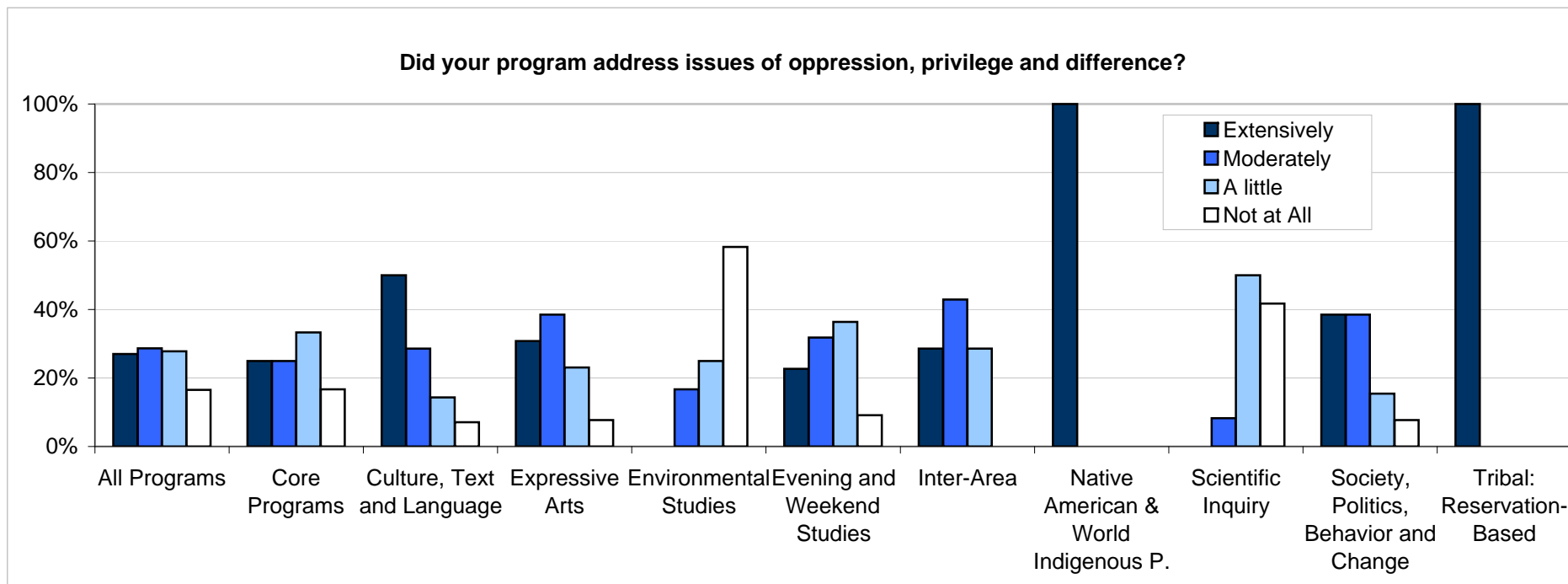


End-of-Program Review 2007-08

Addressing Oppression, Privilege and Difference in programs



	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
All Programs	27.0%	28.7%	27.8%	16.5%	83.5%	96	115
Core Programs	25.0%	25.0%	33.3%	16.7%	83.3%	10	12
Culture, Text and Language	50.0%	28.6%	14.3%	7.1%	92.9%	13	14
Expressive Arts	30.8%	38.5%	23.1%	7.7%	92.4%	12	13
Environmental Studies	0.0%	16.7%	25.0%	58.3%	41.7%	5	7
Evening and Weekend Studies	22.7%	31.8%	36.4%	9.1%	90.9%	20	22
Inter-Area	28.6%	42.9%	28.6%	0.0%	100.0%	14	14
Native American & World Indigenous P.	100.0%	0.0%	0.0%	0.0%	100.0%	1	1
Scientific Inquiry	0.0%	8.3%	50.0%	41.7%	58.3%	7	12
Society, Politics, Behavior and Change	38.5%	38.5%	15.4%	7.7%	92.4%	12	13
Tribal: Reservation-Based	100.0%	0.0%	0.0%	0.0%	100.0%	2	2

Note: Courses, contracts, internships, and student Originated Studies (SOS) programs were not asked to participate in the EPR.