

### Summary Table of Evidence of Expectations in Transcripts

Transcript Review 2009 (Class of 2008)

N=143 Final Random Sample

Expectations Rubric Category		Did Not Meet	Minimally Met	Met Convincingly	Met With Distinction
1. Articulate & assume responsibility for your own work		4%	31%	56%	9%
2.1. Participate collaboratively & responsibly		1%	35%	61%	3%
2.2 Participate in our diverse society		8%	25%	61%	6%
3. Communicate creatively & effectively		2%	25%	64%	9%
4. Demonstrate integrative, independent, & critical thinking		5%	41%	46%	8%
5.1 Demonstrated ability to use qualitative modes of inquiry		2%	35%	59%	4%
5.2 Demonstrated ability to use quantitative modes of inquiry		23%	52%	23%	2%
5.3 Demonstrated ability to use creative modes of inquiry		17%	38%	40%	5%
5.4 Appropriately apply modes of inquiry to theoretical and practical problems		3%	27%	64%	6%
5.5 Appropriately apply modes of inquiry across disciplines		8%	40%	49%	3%
6.1 Depth of learning		8%	31%	50%	11%
6.2 Breadth of learning		26%	19%	54%	1%
6.3 Synthesis of learning		6%	30%	55%	9%
6.4 Ability to reflect on personal & social significance of learning		9%	47%	37%	7%

### Overall Percentage of Students Meeting the Expectations of an Evergreen Graduate

	Met	Not Met
Student at least Minimally met all expectation domains	43%	57%
Student at least Convincingly met all expectation domains	3%	97%