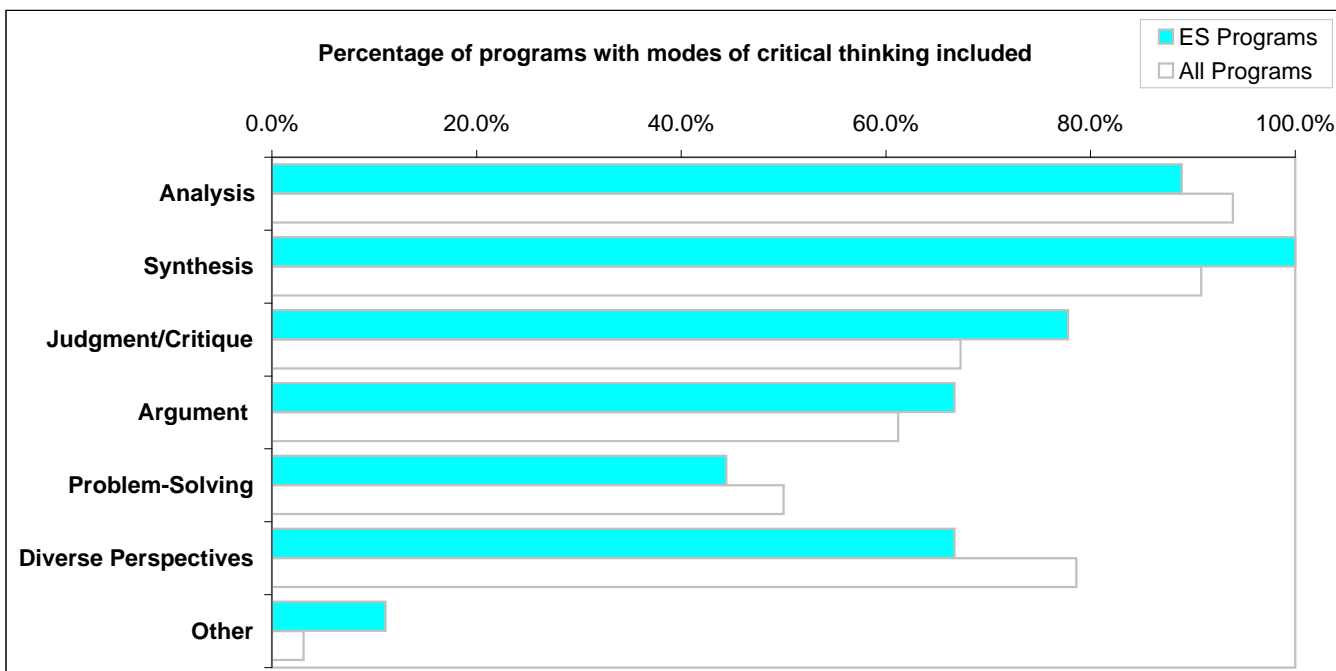


End-of-Program Review 2010-11

Critical Thinking in Environmental Studies Programs (ES)

Did your program include activities to improve critical thinking?

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Environmental Studies	70.0%	10.0%	10.0%	10.0%	90.0%	9	10
All Programs	72.0%	21.0%	5.0%	2.0%	98.0%	98	100



Please select the mode(s) of critical thinking that your program was designed to improve.

	ES Programs	All Programs
Analysis (e.g. of texts, images, concept, data)	88.9%	93.9%
Synthesis (e.g. of theories, texts, data, visual information)	100.0%	90.8%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	77.8%	67.3%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	66.7%	61.2%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	44.4%	50.0%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	66.7%	78.6%
Other	11.1%	3.1%