

End-of-Program Review 2011-12

Compelling Intellectual Experience(s) and Successful Pedagogical or Innovative Practice

Tacoma Program

Program name	Faculty	For purposes of helping reflect on the range of teaching practices and experiences at the college, please identify the most compelling intellectual experience's) in your program or the most successful or innovative pedagogical practice in your program.
Removing Barriers, Bridging Gaps	Tyrus Smith	<p>Annual Showcase of Student Originated Research Projects (also referred to as the Tacoma Campus Spring Fair). This is where students collaborate over multiple quarter to design action research project and identify proactive interventions to share in the form of "doable acts." That is, the intended audience can take away something tangible and practical from each presentation that can be implemented immediately to improve one's personal, family or community life. The Senior Synthesis course where students reflect on and synthesize their academic work at the end of their Evergreen tenure. Students also produce a 6-8 page reflective narrative detailing how they have pursued their academic plan at Evergreen-Tacoma, tailored coursework and modes of study (courses, internships, independent learning contracts) to meet their academic goals and professional aspirations.</p> <p>Finally, students deliver a presentation to the Evergreen-Tacoma learning community that explicitly describes their intellectual journey through TESC-T in terms of: What did you learn? What difference did it make? and What are you going to do next?</p>