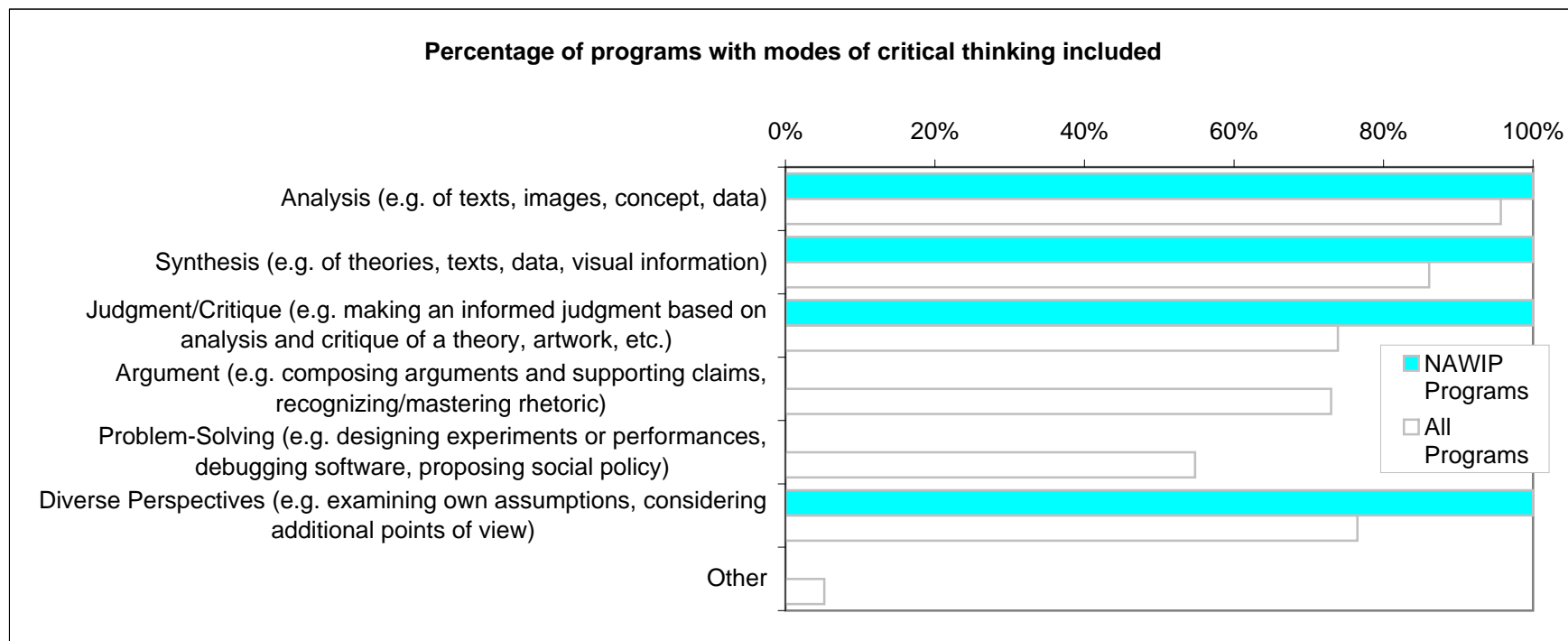


## End-of-Program Review 2007-08

### Critical Thinking (CT) in Native American and World Indigenous People Programs

Did your program include activities to improve critical thinking?

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Native American & World Indigenous People	100.0%	0.0%	0.0%	0.0%	100.0%	1	1
All Programs	76.7%	17.2%	5.2%	0.9%	99.1%	115	116





**Please select the mode(s) of critical thinking that your program was designed to improve.**

	<b>NAWIP Programs</b>	<b>All Programs</b>
Analysis (e.g. of texts, images, concept, data)	100.0%	95.7%
Synthesis (e.g. of theories, texts, data, visual information)	100.0%	86.1%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc.)	100.0%	73.9%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	0.0%	73.0%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	0.0%	54.8%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	100.0%	76.5%
Other	0.0%	5.2%