

## End-of-Program Review 2009-10

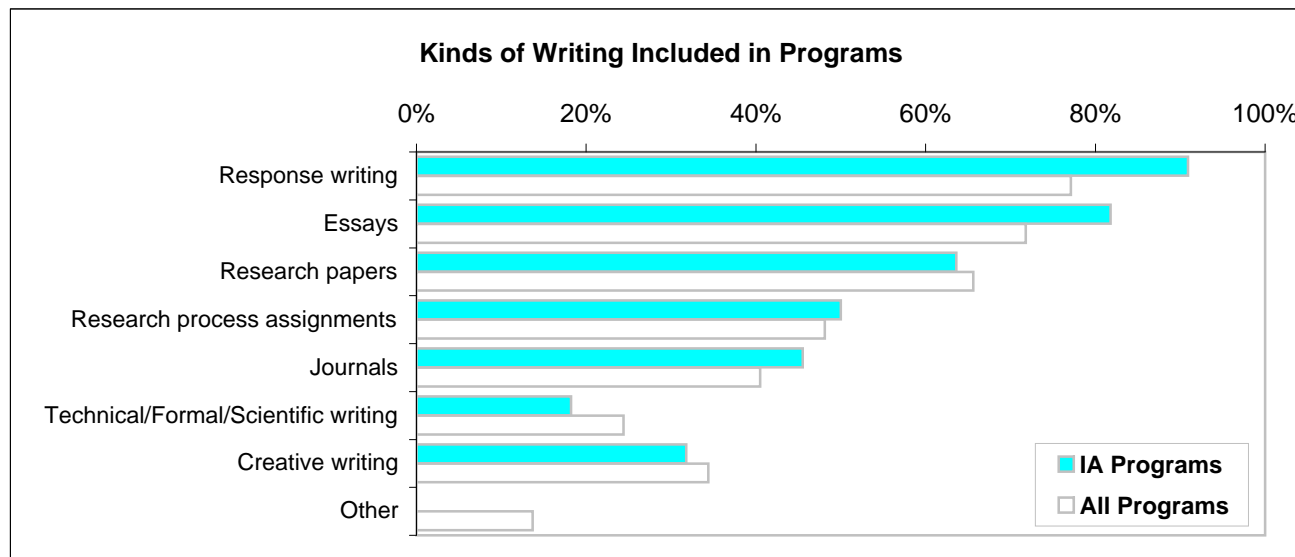
### Writing in Inter-Area Programs (IA)

How much did students write in your program?

	Extensively	Moderately	A Little	Not at All	Percent of Programs with any writing	Programs with any writing (N)	Programs responded (N)
Inter-Area	68.2%	27.3%	4.5%	0.0%	100.0%	22	22
All programs	68.9%	27.3%	3.0%	0.8%	99.2%	131	132

Kinds of writing included in programs

	IA Programs	All Programs
Response writing	90.9%	77.1%
Essays	81.8%	71.8%
Research papers	63.6%	65.6%
Research process assignments	50.0%	48.1%
Journals	45.5%	40.5%
Technical/Formal/Scientific writing	18.2%	24.4%
Creative writing	31.8%	34.4%
Other	0.0%	13.7%



## Modes of writing instruction in programs with Writing Instruction

	IA Programs	All Programs
Written guidelines	90.9%	86.3%
Pre-writing activities	77.3%	56.5%
Workshops on aspects of the writing process	54.5%	46.9%
Share samples or models of assignments	59.1%	56.9%
Drafts with Revision(s)	86.4%	66.9%
Detailed faculty feedback	86.4%	80.8%
Peer Review	86.4%	65.4%
Tutors	22.7%	13.0%
Other	9.1%	11.5%

## Explanation of other

Program	Explanation
Native American Knowledge and the Power of History	Tutors: Recommended in some cases, but not as formal part of program
Acts of Translation	Note that there was significant writing instruction in the writing workshop, but not in other areas of the program

