

## End-of-Program Review 2010-11

### ***Compelling Intellectual Experience(s) and Successful Pedagogical or Innovative Practice***

#### **Tacoma Program**

| <b>Program name</b>                | <b>Faculty</b> | <b>For purposes of helping reflect on the range of teaching practices and experiences at the college, please identify the most compelling intellectual experience(s) in your program or the most successful or innovative pedagogical practice in your program.</b>  |
|------------------------------------|----------------|--|
| With Liberty and Justice for Whom? | Arteer Young   | Lyceum structure with academic advising incorporated for small cohorts of students over their two years in the program; integration of the autobiographical memoir within the Lyceum structure that aids students' self-discovery and academic process; development of the academic statement within Lyceum that helps students define their passion and pathways; Senior Synthesis seminar as a capstone project that helps students articulate their educational journey and how then have met the five foci and six expectations of an Evergreen graduate, and refine their Senior Synthesis presentation to their faculty and peers; writing support, math support and counseling support incorporated into the program academic support to foster personal growth and student retention; campus motto of Enter to learn, depart to serve helps define and further the growth of community leaders |