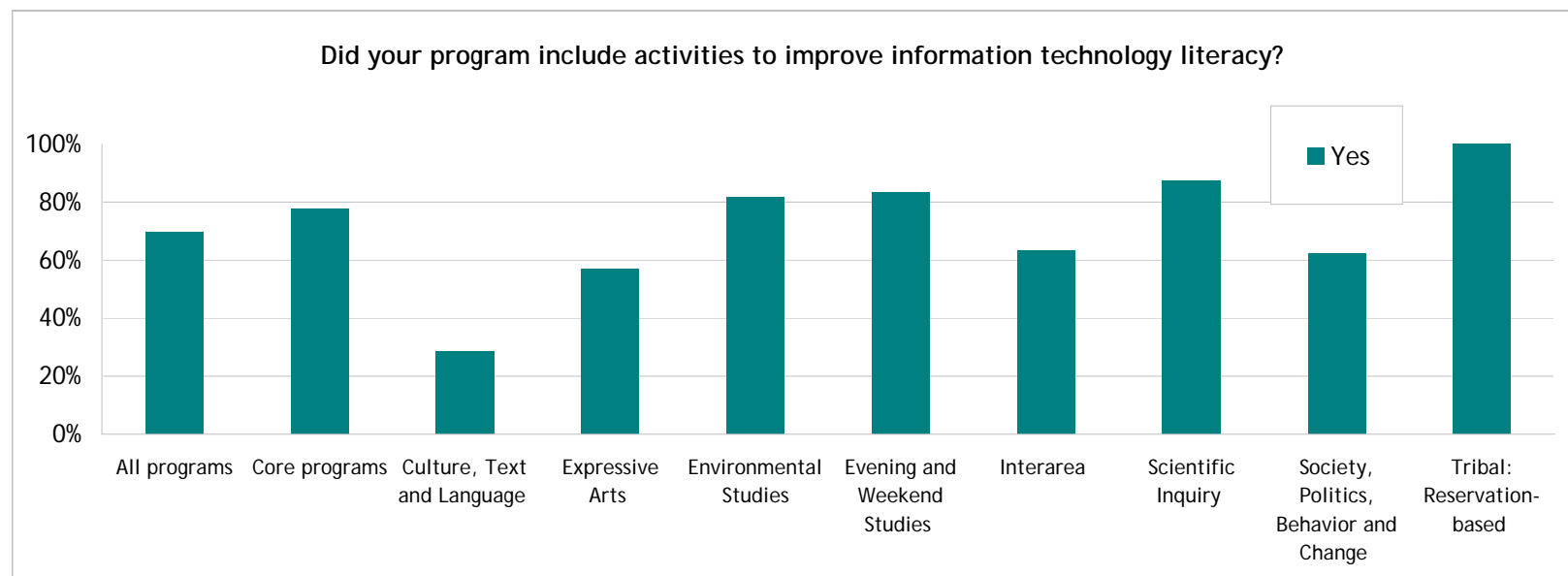


End-of-Program Review 2006-07

Information Technology Literacy (ITL) in Programs



	Yes	No	Programs with any ITL (N)	Programs Responded (N)
All programs	69.6%	30.4%	80	115
Core programs	77.8%	22.2%	7	9
Culture, Text and Language	28.6%	71.4%	4	14
Expressive Arts	57.1%	42.9%	4	7
Environmental Studies	81.8%	18.2%	9	11
Evening and Weekend Studies	83.3%	16.7%	15	18
Interarea	63.2%	36.8%	12	19
Scientific Inquiry	87.5%	12.5%	14	16
Society, Politics, Behavior and Change	62.5%	37.5%	10	16
Tribal: Reservation-based	100.0%	0.0%	5	5

Note: Courses, contracts, internships, and Student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

If yes, which of the following topics were covered in your program?

Responses from All Programs that indicated Information Technology Literacy Activities (N=80)

Information acquisition (Library/Internet searching)	71.3%
Data acquisition and /or instrumentation	37.5%
Presentation technology (graphics, PowerPoint, web publishing)	60.0%
Data analysis (data manipulation, statistics, modeling)	41.3%
Media production (Video, sound recording, editing)	21.3%
Online communication/social software (e.g. on-line discussion, program listserv)	45.0%
Computer programming	10.0%
Other	16.3%

Explanations of Other:

A Project Studio Environment (APSE)	Wiki - collaborative writing
Analyzing the World	ADOBE ILLUSTRATOR: POSTER PRESENTATIONS
Atlanta, 2007: Social Forums and Social Movements	Program web page
Extraordinary Science of Everyday Experience	Active program website
Human Development	Group blog
Industrial Biology and Chemistry	Bioinformatics
Innovation and Leadership in American Business	Web-based business simulation
Living in Extreme Environments	GIS
Pillars of Fire: Jewish Contributions to World Culture	Moodle Workshop
Silk Roads: China, the Middle East, and the New World	Blogging about the community service activities, working on a Drupal site
Sustainable Futures: Moving Into the Post-Petroleum Age	Exemplary PowerPoint presentations with a particular focus on plagiarism and crediting sources
Tribal: Nisqually	ePortfolios
Why Businesses Succeed	Use of Business Pro Software