

End-of-Program Review 2008-09

Community-based Project(s) and/or Service Learning in Evening and Weekend Studies Programs (EWS)

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
Evening and Weekend Studies	38.9%	61.1%	7	18
All Programs	32.5%	67.5%	38	117

Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review.

EWS programs with community-based project(s) and/or service learning

	Description of activities
Developmental Psychology and Educational Practice	K-12 based observation/interview project
Immigration: History, Law, Controversy	Students created resources for immigrants, took part in solidarity activities, and participated in educational and fundraising activities.
Interdisciplinary Psychology: From Science to Society	seminared with 25 offenders on life satisfaction at Washington Corrections Center
What Unions Do	Eight students were also interns with labor unions in the community. They contributed enormously to both the class and their union communities.
Civic Intelligence: Will We Be Smart Enough, Soon Enough?	We studied a range of community-based projects but didn't engage in service learning per se as a required program activity.
Sight and Incite: Art and Activism	During Spring quarter each student volunteered with a non-profit organization for 8 hours a week to learn about their goals and how to help them. Students designed an art related project for this oorganization (or school).
Why Businesses Succeed: Designing A Sustainable Company	Seveal of the projects where based upon work with local nonprofits and the Eco-builders Guild, a state-wide nonprofit that networks small business people who seek projects that make us "greener."