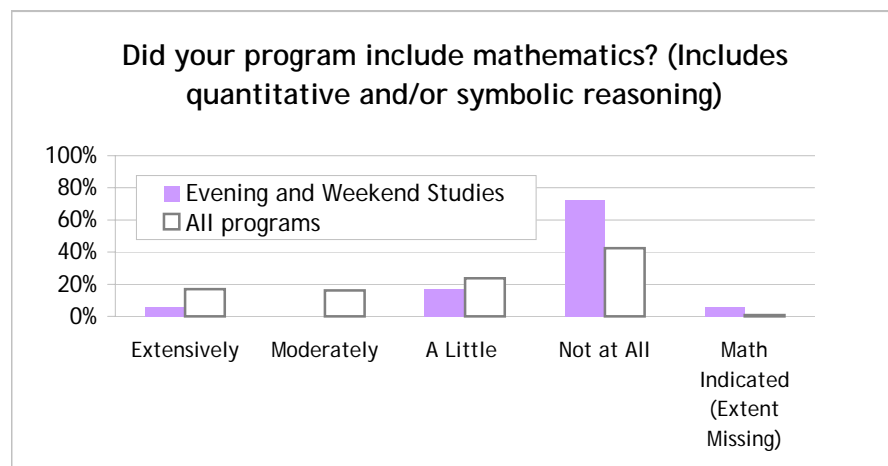


End-of-Program Review 2006-07

Mathematics in Evening and Weekend Studies Programs

Did your program include mathematics? (Includes quantitative and/or symbolic reasoning)

| | Extensively | Moderately | A Little | Not at All | Math Indicated (Extent Missing) | Percent of Programs with any Math | Programs with any Math (N) | Programs Responded (N) |
|-----------------------------|-------------|------------|----------|------------|---------------------------------|-----------------------------------|----------------------------|------------------------|
| Evening and Weekend Studies | 5.6% | 0.0% | 16.7% | 72.2% | 5.6% | 28% | 5 | 18 |
| All programs | 16.9% | 16.1% | 23.7% | 42.4% | 0.8% | 58% | 68 | 118 |



| Programs with Mathematics | Extent | Fields | Introductory | Intermediate | Advanced |
|--|----------------|--|--------------|--------------|----------|
| True, But Not Obvious | Extensively | Euclidean and non-Euclidean Geometry, Set Theory, Goedel's incompleteness theorem, History and Philosophy of Mathematics | X | X | |
| Dynamics of Diversity: The Immigrant Experience in our Community | A Little | Statistics | X | | |
| Silk Roads: China, the Middle East, and the New World | A Little | Geometry, Data Analysis, Pattern Description, Timelines and Timecharts | X | | |
| Why Businesses Succeed | A Little | Business math and Excel spreadsheets | X | X | |
| Education, Values and Society | Extent Unknown | Some discussion of Statistical Thinking and Inference | X | | |