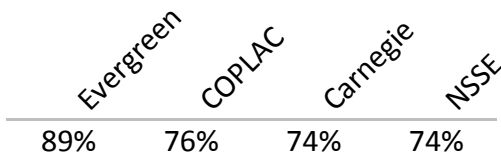


Seniors

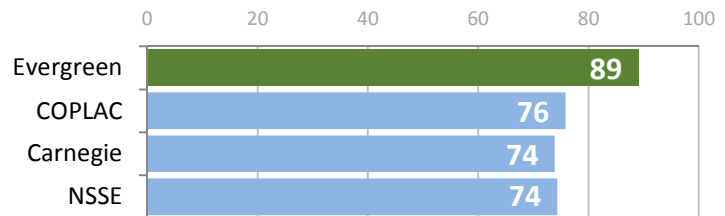


• Providing opportunities to be involved socially

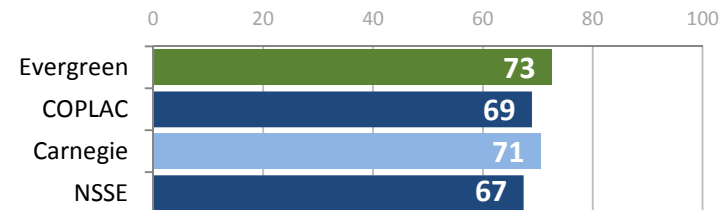
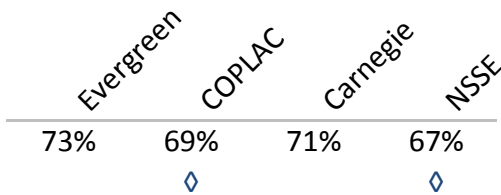
First Years



Percent who responded Very much / Quite a bit

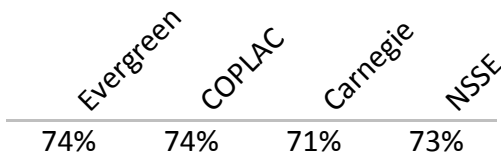


Seniors

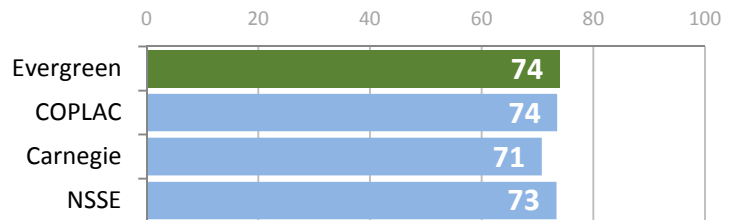


• Providing support for your overall well-being (recreation, health care, counseling, etc.)

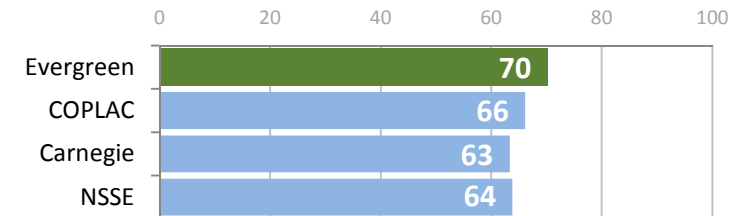
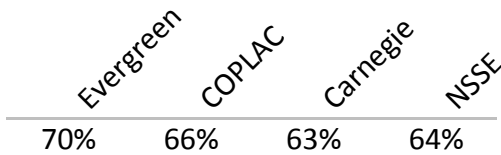
First Years



