

## End-of-Program Review 2006-07

### Writing in Environmental Studies Programs

How much did students write in your program?

	Extensively	Moderately	A Little	Not at All	Writing Indicated (Extent Missing)	Percent of Programs with any Writing (N)	Programs Responded (N)
Environmental Studies	63.6%	18.2%	18.2%	0.0%	0.0%	100%	11
All programs	51.7%	41.5%	5.9%	0.0%	0.8%	100%	118

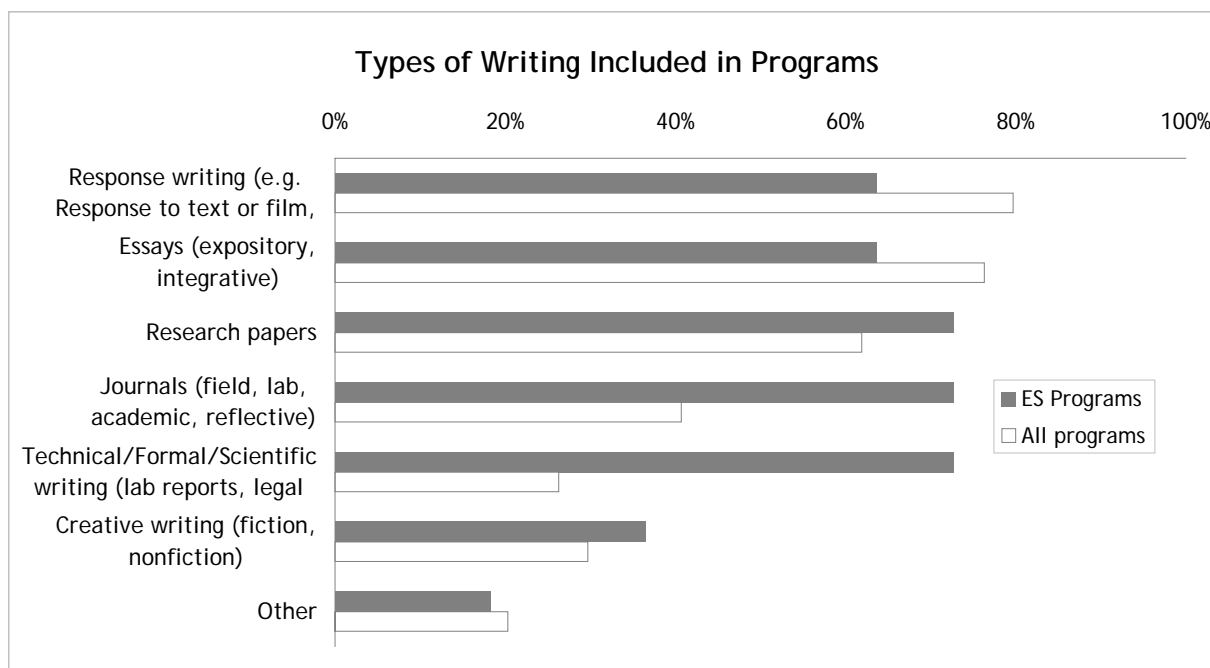
### Types of Writing Included in Programs

	ES Programs	All programs
Response writing (e.g. Response to text or film, preparation for seminar)	63.6%	79.7%
Essays (expository, integrative)	63.6%	76.3%
Research papers	72.7%	61.9%
Journals (field, lab, academic, reflective)	72.7%	40.7%
Technical/Formal/Scientific writing (lab reports, legal briefs)	72.7%	26.3%
Creative writing (fiction, nonfiction)	36.4%	29.7%
Other	18.2%	20.3%

#### Explanations of Other:

[Nuisance to Negligence: Environmental Law] Play dialogue; case briefs

[Practice of Sustainable Agriculture] Tests, quizzes



## Types of Instruction in Programs with Writing Instruction

	ES Programs	All programs
Written guidelines	80.0%	76.6%
Detailed faculty feedback	90.0%	87.4%
Peer review	80.0%	64.0%
Drafts with revision(s)	90.0%	61.3%
Workshops	40.0%	38.7%
Tutors	10.0%	13.5%
Other	0.0%	8.1%

