

College Board's Common Data Set for 2005-06
Undergraduate Information
(abridged)

A. General Information

Name of College or University: The Evergreen State College

Mailing Address: 2700 Evergreen Parkway NW

City: Olympia

State: WA

Zip: 98505

Street Address: Same as mailing address

WWW Home Page Address: www.evergreen.edu

Main Phone: (360) 867-6000

Admissions Phone Number: (360) 867-6170

Admissions Fax Number: (360) 867-6576

Admissions E-mail Address: admissions@evergreen.edu

A1.1. College Nickname: Evergreen

A1.2. College Team Name: Geoducks

CDS A2. Source of Institutional Control: Public

A2.1. Number of Years of Undergraduate Education: Four years

CDS A3. Class of Institution: Coeducational

A3.1. Location of Institution: Small City (50,000-249,000)

A3.2. Location of Institution: Located 6 miles from downtown Olympia; 60 miles south of Seattle.

A3.3. Campus Environment: Rural

CDS A4. Academic Year: Quarter

A4.2. Summer offerings: Limited undergraduate course available

A4.3. Extended class availability:

Extensive evening or early morning classes at the undergraduate level.

Saturday classes available at the undergraduate level.

CDS A5. Degrees offered by your institution:

- Bachelor of Arts in Liberal Arts and Sciences
- Bachelor of Science in Liberal Arts and Sciences
- Master of Environmental Studies
- Master in Public Administration
- Master in Teaching

A7. First Professional Degrees: None offered

A8. Religious Affiliation: N/A

A9. Check the responses that best describe your institution:

Liberal Arts College/College of Arts and Sciences

A10. List any unique facilities available to undergraduate students at your institution:

The Evergreen State College opened Seminar II on May 12, 2004. It is the first new academic building in more than 25 years. The 160,000 square foot complex of five buildings provides learning resources to meet Washington State's growing demand for higher education. Each of its five clusters builds a sense of community by the way the buildings are configured. There are seminar rooms and classrooms, workshop spaces, lecture halls and art studios, as well as faculty offices that support learning communities. The arrangement of vertical clusters and scale of the building promotes a spirit of individual identity while encouraging interaction across clusters.

The development and design of Seminar II put theory into practice and built community in the process. Faculty and students took on the challenge of the building's design in their academic programs. These programs helped, advised and consulted on various design topics. The building incorporates "green" design concepts, construction methods and materials, which are focused on reducing the life-cycle costs of the building while maximizing sustainability and energy conservation.

In addition to the Seminar II building, the college has an Organic farm; 3,000 feet of waterfront property on Puget Sound, and 1,000 acres of forest.

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

For almost 40 years, The Evergreen State College has consistently provided an integrated learning community for students. Instead of taking four or five separate, unrelated classes each quarter, students take one program that unifies these classes around a central theme, taught by two or three faculty from different academic disciplines. Many programs continue for two or three consecutive quarters. This allows students to build specific skills to produce highly sophisticated work, even in introductory offerings.

And, because learning is too important to be reduced to an arbitrary number or letter grade, students receive a narrative evaluation from the faculty. The student's accomplishments and achievements will be detailed to provide graduate schools and employers with a comprehensive overview of his or her undergraduate education.

B. Enrollment and Persistence

CDS B1.

Institutional Enrollment - Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	296	296	6	7
Other first-year, degree-seeking	78	81	9	12
All other degree-seeking	1284	1607	114	172
Total degree seeking	1658	1984	129	191
All other undergraduates enrolled in credit courses	5	8	82	114
Total undergraduates	1663	1992	211	305
Graduate Students				
Degree-seeking, first-time	25	53	27	28
All other degree-seeking	30	36	33	58
All other graduates enrolled in credit courses	0	0	4	5
Total graduate	55	89	64	91

Total all undergraduates: 4171

Total all graduates: 299

Total Full-time undergraduate degree-seeking students: 3642

Total all degree-seeking undergraduate students: 3962

CDS B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	Degree-seeking first-time, first year	Degree-seeking undergraduates (including first-time, first year)	Total undergraduates (both degree- and non-degree-seeking)
Non-resident aliens	0	15	15
Black, non-Hispanic	22	208	218
American Indian or Alaskan Native	19	161	180
Asian or Pacific Islander	37	181	188
Hispanic	22	166	175
White, non-Hispanic	440	2729	2886
Race/ethnicity unknown	65	502	509
Total	605	3962	4171

B2.1. Fall 2005 non-resident alien graduate enrollment: 4

CDS B3. Persistence

Number of degrees awarded by your institution from July 1, 2004 to June 30, 2005:

Bachelor's degrees: 1169

Master's degrees: 91

Graduation Rates

Report for the cohort of full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

CDS B11. Six-year graduation rate for 1999 cohort: 56%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church mission. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2004, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? 70%

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

1.3% enter law school.

