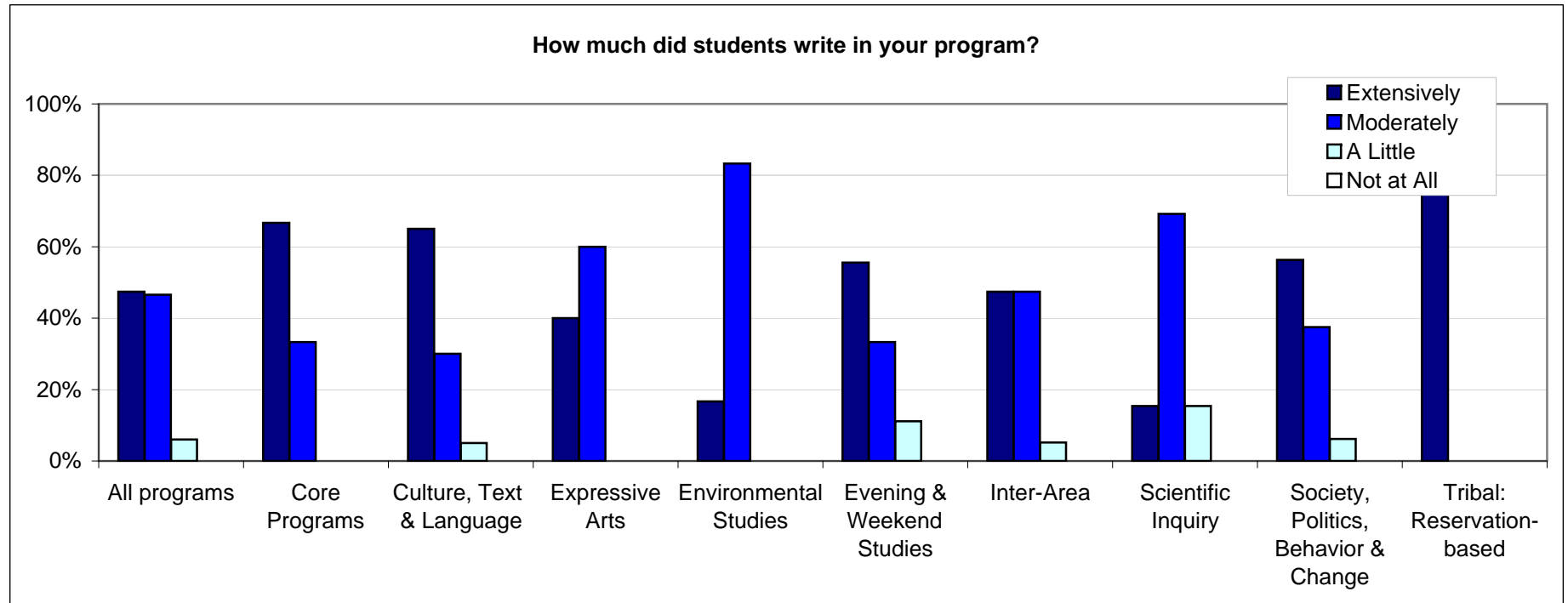


## End-of-Program Review 2008-09

### Writing in programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any Writing	Programs with any Writing (N)	Programs responded (N)
All programs	47.4%	46.6%	6.0%	0.0%	100.0%	116	116
Core Programs	66.7%	33.3%	0.0%	0.0%	100.0%	6	6
Culture, Text & Language	65.0%	30.0%	5.0%	0.0%	100.0%	20	20
Expressive Arts	40.0%	60.0%	0.0%	0.0%	100.0%	10	10
Environmental Studies	16.7%	83.3%	0.0%	0.0%	100.0%	12	12
Evening & Weekend Studies	55.6%	33.3%	11.1%	0.0%	100.0%	18	18
Inter-Area	47.4%	47.4%	5.2%	0.0%	100.0%	19	19
Scientific Inquiry	15.4%	69.2%	15.4%	0.0%	100.0%	13	13
Society, Politics, Behavior & Change	56.3%	37.5%	6.2%	0.0%	100.0%	16	16
Tribal: Reservation-based	100.0%	0.0%	0.0%	0.0%	100.0%	2	2

*Note: Courses, contracts and internships were not asked to participate in the End-of-Program Review*

**Kinds of writing included in programs**

Response writing (e.g. Response to text or film, preparation for seminar)	79.3%
Essays (expository, integrative)	75.9%
Research papers	60.3%
Journals (field, lab, academic, reflective)	42.2%
Technical/Formal/Scientific writing (lab reports, legal briefs)	19.8%
Creative writing ( fiction, nonfiction)	20.7%
Other	18.1%

**Explanation of other**

<b>Program</b>	<b>Explanation</b>
Autobiography	Writing "marathons"; summary writing
Death Considered	Weekly and final essay exams
SOS: Community Development	Synthesis Paper
Language Matters: Persuasive Language in Popular Culture	Summaries and Synthesis Essays
Community Planning: The Future of the Organic Farm	Sections of a group research paper
From Page to Stage	Scripts/screenplays/formatted performances
Undergraduate Research in the Humanities	Research prospectus
Food, Health and Sustainability	Reflective
Behavioral Medicine	Personal narratives
Work and the Human Condition	Oral histories, annotated bibliographies
Immigrant Voices: Writing, Labor, and Community Stories	Oral histories of immigrants
SOS: Community Based Learning	Manuals-Workshop
Immigration: History, Law, Controversy	Legal writing
Wonderful Ideas	Integration paper
Projects in Visual Arts Professions	Grantwriting, project proposals
SOS: Community-Based Learning	Final synthesis paper, self-evaluations
Language and Power	Ethnography
What Are Families For?	Ethnographic field notes and reflection essays
Decolonizing the Mind	Conclusions and response papers, every week
Why Businesses Succeed: Designing A Sustainable Company	Business Plan 16-30 pages
Health and Human Development	APA format was required and studied

**How much writing instruction was in the program? (N=116)**

Extensively	14.5%
Moderately	42.7%
A Little	39.3%
Not at All	3.4%

**Modes of instruction in programs with some writing instruction (N=116)**

Written guidelines	89.4%
Detailed faculty feedback	90.3%
Peer review	53.1%
Draft with revision(s)	55.8%
Workshops	38.9%
Tutors	15.0%
Others	8.0%

**Explanation of other**

<b>Program</b>	<b>Explanation</b>
Advanced Foundations of Successful and Sustainable Buisnesses	Faculty feedback
Civic Intelligence: Will We Be Smart Enough, Soon Enough?	Fairly informal faculty feedback, content and style; some discussion in class
East-West Intergrated Psychology	Share in class
Health and Human Development	Faculty lectures on APA format
Natural History Expedition Leadership	Explained purpose and utility of writing center at beginning of program
Plants, People and Phytochemicals	Limited faculty feedback
So You Want to Be a Psychologist	Lectures on APA format
SOS: Community Development	Faculty Feedback
Tribal Nisqually	Writing Center