

End-of-Program Review 2007-08

Addressing Oppression, Privilege and Difference - Environmental Studies Programs

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Environmental Studies	0.0%	16.7%	25.0%	58.3%	41.7%	5	7
All Programs	27.0%	28.7%	27.8%	16.5%	83.5%	96	115

ES Programs that addressed issues of oppression, privilege and difference

	Extent	Strategies
Sustainable Practice	Moderately	We tried to help students to see their own place in the world by looking at their access to resources, and what effects their lifestyle may have on others. We had some good films (i.e. Refugees of the Blue Planet; China Blue; Manufactured Landscapes, etc) that helped them to visually comprehend their place in the world. We discussed their personal sustainability practices, and obstacles to those. we used yoga and meditation to help students find some inner space for self-reflection and observation. In seminar, we acknowledged the discomfort that some students might feel when things don't go exactly as they like, and how mindfulness practices might help us sit with discomfort (instead of demanding to have things exactly as we want them--another form of consumption).
Practice of Sustainable Agriculture-2007	Moderately	This was discussed in seminar and a guest speaker from Peru as well as interacting with farm workers at various farms.
Ecological Agriculture	A Little	Readings on global Assessment of agricultural knowledge, science and technology, socio-economic effects of farm policy and global GMO development.
Landscape Processes	A Little	Again, recognizing that earth processes often affect the disadvantaged, e.g. cyclone and flooding in Myanmar.
Plant Ecology and Physiology	A Little	Examining history of science and privilege.