3.3% enter medical school.

2.6% enter MBA programs.

21.3% enter other graduate or professional programs.

28.7% Total percent who enter graduate or professional programs.

C. First-Time, First-Year (Freshman) Admission

Applications

CDS C1. First-time, first-year (freshman) students: Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

<u>743</u>	Total first-time, first-year (freshmen) men who applied
<u>914</u>	Total first-time, first-year (freshmen) women who applied
<u>716</u>	Total first-time, first-year (freshmen) men admitted
<u>895</u>	Total first-time, first-year (freshmen) women admitted
<u>296</u>	Total full-time, first-time, first-year (freshmen) men who enrolled
<u>6</u>	Total part-time, first-time, first-year (freshmen) men who enrolled
<u>296</u>	Total full-time, first-time, first-year (freshmen) women who enrolled
<u>7</u>	Total part-time, first-time, first-year (freshmen) women who enrolled

Total first-time, first-year (freshmen) who applied:	1657
Total first-time, first-year (freshmen) who were admitted:	1611
Total new degree-seeking freshmen:	605

CDS C2. Evergreen does not have a policy of placing students on a waiting list.

First-time, First-year (Freshman) Admission Requirements

CDS C3. High school completion requirement.
High school diploma is required and GED is accepted.

C3.1. Special requirements or advice for home-schooled applicants:
Home-schooled applicants must satisfy the core subject requirements by providing a detailed transcript of their curriculum. Applicants are encouraged to contact Admissions for guidelines.

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Yes, required.

CDS C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab science	1	
Foreign language	2	
Social studies	3	
History	0	
Academic electives	1	

Other: One fine, visual, or performing arts elective or other college prep elective from the areas above is required.

C6. Evergreen does not have an open admissions policy.

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached.

School achievement record, test scores, diversity factors, and an understanding of interdisciplinary study are all important.

CDS C7. Relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not considered
Secondary school record	X			
Class rank				X
Academic GPA	X			
Recommendation(s)			X	
Standardized test scores	X			
Essay		X		
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
First Generation		X		
Alumni/ae relation				X
Geographical residence				X
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	

Work experience			X	
Level of applicant's interest		X		

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:
 Essay recommended. Interviews optional (by appointment for non-residents.)

C7.2. Describe any special admission requirements or procedures for students with learning disabilities: Prospective students are encouraged to contact admissions.

SAT and ACT Policies

CDS C8. Entrance Exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in ADMISSION decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, indicate your institution's policies for use in admission.
 SAT I or ACT test scores (no preference) are required.

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2007, please indicate which ONE of the following applies:

ACT with or without Writing component accepted.

C. Indicate how your institution will use the SAT or ACT writing component; check all that apply:

No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising? No

E. Latest date by which SAT I or ACT scores must be received for fall-term admission:
 March 1

C8.1. The Prueba de Evaluacion y Admision Universataria (the PAA and 3 SAT II tests) is required of applicants to the freshman class? No

C8.3. Explain or provide additional information about your admissions policies:

Official Test of English as a Foreign Language (TOEFL) test scores are required for most students whose native language in not English.

