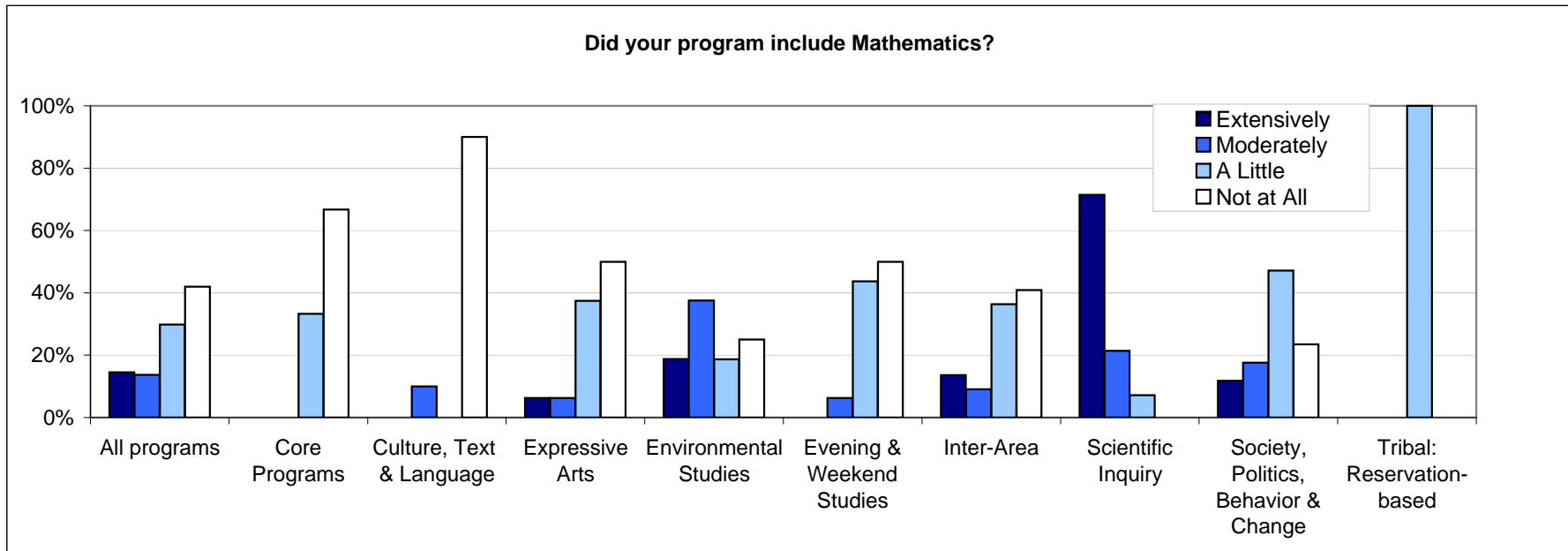


End-of-Program Review 2009-10

Mathematics in programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any Mathematics	Programs with any Mathematics (N)	Programs responded (N)
All programs	14.5%	13.7%	29.8%	42.0%	58.0%	76	131
Core Programs	0.0%	0.0%	33.3%	66.7%	33.3%	2	6
Culture, Text & Language	0.0%	10.0%	0.0%	90.0%	10.0%	2	20
Expressive Arts	6.3%	6.3%	37.4%	50.0%	50.0%	8	16
Environmental Studies	18.8%	37.5%	18.7%	25.0%	75.0%	12	16
Evening & Weekend Studies	0.0%	6.3%	43.7%	50.0%	50.0%	8	16
Inter-Area	13.6%	9.1%	36.4%	40.9%	59.1%	13	22
Scientific Inquiry	71.4%	21.4%	7.2%	0.0%	100.0%	14	14
Society, Politics, Behavior & Change	11.8%	17.6%	47.1%	23.5%	76.5%	13	17
Tribal: Reservation-based	0.0%	0.0%	100.0%	0.0%	100.0%	4	4

Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review

Level (s) at which Mathematics were taught in programs that included it, N=76

Faculty could check all that apply; therefore, percentages do not add up to 100%.

	Percent of programs with Mathematics	Number of programs with Mathematics
Introductory	73.7%	56
Intermediate	30.3%	23
Advanced	13.2%	10

Fields included in programs	Number of times mentioned
Statistics/ Probability	32
Data analysis/ Interpretation/ Graphing	26
Algebra/Linear Algebra	19
Applied Math/ Math Research	11
Calculus	5
Weights, Measures, Calculations	5
Business Math	5
Geometry	4
Basic Math/ Math literacy	4
Game Theory	3
Pre-calculus	2
Trigonometry	2
Scientific Notation	2
Differential Equations	1
Formal Logic	1
Elementary Mathematical Modeling	1
Computer Science	1
Symbolic Studies/Mandalas	1
Semiotics	1
Dynamical Systems	1
Combinatorics	1