

End-of-Program Review 2010-11

Community-based Project(s) and/or Service Learning in Culture, Text and Language Programs (CTL)

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
Culture, Text and Language	14.3%	85.7%	3	21
All Programs	35.4%	64.6%	35	99

Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review.

CTL programs with community-based project(s) and/or service learning	Description of activities
Gateways: Popular Education, the Arts, and Activism	Weekly visits to state prisons: Evergreen students and incarcerated youth participated in a college class designed for those institutions.
The Spanish-Speaking World: Cultural Crossings	Spring quarter: Students studying abroad in Santo Tomas, Nicaragua worked 10-12 hours per week in community-based projects (farm, clinic, free lunch program, schools). Students studying abroad in Quito, Ecuador undertook a one-week intensive project serving needs in a highland community. Students who stayed in Olympia spring quarter had the option to do 4 to 8 credits of their work in organizations serving local Latino communities (e.g., Evergreen Elementary dual language program, Mason County Literacy, CIELO ESL, Wa State Commission on Hispanic Affairs, POWER, etc). We also had two days of community exchange with Shelton (one in the winter, the other in the Spring).
Leading in Turbulent Times	Comm. Gardens/Internships in Local Ones.