

End-of-Program Review 2007-08

Writing in Environmental Studies Programs

How much did students write in your program?

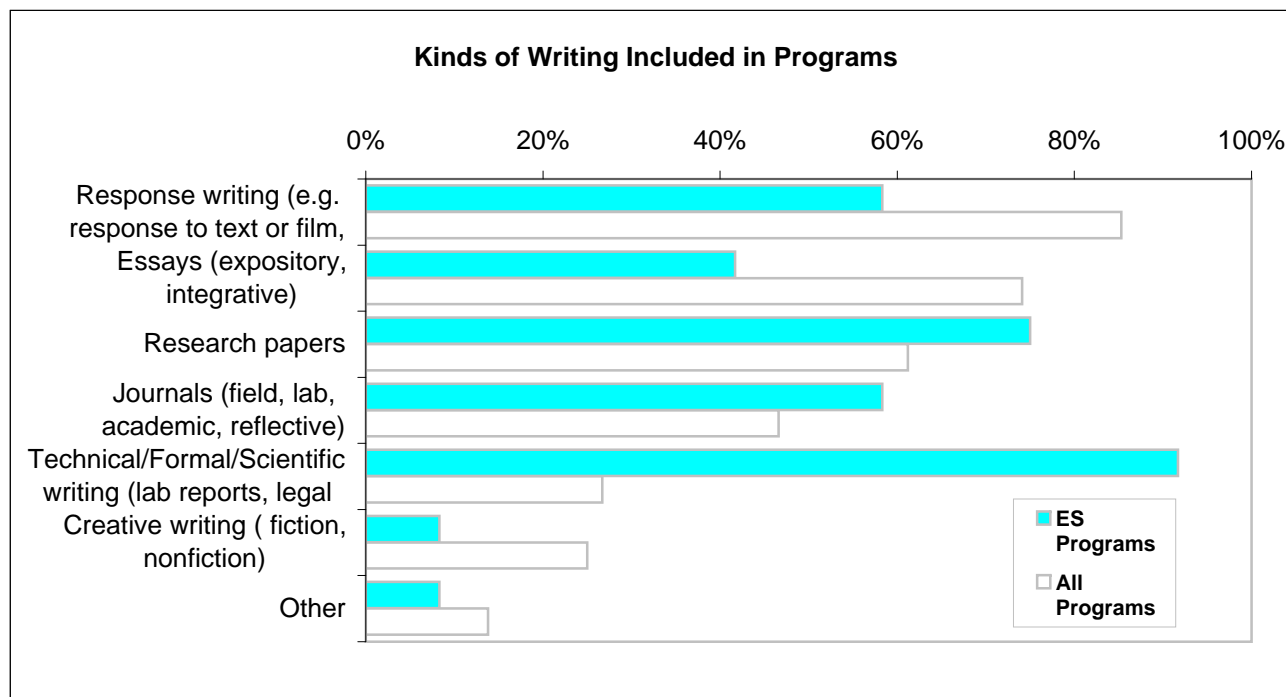
	Extensively	Moderately	A Little	Not at All	Percent of Programs with any writing	Programs with any writing (N)	Programs responded (N)
Environmental Studies	50.0%	33.3%	16.7%	0.0%	100.0%	12	12
All programs	55.2%	36.2%	8.6%	0.0%	100.0%	116	116

Kinds of writing included in programs

	ES Programs	All Programs
Response writing (e.g. response to text or film, preparation for seminar)	58.3%	85.3%
Essays (expository, integrative)	41.7%	74.1%
Research papers	75.0%	61.2%
Journals (field, lab, academic, reflective)	58.3%	46.6%
Technical/Formal/Scientific writing (lab reports, legal briefs)	91.7%	26.7%
Creative writing (fiction, nonfiction)	8.3%	25.0%
Other	8.3%	13.8%

Explanation of other

Program	Explanation
Invertebrate Zoology and Evolution	Wiki species descriptions/natural history



Modes of writing instruction in programs with Writing Instruction

	ES Programs	All programs
Written guidelines	75.0%	76.7%
Details faculty feedback	75.0%	81.9%
Peer Review	50.0%	56.0%
Drafts with Revision(s)	50.0%	55.2%
Workshops	0.0%	37.9%
Tutors	0.0%	8.6%
Others	16.7%	9.5%

Explanation of other

Program	Explanation
Landscape Processes	Some faculty feedback
Vertebrate Evolution	Several checkpoints on research projects: proposals, annotated bibs, outlines, first drafts, final drafts, posters