Percent who responded Often / Very Often

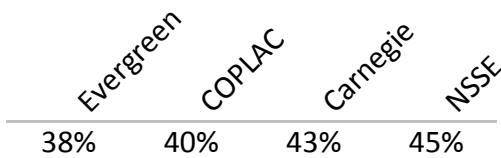


Seniors

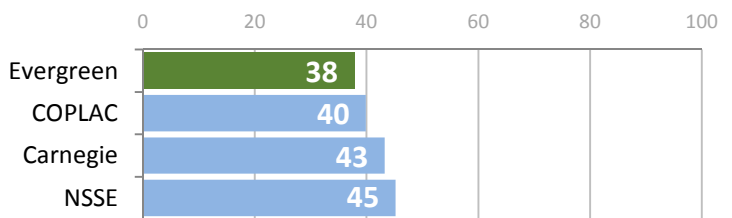


• Helping you manage your non-academic responsibilities (work, family, etc.)

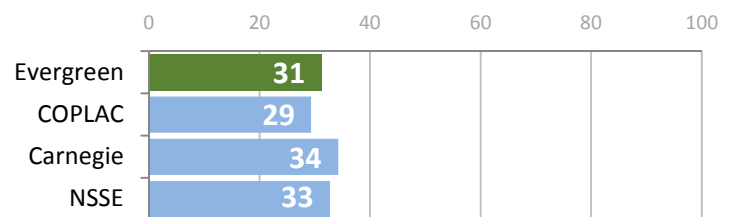
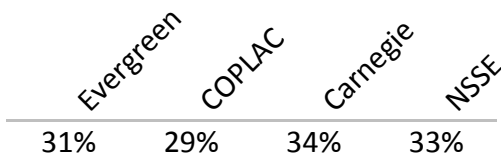
First Years



Percent who responded Often / Very Often

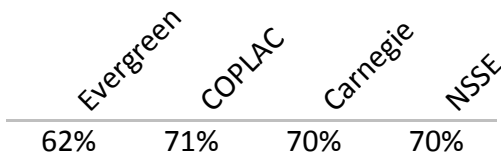


Seniors

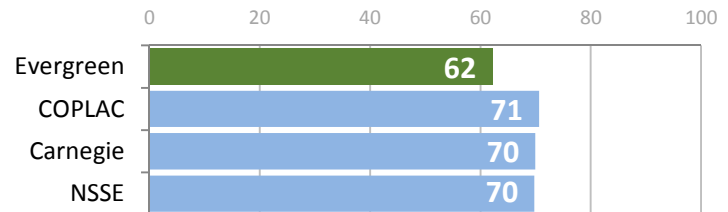


• Attending campus activities and events (performing arts, athletic events, etc.)

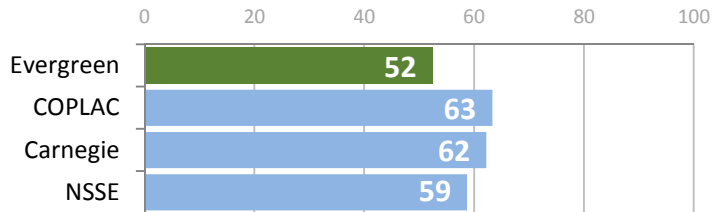
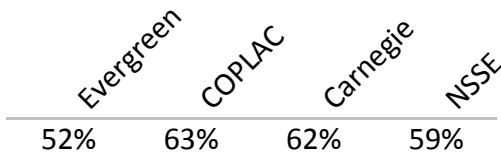
First Years



