

End-of-Program Review 2008-09

Addressing Oppression, Privilege and Difference - Tribal: Reservation-Based/Community Determined Programs

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Tribal: Reservation-Based	100.0%	0.0%	0.0%	0.0%	100.0%	2	2
All Programs	31.4%	26.3%	23.7%	18.6%	81.4%	96	118

TRI Programs that addressed issues of oppression, privilege and difference

	Extent	Strategies
Tribal Muckleshoot	Extensively	Our saturday class, Battlegrounds, takes a Native environmental, political, educational case and studies intergovernmental relations, Federal policies and ways that the US government has exploited Native people and their land. It is a large classroom of lower and upper division students in one large classroom of 40 students or more.
Tribal Nisqually	Extensively	We used such books as the Color of Wealth. We learned about activist organizations such as Center for Third World Organizing, etc. We watched the development of podcasts about people who have been traditionally marginalized and developed plans, papers, and presentations on giving voice to people. We developed a strand based upon the work of the 13 Grandmothers and made their work/presentation a central part of our learning.