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 85%
 Percent submitting ACT scores: 25%

	25th percentile	75th percentile
SAT I Verbal	530	650
SAT I Math	480	600
ACT Composite	21	27

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

8 _____ Percent in top 10th of high school graduating class
 24 _____ Percent in top quarter of high school graduating class
 60 _____ Percent in top half of high school graduating class
 40 _____ Percent in bottom half of high school graduating class
 9 _____ Percent in bottom quarter of high school graduating class
 30 _____ Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school GPAs within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

6 _____ Percent who had GPA of 3.75 and higher
 12 _____ Percent who had GPA between 3.50 and 3.74
 21 _____ Percent who had GPA between 3.25 and 3.49
 17 _____ Percent who had GPA between 3.00 and 3.24
 32 _____ Percent who had GPA between 2.50 and 2.99
 11 _____ Percent who had GPA between 2.0 and 2.49
 1 _____ Percent who had GPA between 1.0 and 1.99
 0 _____ Percent who had GPA below 1.0

Admission Policies and Procedures: Fall 2007

CDS 13. Application fee

Does your institution have an application fee? Yes

Amount of application fee: \$50.00 US

Can it be waived for applicants with financial need? Yes

CDS 13.2 Alternate formats in which your institution's application is available:

Online through college's own web site. Online submission accepted.

CDS C14. Application closing date

Does your institution have an application closing date? No

Application closing date (fall)? N/A

Priority date: March 1

C14.1. Application closing date (if any) is: Postmark date.

CDS C16. Notification to applicants of admission decision sent: Yes

On a rolling basis? Yes, beginning December 1

CDS C17. Reply policy for admitted applicants: Must reply by May 1 or within 4 weeks if notified thereafter.

C17.1. Yes, Evergreen observes the terms of the Candidates Reply Date Agreement (CRDA).

C17.2. Deadline for housing deposit: July 15

Amount of housing deposit: \$250

Refundable if student does not enroll? Yes, in full

CDS C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? Yes

CDS C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation? No

Early Decision and Early Action Plans

CDS C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

CDS C22. Early action: Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

International Admission Policies

Name: Doug Scrima

Office students should contact: Admissions

Telephone: 360-867-6170

Fax: 360-867-6576

E-mail: admissions@evergreen.edu

C25. SAT/ACT policies for undergraduate international students:

Required

C26. Is TOEFL generally required of non-resident alien applicants? Yes

C27. What is the minimum score you require for unconditional admission?

525 Paper

197 Computer

What is the average TOEFL score of accepted applicants?

552 Paper

212 Computer

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in first term? No

C29. Application fee for undergraduate international student: \$50.00 US

C30. Fall 2007 application closing date for undergraduate international students: March 1

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year: 20 quarter hour credits

C33. Services available to international students:

- International student adviser
- Special international student orientation program
- Housing during summer months for international students

Adult Student Admission Policies

C34. Test policies for adult students:

Adult students 25 years or older admitted under freshman criteria may provide resume and essay in lieu of SAT/ACT test core requirement. Contact Office of Admissions for information.

D. Transfer Admission

Fall Applicants

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted Applicants	Enrolled Applicants
Total	1301	1257	807

Application for Admission

CDS D3. Terms for which transfers may enroll:

- Fall
- Winter
- Spring

CDS D4. Must a transfer applicant have a minimum number of credits completed or else apply as an entering freshman? Yes

What is the minimum number of credits? 40 quarter hour credits

Check all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not Required
High school transcripts					X
College transcripts	X				
Essay or personal statement			X		
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

CDS D6. If a minimum high school GPA is required of transfer applicants, specify (on a 4.0 scale): none

CDS D7. If a minimum college GPA is required of transfer applicants, specify (on a 4.0 scale): 2.0

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	03/01		04/01	05/01	X

CDS D10. Does an open admission policy apply to transfer students? No

CDS D11. Describe additional requirements for transfer admission:

Admission decisions are based on a formula that combines GPA, credit earned, satisfactory completion of a variety of courses in the liberal arts and sciences, and diversity factors.

Transfer Credit Policies

CDS D12. Lowest grade earned for any course that may be transferred for credit on a 4.0 scale: 2.0

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution: 90

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution: 135

CDS D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

D19. Transfer students entered your institution last year from which 2-year institutions: South Puget Sound Community College, Tacoma Community College, Pierce College, Seattle Central Community College, Centralia College

D20. What special services does your institution offer to students transferring INTO your institution:

- Academic Adviser
- Orientation
- Re-entry Adviser

What services does your institution offer to those students transferring OUT OF your institution: College fairs/recruitment on campus

D21. Transfer students accepted at the following levels:

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

D22. Percentage of transfer students entering your institution in fall 2005 at the following levels:

14% First-semester freshman
0% Second-semester freshman
32% Sophomore
49% Junior
5% Senior

D23. Percentage of transfer students entering your institution in fall 2005 from 2-year and 4-year programs:

71% Transferred from 2-year programs
29% Transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions: Agreements with all Washington community colleges.

