

**College Board's Common Data Set for 2003-04  
Undergraduate Information  
(abridged)**

**A. General Information**

**Name of College or University:** The Evergreen State College

**Mailing Address:** 2700 Evergreen Parkway NW

**City:** Olympia

**State:** WA

**Zip:** 98505

**Street Address:** Same as mailing address

**WWW Home Page Address:** [www.evergreen.edu](http://www.evergreen.edu)

**Main Phone:** (360) 867-6000

**Admissions Phone Number:** (360) 867-6170

**Admissions Fax Number:** (360) 867-6576

**Admissions E-mail Address:** [admissions@evergreen.edu](mailto:admissions@evergreen.edu)

**A1.1. College Nickname:** Evergreen

**A1.2. College Team Name:** Geoducks

**CDS A2. Source of Institutional Control:** Public

**A2.1. Number of Years of Undergraduate Education:** Four years

**CDS A3. Class of Institution:** Coeducational

**A3.1. Location of Institution:** Small City (50,000-249,000)

**A3.2. Location of Institution:** Located 6 miles from downtown Olympia; 60 miles south of Seattle.

**A3.3. Campus Environment:** Rural

**CDS A4. Academic Year:** Quarter

**A4.2. Summer offerings:** Limited undergraduate course available

**A4.3. Extended class availability:**

Extensive evening or early morning classes at the undergraduate level.

Saturday classes available at the undergraduate level.

**CDS A5. Degrees offered by your institution:**

- Bachelor of Arts in Liberal Arts and Sciences
- Bachelor of Science in Liberal Arts and Sciences
- Master of Environmental Studies
- Master in Public Administration
- Master in Teaching

**A7. First Professional Degrees:** None offered

**A8. Religious Affiliation:** N/A

**A9. Check the responses that best describe your institution:**

Liberal Arts College/College of Arts and Sciences

**A10. List any unique facilities available to undergraduate students at your institution:**

- Organic farm
- 3,000-feet of waterfront property on the Puget Sound
- 1,000 forested acres
- Longhouse Education and Cultural Center

**A11. Provide additional information about general characteristics of your institution not covered elsewhere.**

In Evergreen's Learning Community, students participate in fully integrated programs that are team taught by faculty, rather than taking separate courses.

## B. Enrollment and Persistence

### CDS B1.

**Institutional Enrollment – Men and Women. Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2003.**

|   | FULL-TIME |       | PART-TIME |       |
|---|-----------|-------|-----------|-------|
|   | Men       | Women | Men       | Women |
| <b>Undergraduates</b>                               |           |       |           |       |
| Degree-seeking, first-time freshmen                 | 208       | 246   | 3         | 3     |
| Other first-year, degree-seeking                    | 81        | 74    | 4         | 5     |
| All other degree-seeking                            | 1284      | 1644  | 127       | 159   |
| Total degree seeking                                | 1573      | 1964  | 134       | 167   |
| All other undergraduates enrolled in credit courses | 4         | 5     | 112       | 144   |
| Total undergraduates                                | 1577      | 1969  | 246       | 311   |
| <b>Graduate Students</b>                            |           |       |           |       |
| Degree-seeking, first-time                          | 18        | 42    | 23        | 30    |
| All other degree-seeking                            | 15        | 50    | 26        | 56    |
| All other graduates enrolled in credit courses      | 0         | 0     | 8         | 9     |
| Total graduate                                      | 33        | 92    | 57        | 95    |

**Total all undergraduates:** 4,103

**Total all graduates:** 277

**Total Full-time undergraduate degree-seeking students:** 3537

**Total all degree-seeking undergraduate students:** 3838

**CDS B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2003.**

|                                   | Degree-seeking first-time, first year | Degree-seeking undergraduates (including first-time, first year) | Total undergraduates (both degree- and non-degree-seeking) |
|-----------------------------------|---------------------------------------|--|--|
| Non-resident aliens               | 0                                     | 9  | 9  |
| Black, non-Hispanic               | 6                                     | 179  | 190  |
| American Indian or Alaskan Native | 14                                    | 167  | 182  |
| Asian or Pacific Islander         | 23                                    | 166  | 173  |
| Hispanic                          | 14                                    | 165  | 174  |
| White, non-Hispanic               | 314                                   | 2550   | 2765   |
| Race/ethnicity unknown            | 89                                    | 602  | 610  |
| Total                             | 460                                   | 3838   | 4103   |

**B2.1. Fall 2003 non-resident alien graduate enrollment: 4**

### **CDS B3. Persistence**

**Number of degrees awarded by your institution from July 1, 2002 to June 30, 2003:**

**Bachelor's degrees: 1129**

**Master's degrees: 94**

### **Graduation Rates**

**Report for the cohort of full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.**

**CDS B11. Six-year graduation rate for 1997 cohort: 51%**

### **Retention Rates**

**Report for the cohort of all full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church mission. No other adjustments to the initial cohort should be made.**

**CDS B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2002, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003? 75%**

**B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.**

**1% enter law school.**

**1% enter medical school.**

**3% enter MBA programs.**

**12% enter other graduate or professional programs.**

**17% Total percent who enter graduate or professional programs.**

## C. First-Time, First-Year (Freshmen) Admission

### Applications

**CDS C1. First-time, first-year (freshman) students.** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e. who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

|            |  |
|------------|--|
| <u>637</u> | <b>Total first-time, first-year (freshmen) men who applied</b>               |
| <u>884</u> | <b>Total first-time, first-year (freshmen) women who applied</b>             |
| <u>588</u> | <b>Total first-time, first-year (freshmen) men admitted</b>                  |
| <u>834</u> | <b>Total first-time, first-year (freshmen) women admitted</b>                |
| <u>208</u> | <b>Total full-time, first-time, first-year (freshmen) men who enrolled</b>   |
| <u>3</u>   | <b>Total part-time, first-time, first-year (freshmen) men who enrolled</b>   |
| <u>246</u> | <b>Total full-time, first-time, first-year (freshmen) women who enrolled</b> |
| <u>3</u>   | <b>Total part-time, first-time, first-year (freshmen) women who enrolled</b> |

