

End-of-Program Review 2006-07

Community-based Projects and Service Learning in Environmental Studies Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Environmental Studies	36.4%	63.6%	4	11
All programs	38.4%	61.6%	43	112

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

ES programs with service learning	Description of activities:
Energy Matters	Research into regional farming operations, solar and wind energy alternatives, mass transit, sustainability programs on campus and in Olympia generally and environmental architecture (such as the LEED system of passive design) for achieving conservation goals. Several students created projects for and began work with active energy conservation organizations on campus (reflected in the Willie Unsoeld lecture) in the community.
Introduction to Environmental Studies: Water, Energy, and Forest Ecosystems	Service learning as a class at Glacier Heritage Site. Each student was required to put in 8 hours of volunteer (at a place of their choosing) work fall quarter.
Nature of Natural History	Workdays on the Evergreen Teaching Gardens; a native plant demonstration garden at Garfield Elementary School
Nuisance to Negligence: Environmental Law	Growth Management Act GMA and how Best Available Science (BAS) and critical areas ordinances (CAOs) affect overall zoning for tract developments in Thurston and Kitsap County, proposed to eliminate existing vegetation and contribute to erosion, run-off, soil and hydrological effects, balanced with the constitutional issue of 'takings' and private property rights. Also dairy farming non-point water pollution and fecal coliform rates in Chehalis River basin with a number of farming based community studies.