

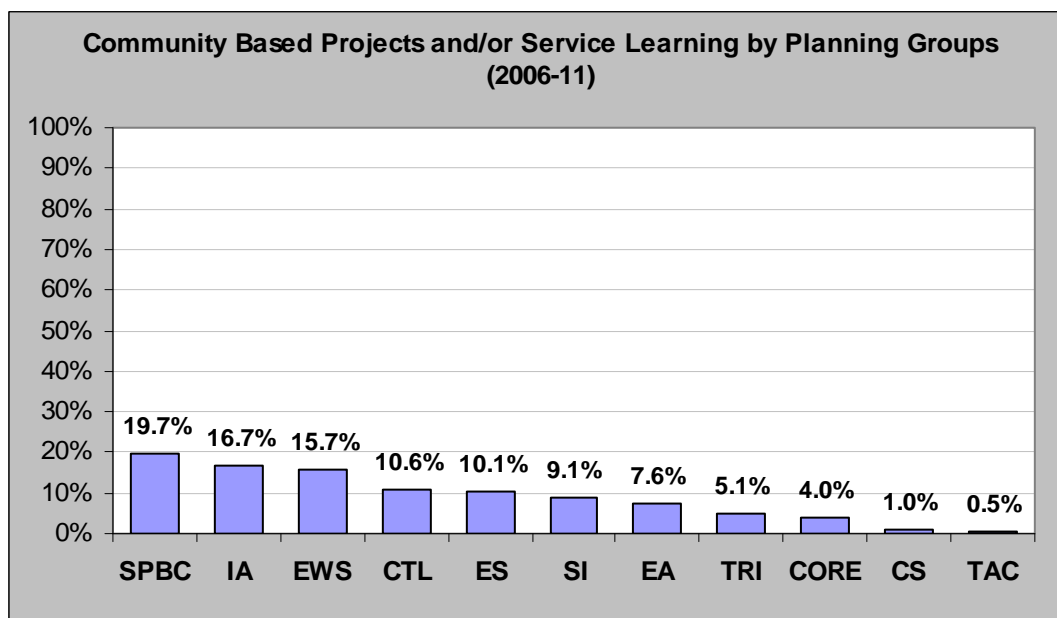
End-of Program Review Workshop June 2012

Community-based project and/or Service Learning Across the Curriculum 2006-11

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Overview

In the five-year period ending 2010-11, of the 589 programs offered at Evergreen, 198 (34%) programs included Community Based Project and/or Service Learning (CBP/SL). The Society, Behavior, Politics, and Change planning unit had the most programs (19%) that included CBP/SL, followed by the Inter-Area (16.7%) and Evening and Week-End (15.7%). Culture, Text and Language and Environmental Studies offered respectively 10.6% and 10.1% of the programs with CBP/SL.



Data observations:

Community Based Project and Service Learning are used differently in different planning units.

- Strongly interdisciplinary programs (CORE, IA, and EWS) seem more likely to do service learning projects. Tribal programs and ES programs seem to report very high levels of engagement in community-based service learning projects.
- CTL reports often seem to feature community-based research that does not clearly involve service. EA reports often seem to involve performances in Olympia open to the public but in which no reciprocity occurs.
- ES Program has different type of CBL geared toward Environmental issues
- Sustainability and Justice Planning Unit is not included in the data since it is a new planning unit 2011-12.

Range of Activities:

There is a wide range of activities in the community based projects and service learning such as community research project, volunteering, internship, community visits, education programs, environmental restoration etc...Several activities are time specific; they can be either one-time commitment or extended commitment: one-time visit, several hour commitment, one quarters or longer commitment.

Activities may be optional or required or built in the program, executed by individuals or in groups. A total of 102 programs indicated that they had required community engagement (volunteer or internship), 31 programs indicated optional commitment, and 34 programs had required internship for credit.

Community based projects and service learning in programs happen in a variety of locations: on campus (Evergreen teaching garden, Organic Farm, Longhouse, Evergreen Science carnival), local organizations (Food Bank, GRUB, POWER, CIELO ESL, Procession of Species) and International Organizations (NGO in Cairo, Tokyo, Quito-Ecuador, Venezuela, India). (*See appendix for more detail*)

It is useful to track names of specific community partners and organizations to foster long-term community partnerships.