**Total first-time, first-year (freshmen) who applied:** 1521  
**Total first-time, first-year (freshmen) who were admitted:** 1422  
**Total new degree-seeking freshmen:** 460

**CDS C2. Evergreen does not have a policy of placing students on a waiting list.**

### First-time, First-year (Freshmen) Admission Requirements

**CDS C3. High school completion requirement.**  
High school diploma is required and GED is accepted.

**C3.1. Special requirements or advice for home-schooled applicants:**  
Home-schooled applicants must satisfy the core subject requirements by providing a detailed transcript of their curriculum. Applicants are encouraged to contact Admissions for guidelines.

**CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**  
Yes, required.

**CDS C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

|  | <b>Units Required</b> | <b>Units Recommended</b> |
|--|-----------------------|--------------------------|
| Total academic units                     | 16                    |                          |
| English                                  | 4                     |                          |
| Mathematics                              | 3                     |                          |
| Science                                  | 2                     |                          |
| Of these, units that must be lab science | 1                     |                          |
| Foreign language                         | 2                     |                          |
| Social studies                           | 3                     |                          |
| History                                  | 0                     |                          |
| Academic electives                       | 1                     |                          |

**Other:** One fine, visual, or performing arts course required.

**C6. Evergreen does not have an open admissions policy.**

**C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached.**

School achievement record, test scores, diversity factors, and an understanding of interdisciplinary study are all important.

**CDS C7. Relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking (freshmen) admission decisions.**

|                                  | <b>Very Important</b> | <b>Important</b> | <b>Considered</b> | <b>Not considered</b> |
|----------------------------------|-----------------------|------------------|-------------------|-----------------------|
| Secondary school record          | X                     |                  |                   |                       |
| Class rank                       |                       |                  |                   | X                     |
| Recommendation(s)                |                       |                  | X                 |                       |
| Standardized test scores         | X                     |                  |                   |                       |
| Essay                            |                       | X                |                   |                       |
| Interview                        |                       |                  |                   | X                     |
| Extracurricular activities       |                       |                  | X                 |                       |
| Talent/ability                   |                       |                  | X                 |                       |
| Character/personal qualities     |                       |                  |                   | X                     |
| Alumni/ae relation               |                       |                  |                   | X                     |
| Geographical residence           |                       |                  |                   | X                     |
| State residency                  |                       | X                |                   |                       |
| Religious affiliation/commitment |                       |                  |                   | X                     |
| Minority status                  |                       |                  |                   | X                     |
| Volunteer work                   |                       |                  | X                 |                       |
| Work experience                  |                       |                  | X                 |                       |

**C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:**

Essay recommended.

**C7.2. Describe any special admission requirements or procedures for students with learning disabilities:** Prospective students are encouraged to contact admissions.

## SAT and ACT Policies

### CDS C8. Entrance Exams

**A. Does your institution make use of SAT I, SAT II, or ACT scores in ADMISSION decisions for first-time, first-year, degree-seeking applicants? Yes**

**If yes, indicate your institution's policies for use in admission.**

SAT I or ACT test scores (no preference) are required.

**B. In addition, does your institution use applicants' test scores for placement or counseling? No**

**C. Latest date by which SAT I or ACT scores must be received for fall-term admission:**

March 1

**C8.1. The Prueba de Evaluacion y Admision Universataria (the PAA and 3 SAT II tests) is required of applicants to the freshman class? No**

**C8.2. Does your institution use the English Language Proficiency Test (ELPT) for admission and/or placement of applicants who are not native speakers of English? No**

**C8.3. Explain or provide additional information about your admissions policies:**

Official Test of English as a Foreign Language (TOEFL) test scores are required for most students whose native language is not English. The minimum score on the TOEFL is 525 (paper) or 197 (computer).

## Freshmen Profile

**Provide percentages of ALL degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2003, including students who began studies during summer, international students/non-resident aliens, and students admitted under special arrangements.**

**CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.** Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

**Percent submitting SAT scores:** 84%

**Percent submitting ACT scores:** 27%

|               | 25th percentile | 75th percentile |
|---------------|-----------------|-----------------|
| SAT I Verbal  | 540             | 660             |
| SAT I Math    | 490             | 610             |
| ACT Composite | 21              | 27              |

**CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

12 Percent in top 10th of high school graduating class

35 \_\_\_ Percent in top quarter of high school graduating class  
67 \_\_\_ Percent in top half of high school graduating class  
33 \_\_\_ Percent in bottom half of high school graduating class  
6 \_\_\_ Percent in bottom quarter of high school graduating class  
35 \_\_\_ Percent of total first-time, first-year (freshman) students who submitted high school class rank

**CDS C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school GPAs within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

64 \_\_\_ Had GPA of 3.0 and higher  
36 \_\_\_ Had GPA between 2.0 and 2.99  
0 \_\_\_ Had GPA between 1.0 and 1.99  
0 \_\_\_ Had GPA below 1.0

### **Admission Policies and Procedures: Fall 2005**

#### **CDS 13. Application fee**

**Does your institution have an application fee?** Yes

**Amount of application fee:** \$36.00 US

**Can it be waived for applicants with financial need?** Yes

#### **CDS 13.2 Alternate formats in which your institution's application is available:**

Online through college's own web site.

