

Academic Mentoring Day - Winter 2014
Wednesday, February 19th
Aggregate Summary Report

Estimated attendance below was provided by faculty presenters. There were fewer sessions, fewer faculty, and fewer students than previous Mentoring Days. This year there was new 'Drop-in' period added between the two formal sessions; attendance was not specifically requested for drop-ins, however several faculty provided this information. Evening and Weekend Studies held a liberal arts forum as their approach to offering Mentoring Day activities to their student population; assessment of that activity is not included in this analysis.

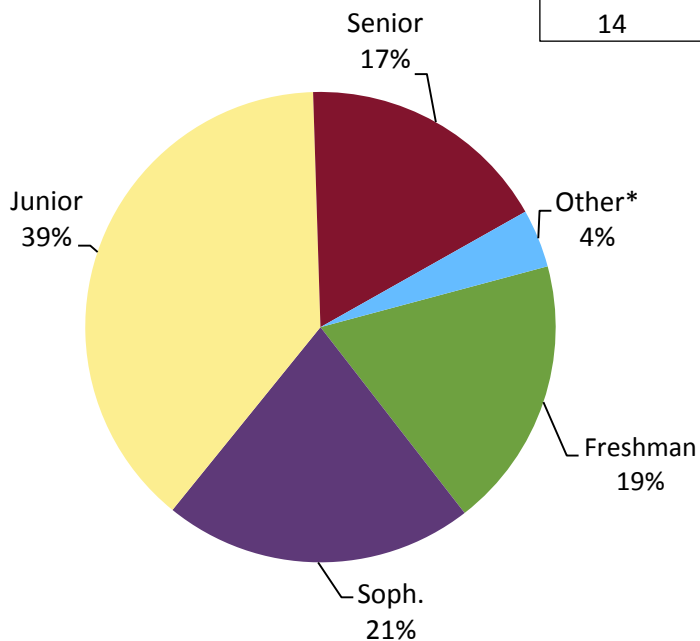
The resulting estimated attendance for the third Mentoring Day was 106.

Session Name	Session 1	Drop in	Session 2	Total estimated attendance
Sustainability and Justice	10		5	15
When and How To Do An Individual Learning Contract	10		5	15
The Bachelor of Science and the Liberal Arts	6		7	13
Science: Preparing for Graduate Study	6		4	10
Study Abroad	3	3	3	9
Psychology: Research, Theory, Practice, and Interdisciplinary Study	5		3	8
Transfer Students: Making Evergreen Work for You	2	2	2	6
Your Education and Your Academic Statement	4		2	6
Cultivating Voice: Tutoring in the Writing Center	2		2	4
The Humanities: Advanced Work and Graduate Study	1	2	1	4
Did I Miss Anything Important?	3		1	4
Arts in the Curriculum	2		1	3
Business Studies at Evergreen	0	3	0	3
Framing Your Academic Statement	2		1	3
Human and Environmental Health	1		1	2
Anthropology and History	0	1	0	1
Education in Schools, Communities and Outdoors	0	0	0	0
Total	57	11	38	106

Of the estimated 95 participants who attended a formal session, some 75 (78%) filled out a session evaluation form. The results that follow summarize the data collected from session evaluations.

Class standing

Freshman	Sophomore	Junior	Senior	Other*
14	16	29	13	3



**Other includes 2 prospective students and 1 unknown.*

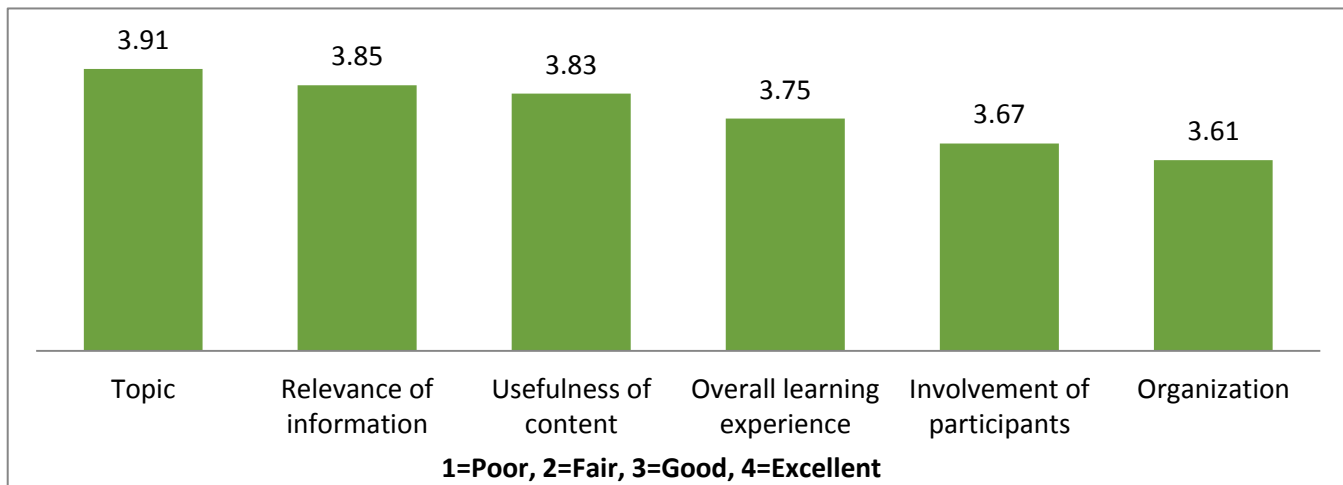
Rate the following aspects of the session:

	Poor	Fair	Good	Excellent
Topic			7 9%	67 91%
Organization	1 1%	3 4%	20 27%	51 68%
Relevance of information		1 1%	9 12%	65 87%
Usefulness of content			13 17%	62 83%
Involvement of participants		3 4%	19 25%	53 71%
Overall learning experience			19 25%	56 75%

Average rating of session dimension*

**Organized from highest to lowest score*

	Average	N
Topic	3.91	74
Relevance of information	3.85	75
Usefulness of content	3.83	75
Overall learning experience	3.75	75
Involvement of participants	3.67	75
Organization	3.61	75



What new sessions, topics, or ideas would you like to see at a future All-campus Mentoring Day?

? I don't know.
All of these are great. Thanks!
Ecology
Figuring out what to do with your life.
Food and Art
I'm open to whatever.
I'm too new to say. Ask me next quarter.
Internships and summer science at Evergreen and in Washington in general.
It would be nice to see some faculty who are interested in ILCs.
More guidance workshops like this one.
More information about on campus learning outside of classroom.
More science related topics.
Outline of meeting structure.
Something for engineering.
Thanks!
The parameter of TESC grad school - what is allowed.
The topics chosen were solid.
They are all good.
Working on campus after Bachelor's.