Percent who responded Often / Very Often

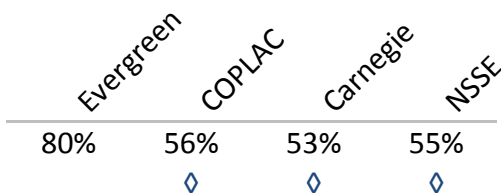


Seniors

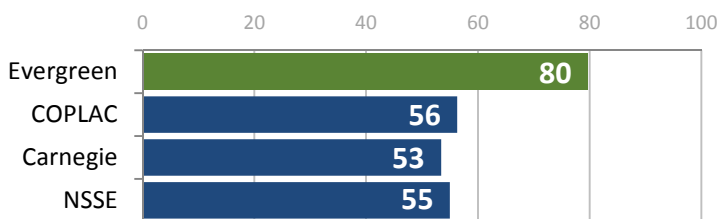


• Attending events that address important social, economic, or political issues

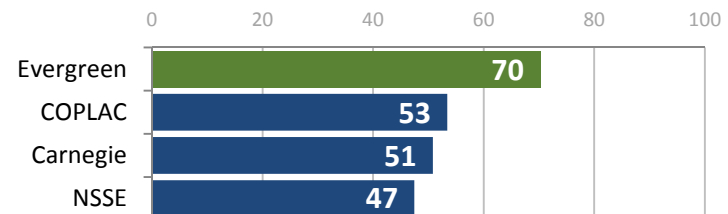
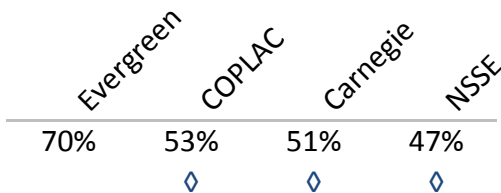
First Years



Percent who responded Often / Very Often



Seniors



High-Impact Practices

NSSE asks students about their participation in six High Impact Practices (HIPs).

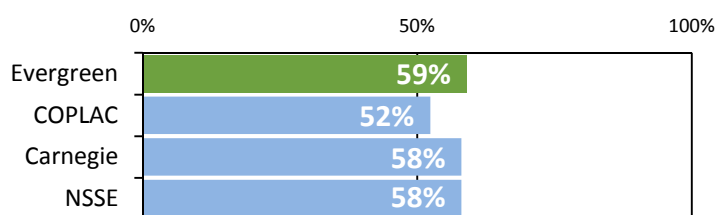
- *Participate in a learning community or some other formal program where groups of students take two or more classes together*
- *About how many of your courses at this institution have included a community-based project (service-learning)? ("Some" or higher)*
- *Work with a faculty member on a research project*
- *Participate in an internship, co-op, field experience, student teaching, or clinical placement*
- *Participate in a study abroad program*
- *Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)*

First Year Participation

Participation (*Done or in progress*) in one or more of: Learning Community, a course that included Service Learning, or Research with a Faculty Member

	Evergreen	COPLAC	Carnegie	NSSE
only 1	43%	43%	47%	46%
2 or more	16%	9%	11%	12%

Percent participation in one or more of 3 HIPs

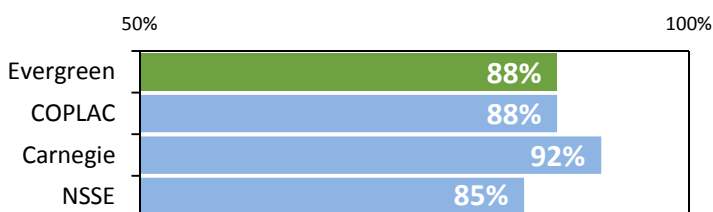


Senior Participation

Participation (*Done or in progress*) in one or more of any of the High Impact Practices

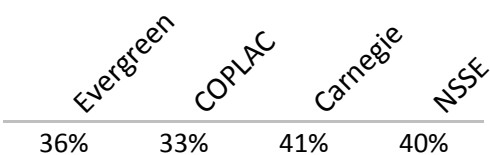
	Evergreen	COPLAC	Carnegie	NSSE
only 1	20%	21%	17%	24%
2 or more	68%	68%	75%	62%

