

## End-of-Program Review for Evergreen Programs (AY 2009-10)

Dear Program Coordinators: Please complete this survey at the end of your program. Feel free to consult with your faculty team and students on questions as you wish. **Your participation is extremely important and appreciated.**

You can complete this survey by doing one of the following:

- Fill out this copy and return it via campus mail to Institutional Research, Mailstop LIB 3821.
- Fill out the survey on-line at [www.evergreen.edu/epr](http://www.evergreen.edu/epr)
- E-mail Amadou Ba at [baa@evergreen.edu](mailto:baa@evergreen.edu) to schedule an interview or if you have questions.

This program review is one part of a multi-faceted approach to assessing teaching and learning at Evergreen. Information from this survey is needed for ongoing assessment of Evergreen's curriculum. The results are used to help describe the curriculum to accreditors and the Board of Trustees, and to provide useful information to faculty, governance groups, and planning units.

Program Name: \_\_\_\_\_

Faculty responding to this survey: \_\_\_\_\_

### 1A. Did your program include Art?

(For the purposes of this survey, "Art" includes visual arts, performing arts, and moving images. In responding to this survey, Art History should be included under Humanities instead of Art.)

- ☐ 1 Extensively (A primary area of study, credits awarded, substantial ongoing emphasis.)
- ☐ 2 Moderately (Regular area of study, multiple program activities, credit may have been awarded.)
- ☐ 3 A little (Limited attention to this area, e.g. guest speaker, occasional workshop or seminar.)
- ☐ 4 Not at all (*Go to 2A.*)

### 1B. At what level was Art taught?

*Please check all that apply.*

- ☐ Introductory
- ☐ Intermediate
- ☐ Advanced

### 1C. Please list the areas or fields of Art studied in your program. (e.g. Ceramics, Photography, Dance, Film)

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### 2A. Did your program include Natural or Physical Sciences?

- ☐ 1 Extensively (A primary area of study, credits awarded, substantial ongoing emphasis.)
- ☐ 2 Moderately (Regular area of study, multiple program activities, credit may have been awarded.)
- ☐ 3 A little (Limited attention to this area, e.g. guest speaker, occasional workshop or seminar.)
- ☐ 4 Not at all (*Go to 3A.*)

### 2B. At what level were Natural or Physical Sciences taught?

*Please check all that apply.*

- ☐ Introductory
- ☐ Intermediate
- ☐ Advanced

### 2C. Please list the areas or fields of Natural or Physical Sciences studied in your program. (e.g. Biology, Chemistry, Physics, Astronomy, Earth Sciences)

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3A. Did your program include Humanities?

- ☐ 1 Extensively (A primary area of study, credits awarded, substantial ongoing emphasis.)  
☐ 2 Moderately (Regular area of study, multiple program activities, credit may have been awarded.)  
☐ 3 A little (Limited attention to this area, e.g. guest speaker, occasional workshop or seminar.)  
☐ 4 Not at all (Go to 4A.)

3B. At what level were Humanities taught?

Please check all that apply.

- ☐ Introductory  
☐ Intermediate  
☐ Advanced

3C. Please list the areas or fields of Humanities studied in your program. (e.g. Literature, Art History, History, Philosophy, Cultural or Area Studies, Foreign Language)

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4A. Did your program include Social Sciences?

- ☐ 1 Extensively (A primary area of study, credits awarded, substantial ongoing emphasis.)  
☐ 2 Moderately (Regular area of study, multiple program activities, credit may have been awarded.)  
☐ 3 A little (Limited attention to this area, e.g. guest speaker, occasional workshop or seminar.)  
☐ 4 Not at all (Go to 5A.)

4B. At what level were Social Sciences taught?

Please check all that apply.

- ☐ Introductory  
☐ Intermediate  
☐ Advanced

4C. Please list the areas or fields of Social Sciences studied in your program. (e.g. Psychology, Sociology, Anthropology, Criminal Justice, Social Justice, Economics, Business)

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5A. Did your program include Mathematics\* (includes Quantitative and/or Symbolic Reasoning)?

\*For purposes of this study, mathematics includes the traditional fields of algebra, trigonometry, geometry, calculus, computer science, logic, and statistics, etc. It may also include activities such as descriptions/analyses of data, sensory representations that use ratios and proportions, identification and analysis of trends, or patterns and reading and interpreting graphs/tables/charts.

- ☐ 1 Extensively (A primary area of study, credits awarded, substantial ongoing emphasis.)  
☐ 2 Moderately (Regular area of study, multiple program activities, credit may have been awarded.)  
☐ 3 A little (Limited attention to this area, e.g. guest speaker, occasional workshop or seminar.)  
☐ 4 Not at all (Go to 6A.)

