

## End-of-Program Review 2008-09

### Writing in Evening & Weekend Studies Programs (EWS)

How much did students write in your program?

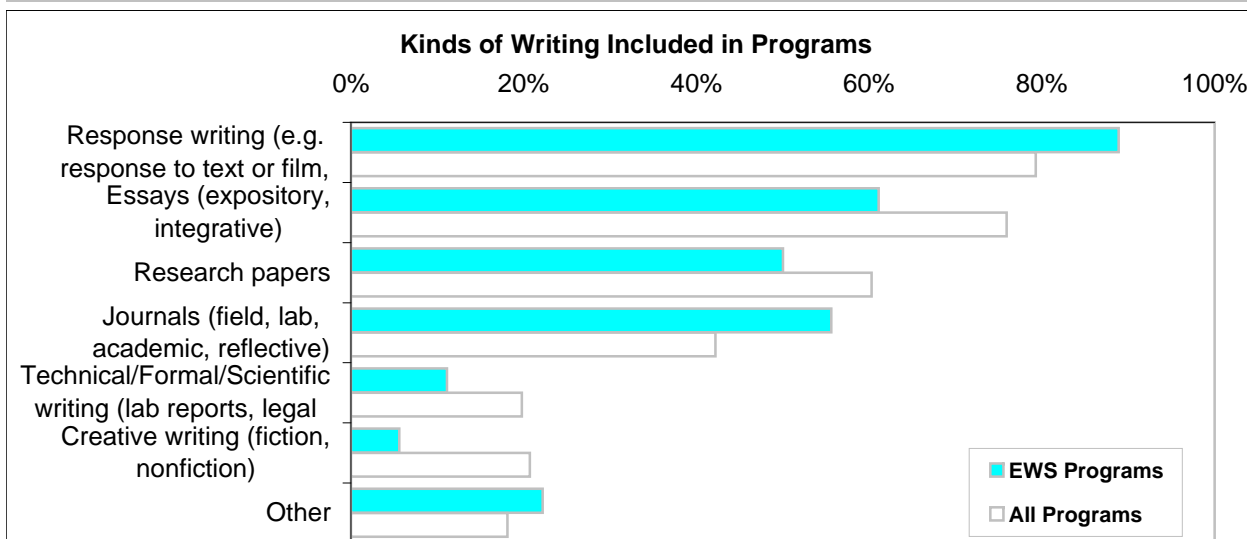
	Extensively	Moderately	A Little	Not at All	Percent of Programs with any writing	Programs with any writing (N)	Programs responded (N)
Evening Weekend Studies	55.6%	33.3%	11.1%	0.0%	100.0%	18	18
All programs	47.4%	46.6%	6.0%	0.0%	100.0%	116	116

### Kinds of writing included in programs

	EWS Programs	All Programs
Response writing (e.g. response to text or film, preparation for seminar)	88.9%	79.3%
Essays (expository, integrative)	61.1%	75.9%
Research papers	50.0%	60.3%
Journals (field, lab, academic, reflective)	55.6%	42.2%
Technical/Formal/Scientific writing (lab reports, legal briefs)	11.1%	19.8%
Creative writing (fiction, nonfiction)	5.6%	20.7%
Other	22.2%	18.1%

### Explanation of Other

Program	Explanation
Why Businesses Succeed: Designing A Sustainable	Business Plan 16-30 pages
Immigration: History, Law, Controversy	Legal writing
Work and the Human Condition	Oral histories, annotated bibliographies
Autobiography	Writing "marathons"; summary writing



## Modes of writing instruction in programs with Writing Instruction

### EWS Programs All programs

Written guidelines	93.8%	89.4%
Details faculty feedback	68.8%	90.3%
Peer Review	37.5%	53.1%
Drafts with Revision(s)	31.3%	55.8%
Workshops	31.3%	38.9%
Tutors	0.0%	15.0%
Other	25.0%	8.0%

### Explanation of Other

Program	Explanation
Civic Intelligence: Will We Be Smart Enough, Soon	Fairly informal faculty feedback, content and style; some discussion in class
East-West Intergrated Psychology	Share in class
Plants, People and Phytochemicals	limited faculty feedback
Immigration: History, Law, Controversy	[Faculty did not comment.]

### Modes of instruction in programs with writing instruction