#### **CDS C14. Application closing date**

**Does your institution have an application closing date?** Yes

**Application closing date (fall)?** March 1

**Priority date:** March 1

**C14.1. Application closing date (if any) is:** Receipt date.

#### **CDS C16. Notification to applicants of admission decision sent:**

**On a rolling basis?** Yes, beginning December 1

**CDS C17. Reply policy for admitted applicants:** Must reply by May 1 or within 4 weeks if notified thereafter.

**C17.1.** Yes, Evergreen observes the terms of the Candidates Reply Date Agreement (CRDA).

**C17.2. Deadline for housing deposit:** June 30

**Amount of housing deposit:** \$250

**Refundable if student does not enroll?** Yes

**CDS C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?** No

**CDS C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?** No



**CDS C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?** No

### **Early Decision and Early Action Plans**

**CDS C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

**CDS C22. Early action:** Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

### **International Admission Policies**

**Name:** Doug Scrima

**Office students should contact:** Admissions

**Telephone:** 360-867-6170

**Fax:** 360-867-6576

**E-mail:** [admissions@evergreen.edu](mailto:admissions@evergreen.edu)

**C25. SAT/ACT policies for undergraduate international students:**

SAT I or ACT test scores (no preference) are considered if submitted.

**C26. Is TOEFL generally required of non-resident alien applicants?** Yes

**C27. What is the minimum score you require for unconditional admission?**

525 Paper

197 Computer

**What is the average TOEFL score of accepted applicants?**

552 Paper

212 Computer

**C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in first term?** No

**C29. Application fee for undergraduate international student:** \$36.00 US

**C30. Fall 2005 application closing date for undergraduate international students:** March 1

**C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:** 20 quarter hour credits

**C33. Services available to international students:**

- International student adviser
- Special international student orientation program
- Housing during summer months for international students

## Adult Student Admission Policies

### C34. Test policies for adult students:

Adult students 25 years or older admitted under freshman criteria may provide resume and essay in lieu of SAT/ACT test core requirement. Contact Office of Admissions for information.

**C35. In March 2005, the SAT will be changed; among other changes, it will include a mandatory Writing section with a separately scored essay. Please indicate what your institution's test requirements will be for Fall 2006 admission.**

**C35a. Person or department making decision:** Admissions

**Admissions policy for first-time, first-year, degree-seeking applicants, Fall 2006:**

SAT I or ACT (no preference) is required

SAT II is not used

**C35b. ACT policy:** ACT without writing component will be accepted.

**C35c. A total score for SAT writing (multiple choice questions and essay) will be reported on a scale that ranges from 200 to 800 (a score for the student written essay that ranges from 2-12 and a sub-score for the multiple-choice questions will be reported). For which purpose are you likely to use these scores?**

- Multiple choice score will be used for admission decisions only.
- Total writing score will not be used.
- Essay sub-score will not be used.

## D. Transfer Admission

### Fall Applicants

**CDS D1. Does your institution enroll transfer students?** Yes

**CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.**

|       | Applicants | Admitted Applicants | Enrolled Applicants |
|-------|------------|---------------------|---------------------|
| Total | 1431       | 1358                | 842                 |

### Application for Admission

**CDS D3. Terms for which transfers may enroll:**

- Fall
- Winter
- Spring

**CDS D4. Must a transfer applicant have a minimum number of credits completed or else apply as an entering freshman? Yes**

**What is the minimum number of credits?** 40 quarter hour credits

Check all items required of transfer students to apply for admission:

|  | Required of all | Recommended for all | Recommended for some | Required for some | Not Required |
|--|-----------------|---------------------|----------------------|-------------------|--------------|
| High school transcripts                              |                 |                     |                      |                   | X            |
| College transcripts                                  | X               |                     |                      |                   |              |
| Essay or personal statement                          |                 |                     | X                    |                   |              |
| Interview  |                 |                     |                      |                   | X            |
| Standardized test scores                             |                 |                     |                      |                   | X            |
| Statement of good standing from prior institution(s) |                 |                     |                      |                   | X            |

**CDS D6. If a minimum high school GPA is required of transfer applicants, specify (on a 4.0 scale):**  
none

**CDS D7. If a minimum college GPA is required of transfer applicants, specify (on a 4.0 scale):**  
2.0

**CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students.** If applications are reviewed on a continuous or rolling basis, place a mark in the "Rolling admission" column.

|      | Priority date | Closing date | Notification date | Reply date | Rolling admission |
|------|---------------|--------------|-------------------|------------|-------------------|
| Fall | 03/01         |              | 04/01             | 05/01      | X                 |

**CDS D10. Does an open admission policy apply to transfer students?** No

**CDS D11. Describe additional requirements for transfer admission:**

Admission decisions are based on a formula that combines GPA, credit earned, satisfactory completion of a variety of courses in the liberal arts and sciences, and diversity factors.

### Transfer Credit Policies

**CDS D12. Lowest grade earned for any course that may be transferred for credit on a 4.0 scale:**  
2.0

**CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:** 90

**CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:** 135

**CDS D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:** 45

**D19. Transfer students entered your institution last year from which 2-year institutions:**

South Puget Sound Community College, Tacoma Community College, Seattle Central Community College, Centralia College, Pierce College.

**D20. What special services does your institution offer to students transferring INTO your institution:**

- Academic Adviser
- Orientation

- Re-entry Adviser

**What services does your institution offer to those students transferring OUT OF your institution:**  
College fairs/recruitment on campus

**D21. Transfer students accepted at the following levels:**

- First-semester freshmen
- Second-semester freshmen
- Sophomore
- Junior
- Senior

**D22. Percentage of transfer students entering your institution in fall 2003 at the following levels:**

0% First-semester freshman  
11% Second-semester freshman  
30% Sophomore  
51% Junior  
8% Senior

**D23. Percentage of transfer students entering your institution in fall 2003 from 2-year and 4-year programs:**

69% Transferred from 2-year programs  
31% Transferred from 4-year programs

**D24. If you have formal articulation programs with other institutions, indicate the names of the institutions:** Agreements with all Washington community colleges.

