

**College Board's Common Data Set for 2004-05
Undergraduate Information
(abridged)**

A. General Information

Name of College or University: The Evergreen State College

Mailing Address: 2700 Evergreen Parkway NW

City: Olympia

State: WA

Zip: 98505

Street Address: Same as mailing address

WWW Home Page Address: www.evergreen.edu

Main Phone: (360) 867-6000

Admissions Phone Number: (360) 867-6170

Admissions Fax Number: (360) 867-6576

Admissions E-mail Address: admissions@evergreen.edu

A1.1. College Nickname: Evergreen

A1.2. College Team Name: Geoducks

CDS A2. Source of Institutional Control: Public

A2.1. Number of Years of Undergraduate Education: Four years

CDS A3. Class of Institution: Coeducational

A3.1. Location of Institution: Small City (50,000-249,000)

A3.2. Location of Institution: Located 6 miles from downtown Olympia; 60 miles south of Seattle.

A3.3. Campus Environment: Rural

CDS A4. Academic Year: Quarter

A4.2. Summer offerings: Limited undergraduate course available

A4.3. Extended class availability:

Extensive evening or early morning classes at the undergraduate level.

Saturday classes available at the undergraduate level.

CDS A5. Degrees offered by your institution:

- Bachelor of Arts in Liberal Arts and Sciences
- Bachelor of Science in Liberal Arts and Sciences
- Master of Environmental Studies
- Master in Public Administration
- Master in Teaching

A7. First Professional Degrees: None offered

A8. Religious Affiliation: N/A

A9. Check the responses that best describe your institution:

Liberal Arts College/College of Arts and Sciences

A10. List any unique facilities available to undergraduate students at your institution:

- Organic farm
- 3,000-feet of waterfront property on the Puget Sound
- 1,000 forested acres

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

In Evergreen's Learning Community, students participate in fully integrated programs that are team taught by faculty, rather than taking separate courses.

B. Enrollment and Persistence

CDS B1.

Institutional Enrollment - Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	230	250	0	0
Other first-year, degree-seeking	65	72	6	7
All other degree-seeking	1351	1625	141	160
Total degree seeking	1646	1947	147	167
All other undergraduates enrolled in credit courses	6	1	86	138
Total undergraduates	1652	1948	233	305
Graduate Students				
Degree-seeking, first-time	26	38	29	43
All other degree-seeking	15	33	29	48
All other graduates enrolled in credit courses	0	0	4	7
Total graduate	41	71	62	98

Total all undergraduates: 4138

Total all graduates: 272

Total Full-time undergraduate degree-seeking students: 3593

Total all degree-seeking undergraduate students: 3907

CDS B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	Degree-seeking first-time, first year	Degree-seeking undergraduates (including first-time, first year)	Total undergraduates (both degree- and non-degree-seeking)
Non-resident aliens	0	8	8
Black, non-Hispanic	19	202	212
American Indian or Alaskan Native	11	163	188
Asian or Pacific Islander	25	176	180
Hispanic	24	177	189
White, non-Hispanic	334	2562	2735
Race/ethnicity unknown	67	619	626
Total	480	3907	4138

B2.1. Fall 2004 non-resident alien graduate enrollment: 3

CDS B3. Persistence

Number of degrees awarded by your institution from July 1, 2003 to June 30, 2004:

Bachelor's degrees: 1194

Master's degrees: 95

Graduation Rates

Report for the cohort of full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

CDS B11. Six-year graduation rate for 1998 cohort: 52%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church mission. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2003, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004? 71%

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

2% enter law school.

3% enter medical school.

2% enter MBA programs.

21% enter other graduate or professional programs.

28% Total percent who enter graduate or professional programs.

C. First-Time, First-Year (Freshmen) Admission

Applications

CDS C1. First-time, first-year (freshman) students. Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e. who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

<u>648</u>	Total first-time, first-year (freshmen) men who applied
<u>886</u>	Total first-time, first-year (freshmen) women who applied
<u>608</u>	Total first-time, first-year (freshmen) men admitted
<u>851</u>	Total first-time, first-year (freshmen) women admitted
<u>230</u>	Total full-time, first-time, first-year (freshmen) men who enrolled
<u>0</u>	Total part-time, first-time, first-year (freshmen) men who enrolled
<u>250</u>	Total full-time, first-time, first-year (freshmen) women who enrolled
<u>0</u>	Total part-time, first-time, first-year (freshmen) women who enrolled

Total first-time, first-year (freshmen) who applied: 1534
Total first-time, first-year (freshmen) who were admitted: 1459
Total new degree-seeking freshmen: 480

CDS C2. Evergreen does not have a policy of placing students on a waiting list.

