

## End-of-Program Review 2006-07

### Community-based Projects and Service Learning in Society, Politics, Behavior, and Change Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs with any service learning (N)	Programs Responded (N)
Society, Politics, Behavior and Change	62.5%	37.5%	10	16
All programs	38.4%	61.6%	43	112

*Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.*

#### SPBC programs with service learning Description of activities:

Arts and the Sailor (Fall)	Working with middle school age students in sail training.
Arts and the Sailor (Winter)	Working with middle school age students in sail training.
Atlanta, 2007: Social Forums and Social Movements	Students worked with youth and community groups to assess interest in US Social Forum.
Ethical Entrepreneur	Some students designed business plans with the explicit aim of serving the community.
Health and Social Policy: How to Make Meaningful Change	On a volunteer basis many groups came and presented in our program. Some of the groups were; Bread and Roses, Thurston County Health's needle exchange program, Habitat for Humanity and Evergreen Student government. About 2/3 of the class performed some volunteer activities during the quarter.
International Policy and Business: Latin America	Panorama Latino Americano TCTV CHA 22.
Multicultural Counseling	16 hours a week mental health internships- winter and spring.
Race in the United States: Historical and Contemporary Perspectives	Only yes in the sense that they had to learn a methodology for investigating the racial status of a local community. As a one-quarter program, they did not have time to apply this methodology.
Turning Eastward: Explorations in East/West Psychology	[No explanation provided.]
Working the Waters: Maritime Labor History	Volunteering aboard the Lady Washington teaching history to 5-8th grader (for more than 2 weeks).