## **E. Academic Offerings and Policies**

### **CDS E1. Special study options: Identify those programs available at your institution.**

- Cooperative (work-study) program
- Double major
- Independent study
- Internships
- Student-designed major
- Study abroad

**CDS E1.2. Do you offer GED preparation?** No

**Are you a GED test center?** No

**E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?** No

### **Academic Support Services**

#### **E3. Identify the academic support services offered to students:**

- Writing center
- Learning center
- Tutoring
- Reduced course load
- Study skills assistance

**E3.1. Are academic support services offered to students in the evenings (after 6:00PM)?** Yes

### **Computing on Campus**

**E5. Are students required to have a personal or laptop computer?** No

**Number of college-owned workstations available for general student use:** 300

**Location of workstations:** Computer Center, dorms, Library.

#### **Check off items that apply:**

- Dorms wired for high speed internet connections (e.g. Ethernet)
- Dorms wired for access to campus-wide network
- E-mail accounts provided to all students
- On-line course registration for freshmen.
- Commuter/off-campus students can connect to campus network
- Computer helpline available
- On-line library (ability to read books, periodicals, etc. on-line)
- Discounted computer software for sale (on-campus bookstore)
- Student web hosting
- Wireless network

## Placement And Credit By Examination

Information should reflect policies affecting freshmen entering fall 2005.

E6. Institutional/departmental examinations used for placement, counseling or credit: No

E7. Maximum number of credits awarded for prior work and/or life experiences:  
45 quarter credits

E8. Policy limiting hours of credit by examination that may be counted toward a bachelor's degree: 135 quarter hour credits

E9. Credit and/or placement awarded for International Baccalaureate? Yes

E10. Placement awarded for SAT II's? No

## College Board Advanced Placement Program (AP)

Name of Advanced Placement Official: Leona Walker

Telephone: (360) 867-6170

E-mail: [walkerle@evergreen.edu](mailto:walkerle@evergreen.edu)

E11. Number of freshmen entering in fall 2003 who received placement and/or credit on the basis of AP Examinations: *(data not available)*

- Sophomore standing is available through AP examinations

Number of year-long AP courses (or equivalent combinations) required for sophomore standing:

6

Number of enrolled students who qualified for regular or conditional sophomore standing fall 2003:  
*(data not available)*

| AP Courses                           | AP Exam Grade Requirement for Credit | Number of Credit Hours Awarded | Grade Required for Advanced Placement |
|--------------------------------------|--------------------------------------|--------------------------------|---------------------------------------|
| Art History                          | 3                                    | 8                              |                                       |
| Art, Studio: General                 | 3                                    | 8                              |                                       |
| Biology                              | 3                                    | 8                              |                                       |
| Chemistry                            | 3                                    | 8                              |                                       |
| Computer Science A                   | 3                                    | 8                              |                                       |
| Computer Science AB                  | 3                                    | 8                              |                                       |
| English, Language and Composition    | 3                                    | 8                              |                                       |
| Environmental Science                | 3                                    | 8                              |                                       |
| French, Language                     | 3                                    | 8                              |                                       |
| French, Literature                   | 3                                    | 8                              |                                       |
| German, Language                     | 3                                    | 8                              |                                       |
| Government and Politics, US          | 3                                    | 8                              |                                       |
| Government and Politics, Comparative | 3                                    | 8                              |                                       |
| History, European                    | 3                                    | 8                              |                                       |
| History, US                          | 3                                    | 8                              |                                       |
| Latin, Literature                    | 3                                    | 8                              |                                       |
| Latin, Vergil                        | 3                                    | 8                              |                                       |
| Macroeconomics                       | 3                                    | 8                              |                                       |
| Mathematics, Calculus AB             | 3                                    | 8                              |                                       |
| Mathematics, Calculus BC             | 3                                    | 8                              |                                       |
| Microeconomics                       | 3                                    | 8                              |                                       |
| Music Theory                         | 3                                    | 8                              |                                       |
| Physics B                            | 3                                    | 8                              |                                       |
| Physics C, Electricity and Magnetism | 3                                    | 8                              |                                       |
| Physics C, Mechanics                 | 3                                    | 8                              |                                       |
| Psychology                           | 3                                    | 8                              |                                       |
| Spanish, Language                    | 3                                    | 8                              |                                       |
| Spanish, Literature                  | 3                                    | 8                              |                                       |
| Statistics                           | 3                                    | 8                              |                                       |
| Studio Art: 2D Design                | 3                                    | 8                              |                                       |
| Studio Art: 3D Design                | 3                                    | 8                              |                                       |
| World History                        | 3                                    | 8                              |                                       |

**College Board College-Level Examination Program (CLEP)**

**E13. Number of freshmen entering in fall 2003 who received credit on the basis of CLEP examinations:** *(data not available)*

**Number of total students entering in fall 2003 who received credit on the basis of CLEP examinations (including freshmen):** *(data not available)*

**E14. Indicate the minimum score at which credit is generally awarded.** Score ranges are on a 20-80 scale of all examinations. Indicate your policy for CLEP computer-based test (CBT) on this page. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations with the exception of Level 2 French, German, and Spanish, which have higher recommended cut scores.