First-time, First-year (Freshmen) Admission Requirements

CDS C3. High school completion requirement.
High school diploma is required and GED is accepted.

C3.1. Special requirements or advice for home-schooled applicants:
Home-schooled applicants must satisfy the core subject requirements by providing a detailed transcript of their curriculum. Applicants are encouraged to contact Admissions for guidelines.

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Yes, required.

CDS C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab science	1	
Foreign language	2	
Social studies	3	
History	0	
Academic electives	1	

Other: One fine, visual, or performing arts elective or other college prep elective from the areas above is required.

C6. Evergreen does not have an open admissions policy.

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached.

School achievement record, test scores, diversity factors, and an understanding of interdisciplinary study are all important.

CDS C7. Relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking (freshmen) admission decisions.

	Very Important	Important	Considered	Not considered
Secondary school record	X			
Class rank				X
Recommendation(s)			X	
Standardized test scores	X			
Essay		X		
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency		X		
Religious affiliation/commitment				X
Minority status				X
Volunteer work			X	
Work experience			X	

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:
Essay recommended.

C7.2. Describe any special admission requirements or procedures for students with learning disabilities: Prospective students are encouraged to contact admissions.

SAT and ACT Policies

CDS C8. Entrance Exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in ADMISSION decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, indicate your institution's policies for use in admission.

SAT I or ACT test scores (no preference) are required.

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

ACT with or without Writing component accepted.

C. If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree seeking applicants for Fall 2006, please indicate which ONE of the following applies:

New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted.

D. In addition, does your institution use applicants' test scores for placement or counseling? No

F. Latest date by which SAT I or ACT scores must be received for fall-term admission:
March 1

C8.1. The Prueba de Evaluacion y Admision Universataria (the PAA and 3 SAT II tests) is required of applicants to the freshman class? No

C8.2. Does your institution use the English Language Proficiency Test (ELPT) for admission and/or placement of applicants who are not native speakers of English? No

C8.3. Explain or provide additional information about your admissions policies:

Official Test of English as a Foreign Language (TOEFL) test scores are required for most students whose native language is not English.

Freshmen Profile

Provide percentages of ALL degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2004, including students who began studies during summer, international students/non-resident aliens, and students admitted under special arrangements.

CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 83%

Percent submitting ACT scores: 26%

	25th percentile	75th percentile
SAT I Verbal	530	650
SAT I Math	480	600
ACT Composite	19	27

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

8 Percent in top 10th of high school graduating class

23 Percent in top quarter of high school graduating class

59 Percent in top half of high school graduating class

41 Percent in bottom half of high school graduating class

10 Percent in bottom quarter of high school graduating class

30 Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school GPAs within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

58 Had GPA of 3.0 and higher

41 Had GPA between 2.0 and 2.99

1 Had GPA between 1.0 and 1.99

0 Had GPA below 1.0

Admission Policies and Procedures: Fall 2006

CDS 13. Application fee

Does your institution have an application fee? Yes

Amount of application fee: \$37.00 US

Can it be waived for applicants with financial need? Yes

CDS 13.2 Alternate formats in which your institution's application is available:

Online through college's own web site. Online submission accepted.

CDS C14. Application closing date

Does your institution have an application closing date? No

Application closing date (fall)?

Priority date: March 1

C14.1. Application closing date (if any) is: Postmark date.

CDS C16. Notification to applicants of admission decision sent:

On a rolling basis? Yes, beginning December 1

CDS C17. Reply policy for admitted applicants: Must reply by May 1 or within 4 weeks if notified thereafter.

C17.1. Yes, Evergreen observes the terms of the Candidates Reply Date Agreement (CRDA).

C17.2. Deadline for housing deposit: June 30

Amount of housing deposit: \$250

Refundable if student does not enroll? Yes

CDS C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? No

CDS C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation? No

CDS C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No

Early Decision and Early Action Plans

CDS C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

CDS C22. Early action: Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

International Admission Policies

Name: Doug Scrima

Office students should contact: Admissions

Telephone: 360-867-6170

Fax: 360-867-6576

E-mail: admissions@evergreen.edu

C25. SAT/ACT policies for undergraduate international students:
SAT I or ACT test scores (no preference) are considered if submitted.

C26. Is TOEFL generally required of non-resident alien applicants? Yes

C27. What is the minimum score you require for unconditional admission?

