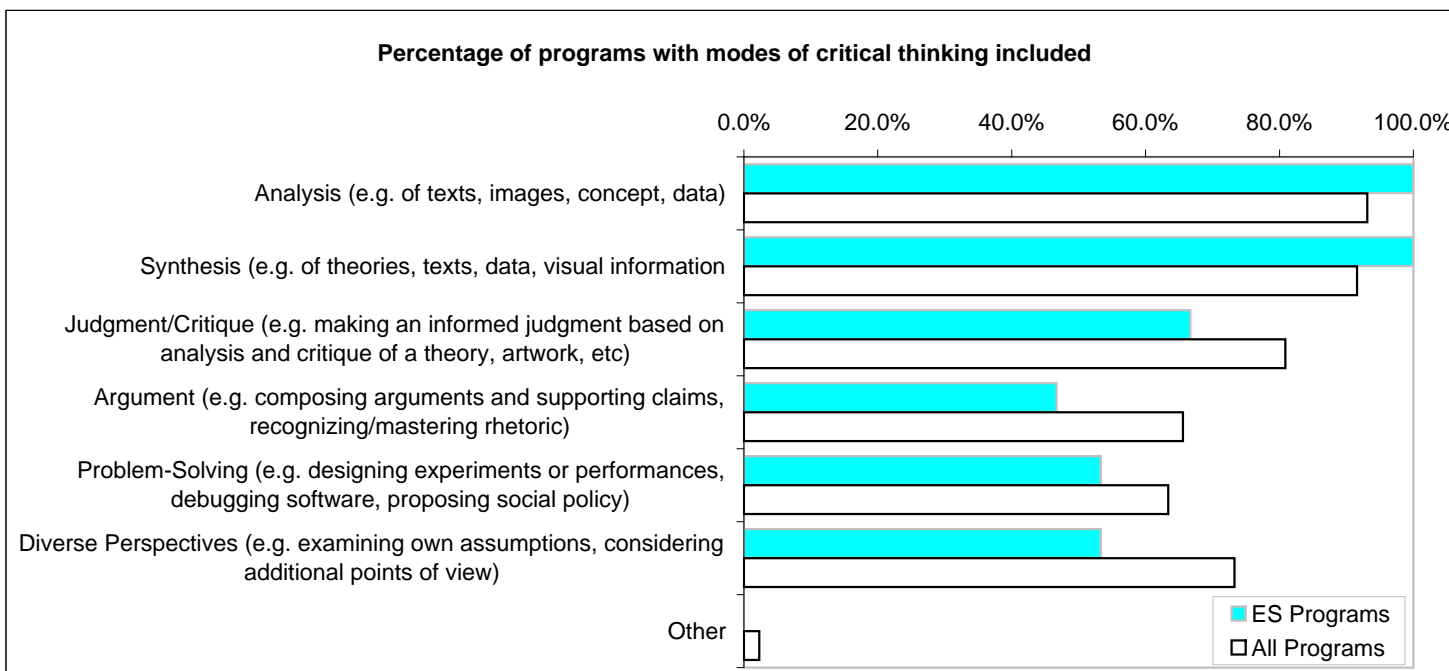


## End-of-Program Review 2009-10

### Critical Thinking in Environmental Studies Programs (ES)

Did your program include activities to improve critical thinking?

|                       | Extensively | Moderately | A little | Not at All | Percentage of Programs addressed issues | Programs addressed issues (N) | Programs responded (N) |
|-----------------------|-------------|------------|----------|------------|---|-------------------------------|------------------------|
| Environmental Studies | 56.3%       | 37.5%      | 6.2%     | 0.0%       | 100.0%                                  | 16                            | 16                     |
| All Programs          | 72.5%       | 24.4%      | 2.3%     | 0.8%       | 99.2%                                   | 130                           | 131                    |



Please select the mode(s) of critical thinking that your program was designed to improve.

|   | ES Programs | All Programs |
|---|-------------|--------------|
| Analysis (e.g. of texts, images, concept, data)   | 100.0%      | 93.1%        |
| Synthesis (e.g. of theories, texts, data, visual information)   | 100.0%      | 91.6%        |
| Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc) | 66.7%       | 80.9%        |
| Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)                     | 46.7%       | 65.6%        |
| Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)     | 53.3%       | 63.4%        |
| Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)                  | 53.3%       | 73.3%        |
| Other   | 0.0%        | 2.3%         |