

HECB: Performance Accountability Measures: The Evergreen State College

Indicator	Baseline	Performance Results by Year							
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
	5-year average (1997-98 to 2001-02)								
1 Bachelor's Degrees									
All Students	1157	1129	1194	1169	1211	1114	1077	1086	1151
Pell Grant Recipients		<i>data not available</i>	450	557	546	507	511	516	560
<i>Bonus info: % of Bachelor's degrees awarded to Pell recipients</i>			38%	48%	45%	46%	47%	48%	49%
2 High-Demand Bachelor's Degrees									
All Students	0	0	0	0	0	0	0	0	0
Pell Grant Recipients	0	0	0	0	0	0	0	0	0
3 Advanced Degrees									
All Students	101	94	95	91	92	119	97	98	128
4 4, 5, and 6-Year Graduation Rates (first-time full-time freshmen seeking a bachelor's degree or equivalent)	5-year average	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
All Students									
Number of entering students in cohort		530	494	475	457	471	462	486	454
Completed the program in four years or less		200	187	185	190	208	207	250	193
Percent completing in four years or less	37.4	37.7	37.9	38.9	41.6	44.2	44.8	51.4	42.5
Completed the program in five years		243	244	232	233	250	255	286	258
Percent completing in five years or less	48.2	45.8	49.4	48.8	51	53.1	55.2	58.8	56.8
Completed the program in six years		253	257	245	254	267	270	304	262
Percent completing in six years or less	51.8	47.7	52.0	51.6	55.6	56.7	58.4	62.6	57.7
Pell Grant Recipients									
Number of entering students in cohort	<i>data not available</i>	<i>data not available</i>	31	68	78	107	147	145	150
Completed the program in four years or less			0	33	41	56	63	66	54
Percent completing in four years or less			0	48.5	52.6	52.3	42.9	45.5	36.0
Completed the program in five years			14	45	56	65	83	80	80
Percent completing in five years or less			45.2	66.2	71.8	60.7	56.5	55.2	53.3
Completed the program in six years			20	52	62	74	88	90	82
Percent completing in six years or less			64.5	76.5	79.5	69.2	59.9	62.1	54.7

5 3-Year Graduation Rate (transfer with associate degree from WA community college)	5-year average	Enroll Fall 2000 - Graduate by Summer 2003	Enroll Fall 2001 - Graduate by Summer 2004	Enroll Fall 2002 - Graduate by Summer 2005	Enroll Fall 2003 - Graduate by Summer 2006	Enroll Fall 2004 - Graduate by Summer 2007	Enroll Fall 2005 - Graduate by Summer 2008	Enroll Fall 2006 - Graduate by Summer 2009	Enroll Fall 2007 - Graduate by Summer 2010
All Students									
Number of entering students	<i>data not available</i>	<i>data not available</i>	226	134	224	295	176	191	190
Number of graduates			166	94	163	211	119	140	126
Percent completing within three years			73.5	70.1	72.8	71.5	67.6	73.3	66.3
Pell Grant Recipients									
Number of entering students	<i>data not available</i>	<i>data not available</i>	111	67	134	167	93	108	114
Number of graduates			82	51	97	120	61	82	77
Percent completing within three years			73.9	76.1	72.4	71.9	65.6	75.9	67.5
6 Freshman Retention [full-time, first-time first-years]	5-year average	Enter 2002 - Enroll 2003	Enter 2003 - Enroll 2004	Enter 2004 - Enroll 2005	Enter 2005 - Enroll 2006	Enter 2006 - Enroll 2007	Enter 2007 - Enroll 2008	Enter 2008 - Enroll 2009	Enter 2009 - Enroll 2010
All First-time, First-years									
Number of entering students		486	454	480	592	578	679	659	577
Number of students retained		365	321	336	400	393	474	478	421
Percent retained to second fall	70.2	75.1	70.7	70.0	67.6	68.0	69.8	72.5	73.0
Pell Grant Recipients									
Number of entering students		141	140	109	142	109	153	161	183
Number of students retained		108	104	87	102	81	100	127	139
Percent retained to second fall		76.6	74.3	79.8	71.8	74.3	65.4	78.9	76.0