525 Paper

197 Computer

What is the average TOEFL score of accepted applicants?

552 Paper

212 Computer

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in first term? No

C29. Application fee for undergraduate international student: \$37.00 US

C30. Fall 2006 application closing date for undergraduate international students: March 1

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year: 20 quarter hour credits

C33. Services available to international students:

- International student adviser
- Special international student orientation program
- Housing during summer months for international students

Adult Student Admission Policies

C34. Test policies for adult students:

Adult students 25 years or older admitted under freshman criteria may provide resume and essay in lieu of SAT/ACT test core requirement. Contact Office of Admissions for information.

D. Transfer Admission

Fall Applicants

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Total	1554	1481	932

Application for Admission

CDS D3. Terms for which transfers may enroll:

- Fall
- Winter
- Spring

CDS D4. Must a transfer applicant have a minimum number of credits completed or else apply as an entering freshman? Yes

What is the minimum number of credits? 40 quarter hour credits

Check all items required of transfer students to apply for admission:

	Required of all	Recommen- ded for all	Recommen- ded for some	Required for some	Not Required
High school transcripts					X
College transcripts	X				
Essay or personal statement			X		
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

CDS D6. If a minimum high school GPA is required of transfer applicants, specify (on a 4.0 scale): none

CDS D7. If a minimum college GPA is required of transfer applicants, specify (on a 4.0 scale): 2.0

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	03/01		04/01	05/01	X

CDS D10. Does an open admission policy apply to transfer students? No

CDS D11. Describe additional requirements for transfer admission:

Admission decisions are based on a formula that combines GPA, credit earned, satisfactory completion of a variety of courses in the liberal arts and sciences, and diversity factors.

Transfer Credit Policies

CDS D12. Lowest grade earned for any course that may be transferred for credit on a 4.0 scale: 2.0

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution: 90

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution: 135

CDS D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

D19. Transfer students entered your institution last year from which 2-year institutions: South Puget Sound Community College, Tacoma Community College, Pierce College, Seattle Central Community College, Centralia College.

D20. What special services does your institution offer to students transferring INTO your institution:

- Academic Adviser
- Orientation
- Re-entry Adviser

What services does your institution offer to those students transferring OUT OF your institution: College fairs/recruitment on campus

D21. Transfer students accepted at the following levels:

- First-semester freshmen
- Second-semester freshmen
- Sophomore
- Junior
- Senior

D22. Percentage of transfer students entering your institution in fall 2004 at the following levels:

0% First-semester freshman
11% Second-semester freshman
30% Sophomore
51% Junior
8% Senior

D23. Percentage of transfer students entering your institution in fall 2004 from 2-year and 4-year programs:

69% Transferred from 2-year programs
31% Transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions: Agreements with all Washington community colleges.

E. Academic Offerings and Policies

CDS E1. Special study options: Identify those programs available at your institution.

- Accelerated program
- Double major
- Exchange student program (domestic)
- Independent study
- Internships
- Student-designed major
- Study abroad

CDS E1.2. Do you offer GED preparation? No

Are you a GED test center? No

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings? No

Academic Support Services

E3. Identify the academic support services offered to students:

- Writing center
- Learning center
- Tutoring
- Reduced course load
- Study skills assistance

E3.1. Are academic support services offered to students in the evenings (after 6:00PM)?

Yes

Computing on Campus

E5. Are students required to have a personal or laptop computer? No

Number of college-owned workstations available for general student use: 300

Location of workstations: Computer Center, dorms, Library.

Check off items that apply:

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3)
- Dorms wired for access to campus-wide network
- E-mail accounts provided to all students
- On-line course registration for freshmen.
- Commuter/off-campus students can connect to campus network
- Computer helpline available
- On-line library (ability to read books, periodicals, etc. on-line)
- Discounted computer software for sale (on-campus bookstore)
- Student web hosting
- Wireless network

Placement And Credit By Examination

Information should reflect policies affecting freshmen entering fall 2006.