5B. At what level were Mathematics (Quantitative and/or Symbolic Reasoning) taught?

Please check all that apply.

- ☐ Introductory  
☐ Intermediate  
☐ Advanced

5C. What areas of mathematics did your program incorporate?

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6A. Please indicate the kinds of writing included in the program:

*Please check all that apply.*

- ☐ Response writing (e.g. Response to text or film, preparation for seminar, reviews)
- ☐ Essays (e.g. expository, integrative)
- ☐ Research papers (e.g. case study, ethnography, final project paper)
- ☐ Research process assignments (e.g. proposal, abstract, literature review, annotated bibliography)
- ☐ Journals (e.g. field, lab, academic, reflective, blog)
- ☐ Technical/Formal/Scientific writing (e.g. lab reports, legal briefs)
- ☐ Creative writing (e.g. fiction, nonfiction, poetry)
- ☐ Other: \_\_\_\_\_

6B. How much did students write in your program?

- ☐ 1 Extensively (primary mode of inquiry, substantial ongoing activities, credit may have been awarded)
- ☐ 2 Moderately (regular writing assignments, but most writing was in-class or low-stakes)
- ☐ 3 A little (occasional writing activities, but most writing was in-class or low-stakes)
- ☐ 4 Not at all (*Go to 7A.*)

6C. Modes of writing instruction in the program:

*Please check all that apply.*

- ☐ Written guidelines
- ☐ Pre-writing activities (e.g. brainstorming)
- ☐ Workshops on aspects of the writing process
- ☐ Share samples or models of assignments
- ☐ Drafts with revision(s)
- ☐ Detailed faculty feedback
- ☐ Peer review
- ☐ Tutors
- ☐ Other: \_\_\_\_\_

6D. How much writing instruction was in the program?

- ☐ 1 Extensive (ongoing intentional activities to develop writing and support writing process)
- ☐ 2 Moderate (occasional intentional activities to develop writing and support writing process)
- ☐ 3 A little (infrequent intentional activities to develop writing and support writing process)
- ☐ 4 Not at all (*Go to 7A.*)

7A. Did your program include activities to improve information technology literacy?

- ☐ 1 Yes
- ☐ 0 No (*Go to 8A.*)

7B. If yes, which of the following topics were covered in your program?

*Please check all that apply.*

- ☐ Information acquisition (Library/Internet searching)
- ☐ Responsible use of information (Citation, plagiarism)
- ☐ Data acquisition and /or instrumentation
- ☐ Presentation technology (graphics, PowerPoint, web publishing)
- ☐ Data analysis (data manipulation, statistics, modeling)
- ☐ Media production (Video, sound recording, editing)
- ☐ Online communication/social software (e.g. on-line discussion, program listserv)
- ☐ Computer programming
- ☐ Other: \_\_\_\_\_

8A. Did your program include activities to improve critical thinking?

- ☐ 1 Extensively
- ☐ 2 Moderately
- ☐ 3 A little
- ☐ 4 Not at all (Go to 9A.)

8B. Please select the mode(s) of critical thinking that your program was designed to improve:

Please check all that apply.

- ☐ Analysis (e.g. of texts, images, concepts, data)
- ☐ Synthesis (e.g. of theories, texts, data, visual information)
- ☐ Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)
- ☐ Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)
- ☐ Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)
- ☐ Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)
- ☐ Other: \_\_\_\_\_

9A. Did your program include sustainability? Sustainability can include:

- Living within the limits (for example, reducing consumption)
- Understanding the interconnections among economy, society, and environment
- Equitable distribution of resources and opportunities

- ☐ 1 Extensively (A primary area of study, credits awarded, substantial ongoing emphasis.)
- ☐ 2 Moderately (Regular area of study, multiple program activities, credit may have been awarded.)
- ☐ 3 A little (Limited attention to this area, e.g. guest speaker, occasional workshop or seminar.)
- ☐ 4 Not at all (Go to 10A.)

9B. Please list the areas of sustainability studied in your program. (e.g. environmental sustainability, social sustainability including social justice, economic sustainability, sustainable business practices, community sustainability; environmental ethics)

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10A. Did your program address issues of oppression, privilege and difference?

- ☐ 1 Extensively
- ☐ 2 Moderately
- ☐ 3 A little
- ☐ 4 Not at all (Go to 11A.)

10B. If yes, what strategies or activities did you use?

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11A. Did your program include community-based project(s) and/or service learning?

- ☐ 1 Yes
- ☐ 0 No (Go to 12.)

11B. If yes, please briefly describe the community-based project(s) and/or service learning:

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12. For purposes of helping faculty reflect on the range of teaching practices and experiences at the college, please identify the most compelling intellectual experience(s) in your program or the most successful or innovative pedagogical practice in your program.

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(Attach another sheet as needed)