7 Bachelor's Degree Efficiency (first degree, single major)	5-year average	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
All Students									
Number of degrees included		1063	1129	1104	1110	991	1014	1026	1087
Number not exceeding 125% of required credits		1036	1084	1072	1087	959	984	1000	1056
Percentage not exceeding 125% of required credits	<i>data not available</i>	97.5	96.0	97.1	97.9	96.8	97.0	97.5	97.2
Pell Grant Recipients									
Number of degrees included			514	500	511	448	472	499	511
Number not exceeding 125% of required credits			488	479	498	424	451	482	486
Percentage not exceeding 125% of required credits	<i>data not available</i>	<i>data not available</i>	94.9	95.8	97.5	94.6	95.6	96.6	95.1
Time to Degree, in average years (new Compete to Complete definition, 8 required Nov. 2010)	5-year average	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
First-time, First-years					4.81	4.91	4.44	4.59	4.16
Transferred with at least 45 credits and Associate's					1.85	2.09	2.13	2.22	2.36
Transferred with at least 45 credits, No Associate's					2.59	2.70	2.48	2.40	2.57

**Evergreen-specific Quality Measures
and Alumni outcome data per Budget Performance Indicator legislation**

<i>Alumni Outcomes</i>	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Job Placement or graduation school attendance rates (reported biannually per Alumni Survey results)	93.2% employed or in graduate/professional school (Alumni 2002)		88.2% employed or in graduate/professional school (Alumni 2004)		90.1% employed or in graduate/professional school (Alumni 2006)		91.5% employed or in graduate/professional school (Alumni 2008)	
% of alumni applicants who were accepted (offered admission) to graduate/professional programs*					86.8% of applicants were accepted (Alumni 2006)		93.4% of applicants were accepted (Alumni 2008)	

* Note: Alumni Survey 2006 was revised from previous versions to collect graduate school **acceptance rates** which were of interest to the legislature at the time they passed the budget performance measures in the 2005-2007 budget.

<i>Evergreen-specific Quality Measures*</i>	<i>5-yr baseline (original baseline: 2000-01 to 2004-05)</i>	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Percentage of seniors who "have done" or "plan to do" community service or volunteer work prior to graduation	TESC 67% COPLAC 71% National 68%	TESC 60% COPLAC 67% National 66%	TESC 67% COPLAC 73% National 71%	TESC 79% COPLAC 76% National 76%	TESC 76% COPLAC <i>not avail</i> National 75%	TESC 72% COPLAC 74% National 75%	TESC 72% COPLAC 76% National 77%	TESC 77% COPLAC 78% National 77%	TESC 67% COPLAC 78% National 79%
Percentage of seniors reporting that Evergreen contributed "quite a bit" or "very much" to their development in solving complex real-world problems	TESC 75% COPLAC 56% National 58%	TESC 76% COPLAC 55% National 57%	TESC 75% COPLAC 57% National 58%	TESC 72% COPLAC 57% National 59%	TESC 78% COPLAC <i>not avail</i> National 60%	TESC 78% COPLAC 59% National 61%	TESC 74% COPLAC 57% National 62%	TESC 83% COPLAC 64% National 64%	TESC 75% COPLAC 60% National 65%
Percentage of first-year students who report having serious conversations with students of a different race or ethnicity "often" or "very often"	TESC 60% COPLAC 48% National 51%	TESC 73% COPLAC 47% National 51%	TESC 49% COPLAC 50% National 49%	TESC 62% COPLAC 48% National 50%	TESC 59% COPLAC <i>not avail</i> National 49%	TESC 53% COPLAC 50% National 50%	TESC 62% COPLAC 50% National 52%	TESC 66% COPLAC 46% National 53%	TESC 69% COPLAC 52% National 52%

* Institution-specific measures are derived from the annual spring quarter administration of the National Survey of Student Engagement. COPLAC peer comparison group includes all participating Council of Public Liberal Arts Colleges.