

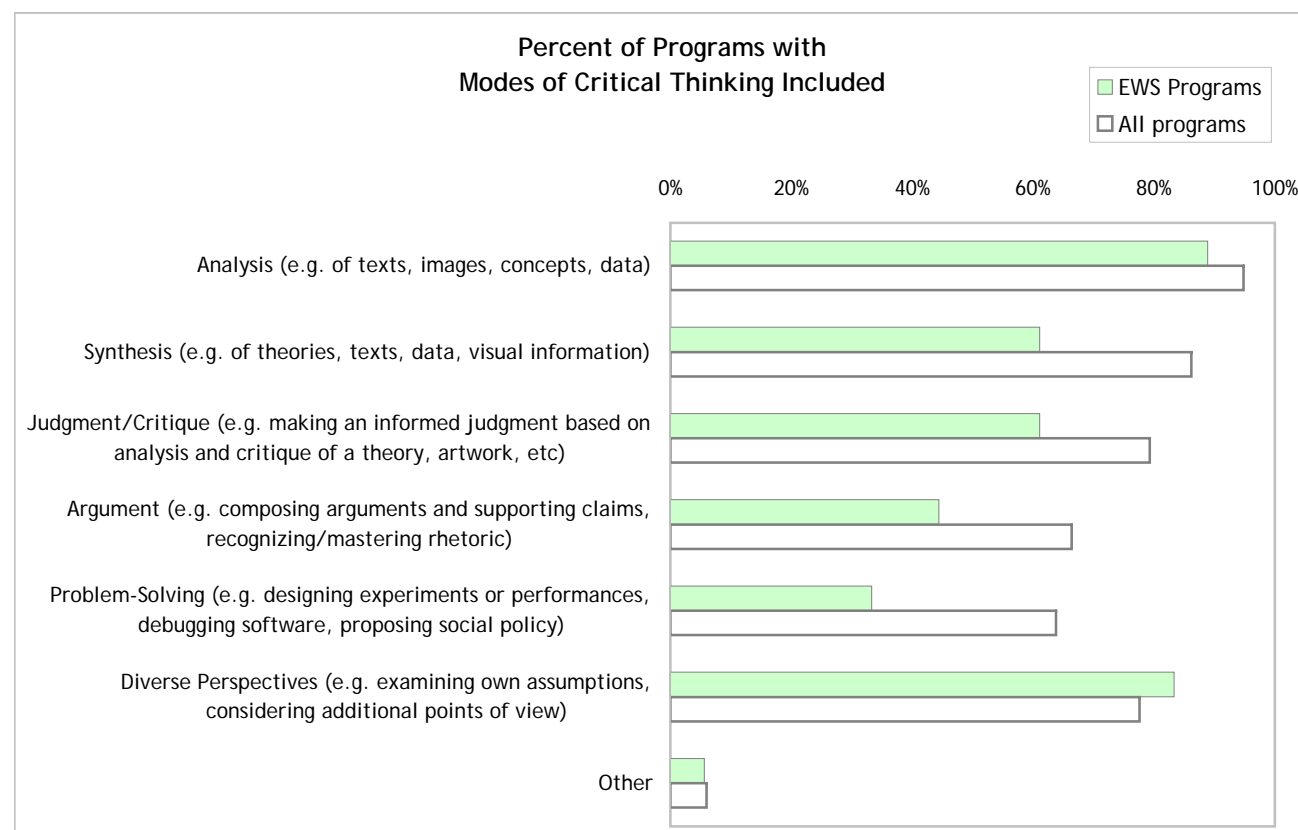
## End-of-Program Review 2006-07

### Critical Thinking (CT) in Evening and Weekend Studies Programs

Did your program include activities to improve critical thinking?

	Extensively	Moderately	A Little	Not at All	CT Indicated (Extent Missing)	Percent of Programs with CT	Programs with CT (N)	Programs Responded (N)
Evening and Weekend Studies	44.4%	44.4%	5.6%	0.0%	5.6%	100%	18	18
All programs	71.5%	25.0%	2.6%	0.0%	0.9%	100%	116	116

*Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.*



Please select the mode(s) of critical thinking that your program was designed to improve:

*Responses from All Programs (All Indicated Critical Thinking Activities)*

	EWS Programs	All programs
Analysis (e.g. of texts, images, concepts, data)	88.9%	94.8%
Synthesis (e.g. of theories, texts, data, visual information)	61.1%	86.2%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	61.1%	79.3%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	44.4%	66.4%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	33.3%	63.8%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	83.3%	77.6%
Other	5.6%	6.0%

**Explanation of Other:**

[Clinical Application of Mindfulness Meditation] Mindful observation