Percent participation in one or more of 6 HIPs

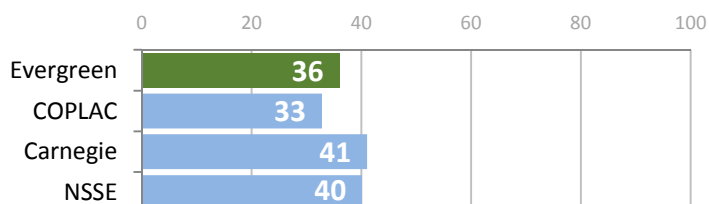


- Learning Community**

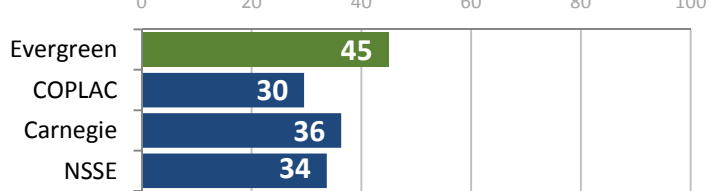
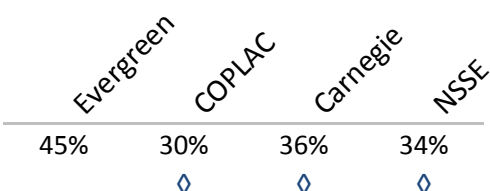
First Years



Percent "Done/in progress" or "Plan to do"

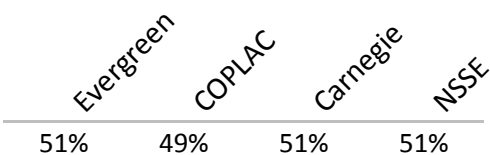


Seniors

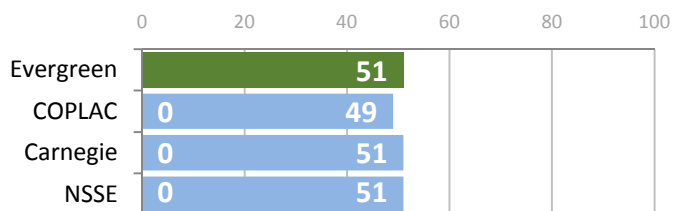


- Courses included a community-based project (service-learning)**

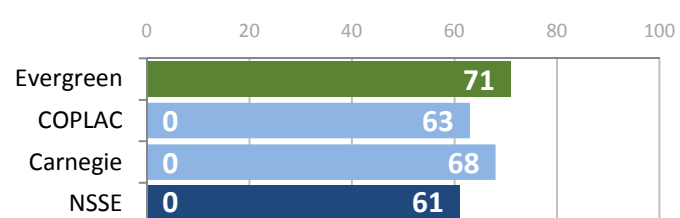
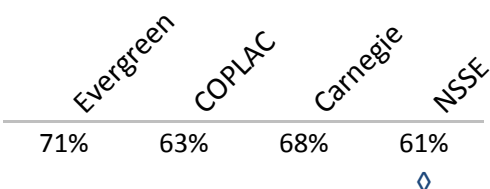
First Years



Percent "Some" or more

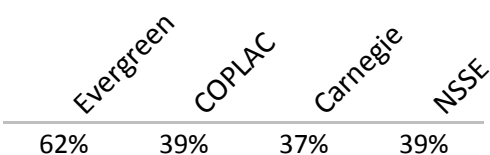


Seniors

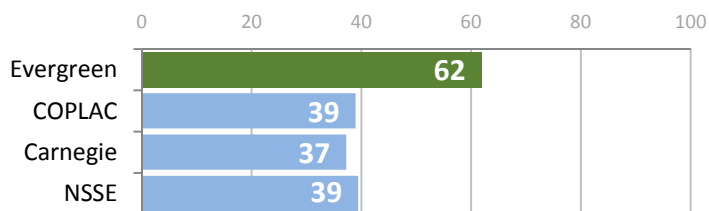


- Research with Faculty**

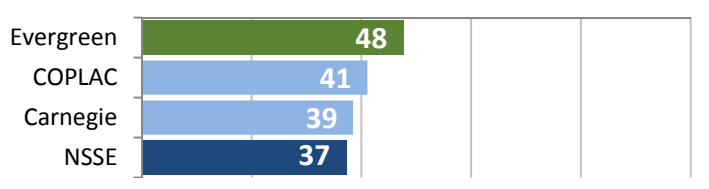
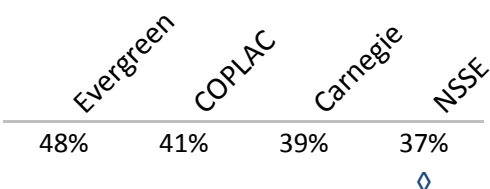
First Years



