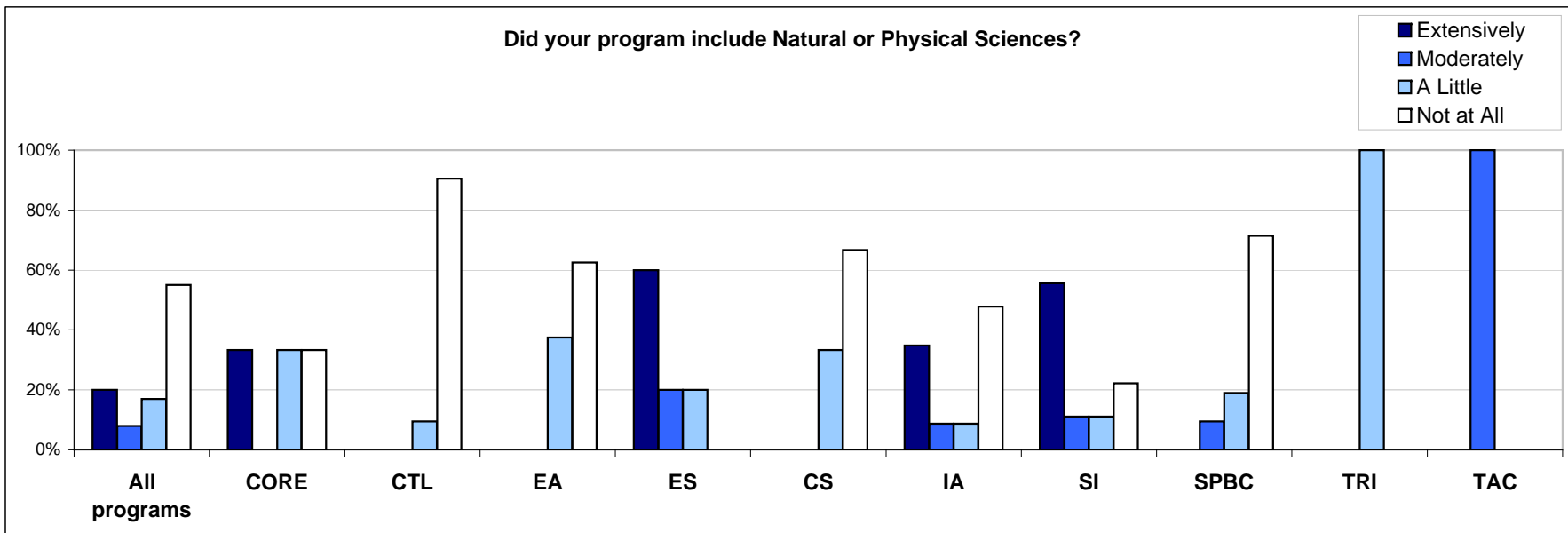


End-of-Program Review 2010-11

Natural or Physical Sciences in Programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any Nat. or Phys. Sciences	Programs with any Nat. or Phys. Sciences (N)	Programs responded (N)
All Programs	20.0%	8.0%	17.0%	55.0%	45.0%	45	100
Core Programs (CORE)	33.3%	0.0%	33.3%	33.3%	66.6%	2	3
Culture, Text and Language (CTL)	0.0%	0.0%	9.5%	90.5%	9.5%	2	21
Expressive Arts (EA)	0.0%	0.0%	37.5%	62.5%	37.5%	3	8
Environmental Studies (ES)	60.0%	20.0%	20.0%	0.0%	100.0%	10	10
Consciousness Studies (CS)	0.0%	0.0%	33.3%	66.7%	33.3%	1	3
Inter-Area (IA)	34.8%	8.7%	8.7%	47.8%	52.2%	12	23
Scientific Inquiry (SI)	55.6%	11.1%	11.1%	22.2%	77.8%	7	9
Society, Politics, Behavior and Change (SPBC)	0.0%	9.5%	19.0%	71.4%	28.5%	6	21
Tribal: Reservation-Based (TRI)	0.0%	0.0%	100.0%	0.0%	100.0%	1	1
Tacoma Program (TAC)	0.0%	100.0%	0.0%	0.0%	100.0%	1	1

Level (s) at which Natural or Physical Sciences were taught in programs that included it, N=45

Faculty could check all that apply; therefore, the numbers do not add up to 100%.

	Percent of programs with Art	Number of programs with Art
Introductory	73.3%	33
Intermediate	37.8%	17
Advanced	26.7%	12

Field included in programs	Number of times mentioned
Biology (General, Cell-, Micro-, Molecular, Developmental, Neuro-)	14
Earth Sciences/Soil Science/Landscape	10
Chemistry (General, Organic, Inorganic, Bio-)	9
Botany/Plant Sciences/Mycology	7
Ecology (Soil Ecology, Landscape Ecology, Field Ecology)	7
Physics/Quantum Mechanics	6
Brain Biology/Neuroscience	5
Environmental Sciences/Studies	4
Climate Change	2
Computer/Information Science	2
Genetics	2
Geology	2
Human Biology/Development	2
Kinesics/Kinesiology	2
Natural History	2
Biology of Nutrition/Public Health	2
Physiology/Anatomy	2
Agriculture	1
Astronomy/Cosmology	1
Biomimicry	1
Demography/Population Studies	1
Electronics	1
Hydrology/Eutrophication	1
Immunology	1
Marine Biology	1
Oceanography	1
Zoology/Animal Sciences	1

All programs
CORE
CTL
EA
ES
CS
IA
SI
SPBC
TRI
TAC