

End-of-Program Review 2010-11

Writing in Inter-Area Programs (IA)

How much did students write in your program?

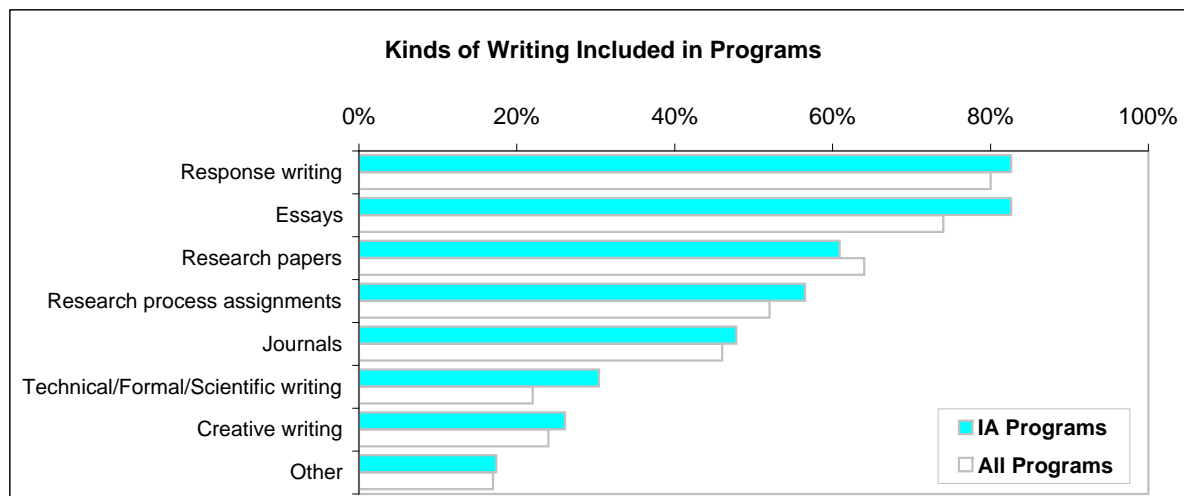
	Extensively	Moderately	A Little	Not at All	Percent of Programs with any writing	Programs with any writing (N)	Programs responded (N)
Inter-Area	69.6%	30.4%	0.0%	0.0%	100.0%	23	23
All programs	72.0%	24.0%	4.0%	0.0%	100.0%	100	100

Kinds of writing included in programs

	IA Programs	All Programs
Response writing	82.6%	80.0%
Essays	82.6%	74.0%
Research papers	60.9%	64.0%
Research process assignments	56.5%	52.0%
Journals	47.8%	46.0%
Technical/Formal/Scientific writing	30.4%	22.0%
Creative writing	26.1%	24.0%
Other	17.4%	17.0%

Explanation of Other

Program	Explanation
Law and Literature: Equality, Citizenship and Democracy	Discussion Forums, Self-reflection on Learning, Personal
The Voice of Reason: Persuasion as Performance	Speech Outlines, Questionnaires/Audience Analysis
Language Matters	Linguistic Analysis
Animal Behavior and Zoology	Field Notebooks



Modes of writing instruction in programs with Writing Instruction

	IA Programs	All Programs
Written guidelines	91.3%	89.0%
Pre-writing activities	56.5%	52.0%
Workshops on aspects of the writing process	65.2%	46.0%
Share samples or models of assignments	52.2%	52.0%
Drafts with Revision(s)	82.6%	65.0%
Detailed faculty feedback	95.7%	83.0%
Peer Review	73.9%	62.0%
Tutors	17.4%	12.0%
Other	4.3%	5.0%

Explanation of other

Program	Explanation
Law and Literature: Equality, Citizenship and Democracy	Seminars on Student Papers

