

End-of-Program Review 2007-08

Addressing Oppression, Privilege and Difference - Society, Politics, Behavior and Change Programs

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Society, Politics, Behavior and Change	38.5%	38.5%	15.4%	7.7%	92.4%	12	13
All Programs	27.0%	28.7%	27.8%	16.5%	83.5%	96	115

SPBC Programs that addressed issues of oppression, privilege and difference

	Extent	Strategies
Political Economy and Social Movements	Extensively	Presentations, movies, seminars, guest lectures.
Colonialism and Decolonization	Extensively	The faculty team raised these issues in our presentations frequently. Also, selected films and texts served the same purpose. I recall, in particular, the intense discussion that followed after viewing "The Color of Fear."
Growing Up American: Class, Race, Gender, Sexuality, Love and Family	Extensively	Our readings covered these issues extensively from several opposed viewpoints, and students had to examine their own assumptions critically as well as those of the authors we read.
Business, Culture and the State in the U.S. and Latin America	Extensively	This theme was repeated throughout the primary program texts, including Franko's "Puzzle of Latin American Development", Burns and Charlip's "History of Latin America" and other books. We discussed these issues in lectures and seminars and students wrote about them in seminar papers and other assignments.
Self and Community	Extensively	Readings, participation in campus activities related to topic, self-awareness activities (writing, talking, drawing), reflections on applied social justice experiences
Fairness in International Trade and Entrepreneurship	Moderately	Lectures, readings, workshops
Finance: Personal to Global	Moderately	An important main theme in many seminar texts and economic development lectures was privilege
Foundations of Economics	Moderately	Incorporated into lectures and readings with respect to the role of the economy and economic theory in promoting inequities.
Contexts for Change: Mental Health Work with Children and Families	Moderately	Readings, discussion, film
500 Years of Globalization	Moderately	Seminar

Learning About Learning	A Little	<p>Worked purposefully to develop active listening skills in discussions & readings. I tried to get the students to use methodological belief (elbow) as a way of making sense of different perspectives. To resist the urge to judge or reject an experience or theory before really considering and working to understand its facets. Several of the readings addressed the social and psychological processes involved with oppression and privilege. I purposefully drew attention to these themes for each reading in both seminar discussion and workshop dialogue. Audre Lorde's essay "the transformation of silence into language and action" and Terry Tempest Williams essay "Commencement" both created the ground work for both discussing the role of voice, what it means to have voice and to use voice in the classroom and for helping us create our covenant together.</p> <p>Mistakes were Made speaks to the ways cognitive dissonance and self-justification can entrench people into single minded practices that can lead to prejudice and oppression. The book, Race in the School Yard, together with chapters from the "Cultural Nature of Human Development" helped us to begin exploring the relationship between power, cultural tools, and capital in learning environments.</p>
So You Want to be a Psychologist	A Little	Viewing films and extensive work with one of the Taking Sides series of books - this one on issues in psychology.