It should be noted that significant amounts of community-based learning credits also occur in Independent Learning Contracts and internship contracts not tracked in this survey.

Definitions:

It may be useful to define “project”, “community” (e.g. does the campus community count?), and “service”. While responses show that all activities seem to involve the community and learning, there is no evidence of collaboration and partnership with community organizations. It is not clear that there was reciprocity. Not all activities listed involve service; not all are projects (e.g. a one-time field trip is not a project). Adding more clarity to the definition may encourage faculty to give more details about how Community-based projects and Service Learning are included in the program.

We see value in understanding examples of service learning that follow the community based learning (CBL) process separately from short term projects without community partnership. Despite the lack of evidence of community partnership, these short term projects may be still named ‘community based projects’.

Is there evidence that the **process of CBL** (preparation, activity, reflection) has been followed in any or all of these responses? It is not clear that the theory to practice cycle, which is the cornerstone of the CBL, took place. When CBL is a built in part of the academic programs is the process (preparation, activity, and reflection) more likely to be followed?

We propose the following changes to add definitions to the survey question:
8A. Did your program include community-based project(s) and/or service learning?
(*‘Community-based projects’ include activities that engage students in collaborative efforts in partnership with off campus community. ‘Service Learning’ is a process that promotes theory to practice learning with classroom preparation, service and reflection*)

Considerations on Community Engagement at Evergreen:

Are we accurately tracking the level of Community based projects and Service Learning at Evergreen? Is there actually more student engagement in the community than reported?

Is the Evergreen curriculum level of Community based learning –in programs and through independent internships—at the overall level where it should be? Can we use this data to develop our goals and vision? Our hope is to use this data to encourage deep, long-term community collaborations that meet real community needs through student learning.

Range of Activities in Community Based Project (s) and /or Service Learning

Group	Individual
Attending film screening at community organization	Internship
Group community service	Volunteer
Community Service Garden work	8 credit internships in community
Working at Food Bank	2 credit internships coordinated by CCBLA
Experiences in Social Services	Individual service projects
Field trips	Ethnographic studies
Workshops and seminars	Study Abroad
Synthesis projects	internship - food insecurity, adult illiteracy, immigrant services, urban design, school gardens, youth at risk
Public art exhibition in downtown Olympia	research into regional farming operations, solar and wind energy alternatives, mass transit, sustainability programs
Collaborative creation of an illustrated flora	Observations and field work in schools
Collaboration to learning local farm histories	Student Wikis
Analysis of energy use and nutrient cycling on/off farms	Intern with labor unions
local conservation field project	Volunteer non profit 8 hr/wk create art project
vegetation restoration project to design experimental forest	leadership activity in the community
Community Based Inquiry	Philanthropic activities in the community
Sustainable Agriculture Project, in schools, prisons, youth organizations, homeless populations and cancer patients and organizations	20 hour per week volunteer - community based organization
seminared with 25 offenders at Washington Corrections Center	
Service work, global warming, citizen action	2 hr/wk with local faith community
created resources for immigrants, solidarity activities, fundraising	create study groups, community groups - 50 hr/qtr
Art project for community	20 hr/qtr community based project
Developmental television based on community based projects	6-credit in program internship
community group in jail - weeks worth documented	work exchange libraries
community based research project	Service at local youth sites
	12-credit community based projects at Mount Rainier, Nisqually watershed, with local NGO's
sustainability/conservation project with conservation groups	50 hr/qtr community based internship
various community organizers gave talks	Science labs in local schools
16 hr/wk mental health internship	1 day a week at Garfield school
presentation by local human service agency	2 quarter internships 4-6 credits/quarter
grant proposals for community projects	Observation project on premaculture homestead
teams sent to 8 western wa communities to determine degree of history of racial exclusion	tutoring and advocacy
Social Justice Walking Tour	full time internship - design project to help organization better serve its clients
Environmental Impact Statement	design business plans
	2 hr/wk 2 cr/qtr internship with local org
	10 hr/wk community org
	Attendance at Elder Functions
	Attendance at Sobriety Dinners
	Research on current environmental problems on reservations
	Internship on Indian Reservations