E. Academic Offerings and Policies

CDS E1. Special study options: Identify those programs available at your institution.

- Accelerated program
- Double major
- Exchange student program (domestic)
- Independent study
- Internships
- Student-designed major
- Study abroad
- Teacher certification program

CDS E1.2. Do you offer GED preparation? No
Are you a GED test center? No

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings? No

Academic Support Services

E3. Identify the academic support services offered to students:

- Writing center
- Learning center
- Tutoring
- Reduced course load
- Study skills assistance

E3.1. Are academic support services offered to students in the evenings (after 6:00PM)?
Yes

Computing on Campus

E5. Are students required to have a personal or laptop computer? No

Number of college-owned workstations available for general student use: 300

Location of workstations: Computer Center, dorms, Library.

Check off items that apply:

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3)
- Dorms wired for access to campus-wide network
- E-mail accounts provided to all students
- On-line course registration for freshmen.
- Commuter/off-campus students can connect to campus network
- Computer helpline available
- On-line library (ability to read books, periodicals, etc. on-line)
- Discounted computer software for sale (on-campus bookstore)
- Student web hosting
- Wireless network

Placement and Credit by Examination

Information should reflect policies affecting freshmen entering fall 2007.

E6. Institutional/departmental examinations used for placement, counseling or credit:
No

E7. Maximum number of credits awarded for prior work and/or life experiences:
45 quarter credits

E8. Policy limiting hours of credit by examination that may be counted toward a bachelor's degree: 135 quarter hour credits

E9. Credit and/or placement awarded for International Baccalaureate? Yes

College Board Advanced Placement Program (AP)

Name of Advanced Placement Official: Leona Walker

Telephone: (360) 867-6170

E-mail: walkerle@evergreen.edu

E11. AP Credit and Placement

- Credit awarded for qualifying AP scores
- Placement into higher-level courses awarded for qualifying AP scores
- Sophomore standing available through AP Exams

E11.1. AP Credit and Placement Policy

AP scores of 3 and above are accepted as transfer credit (8 quarter credits per subject test) as long as they don't duplicate courses taken in college. In order to qualify, students must submit official test results directly from the testing center.

<http://www.evergreen.edu/admissions/transcredit.htm#apclep>

College Board College-Level Examination Program (CLEP)

E13. Number of freshmen entering in fall 2005 who received credit on the basis of CLEP examinations: 1

Number of total students entering in fall 2005 who received credit on the basis of CLEP examinations (including freshmen): 2

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 20-80 scale for all examinations. Indicate your policy for the College-Level Examination Program (CLEP) computer-based test (CBT) on this page. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations with the exception of Level 2 French, German, and Spanish, which have larger recommended cut scores (French Level 2 - 62, German Level 2 - 63, Spanish Level 2 - 66).

Examination	Credit granting score	Credit hours awarded
American Literature	46	8
Analyzing & Interpreting Literature	49	8
Freshman College Composition	44	8
English Composition		
English Composition with Essay		
English Literature	46	8
Humanities		
College Algebra	46	8
College Algebra-Trigonometry	45	8
Biology	46	8
Chemistry	47	8
Calculus	47	8
College Mathematics		
Natural Sciences		
Trigonometry	50	8
French, Level 1	39	12
French, Level 2	45	12
German, Level 1	40	12
German, Level 2	48	12
Spanish, Level 1	41	12
Spanish, Level 2	50	12
American Government	47	8
Educational Psychology, Intro. to	47	8
History of the United States I	45	8
History of the United States II	45	8
Human Growth and Development	45	8
Macroeconomics, Principles of	44	8
Microeconomics, Principles of	41	8
Psychology, Introductory	47	8
Social Sciences and History		
Sociology, Introductory	47	8
Western Civilization I	46	8
Western Civilization II	47	8
Accounting, Principles of	47	8
Business Law, Introductory	51	8
Information Systems and Computer Applications	52	8
Management, Principles of	46	8
Marketing, Principles of	50	8