E6. Institutional/departmental examinations used for placement, counseling or credit:
No

E7. Maximum number of credits awarded for prior work and/or life experiences:
45 quarter credits

E8. Policy limiting hours of credit by examination that may be counted toward a bachelor's degree: 135 quarter hour credits

E9. Credit and/or placement awarded for International Baccalaureate? Yes

College Board Advanced Placement Program (AP)

Name of Advanced Placement Official: Leona Walker

Telephone: (360) 867-6170

E-mail: walkerle@evergreen.edu

E11. AP Credit and Placement

- Sophomore standing is available through AP examinations
- Credit towards graduation granted for students who have satisfactory performance on AP Exams

AP Courses	AP Exam Grade Requirement for Credit	Number of Credit Hours Awarded	Grade Required for Advanced Placement
Art History	3	8	
Art, Studio: General	3	8	
Biology	3	8	
Chemistry	3	8	
Computer Science A	3	8	
Computer Science AB	3	8	
English, Language and Composition	3	8	
English, Literature and Composition	3	8	
Environmental Science	3	8	
French, Language	3	8	
French, Literature	3	8	
German, Language	3	8	
Government and Politics, US	3	8	
Government and Politics, Comparative	3	8	
History, European	3	8	
History, US	3	8	
Latin, Literature	3	8	
Latin, Vergil	3	8	

AP Courses	AP Exam Grade Requirement for Credit	Number of Credit Hours Awarded	Grade Required for Advanced Placement
Macroeconomics	3	8	
Mathematics, Calculus AB	3	8	
Mathematics, Calculus BC	3	8	
Microeconomics	3	8	
Music Theory	3	8	
Physics B	3	8	
Physics C, Electricity and Magnetism	3	8	
Physics C, Mechanics	3	8	
Psychology	3	8	
Spanish, Language	3	8	
Spanish, Literature	3	8	
Statistics	3	8	
Studio Art: 2D Design	3	8	
Studio Art: 3D Design	3	8	
World History	3	8	

College Board College-Level Examination Program (CLEP)

E13. Number of freshmen entering in fall 2004 who received credit on the basis of CLEP examinations: *(data not available)*

Number of total students entering in fall 2004 who received credit on the basis of CLEP examinations (including freshmen): *(data not available)*

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 20-80 scale of all examinations. Indicate your policy for CLEP computer-based test (CBT) on this page. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations with the exception of Level 2 French, German, and Spanish, which have larger recommended cut scores.

Examination	Credit granting score	Credit hours awarded
American Literature	46	8
Analyzing & Interpreting Literature	49	8
Freshmen College Composition	44	8
English Composition		
English Composition with Essay		
English Literature	46	8
Humanities		
College Algebra	46	8
College Algebra-Trigonometry	45	8
Biology	46	8
Chemistry	47	8
Calculus	47	8

Examination	Credit granting score	Credit hours awarded
College Mathematics		
Natural Sciences		
Trigonometry	50	8
French, Level 1	39	12
French, Level 2	45	12
German, Level 1	40	12
German, Level 2	48	12
Spanish, Level 1	41	12
Spanish, Level 2	50	12
American Government	47	8
Educational Psychology, Intro. to	47	8
History of the United States I	45	8
History of the United States II	45	8
Human Growth and Development	45	8
Macroeconomics, Principles of	44	8
Microeconomics, Principles of	41	8
Psychology, Introductory	47	8
Social Sciences and History		
Sociology, Introductory	47	8
Western Civilization I	46	8
Western Civilization II	47	8
Accounting, Principles of	47	8
Business Law, Introductory	51	8
Information Systems and Computer Applications	52	8
Management, Principles of	46	8
Marketing, Principles of	50	8

F. Student Life

CDS F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	All Degree-seeking Undergraduates
Percent who are from out-of-state (excluding international/non-resident aliens)	39	22
Percent of men who join fraternities	0	0
Percent of women who join sororities	0	0
Percent who live in college-owned, - operated, or -affiliated housing	79	20
Percent who live off campus or commute	21	80
Percent of students age 25 and older	3	37
Average age of full-time students	19	25
Average age of all students (full- and part- time)	19	26

F1.1. Campus considered primarily: Commuter

CDS F2. Activities offered:

- Choral groups
- Dance
- Drama/theater
- Literary magazine
- Music ensembles
- Radio station
- Student newspaper
- Student-run film society
- Television station

CDS F2.1 No fraternities or sororities at Evergreen.

CDS F3. No ROTC programs at Evergreen.

CDS F4. Housing: All types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution:

- Coed dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Also, First-Year Experience residence halls, quiet housing, drug/alcohol-free housing smoke-free housing, Community Action House.

F4.1. Housing policies at institution:

Guaranteed on-campus housing for freshmen

Assistance in locating off-campus housing

F4.2. Religions observance required? No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

- Native Student Alliance
- Evergreen Queer Alliance
- Women of Color Coalition
- Students for Christ
- Radical Catholics for Justice and Peace
- MECHA
- Women’s Resource Center
- Evergreen Political Information Center
- Students for Ecological Design
- Asian Solidarity in Action

F4.5. Are pets allowed in dorm rooms? No (except fish in a 25 gallon or smaller tank).

