

End-of-Program Review 2009-10

Community-based Project(s) and/or Service Learning in Inter-Area Programs (IA)

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
Inter-Area	31.8%	68.2%	7	22
All Programs	36.2%	63.8%	47	130

Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review.

IA programs with community-based project(s) and/or service learning	Description of activities
India: Politics of Dance, Dance of Politics	Students worked on developmental television based on community based projects
Money's Value, Soul's Worth	Students developed individual projects at local community organizations supported by in-class presentations by CCBLA and Thurston County Volunteer Office Staff.
Energy Systems and Climate Change	Student projects: extensive work with campus Clean Energy Committee projects and Evergreen's Student Green Energy Association with community groups on projects and Algae group; projects on recycling/Westfield Mall; potential installation of kinetic panels in the CAB; sustainable organic garden beds in Gig Harbor; work with "Native People's, Native Home Lands" federal conference; Kirk Haffner from southsoundsolar@comcast.net and the Living Machine in Bremerton Bainbridge.
Life of Things	One of our students founded YAYA- youth and young adult United Farm Workers Ministry; Zero waste
Earth Stewards	Legislative workshop; afternoon at GRUB (garden raised urban bounty).
Northwest Developments: The Good, the Bad and the Ugly	Input to Olympia planning dept. concerning density. Input to Thurston Co. Planning about Rochester improvements
Social Dilemmas: The Dynamics of Self-Interest and Cooperation in Social Behavior	Each student spent 20 hours on community based project of their choosing and reported back to the class. The project worked involved some form of quantitative analysis.