| <b>Examination</b>                            | <b>Credit granting score</b> | <b>Credit hours awarded</b> |
|---|------------------------------|-----------------------------|
| American Literature                           | 46                           | 8                           |
| Analyzing & Interpreting Literature           | 49                           | 8                           |
| Freshmen College Composition                  | 44                           | 8                           |
| English Composition                           |                              | 8                           |
| English Composition with Essay                |                              | 8                           |
| English Literature                            | 46                           | 8                           |
| Humanities                                    |                              | 8                           |
| College Algebra                               | 46                           | 8                           |
| College Algebra-Trigonometry                  | 45                           | 8                           |
| Biology                                       | 46                           | 8                           |
| Chemistry                                     | 47                           | 8                           |
| Calculus                                      | 47                           | 8                           |
| College Mathematics                           |                              | 8                           |
| Natural Sciences                              |                              | 8                           |
| Trigonometry                                  | 50                           | 8                           |
| French, Level 1                               | 39                           | 12                          |
| French, Level 2                               | 45                           | 12                          |
| German, Level 1                               | 40                           | 12                          |
| German, Level 2                               | 48                           | 12                          |
| Spanish, Level 1                              | 41                           | 12                          |
| Spanish, Level 2                              | 50                           | 12                          |
| American Government                           | 47                           | 8                           |
| Educational Psychology, Intro. to             | 47                           | 8                           |
| History of the United States I                | 45                           | 8                           |
| History of the United States II               | 45                           | 8                           |
| Human Growth and Development                  | 45                           | 8                           |
| Macroeconomics, Principles of                 | 44                           | 8                           |
| Microeconomics, Principles of                 | 41                           | 8                           |
| Psychology, Introductory                      | 47                           | 8                           |
| Social Sciences and History                   |                              | 8                           |
| Sociology, Introductory                       | 47                           | 8                           |
| Western Civilization I                        | 46                           | 8                           |
| Western Civilization II                       | 47                           | 8                           |
| Accounting, Principles of                     | 47                           | 8                           |
| Business Law, Introductory                    | 51                           | 8                           |
| Information Systems and Computer Applications | 52                           | 8                           |
| Management, Principles of                     | 46                           | 8                           |
| Marketing, Principles of                      | 50                           | 8                           |



## F. Student Life

### CDS F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:

|   | First-time, first-year<br>(freshman) students | All Degree-seeking<br>Undergraduates |
|---|---|--------------------------------------|
| Percent who are from out-of-state (excluding international/non-resident aliens) | 44  | 23                                   |
| Percent of men who join fraternities  | 0   | 0                                    |
| Percent of women who join sororities  | 0   | 0                                    |
| Percent who live in college-owned, -operated, or -affiliated housing            | 80  | 21                                   |
| Percent who live off campus or commute  | 20  | 79                                   |
| Percent of students age 25 and older  | 2   | 34                                   |
| Average age of full-time students   | 19  | 25                                   |
| Average age of all students (full- and part-time)                               | 19  | 25                                   |

#### F1.1. Campus considered primarily: Commuter

#### CDS F2. Activities offered:

- Choral groups
- Dance
- Drama/theater
- Literary magazine
- Music ensembles
- Radio station
- Student newspaper
- Student-run film society
- Television station

**CDS F2.1** No fraternities or sororities at Evergreen.

**CDS F3.** No ROTC programs at Evergreen.

#### CDS F4. Housing: All types of college-owned, -operated, or –affiliated housing available for undergraduates at your institution:

- Coed dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Also, First-Year Experience residence halls, smoke-free housing, quiet housing, and drug/alcohol-free housing.

#### F4.1. Housing policies at institution:

Guaranteed on-campus housing for freshmen  
Assistance in locating off-campus housing

#### F4.2. Religions observance required? No

**F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:**

- Environmental Resource Center
- Evergreen Political Information Center
- Evergreen Queer Alliance
- Evergreen Student Union
- MECHA
- Native Student Alliance
- Radical Catholics for Justice and Peace
- Students for Christ
- Women of Color Coalition
- Women’s Resource Center

**F4.5. Are pets allowed in dorm rooms?** No (except fish in a 25 gallon or smaller tank).

**F4.6 Do you allow first-time, first-year students to have a car on campus?** Yes

**F5. Intercollegiate athletic association membership:** National Association of Intercollegiate Athletics (NAIA)

**F6. Intercollegiate, intramural and club sports sponsored by Evergreen**

|                 | Intercollegiate |       | Intramural |       | Scholarships |       | Club Sports |       |
|-----------------|-----------------|-------|------------|-------|--------------|-------|-------------|-------|
|                 | Men             | Women | Men        | Women | Men          | Women | Men         | Women |
| Badminton       |                 |       | X          | X     |              |       |             |       |
| Baseball        |                 |       |            |       |              |       | X           | X     |
| Basketball      | X               | X     | X          | X     | X            | X     |             |       |
| Cross-country   | X               | X     |            |       | X            | X     |             |       |
| Fencing         |                 |       | X          | X     |              |       |             |       |
| Handball        |                 |       | X          | X     |              |       |             |       |
| Lacrosse        |                 |       |            |       |              |       | X           | X     |
| Racquetball     |                 |       | X          | X     |              |       |             |       |
| Rowing (crew)   |                 |       |            |       |              |       | X           | X     |
| Rugby           |                 |       |            |       |              |       |             | X     |
| Skiing          |                 |       | X          | X     |              |       |             |       |
| Soccer          | X               | X     | X          | X     | X            | X     |             |       |
| Softball        |                 |       | X          | X     |              |       | X           | X     |
| Swimming        |                 |       | X          | X     |              |       |             |       |
| Table Tennis    |                 |       | X          | X     |              |       |             |       |
| Tennis          |                 |       | X          | X     |              |       | X           | X     |
| Track and field |                 |       |            |       |              |       | X           | X     |
| Volleyball      |                 | X     | X          | X     |              | X     |             |       |
| Water Polo      |                 |       | X          | X     |              |       |             |       |
| Weight lifting  |                 |       | X          | X     |              |       |             |       |

**F7. List any other available club sports not listed above.** Kung Fu (M and W)

Note: additional intramural sports include pickleball, ultimate frisbee, and skateboarding.

