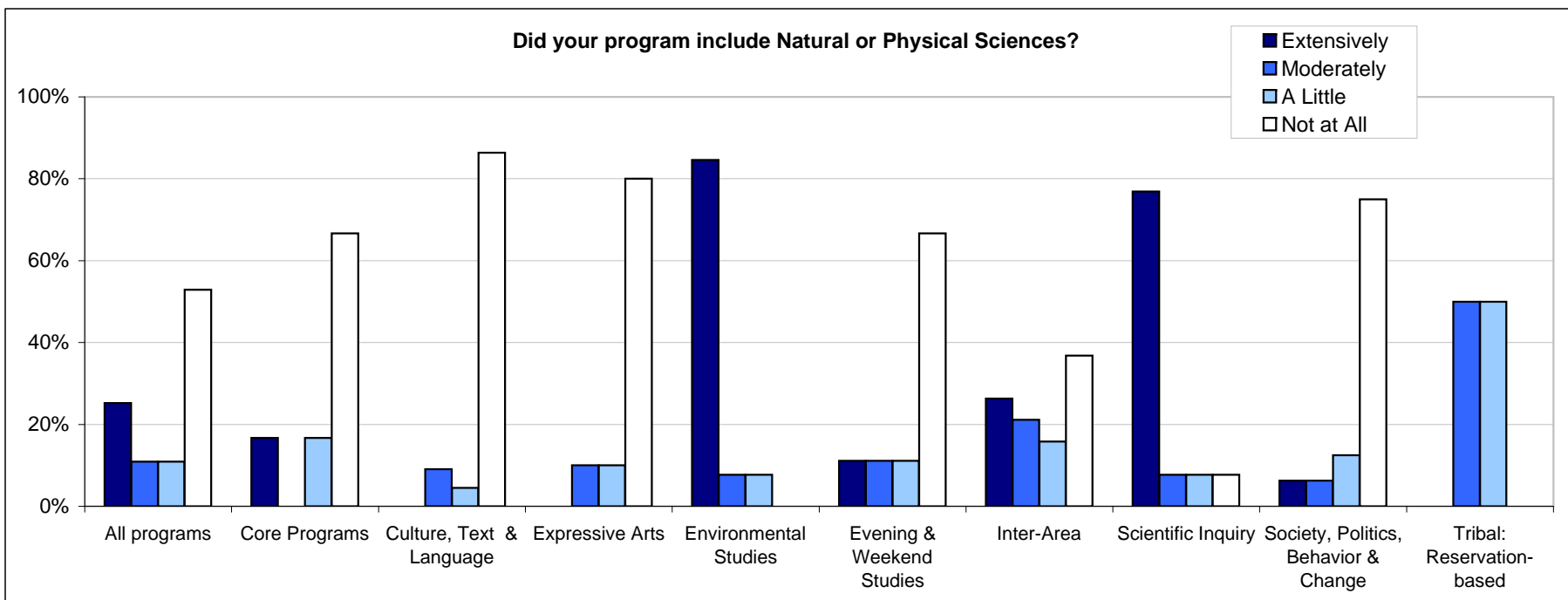


End-of-Program Review 2008-09

Natural or Physical Sciences in Programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any Nat. or Phys. Sciences	Programs with any Nat. or Phys. Sciences (N)	Programs responded (N)
All programs	25.2%	10.9%	10.9%	52.9%	47.0%	56	119
Core Programs	16.7%	0.0%	16.7%	66.7%	33.4%	2	6
Culture, Text & Language	0.0%	9.1%	4.5%	86.4%	13.6%	3	22
Expressive Arts	0.0%	10.0%	10.0%	80.0%	20.0%	2	10
Environmental Studies	84.6%	7.7%	7.7%	0.0%	100.0%	13	13
Evening & Weekend Studies	11.1%	11.1%	11.1%	66.7%	33.3%	6	18
Inter-Area	26.3%	21.1%	15.8%	36.8%	63.2%	12	19
Scientific Inquiry	76.9%	7.7%	7.7%	7.7%	92.3%	12	13
Society, Politics, Behavior & Change	6.3%	6.3%	12.5%	75.0%	25.1%	4	16
Tribal: Reservation-based	0.0%	50.0%	50.0%	0.0%	100.0%	2	2

Level (s) at which Natural or Physical Sciences were taught in programs that included it, N=56

Faculty could check all that apply; therefore, the numbers do not add up to 100%.

	Percent of programs with Art	Number of programs with Art
Introductory	69.6%	39
Intermediate	35.7%	20
Advanced	21.4%	12
Level not indicated	1.8%	1

Field included in programs	Number of times mentioned
Biology	20
Microbiology	3
Human Biology	2
Biological Anthropology	1
Evolutionary Biology	4
Biogeography	1
Molecular Biology	1
Cell Biology	1
Immunology	1
Health Science	3
Nutrition	2
Anatomy	2
Genetics	3
Cybernetics	1
Ethology	2
Neuroscience	2
Zoology	2
Botany	4
Ethno botany	1
Ecology	10
Agro-ecology	1
Paleontology	1
Physiology	3
Horticulture	1
Agriculture	3
Agro-Biology	1
Astronomy	4
Soil Science	1
Indigenous Astronomy	1
Physics	12
Meteorology	1
Mathematics	6
Statistics	1
Geometry	1

Computer Science	3
Calculus	1
Earth Science	9
Geology	4
Marine Science/Oceanography	4
Chemistry	11
Biochemistry	2
Organic Chemistry	2
Environmental Science	5
Hydrology	2
Forestry	1
Entomology	1
Geography	1
Cartography	3
Cognitive Science	1
Architecture	1
History of Science	4

Other Comments:

Field research

Technology assessment and Life Cycle Analysis