

End-of-Program Review 2007-08

Community-based Project(s) and/or Service Learning in Environmental Studies Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
Environmental Studies	33.3%	66.7%	4	12
All Programs	27.6%	72.4%	32	116

Note: Courses, contracts, internships, and student Originated Studies (SOS) programs were not asked to participate in the EPR.

ES programs with community-based project(s) and/or service learning

Description of activities

Ecological Agriculture	Small groups partnered with local farms to learn histories, operations, and analyze energy use and nutrient cycling on/off farms. Optional internships spring quarter.
Field Ecology	The entire program was built around collaborative student-based research with the local Nature Conservancy, Washington Department of Natural Resources, and the Washington Department of Fish and Wildlife. All data and findings were donated for the public good.
Plant Ecology and Physiology	Volunteering for vegetation restoration activities collaboration with a local land trust to design an experimental forest.
Sustainable Practice	We required 10 hours a week of community service with an organization of their choice. We had a number of representatives come in and speak with the students, and then they chose where they wanted to work. This was worth one quarter of credits awarded.