**Freshmen Orientation**

**F8. Freshmen Orientation available?** Yes

**Mandatory?** No

**Is there a separate charge?** No

**Can you preregister for classes? Yes**

Week-long orientation offers academic and social events to familiarize students with teaching, learning, and resources at campus.

**F9. Services offered by Evergreen:**

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Career counseling
- Economically disadvantaged student services
- Employment service for undergraduates
- Financial aid counseling
- Health services
- Minority student services
- On-campus day-care
- Personal counseling
- Placement service for graduates
- Veteran's counselor
- Women's services

**F11. Services/facilities for the physically disabled:**

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for those with speech or communication disorders

**F12. Indicate the type of support services available for students with learning disabilities:**

Partial services available on an individual, as-needed basis but there are no formal programs offered.

**G. Annual Expenses**

**Chief Financial Aid Officer:** Brian Shirley  
**Title:** Director of Financial Aid  
**Financial Aid Office Phone:** (360) 867-6205  
**E-mail:** [shirleyb@evergreen.edu](mailto:shirleyb@evergreen.edu)  
**Title IV Code:** 008155

**CDS G1. Undergraduate full-time tuition required fees, room and board.**

Fall 2004-2005 tuition and fee figures provided are not available at this time.

Estimated date when final figures will be available: July 1, 2004

|  | <b>Freshman Costs</b> |           |
|--|-----------------------|-----------|
|  | 2003-2004             | 2004-2005 |
| Public Institution Tuition In-district | \$3,651               | TBA       |
| Out-of-state tuition                   | \$13,332              | TBA       |
| Required fees                          | \$153                 | TBA       |
| Room and board (on-campus)             | \$5,772               | TBA       |

**CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:**

|                    | <b>Residents</b> | <b>Commuters<br/>(living at home)</b> | <b>Commuters<br/>(not living at home)</b> |
|--------------------|------------------|---------------------------------------|---|
| Books and Supplies | \$780            | \$780                                 | \$780                                     |
| Room only          | \$5,772          | N/A                                   | \$3,582                                   |
| Board only         | Included above   | \$2,190                               | \$2,190                                   |
| Transportation     | \$1,290          | \$1,290                               | \$1,290                                   |
| Other expenses     | \$2,058          | \$1,884                               | \$1,884                                   |

**CDS G6. 2004-2005 Undergraduate per-credit-hour charges:**

|                                 | 2003-2004 | 2004-2005 |
|---------------------------------|-----------|-----------|
| Public Institutions In-district | \$122     | TBA       |
| Out-of-state                    | \$444     | TBA       |

**G7. Other estimated expenses for international students for academic year: \$1,000**

## H. Financial Aid

### Aid Awarded to Enrolled Undergraduates

**CDS H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates in the following categories. Include aid awarded to international students.** Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

**Indicate academic Year for which data are reported for items H1, H2, H2A and H6 below:**

2002-2003 final

|  | Need-based aid | Non-need-based aid |
|--|----------------|--------------------|
| Federal  | \$4,171,891    | \$0                |
| State  | \$2,909,266    | \$227,418          |
| Institutional and external funds awarded by the college excluding athletic aid and tuition waivers | \$613,436      | \$124,783          |
| Scholarships/grants from external sources not awarded by the college                               | \$0            | \$812,383          |
| Total Scholarships/grants  | \$7,694,593    | \$1,164,584        |
| Student loans from all sources (excluding parent loans)  | \$6,200,435    | \$3,240,415        |
| Federal Work Study   | \$373,275      |                    |
| State and other work study/employment  | \$349,166      | \$0                |
| Total Self-Help  | \$6,922,876    | \$3,240,415        |
| Parent Loans   | \$1,275,396    | \$1,281,616        |
| Tuition Waivers  | \$486,751      | \$495,306          |
| Athletic Awards  | \$55,296       | \$0                |

### Number of Enrolled Students Receiving Aid

**CDS H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid.** Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| Need-based awards   | First-time,<br>Full-time<br>Freshmen | Full-time,<br>Undergrad<br>(inc. fresh) | Less than<br>Full-time<br>Undergrad |
|---|--------------------------------------|---|-------------------------------------|
| a) No. of degree-seeking undergraduate students   | 486                                  | 3528                                    | 310                                 |
| b) No. of students in line (a) who were financial aid applicants                        | 393                                  | 2684                                    | 150                                 |
| c) No. of students in line (b) who were determined to have financial need               | 225                                  | 2044                                    | 97                                  |
| d) No. of students in line (c) who received any financial aid                           | 206                                  | 1944                                    | 81                                  |
| e) No. of students in line (d) who received any need-based scholarship or grant aid     | 114                                  | 1480                                    | 58                                  |
| f) No. of students in line (d) who received any need-based self-help aid                | 149                                  | 1593                                    | 55                                  |
| g) No. of students in line (d) who received any non-need-based scholarship or grant aid | 94                                   | 263                                     | 4                                   |

|   |         |          |         |
|---|---------|----------|---------|
| h) No. of students in line (d) whose need was fully met (exclude loans)   | 70      | 663      | 12      |
| i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (i.e. loans) | 68      | 79       | 50      |
| j) The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (i.e. loans)                                      | \$9,500 | \$10,006 | \$5,373 |
| k) Average need-based scholarship or grant award to those in line (e)   | \$4,766 | \$5,406  | \$3,094 |
| l) Average need-based self-help award (excluding loans) of those in line (f)  | \$3,065 | \$4,233  | \$3,267 |
| m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line (f) who received a need-based loan                                 | \$2,924 | \$3,984  | \$3,322 |

