

End-of-Program Review 2006-07

Addressing Oppression, Privilege and Difference - Interarea Programs

Did your program address issues of oppression, privilege and difference?

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Interarea	50.0%	15.0%	15.0%	20.0%	0.0%	80%	16	20
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

IA Programs that Addressed Oppression	Extent	Strategies
Feminisms: Local to Global	Extensively	Diversity speakers series workshop on cross-cultural communications, readings on race, class, gender, sexuality, etc. Extensive program discussions, films
Forensics and Criminal Behavior	Extensively	Read texts and had lectures on gender, race, class, and crime.
Health and Human Development	Extensively	This was a theme throughout the program, and students were taught to deconstruct hierarchical thinking.
Heritage: Self-Identity and Ties to the Land	Extensively	[No explanation provided]
India: Politics of Dance; Dance of Politics	Extensively	Analysis, discussion, seminar, field work
Ireland	Extensively	Two examples: We discussed the Irish famine from multiple perspectives, using direct quotes from original sources. We also went to Northern Ireland and listened to Catholic and Protestant perspectives from people who had survived The Troubles there.
Museums	Extensively	Discourse analysis, research projects, readings
Pillars of Fire: Jewish Contributions to World Culture	Extensively	The entire program was a response to and study of issues of oppression and anti-Semitism on campus. Discussion, documentary, seminars, speakers, extensive readings.
Political Economy and Social Movements: Race, Gender and Class	Extensively	Workshops, guest presentations, films.

IA Programs that Addressed Oppression	Extent	Strategies
Searching for Modern China	Extensively	Construction of good, civilized seminar, and encouraging student presentations leading to fruitful discussions on subjects of oppression. The issues of oppression were discussed within historical contexts with substantial evidence.
Common Knowledge: Information Technology and Human Understanding	Moderately	Examine digital, literary.
Looking Backward: America in the 20th Century	Moderately	We studied civil rights issues, social justice, class distinctions, etc.
Political and Cultural Exchange in the Eastern Mediterranean Landscape: From Bosphorus to Suez	Moderately	[No explanation provided]
Art of the Book: History, Form and Content	A Little	Related seminar texts; issues were addressed in discussion.
Family Home Futurism	A Little	Multicultural readings on family dynamics.
Food	A Little	Some seminar readings (e.g. Mintz, Sweetness and Power) and several films relating to cultural diversity and food.