Short term Community Connection	Long term Community Connection:
One time volunteer experience with program	Internships
One time Field trip	Academic Papers and Projects in consultation with organizations
2 day community exchange in Shelton	Ethnographic studies
Performance to community	Community Based Research
Short term partnership with local farms to learn history, operations, and analyze energy use and nutrient cycle	On going volunteering
Quarter long partnership with local organization of their choice	Study abroad
Service learning as a class at Glacier Heritage Site - address invasive species problems	Developed demonstrations, political events and festivals in community
Volunteer at Kiwanis Food Bank	Community Design project
Eco-builders Guild	Growth Management/Zoning project
Conducted pattern of Engagement Workshops	Environmental water, vegetation, pollution and restoration
Community Engagement Projects	Creation of Harborpedia
One class visit to food bank	Wikipedia Projects
One class work session at local farm	Input to Olympia Planning Dept. concerning density
tours/meetings with public libraries in So. Sound and Seattle	Input to Thurston County Planning about Rochester improvements
LOTT Treatment Plant field trip	Study of invasive stream processes conducted in western Washington streams
3 days Fall quarter at Mt. Rainier National Park; 1 day Winter Quarter Nisqually River Watershed; 1 day Spring Quarter, Mt. Rainier National Park	analysis of data used for ongoing research projects
Field trips to visit local ecological restoration sites in Thurston, Pierce and Klickitat Counties	Assess interest in US Social Forum
farm visits to local areas	Sail Training
Volunteering abroad the Lady Washington 2+ weeks	
organized fair with community groups	

On Campus	Local Community
Evergreen Teaching Gardens	Food Bank
Organic Farm	Mt Rainer
Longhouse	GRuB
Science Carnival	Helsing Junction Farm
Consulting Agency	Local schools
Active energy conservation organization	Bilingual School
Longhouse Ethnobotanic Garden	Eyghop
Evergreen Science Carnival	Hospice
Evergreen Research Expo	Eldercare
Campus Clean Energy Committee	Waldorf aftercare
Student Green Energy Association	CIELO ESL
Clean energy grants	Mason Co Literacy
worked with student organizations	Dual Language Program
internship library	WA St Commission on Hispanic Affairs
Film viewing: Are Social Inequalities Making Us Sick?	POWER
College Fair	Books for Prisoners
Healing Garden	Procession of Species
community based learning office	Capital Theater-Olympia Film Society
International	Midnight Sun
NGO in Cairo	Thurston Co TV (TCTV)
Tokyo	Squaxin Island Museum
Chile and Brazil	Thurston and Kitsap Counties
Santo Tomas Nicaragua (farm, clinic, schools, free lunch program)	Chehalis River Basin
Quito Equator (1 week intensive project in community)	Puget Sound Prairies
Venezuela - worked with community groups	Wards Building
Darpana, India Developmental Television for community service	Nature Conservancy
Mojave Desert	DNR
Panorama Latino Americano TCTV CHA 22	Washington Department of Fish and Wildlife
	Fort Lewis
	Legislature
	Kiwanis Food Bank
	Left Foot Organics
	New Years Visual Arts show
	Lunar New Year Festival
	Quileute Indian Natives
	Winter Community Concert (Celebration of Darkness) Olympia Festival
	Habitat for Humanity
	Bread and Roses
	Skokomish Indian Reservation Garden
	Founded YAYA (youth and young adult United Farm Workers Ministry
	People for Puget Sound
	USFWS
	Thurston County Needle Exchange Program
	Crisis Clinic of Thurston and Mason County
	Westfield Mall
	organic gardening beds in Gig Harbor
	Native People's; Native Homelands Federal Conference

	Local Community (continued)
	Immigrant Rights Groups
	Women's Society Against Violence
	County Weed Board
	Washington Native Plant Society
	DSHS
	CYS
	CPS
	Gateways
	Lincoln School Garden
	Garfield School
	Harmony Hill Retreat Center
	Greenhill
	Nisqually National Wildlife Refuge
	Muckleshoot Tribal Community
	Skokomish Tribe community based health facility
	Skokomish Tribe Cultural Preservation Office
	Lady Washington Ship