F. Student Life

CDS F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

	First-time, first-year (freshman) students	All Degree-seeking Undergraduates
Percent who are from out-of-state (excluding international/non-resident aliens)	40	22
Percent of men who join fraternities	0	0
Percent of women who join sororities	0	0
Percent who live in college-owned, - operated, or -affiliated housing	81	22
Percent who live off campus or commute	19	78
Percent of students age 25 and older	2	34
Average age of full-time students	18.5	24.8
Average age of all students (full- and part- time)	18.6	25.3

F1.1. Campus considered primarily: Commuter

CDS F2. Activities offered:

- Choral groups
- Dance
- Drama/theater
- Literary magazine
- Music ensembles
- Radio station
- Student newspaper
- Student-run film society
- Television station

CDS F2.1 No fraternities or sororities at Evergreen.

CDS F3. No ROTC programs at Evergreen.

CDS F4. Housing: All types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution:

- Coed dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Also, First-Year Experience residence halls, quiet housing, drug/alcohol-free housing, smoke-free housing, Community Action House, Sustainability House.

F4.1. Housing policies at institution:

Guaranteed on-campus housing for freshmen
Assistance in locating off-campus housing

F4.2. Religious observance required? No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

- Native Student Alliance
- Evergreen Queer Alliance
- Women of Color Coalition
- Students for Christ
- Radical Catholics for Justice and Peace
- MECHA
- Women's Resource Center
- Evergreen Political Information Center
- Students for Ecological Design
- Asian Solidarity in Action

F4.5. Are pets allowed in dorm rooms? No (except fish in a 25 gallon or smaller tank).

F4.6 Do you allow first-time, first-year students to have a car on campus? Yes

F5. Intercollegiate athletic association membership: National Association of Intercollegiate Athletics (NAIA)

F6. Intercollegiate, intramural and club sports sponsored by Evergreen

	Intercollegiate		Intramural		Scholarships		Club Sports	
	Men	Women	Men	Women	Men	Women	Men	Women
Badminton			X	X				
Baseball							X	
Basketball	X	X	X	X	X	X		
Cross-country	X	X			X	X		
Fencing			X	X				
Racquetball			X	X				
Rowing (crew)							X	X
Soccer	X	X	X	X	X	X		
Softball			X	X				
Tennis			X	X			X	X
Track and field	X	X			X	X		
Volleyball		X	X	X		X		
Water Polo			X	X				

F7. List any other available club sports not listed above. Kung Fu (M and W)

Freshman Orientation

F8. Freshman Orientation available? Yes
Mandatory? No

Is there a separate charge? No

Can you preregister for classes? Yes

Week-long orientation offers academic and social events to familiarize students with teaching, learning, and resources at campus.

F9. Services offered by Evergreen:

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Career counseling
- Economically disadvantaged student services
- Employment service for undergraduates
- Financial aid counseling
- Health services
- Minority student services
- On-campus day-care
- Personal counseling
- Placement service for graduates
- Veteran's counselor
- Women's services

F11. Services/facilities for the physically disabled:

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for those with speech or communication disorders

F12. Indicate the type of support services available for students with learning disabilities:

Partial services available on an individual, as-needed basis but there are no formal programs offered.

G. Annual Expenses

Chief Financial Aid Officer: Brian Shirley
Title: Director of Financial Aid
Financial Aid Office Phone: (360) 867-6205
E-mail: shirleyb@evergreen.edu
Title IV Code: 008155

CDS G1. Undergraduate full-time tuition required fees, room and board.
 Fall 2006-2007 tuition and fee figures are not available at this time.
 Estimated date when final figures will be available: July 2006

	Freshman Costs	
	2005-2006	2006-2007
Public Institution Tuition In-district	\$4,128	TBA
Out-of-state tuition	\$14,538	TBA
Required fees	\$208.8	TBA
Room and board (on-campus)	\$6,924	TBA

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies: \$894
 Room only - commuter (not living at home): \$4,482
 Board only - commuter (living at home): \$2,442
 Board only - commuter (not living at home): \$2,442
 Transportation - resident: \$1,146
 Transportation - commuter (living at home): \$1,146
 Transportation - commuter (not living at home): \$1,146
 Other expenses - resident: \$1,566
 Other expenses - commuter (living at home): \$1,476
 Other expenses - commuter (not living at home): \$1,566

