

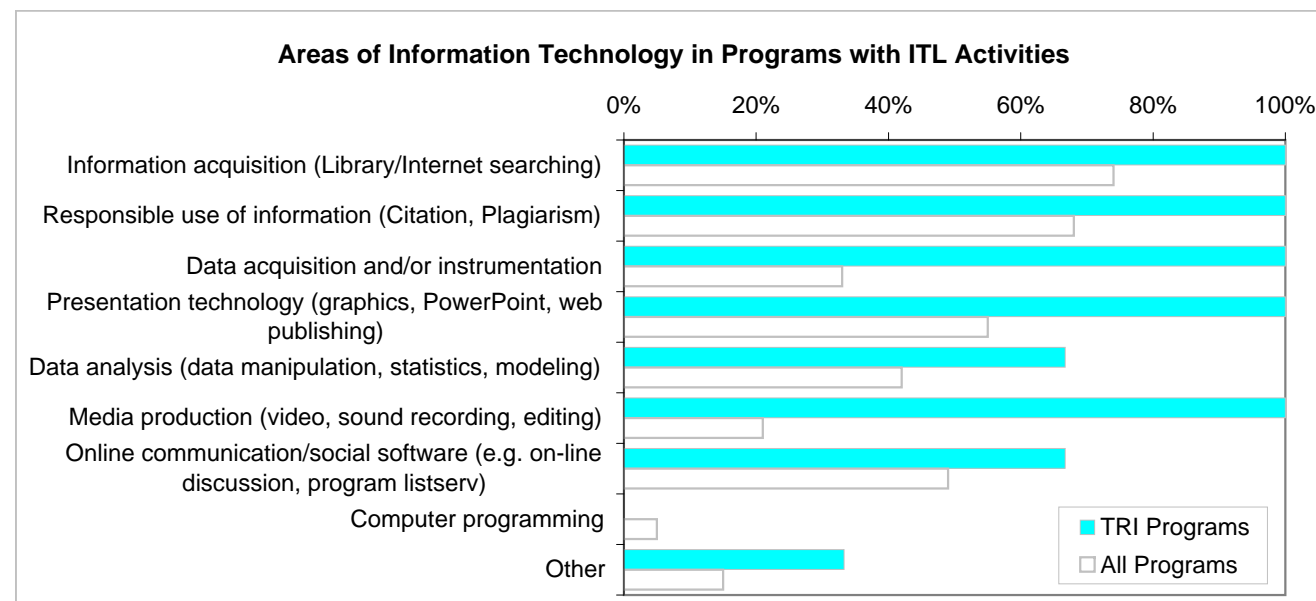
End-of-Program Review 2009-10

Information Technology Literacy (ITL) in Tribal: Reservation-Based/Community-Determined Programs (TRI)

Did your program include activities to improve information technology literacy?

	Yes	No	Programs with any ITL (N)	Programs Responded (N)
Tribal: Reservation-Based	75.0%	25.0%	3	4
All Programs	75.8%	24.2%	100	132

Note: Courses, contracts and internships were not asked to participate in the EPR.



Types of Information Technology Literacy Topics Included in Programs with ITL activities

Responses from all programs that indicated information Technology Literacy Activities

	TRI Programs	All Programs
Information acquisition (Library/Internet searching)	100.0%	74.0%
Responsible use of information (Citation, Plagiarism)	100.0%	68.0%
Data acquisition and/or instrumentation	100.0%	33.0%
Presentation technology (graphics, PowerPoint, web publishing)	100.0%	55.0%
Data analysis (data manipulation, statistics, modeling)	66.7%	42.0%
Media production (video, sound recording, editing)	100.0%	21.0%
Online communication/social software (e.g. on-line discussion, program listserv)	66.7%	49.0%
Computer programming	0.0%	5.0%
Other	33.3%	15.0%

Explanation of other

Program	Explanation
Reservation Based Community Determined Program - Nisqually	Podcasting and moodle sites used extensively at my site, see podcasts at http://blogs.evergreen.edu/rbcds2010/ .