**CDS H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less than full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers who reflect the cohort receiving the dollars reported in the preceding chart. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| <b>Non-need-based awards</b>   | <b>First-time, full-time freshmen</b> | <b>Full-time undergraduates (including freshmen)</b> | <b>Less than full-time undergraduates</b> |
|--|---------------------------------------|--|---|
| n) No. of students in line (a) who had no financial need and who received non-need-based scholarship or grant aid (excluding those receiving athletic awards and tuition benefits) | 11                                    | 22   | 0   |
| o) Average dollar amount of non-need-based gift aid awarded to students in line (n)  | \$3,750                               | \$3,862  | N/A                                       |
| p) No. of students in line (a) who received a non-need-based athletic grant or scholarship   | 6                                     | 45   | 0   |
| q) Average dollar amount of non-need-based athletic grants and scholarships awarded to those in line (p)   | \$1,005                               | \$1,229  | N/A                                       |

**CDS H4. Percent of 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed through any loan program (exclude parent loans). Include only students who borrowed while enrolled at your institution. 51%**

**CDS H5. Average per-borrower cumulative undergraduate indebtedness of those reported in the previous percentage; do not include money borrowed at other institutions. \$13,000**

**H5.1. Is need-based financial aid available to full-time students? Yes**

**H5.2. Is need-based financial aid available to full-time students? Yes**

**H5.3. Do you practice need-blind admissions? Yes**

**H5.4. All financial aid based on need? No**

**Aid to Undergraduate Degree-Seeking Nonresident Aliens**

**CDS H6. Evergreen’s policy regarding financial aid for undergraduate degree-seeking nonresident aliens:** College-administered financial aid is not available.

**Process for First-Year/Freshman Students**

**CDS H7. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:**

- FAFSA
- Institution’s own financial aid form

**CDS H9. Indicate filing dates for first-year (freshman) students.**

**Does your institution have a deadline for filing required financial aid forms? Yes**

**Filing date:** March 15

**Priority date:** February 15

**CDS H10. Notification dates for first-year (freshman) students:** Students are notified on a rolling basis starting April 15.

**CDS H11. Indicate reply date:** Students must reply within 4 weeks of notification.

**CDS H12. Check off criteria used in awarding institutional aid:**

|                          | <b>Non-need</b> | <b>Need-based</b> |
|--------------------------|-----------------|-------------------|
| Academics                | X               | X                 |
| Minority status          |                 | X                 |
| State/district residency | X               | X                 |

**Transfer Student Financial Aid Application Procedures**

- The process outlined in the previous section (Process for First-Year/Freshman Students) is also applied to Transfer Students.

**Policies on Reducing and/or Meeting College Costs**

**H16. Indicate which policies your institution has implemented to help students reduce or meet college costs:**

**Tuition and/or fee waivers for:** Employees

**Tuition payment plans:** Credit card payment and installment payment

**H17. Work-study programs are available for part-time students.**

**H18. Additional information on financial aid:**

Application deadline for merit and cultural diversity scholarships is February 1; for other aid the deadline is February 15. Minority students may apply for tuition and fee waiver scholarships; amount of award equal to in-state tuition and fees. Discount waiver program available for employees. To meet the priority deadline for required financial aid forms the official results of the FAFSA must be received by the Financial Aid Office by March 15.

## I. Instructional Faculty and Class Size

**CDS I1. Please report number of instructional faculty members in each category for fall 2003.** "Faculty" is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

|   | Full-time | Part-time |
|---|-----------|-----------|
| Total number of instructional faculty                                     | 157       | 62        |
| Total number who are members of minority groups                           | 45        | 9         |
| Total number who are women  | 78        | 30        |
| Total number who are men  | 79        | 32        |
| Total number with doctorate, first professional, or other terminal degree | 134       | 28        |

## CDS I3. Undergraduate Class Size

**Undergraduate class sections are ones in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude students in independent studies, internships, practicums, and one-on-one classes. Each class section should not be duplicated because of course catalog cross-listings.**

**Please report for each of the following class-size intervals the number of class sections for fall 2003. Number of class sections with undergraduates enrolled:**

| # of students       | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | TOTAL |
|---------------------|-----|-------|-------|-------|-------|-------|------|-------|
| # of class sections | 18  | 49    | 59    | 17    | 15    | 20    | 1    | 179   |

## J. Degrees Offered And Awarded

**Degrees conferred between July 1, 2002 and June 30, 2003. Provide the percentage of bachelor's degrees awarded.**

Liberal arts/general studies:      100% Bachelor's Degrees

## K. ADMINISTRATIVE OFFICERS

**Chief Executive Officer:**      Dr. Thomas L. (Les) Purce  
**Chief Institutional Research Officer:**      Dr. David B. Marshall  
**Chief Academic Officer:**      Don Bantz  
**Enrollment Manager:**      Richard Steve Hunter  
**Director, ESL Program:**      Melissa Hahn



## List of Majors: ASC 2004-2005

**Evergreen undergraduates do not earn formal majors. Baccalaureate degrees are awarded as BA, BS or BA/BS in Liberal Arts and Sciences.**

Students are expected to assume responsibility for achieving breadth and depth in their academic work. Students choose their own academic pathways and areas of concentration within the interdisciplinary curriculum. Evergreen's six planning areas for undergraduate studies are Culture, Text, and Language; Environmental Studies; Expressive Arts; Native American and World Indigenous People's Studies; Scientific Inquiry; and Society, Politics, Behavior, and Change. These undergraduate planning units provide concentration areas that roughly translate into the following CIP 2000 areas of academic focus.

