

End-of-Program Review 2008-09

Writing in Environmental Studies Programs (ES)

How much did students write in your program?

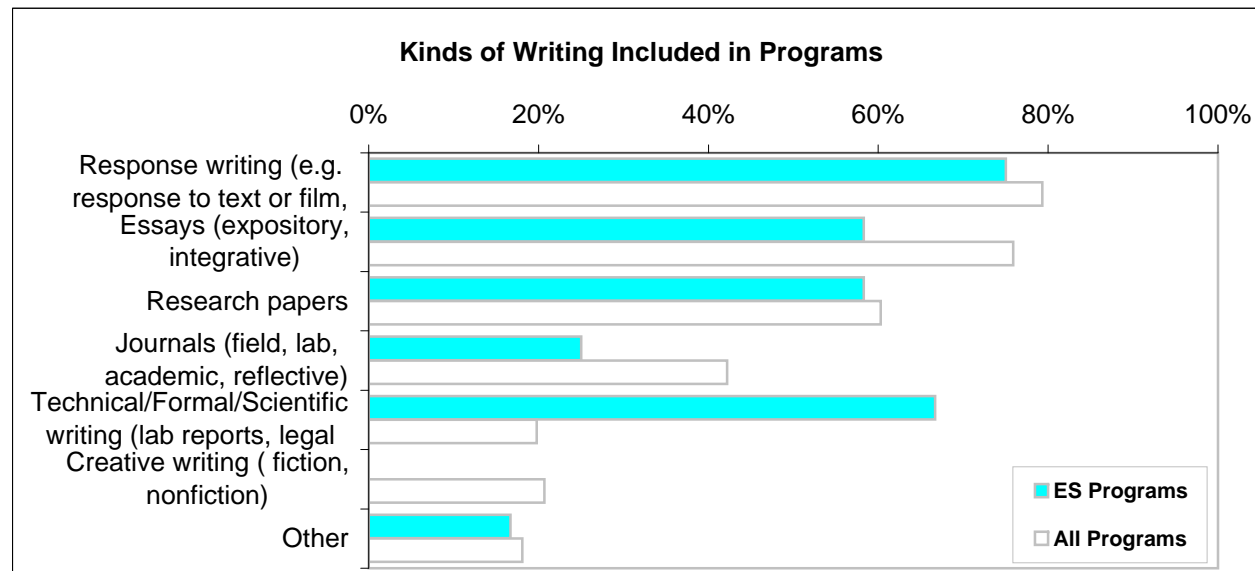
	Extensively	Moderately	A Little	Not at All	Percent of Programs with any writing	Programs with any writing (N)	Programs responded (N)
Environmental Studies	16.7%	83.3%	0.0%	0.0%	100.0%	12	12
All programs	47.4%	46.6%	6.0%	0.0%	100.0%	116	116

Kinds of writing included in programs

	ES Programs	All Programs
Response writing (e.g. response to text or film, preparation for seminar)	75.0%	79.3%
Essays (expository, integrative)	58.3%	75.9%
Research papers	58.3%	60.3%
Journals (field, lab, academic, reflective)	25.0%	42.2%
Technical/Formal/Scientific writing (lab reports, legal briefs)	66.7%	19.8%
Creative writing (fiction, nonfiction)	0.0%	20.7%
Other	16.7%	18.1%

Explanation of Other

Program	Explanation
SOS: Community Development	Synthesis Paper
Community Planning: The Future of the Organic Farm	Sections of a group research paper



Modes of writing instruction in programs with Writing Instruction

	ES Programs	All Programs
Written guidelines	90.9%	89.4%
Details faculty feedback	90.9%	90.3%
Peer Review	63.6%	53.1%
Drafts with Revision(s)	63.6%	55.8%
Workshops	18.2%	38.9%
Tutors	0.0%	15.0%
Other	18.2%	8.0%

Explanation of Other

Program	Explanation
Natural History Expedition Leadership	Explained purpose and utility of writing center at beginning of
SOS: Community Development	Faculty Feedback