F4.6 Do you allow first-time, first-year students to have a car on campus? Yes

F5. Intercollegiate athletic association membership: National Association of Intercollegiate Athletics (NAIA)

F6. Intercollegiate, intramural and club sports sponsored by Evergreen

	Intercollegiate		Intramural		Scholarships		Club Sports	
	Men	Women	Men	Women	Men	Women	Men	Women
Badminton			X	X				
Baseball							X	X
Basketball	X	X	X	X	X	X		
Cross-country	X	X			X	X		
Fencing			X	X				
Lacrosse							X	X
Rowing (crew)							X	X
Rugby								X
Soccer	X	X	X	X	X	X		
Softball			X	X			X	X
Table Tennis			X	X				
Tennis			X	X			X	X
Track and field	X	X			X	X		
Volleyball		X	X	X		X		
Water Polo			X	X				

F7. List any other available club sports not listed above. Kung Fu (M and W)

Note: Additional intramural sports include pickleball, ultimate frisbee, and skateboarding.

F8. Freshmen Orientation available? Yes

Mandatory? No **Is there a separate charge?** No

Can you preregister for classes? Yes

Week-long orientation offers academic and social events to familiarize students with teaching, learning, and resources at campus.

F9. Services offered by Evergreen:

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Career counseling
- Economically disadvantaged student services
- Employment service for undergraduates
- Financial aid counseling
- Health services
- Minority student services
- On-campus day-care
- Personal counseling
- Placement service for graduates
- Veteran's counselor
- Women's services

F11. Services/facilities for the physically disabled:

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for those with speech or communication disorders

F12. Indicate the type of support services available for students with learning disabilities:

Partial services available on an individual, as-needed basis but there are no formal programs offered.

G. Annual Expenses

Chief Financial Aid Officer: Brian Shirley
Title: Director of Financial Aid
Financial Aid Office Phone: (360) 867-6205
E-mail: shirleyb@evergreen.edu
Title IV Code: 008155

CDS G1. Undergraduate full-time tuition required fees, room and board.

Fall 2005-2006 tuition and fee figures are not available at this time.

Estimated date when final figures will be available: July 1, 2005

	Freshman Costs	
	2004-2005	2005-2006
Public Institution Tuition In-district	\$3,900	TBA
Out-of-state tuition	\$14,515	TBA
Required fees	\$156	TBA
Room and board (on-campus)	\$5,784	TBA

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies: \$780

Room only - commuter (not living at home): \$3,405

Board only - commuter (living at home): \$2,379

Board only - commuter (not living at home): \$2,379

Transportation - resident: \$1,434

Transportation - commuter (living at home): \$1,434

Transportation - commuter (not living at home): \$1,434

Other expenses - resident: \$2,101

Other expenses - commuter (living at home): \$1,975

Other expenses - commuter (not living at home): \$2,101

G7. Other estimated expenses for international students for academic year: \$1,000

H. Financial Aid

Aid Awarded to Enrolled Undergraduates

CDS H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates in the following categories. Include aid awarded to international students. Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

**Indicate academic Year for which data are reported for items H1, H2, H2A and H6 below:
2003-2004 final**

	Need-based aid	Non-need-based aid
Federal	\$4,649,377	\$0
State	\$3,107,345	\$275,743
Institutional and external funds awarded by the college excluding athletic aid and tuition waivers	\$733,599	\$128,681
Scholarships/grants from external sources not awarded by the college	\$0	\$868,603
Total Scholarships/grants	\$8,490,321	\$1,273,027
Student loans from all sources (excluding parent loans)	\$6,674,442	\$4,124,079
Federal Work Study	\$369,395	
State and other work study/employment	\$498,565	\$0
Total Self-Help	\$7,542,402	\$4,124,079
Parent Loans	\$1,536,684	\$1,544,178
Tuition Waivers	\$734,566	\$697,747
Athletic Awards	\$62,996	\$0

Number of Enrolled Students Receiving Aid

CDS H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time, Full-time Freshmen	Full-time, Undergrad (inc. fresh)	Less than Full-time Undergrad
a) No. of degree-seeking undergraduate students	454	3537	301
b) No. of students in line (a) who were financial aid applicants	398	2734	157
c) No. of students in line (b) who were determined to have financial need	239	2151	99
d) No. of students in line (c) who received any financial aid	227	2051	79