| <b>CIP 2000 code</b> | <b>CIP 2000 description</b>                                  |
|----------------------|--|
| 03.0103              | Environmental Studies  |
| 05.0202              | American Indian/Native American Studies                      |
| 05.9999              | Area, Ethnic, Cultural, and Gender Studies, Other            |
| 11.0101              | Computer and Information Sciences, General                   |
| 16.1200              | Classics and Languages, Literatures and Linguistics, General |
| 24.0101              | Liberal Arts and Sciences/Liberal Studies                    |
| 24.0103              | Humanities/Humanistic Studies                                |
| 26.0101              | Biology/Biological Sciences, General                         |
| 30.0101              | Biological and Physical Sciences                             |
| 30.1801              | Natural Sciences   |
| 30.2001              | International/Global Studies                                 |
| 30.2301              | Intercultural/Multicultural and Diversity Studies            |
| 30.9999              | Multi-/Interdisciplinary Studies, Other                      |
| 40.0101              | Physical Sciences  |
| 45.0101              | Social Sciences, General                                     |
| 45.1001              | Political Sciences and Government, General                   |
| 50.0101              | Visual and Performing Arts, General                          |
| 50.0501              | Drama and Dramatics/Theatre Arts, General                    |
| 50.0602              | Cinematography and Film/Video Production                     |
| 50.0701              | Art/Art Studies, General                                     |
| 50.0702              | Fine/Studio Arts, General                                    |
| 50.0706              | Intermedia/Multimedia  |
| 52.0201              | Business Administration and Management, General              |

| <b>CIP 2000 code</b> | <b>Evergreen Graduate programs</b> |
|----------------------|------------------------------------|
| 03.0103              | Master of Environmental Studies    |
| 13.1206              | Master in Teaching                 |
| 44.0401              | Master of Public Administration    |

## Graduate Information

### GradA1. General Information

**Graduate Admission Phone Number:** (360) 867-6707

**Graduate Admission Office Mailing Address:**  
2700 Evergreen Pkwy NW, Lab I, 30319  
Olympia, WA 98505

**Graduate Admission E-mail:** [graduatestudies@evergreen.edu](mailto:graduatestudies@evergreen.edu)

**GradA8. Number of Master's degrees awarded from July 1, 2002 to June 30, 2003:** 94

### GradC1. Chief Graduate Admissions Officer

Title: Assistant Director

Telephone: (360) 867-6707

e-mail: [graduatestudies@evergreen.edu](mailto:graduatestudies@evergreen.edu)

**Specify fall 2005 admission application dates for the program with the highest enrollment at each degree level.**

|  |       |
|--|-------|
| Closing Date                               | 5/15  |
| Priority given to applications received by | 11/01 |

**GradC2. Application closing dates vary by program?** Yes

**GradC3. Indicate admission test requirements:** GRE

### GradD1. Housing

- Housing for single students
- Assistance in locating off-campus housing (not affiliated with the institution)

**GradE1. Is the TOEFL generally required of applicants at the graduate level?** Yes

**GradE2. What is the minimum score you require for unconditional admission?**

600 TOEFL – Paper (Range 200-677)

250 Computer (Range 0-300)

**If you require the TOEFL, what is the average score of accepted applicants?**

628 Paper

267 Computer

**GradE3. Indicate admission test requirements for international students:**

GRE (Graduate Record Examination) for other graduate study.

**GradE4. Application fee for international students:** \$36.00 US

**GradE5. Fall 2005 application closing date for graduate international students:** April 15

**GradE6. Indicate services available to graduate international students:**

- International student adviser.
- Special international student orientation program
- Housing during summer months for international students

**GradE7. Indicate the maximum number of credits that graduate students may take during all summer sessions in a given academic year:** 20 quarter hour credits

**GradG1. Graduate Annual Expenses – 2004-2005**

**Provide 2004-2005 academic costs for typical full-time, first-time students enrolled in master’s degree programs at Evergreen.**

\*Fall 2004-2005 tuition and fee figures are NOT AVAILABLE at this time.

**Projected date final costs will be available:** July 1, 2004

|   |                            |
|---|----------------------------|
|   | Master’s seeking 2004-2005 |
| Public Institution Tuition: In district |                            |
| Out-of-state tuition                    |                            |
| Required fees                           |                            |
| Room and board (on-campus)              |                            |

**G2. Per-credit hour charges:**

|   |                            |
|---|----------------------------|
|   | Master’s seeking 2004-2005 |
| Public Institution Tuition: In district |                            |
| Out-of-state tuition                    |                            |

**G3. Estimate expenses – on-campus residents:**

|                    |                            |
|--------------------|----------------------------|
|                    | Master’s seeking 2004-2005 |
| Books and supplies |                            |
| Transportation     |                            |
| Other expenses     |                            |

**G4. Estimate expenses – commuters**

|                    |                            |
|--------------------|----------------------------|
|                    | Master’s seeking 2004-2005 |
| Books and supplies |                            |
| Room and board     |                            |
| Transportation     |                            |
| Other expenses     |                            |

**G5. Additional expenses for international students:** \$1,000

**GradH1. Fall 2005 financial aid application dates:**

There is no closing date for financial aid applications. However, priority is given to applications received by March 15.

**GradH2. Does your institution award need-based aid to graduate students?** Yes

**GradH3. Indicate the types of financial support available for students in your master's programs for which the institution selects the recipient:**

- Fellowships/scholarships
- Grants
- Other jobs

**Graduate International Student Financial Aid**

**GradH4. Are graduate international students eligible to receive non-federal aid? No**