Percent "Done/in progress" or "Plan to do"

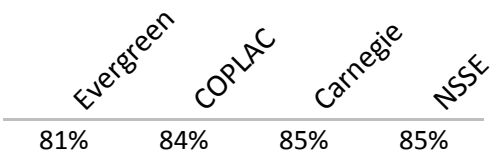


Seniors

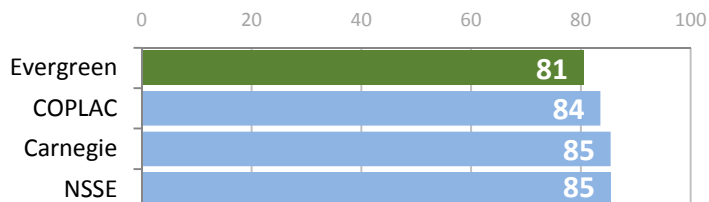


- Internship or Field Experience**

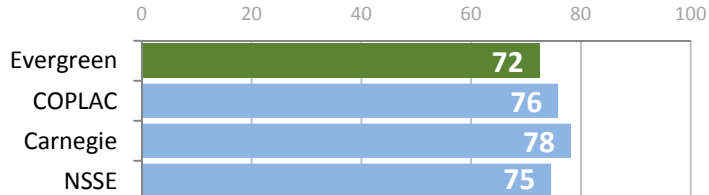
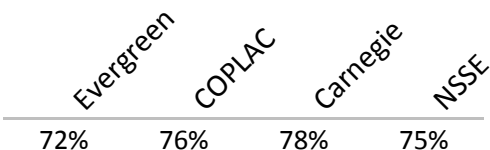
First Years



Percent "Done/in progress" or "Plan to do"

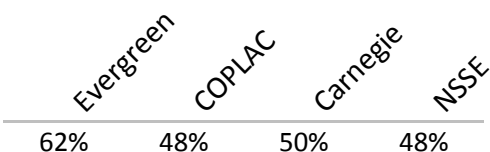


Seniors

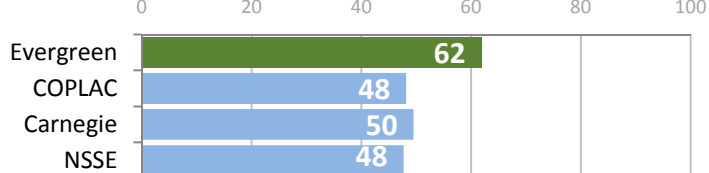


- Study Abroad**

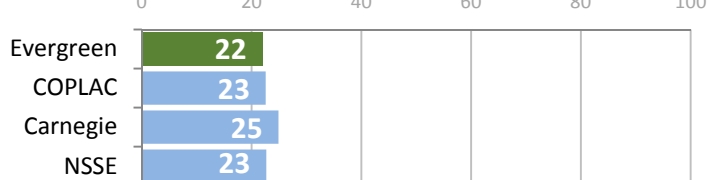
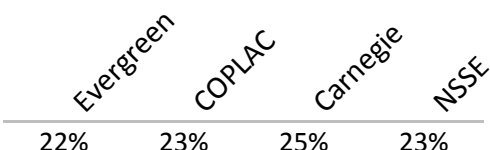
First Years



Percent "Done/in progress" or "Plan to do"

