

End-of-Program Review 2011-12

Compelling Intellectual Experience(s) and Successful Pedagogical or Innovative Practice

Sustainability and Justice Programs

Program name	Faculty	For purposes of helping reflect on the range of teaching practices and experiences at the college, please identify the most compelling intellectual experience(s) in your program or the most successful or innovative pedagogical practice in your program.
Exclusion in America: Who Belongs	Liza R. Rognas	Our program used Sexual Orientation as the vehicle to begin interrogation of gender in America. Transgender vocabulary and legal issues related to Transgendered experiences consumed more time and attention than the faculty anticipated. Several students changed their final research topics following seminar discussions to reflect research in sexual orientation and and critical gender theory. Additionally, an investigation of race using institutional examples of exclusion (Native American Reservations; Chinese Exclusion Act; Incarceration; Japanese Internment Camps; Bracero Program; Indian Boarding Schools) became tremendously effective only when students pursued their own research connected to program texts, lectures and films. Additional program content was provided by several guest lecturers, most of whom were TESC faculty or students. Program students responded well to guest speakers because they had prepared well for seminar on topics the guest speaker would discuss and thus were ready to engage the speakers who participated in our program.
A History of "Race": Colonial Era to the Obama Presidency	Michael Vavrus	See response to item 10B above.
Washington State Legislative Internships	Cheri Lucas-Jennings	This was and is a community-based program, in which students intern at the legislature and then go on to work at a non-profit organization or state agency. We have literature, films, on-line sites and speakers to share, round-robin, around the seminar table. But the pedagogical aspect which had the most impact on them is this opportunity (1) to work in the community and learn from it and (2) to engage in a floor session mock hearing where they confer with their party caucus and learn how the political process works in practice and (3) real time decisions on budget allocations that correspond to a mock session technique - relating programs and funding one-to-the-other served the program very well.
Environmental Health: Science, Policy and Social Justice	Cheri Lucas-Jennings	This survey does so - throughout. We had great literature, speakers, films and workshops that well complemented the other. These resulted in great papers; guest and student discussions about regional problems and the best strategy to best address them. Students selected a passage from the literature (from a film; from a speaker) to share, round-robin, around the table that which had the most impact on them and this technique - as well as relating materials one-to-the-other served the prgrm very well.

The Formation of the North American State	Jeanne Hahn	We held a "Peoples' Convention" on the proposed 1787 Constitution prior to its ratification. Students formed nine "delegations" consisting of groups represented at the 1787 convention and those who had been excluded. They reconsidered the Constitution, wrote position papers, proposed amendments, debated this material and voted on whether to ratify the now amended document.
Marxist Theory	Larry Mosqueda	Reading and writing about original Marxist material [Break] Analyzing foreign and domestic films, both documentaries and features
SOS: Public Policy in Washington State	Cheri Lucas-Jennings	Working actively in the field, hands-on application to gather information from local sources & careful observation/assimilation of information in student projects were drawn to fruition with the drafting of an agency publication. On-site work study was anticipated to lend greater insight into policy mechanisms; essential data and how public staffers might more effectively meet the expectations for environmental and public health.
Light Step: Designing for a Sustainable World	Karen Gaul	3-D projects with various stages and requirements, use of a range of materials, development of a range of skills.