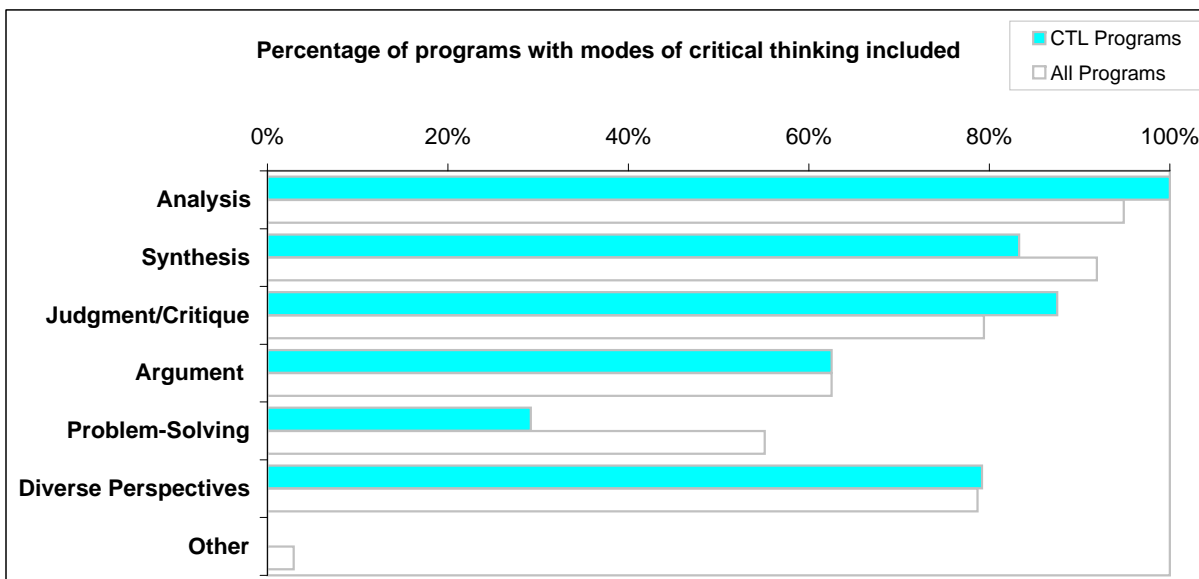


End-of-Program Review 2011-12

Critical Thinking in Culture, Text and Language Programs (CTL)

Did your program include activities to improve critical thinking?

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Culture, Text & Language	79.2%	20.8%	0.0%	0.0%	100.0%	24	24
All Programs	72.8%	25.7%	1.5%	0.0%	100.0%	136	136



Please select the mode(s) of critical thinking that your program was designed to improve.

	CTL Programs	All Programs
Analysis (e.g. of texts, images, concept, data)	100.0%	94.9%
Synthesis (e.g. of theories, texts, data, visual information)	83.3%	91.9%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	87.5%	79.4%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	62.5%	62.5%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	29.2%	55.1%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	79.2%	78.7%
Other	0.0%	2.9%