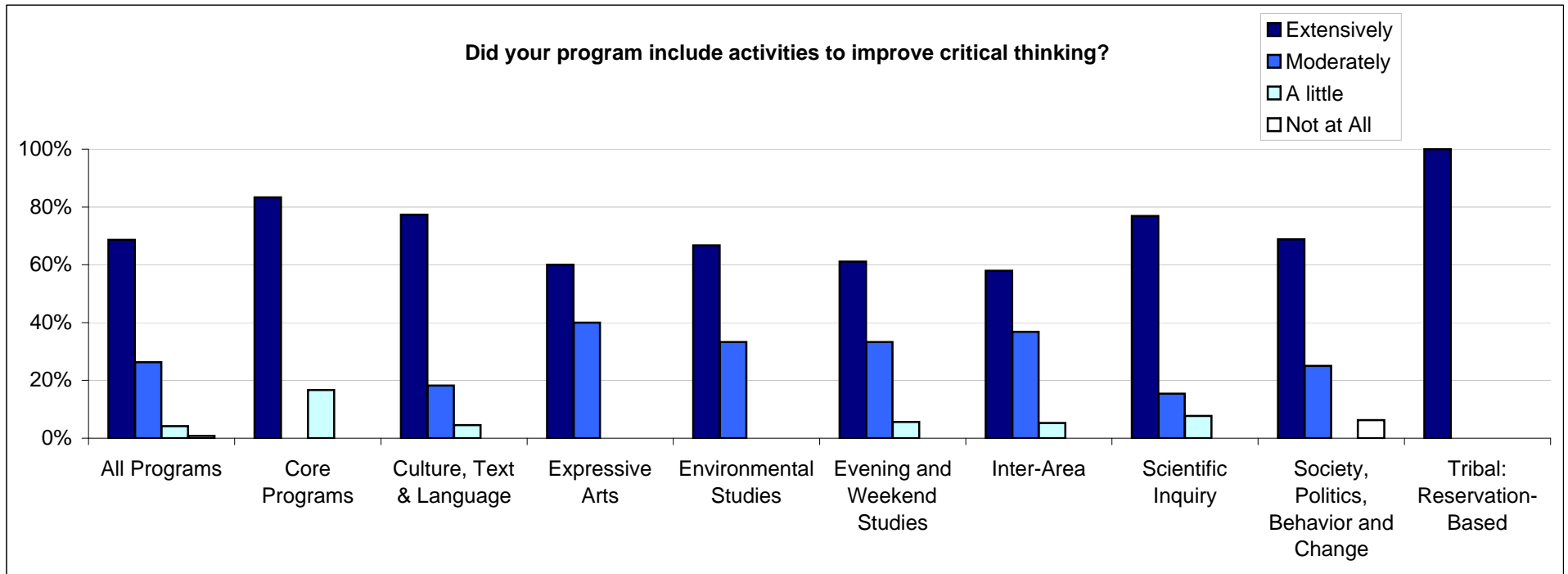


**End-of-Program Review 2008-09**  
**Critical Thinking in Programs**



	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
All Programs	68.6%	26.3%	4.2%	0.8%	99.1%	117	18
Core Programs	83.3%	0.0%	16.7%	0.0%	100.0%	6	6
Culture, Text & Language	77.3%	18.2%	4.5%	0.0%	100.0%	22	22
Expressive Arts	60.0%	40.0%	0.0%	0.0%	100.0%	10	10
Environmental Studies	66.7%	33.3%	0.0%	0.0%	100.0%	12	12
Evening and Weekend Studies	61.1%	33.3%	5.6%	0.0%	100.0%	18	18
Inter-Area	57.9%	36.8%	5.3%	0.0%	100.0%	19	19
Scientific Inquiry	76.9%	15.4%	7.7%	0.0%	100.0%	13	13
Society, Politics, Behavior and Change	68.8%	25.0%	0.0%	6.3%	93.8%	15	16
Tribal: Reservation-Based	100.0%	0.0%	0.0%	0.0%	100.0%	2	2

*Note: Courses, contracts and internships were not asked to participate in the EPR.*

**Please select the mode(s) of critical thinking that your program was designed to improve.**

Analysis (e.g. of texts, images, concept, data)					92.4%
Synthesis (e.g. of theories, texts, data, visual information)					91.5%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)					67.8%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)					61.9%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)					55.1%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)					77.1%
Other					5.9%

**Explanations of other**

[SOS: Community-Based Learning]	Theory/practice of community-based learning
[Decolonizing the Mind]	Seeking social justice
[Gateways: Popular Education and Political Economy]	Reading the world, popular education political economy exercises
[Natural History Expedition Leadership]	Leadership theory and practice; learning theory, teaching practicum
[East-West Intergrated Psychology]	First Person based report
[Telling Untold Story]	Appreciative Inquiry
[Theater Intensive: Theater Production]	[Faculty did elaborate.]