

End-of-Program Review 2009-10

Compelling Intellectual Experience(s) and Successful Pedagogical or Innovative Practice **Society, Politics, Behavior and Change Programs**

Program name	Faculty	For purposes of helping reflect on the range of teaching practices and experiences at the college, please identify the most compelling intellectual experience(s) in your program or the most successful or innovative pedagogical practice in your program.
American Frontiers: Homelands and Empire	Kristina Ackley	Giving students the space to create student-centered yet community-engaged research projects.
Current Economic and Social Issues	Pete Bohmer	Visiting detention center for immigrants, and attending immigrant rights march
Dream to Green: Sustainable Entrepreneurship	Zoe Van Schyndel	An integrative business plan was the capstone to the program. This project was designed to incorporate most of the coursework covered during the program including economics, finance, strategy, marketing, and writing.
Gateways: Popular Education and Political Economy	Tony Zaragoza	Cooperative class planning and book decisions.
Making Change Happen	Marecella Bebson-Quaziena	Critical thinking of the social contract; racial contract and special contract.
Multicultural Counseling	Heesoon Jun	1. Involving students (actually do) the work (i.e. weekly conscious raising activities, reflective learning archives, program journal, narratives xxx), by checking the work rather than encouraging to do! 2. Providing both intellectual and effective transformation by giving specific instructions to integrate scientific, artistic, and intuitive inquiries.
Political Economy and Social Movements	Peter Bohmer	Workshops and problem-solving on economic problems.
Social Work /Human Services Skill Sets	Gary Peterson	Hearing from practicing professionals.
SOS Vision and Action (Entrepreneurial Ventures)	Osha Shaw	The program included a seminar split between books on entrepreneurship by scholars, practitioners and journalists and a collection of academic journal articles by scholars in diverse social science disciplines examining entrepreneurship in multiple contexts empirically and/or theoretically. In addition, we had a workshop where we read in a more practitioner vein, including articles from Harvard Business Review, California Management Review, Business Horizons, Sloan Management Review as well as two texts, the MBA Guide to Entrepreneurship, and Marketing that Works from Wharton's Entrepreneurial Marketing MBA course. Students worked independently on business plans for startups, or in a few cases research on startup related ventures or projects, using Abrams' Successful Business Plan for guidance. Finally, we had a team-based introductory business simulation, Foundation from capsim.com, with six teams of roughly four students managing new ventures in a competitive, interactive industry over a ten-year game environment, helping them learn how to master use of a financial statement as well as operational, market
SOS: Information Gone Wild: Continuities of Knowledge in the Digital	Paul McMillin	Innovative: Seminar via Google Wave (required maintaining multiple threads of academic discussion at one time). Combination of practice (internship) and theory (reading seminar).

Sustainable Business Leadership	Bob McIntosh	We had a number of guest speakers that came from other parts of the college (Rob Cole for example) who talked about other programs that fit what Paul and I were teaching and we acquired two great business people (who out there doing the business we were teaching) to talk about the struggle of environmental issues in small business and non-profits that support the NW environmental movement.
The Greening of Buisness: A Public and Private Process	Zoe Van Schyndel and Tom Womeldorf	Quantitative Reason and Application (see attached) [note: nothing was attached]
Turning Eastward: Explorations in East-West Psychology	Ryo Imamura	Intensive mindfulness or personal reflection toward knowing oneself and one's relationships in the world from Western psychological and Asian spiritual perspectives.
Understanding the Economic Crisis	Peter Dorman	The most interesting aspect of the program was its topicality: the economic crisis was unfolding in real time as we studied it. This gave an open-ended flavor to our work, and it enabled us to enter the debates about economics and politics taking place in the blogosphere. It is also unusual for an Evergreen program (outside the natural sciences) to be so focused on a small set of technical questions (in finance and economics); that in itself was an experience. I wouldn't recommend it as a steady diet for either student or faculty, but it is something to do every now and then.