CDS G6. Undergraduate per-credit-hour charges (tuition only). (If costs vary by class, provide Freshman costs.) 2005-06

Public Institutions in-district: \$138
 Out-of-state: \$485

2006-07 TBA

H. Financial Aid

Aid Awarded to Enrolled Undergraduates

CDS H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates) in the following categories. Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic Year for which data are reported for items H1, H2, H2A and H6 below:
2004-2005 final

	Need-based aid	Non-need-based aid
Federal	\$4,396,109	\$0
State	\$3,332,724	\$194,246
Institutional and external funds awarded by the college excluding athletic aid and tuition waivers	\$711,504	\$162,350
Scholarships/grants from external sources not awarded by the college	\$152,970	\$883,552
Total Scholarships/grants	\$8,593,307	\$1,240,148
Student loans from all sources (excluding parent loans)	\$7,213,329	\$4,368,539
Federal Work Study	\$389,698	
State and other work study/employment	\$346,961	\$0
Total Self-Help	\$7,949,988	\$4,368,539
Parent Loans	\$1,690,259	\$1,698,501
Tuition Waivers	\$680,689	\$688,791
Athletic Awards	\$66,986	\$0

Number of Enrolled Students Receiving Aid

CDS H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time, Full-time Freshmen	Full-time, Undergrad (inc. fresh)	Less than Full-time Undergrad
a) No. of degree-seeking undergraduate students	480	3,593	314
b) No. of students in line (a) who were financial aid applicants	415	2,906	174

Need-based awards	First-time, Full-time Freshmen	Full-time, Undergrad (inc. fresh)	Less than Full-time Undergrad
c) No. of students in line (b) who were determined to have financial need	229	2,182	98
d) No. of students in line (c) who received any financial aid	218	2,088	82
e) No. of students in line (d) who received any need-based scholarship or grant aid	116	1,580	50
f) No. of students in line (d) who received any need-based self-help aid	143	1,707	66
g) No. of students in line (d) who received any non-need-based scholarship or grant aid	132	309	2
h) No. of students in line (d) whose need was fully met (exclude loans)	101	877	56
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (i.e. loans)	77	81	57
j) The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (i.e. loans)	\$10,271	\$11,066	\$6,852
k) Average need-based scholarship or grant award to those in line (e)	\$4,815	\$5,672	\$2,938
l) Average need-based self-help award (excluding loans) of those in line (f)	\$3,226	\$4,450	\$3,971
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line (f) who received a need-based loan	\$2,862	\$4,071	\$3,885

CDS H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less than full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based grant or scholarship aid. Numbers should reflect the cohort receiving the dollars reported in the preceding chart. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time, full-time freshmen	Full-time undergraduates (including freshmen)	Less than full-time undergraduates
n) No. of students in line (a) who had no financial need and who received non-need-based scholarship or grant aid (excluding those receiving athletic awards and tuition benefits)	9	14	0
o) Average dollar amount of non-need-based gift aid awarded to students in line (n)	\$3,900	\$3,793	0
p) No. of students in line (a) who received a	5	33	0

non-need-based athletic grant or scholarship			
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to those in line (p)	\$1,561	\$1,599	0

CDS H4. Percent of 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed through any loan program (exclude parent loans). Include only students who borrowed while enrolled at your institution. 59%

CDS H5. Average per-borrower cumulative undergraduate indebtedness of those reported in the previous percentage; do not include money borrowed at other institutions.
\$13,818

H5.1. Is need-based financial aid available to full-time students? Yes

H5.2. Is need-based financial aid available to part-time students? Yes

H5.3. Do you practice need-blind admission? Yes

H5.4. All financial aid based on need? No

Aid to Undergraduate Degree-Seeking Nonresident Aliens

CDS H6. Evergreen's policy regarding financial aid for undergraduate degree-seeking nonresident aliens: College-administered financial aid is not available.

Process for First-Year/Freshman Students

CDS H7. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form

CDS H9. Indicate filing dates for first-year (freshman) students.

Does your institution have a deadline for filing required financial aid forms? No

Filing date: N/A

Priority date: March 15

CDS H10. Notification dates for first-year (freshman) students: Students are notified on a rolling basis starting April 15.