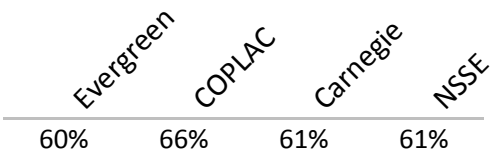


Seniors

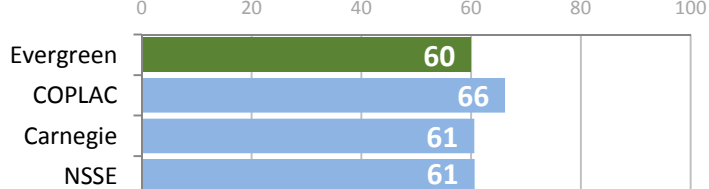


- Culminating Senior Experience**

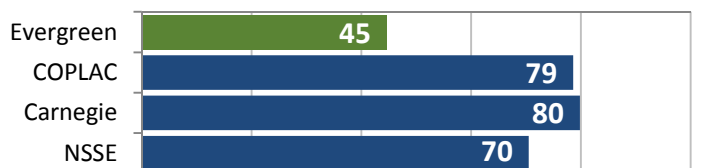
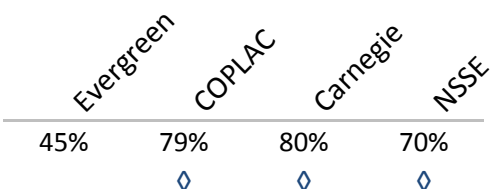
First Years



Percent "Done/in progress" or "Plan to do"



Seniors



Percent of Evergreen Students who indicated "Done/in Progress" or "Plan to do"

First Years	Learning Community	Service- Learning	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
Sex	%	%	%	%	%	%
Female	34	55	57	87	66	57
Male	39	47	69	72	56	65
Age						
Traditional (<24)	33 *	54	64 *	83 *	68 *	61 *
Nontraditional (>23)	58 *	50	58 *	67 *	33 *	75 *
First-generation						
First-generation	36	44	64	68	52	68
Not first-generation	36	58	64	87	67	62
Residency						
Resident	35	40 ‡	58	75	54 ‡	61
Non-Resident	39	73 ‡	69	92	77 ‡	58
Low Income						
Low Income	47	34 ‡	60	74	60	77 ‡
Not Low Income	27	66 ‡	63	86	63	46 ‡

Seniors	Learning Community	Service- Learning	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
Sex	%	%	%	%	%	%
Female	45	70	47	75	25	39 ‡
Male	45	73	49	69	17	55 ‡
Age						
Traditional (<24)	49	60 ‡	58 ‡	73	32 ‡	44
Nontraditional (>23)	45	79 ‡	40 ‡	73	16 ‡	46
First-generation						
First-generation	39 ‡	74	42	69	15 ‡	43
Not First-generation	55 ‡	67	55	77	31 ‡	48
Residency						
Resident	44	72	44 ‡	73	22	46
Non-Resident	52	69	65 ‡	69	24	40
Low Income						
Low Income	48	77 ‡	49	74	19	48
Not Low Income	38	57 ‡	44	68	29	38

Among Evergreen first-years, non-residents were significantly more likely to have done or plan to participate in service-learning and study abroad. Low income first-years were significantly less likely to have participated (or plan to do) service learning, but they were more likely to intend to complete a culminating senior experience.

Male seniors were significantly more likely to complete a culminating senior experience than females. Non-traditional aged seniors were significantly more likely to participate in service learning, but less likely to do research with faculty or study abroad. First-generation seniors were significantly less likely to report participation in a learning community or study abroad compared to non-first-generation seniors. Non-resident seniors participated in research with faculty at a significantly higher rate. And despite low income first-years reporting less participation and interest in service learning, low income seniors were significantly more likely to have participated in courses with embedded service learning than non-low-income seniors.

‡ = Statistically Significant at $p < .05$

* = Cannot test significance due to cell size