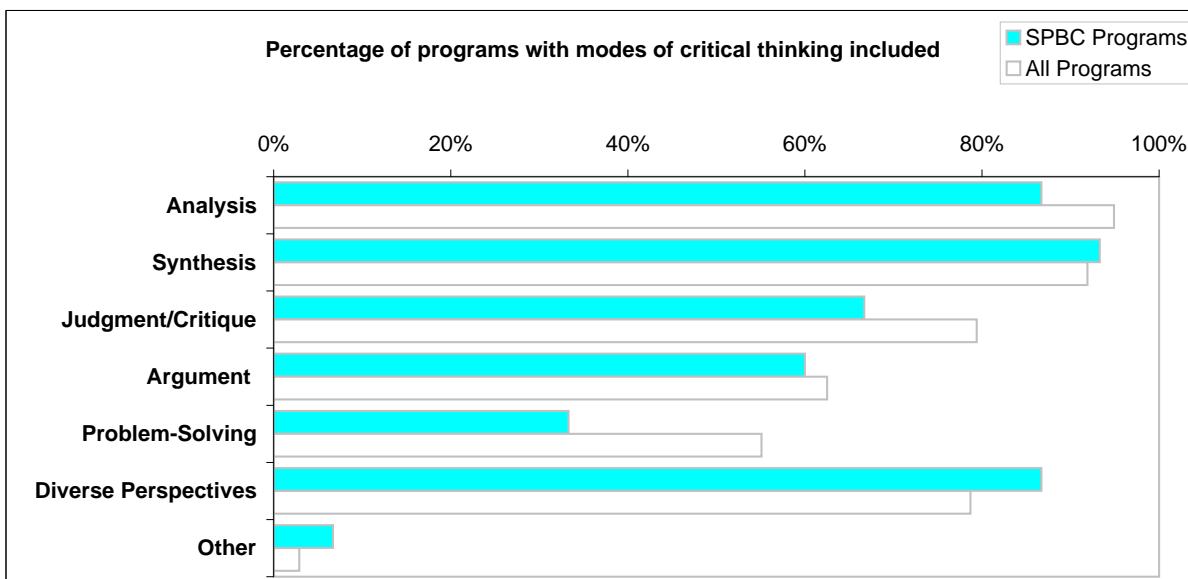


End-of-Program Review 2011-12

Critical Thinking in Society, Politics, Behavior and Change Programs (SPBC)

Did your program include activities to improve critical thinking?

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Society, Politics, Behavior and Change	73.3%	20.0%	6.7%	0.0%	100.0%	15	15
All Programs	72.8%	25.7%	1.5%	0.0%	100.0%	136	136



Please select the mode(s) of critical thinking that your program was designed to improve.

	SPBC Programs	All Programs
Analysis (e.g. of texts, images, concept, data)	86.7%	94.9%
Synthesis (e.g. of theories, texts, data, visual information)	93.3%	91.9%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc.)	66.7%	79.4%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	60.0%	62.5%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	33.3%	55.1%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	86.7%	78.7%
Other	6.7%	2.9%

Explanation of Other:

Examining Education: A Journey Through the Personal to the Pedagogical	Problem-Based Learning
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