CDS H11. Indicate reply date: Students must reply within 4 weeks of notification.

CDS H14.1. Transfer Student Financial Aid Application Procedures

- The process outlined in the previous section (Process for First-Year/Freshman Students) is also applied to Transfer Students.

Policies on Reducing and/or Meeting College Costs

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs:

Tuition and/or fee waivers for: Employees

Tuition payment plans: Credit card payment and installment payment

H17. Work-study programs are available for part-time students.

H18. Additional information on financial aid:

Application deadline for merit and cultural diversity scholarships is February 1. Minority students may apply for tuition and fee waiver scholarships; amount of award equal to in-state tuition and fees. Discount waiver program available for employees. To meet the priority deadline for required financial aid forms the official results of the FAFSA must be received by the Financial Aid Office by March 15.

I. Instructional Faculty and Class Size

CDS 11. Please report number of instructional faculty members in each category for fall 2005. "Faculty" is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

	Full-time	Part-time
Total number of instructional faculty	158	63
Total number who are members of minority groups	39	10
Total number who are women	79	33
Total number who are men	79	30
Total number with doctorate, first professional, or other terminal degree	136	28

CDS 13. Undergraduate Class Size

Undergraduate class sections are ones in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude students in independent studies, internships, practicums, and one-on-one classes. Each class section should not be duplicated because of course catalog cross-listings.

Please report for each of the following class-size intervals the number of class sections for fall 2005.

Number of class sections with undergraduates enrolled:

# of students	2-9	10-19	20-29	30-39	40-49	50-99	100+	TOTAL
# of class sections	17	70	57	15	22	22	0	203

J. Degrees Offered and Awarded

Degrees conferred between July 1, 2004 and June 30, 2005. Provide the percentage of bachelor's degrees awarded.

Liberal arts/general studies: 100% Bachelor's Degrees

K. ADMINISTRATIVE OFFICERS

Chief Executive Officer:	Dr. Thomas L. (Les) Purce
Chief Institutional Research Officer:	Laura K. Coghlan
Chief Academic Officer:	Don Bantz
Enrollment Manager:	Richard (Steve) Hunter
Director, ESL Program:	Melissa Hahn

List of Majors

Evergreen undergraduates do not earn formal majors. Baccalaureate degrees are awarded as BA, BS or BA/BS in Liberal Arts and Sciences.

Students are expected to assume responsibility for achieving breadth and depth in their academic work. Students choose their own academic pathways and areas of concentration within the interdisciplinary curriculum. Evergreen's six planning areas for undergraduate studies are Culture, Text, and Language; Environmental Studies; Expressive Arts; Native American and World Indigenous People's Studies; Scientific Inquiry; and Society, Politics, Behavior, and Change. These undergraduate planning units provide concentration areas that roughly translate into the following CIP 2000 areas of academic focus.

CIP 2000 code	CIP 2000 description
03.0103	Environmental Studies
05.0202	American Indian/Native American Studies
05.9999	Area, Ethnic, Cultural, and Gender Studies, Other
11.0101	Computer and Information Sciences, General
13.0101	Education, General
16.1200	Classics and Languages, Literatures and Linguistics, General
24.0101	Liberal Arts and Sciences/Liberal Studies
24.0103	Humanities/Humanistic Studies
26.0101	Biology/Biological Sciences, General
30.0101	Biological and Physical Sciences
30.1801	Natural Sciences
30.2001	International/Global Studies
30.2301	Intercultural/Multicultural and Diversity Studies
30.9999	Multi-/Interdisciplinary Studies, Other
40.0101	Physical Sciences, General
45.0101	Social Sciences, General
45.1001	Political Sciences and Government, General
50.0101	Visual and Performing Arts, General
50.0501	Drama and Dramatics/Theatre Arts, General
50.0602	Cinematography and Film/Video Production
50.0701	Art/Art Studies, General
50.0702	Fine/Studio Arts, General
50.0706	Intermedia/Multimedia
52.0201	Business Administration and Management, General

CIP 2000 code	Evergreen Graduate programs
03.0103	Master of Environmental Studies
13.1206	Master in Teaching
44.0401	Master of Public Administration