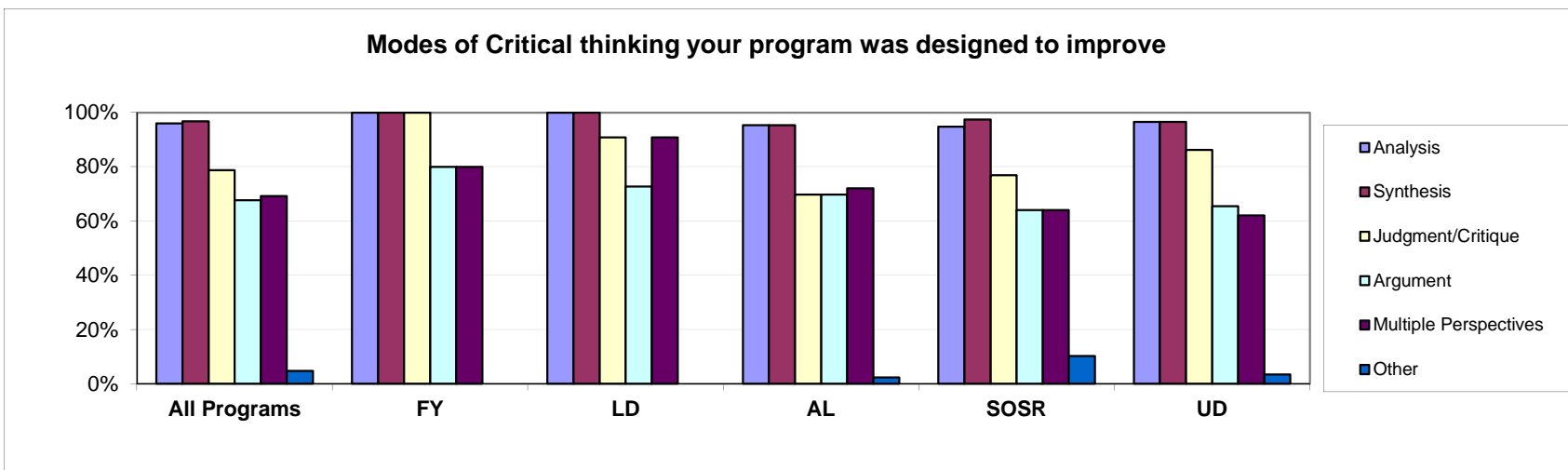


**End-of-Program Review 2013-14**  
**Critical Thinking in Programs**



**Modes of Critical Thinking your program was designed to improve.**

	<b>Analysis</b> (e.g. of texts, images, concepts, data)	<b>Synthesis</b> (e.g. of theories, texts, data, visual information)	<b>Judgment/Critique</b> (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc.)	<b>Argument</b> (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	<b>Problem-Solving</b> (e.g. designing experiments or performances, debugging software, developing social policy, formulating possible solutions)	<b>Multiple Perspectives</b> (e.g. examining own assumptions, considering additional points of view)	<b>Other</b>
All programs, (N=127)	96.1%	96.9%	78.7%	67.7%	69.3%	81.9%	4.7%
First-Year, FY only (N=5)	100.0%	100.0%	100.0%	80.0%	80.0%	80.0%	0.0%
Lower Division, FY-SO (LD) (N=11)	100.0%	100.0%	90.9%	72.7%	90.9%	90.9%	0.0%
All Level, FR-SR (AL) (N=43)	95.3%	95.3%	69.8%	69.8%	72.1%	86.0%	2.3%
Sophomore-Senior (SOSR), (N=39)	94.9%	97.4%	76.9%	64.1%	64.1%	71.8%	10.3%
Upper Division, JR-SR (UD) (N=29)	96.6%	96.6%	86.2%	65.5%	62.1%	86.2%	3.4%

**Explanation of Other:**

- Teaching demonstrations using critical pedagogy and culturally relevant instruction.
- Psychological ethics
- Inquiry-based learning and writing
- Hypothesis generation and the scientific method
- Ethical reasoning
- Accurately understanding readings

Which of these did you do Moderately or Extensively?

	Analysis	Synthesis	Judgment/ Critique	Argument	Problem-Solving	Multiple Perspectives	Other
All programs, (N=127)	78.0%	74.8%	55.1%	43.3%	56.7%	60.6%	3.9%
First-Year, FY only (N=5)	80.0%	80.0%	60.0%	40.0%	80.0%	60.0%	0.0%
Lower Division, FY-SO (LD) (N=11)	81.8%	63.6%	45.5%	36.4%	27.3%	54.5%	0.0%
All Level, FR-SR (AL) (N=43)	67.4%	65.1%	44.2%	39.5%	62.8%	51.2%	2.3%
Sophomore-Senior (SOSR), (N=39)	82.1%	79.5%	61.5%	48.7%	59.0%	59.0%	7.7%
Upper Division, JR-SR (UD) (N=29)	86.2%	86.2%	65.5%	44.8%	51.7%	79.3%	3.4%

