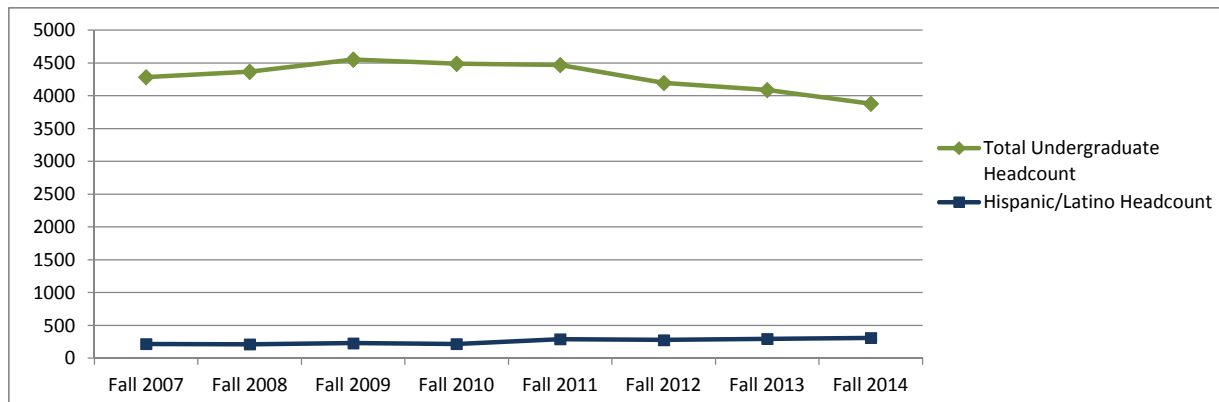


## Demographics of Undergraduate Hispanic/Latino Students

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<b>Total Undergraduate Headcount</b>	4282	4364	4551	4489	4467	4193	4087	3878
<b>Hispanic/Latino Headcount</b>	215	210	228	217	288	277	293	307
<b>% of undergrad population</b>	5%	5%	5%	5%	6%	7%	7%	8%

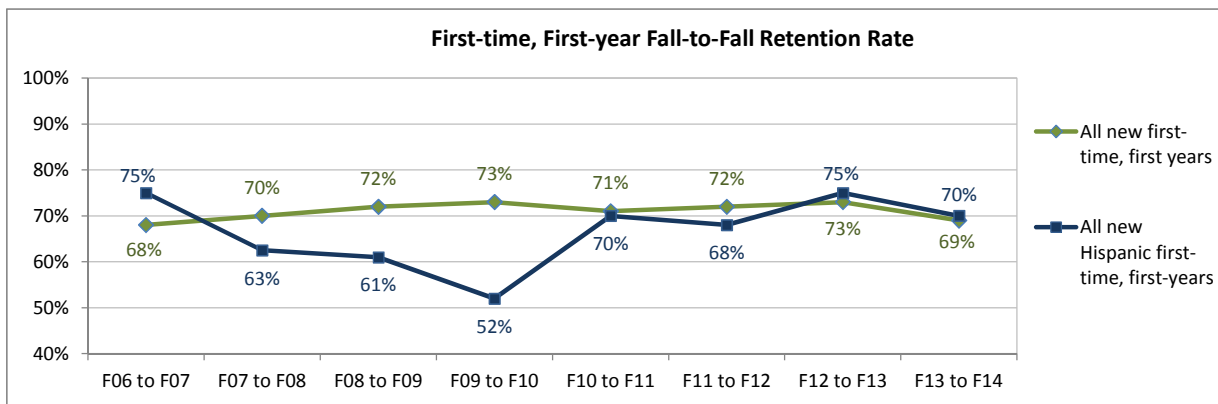
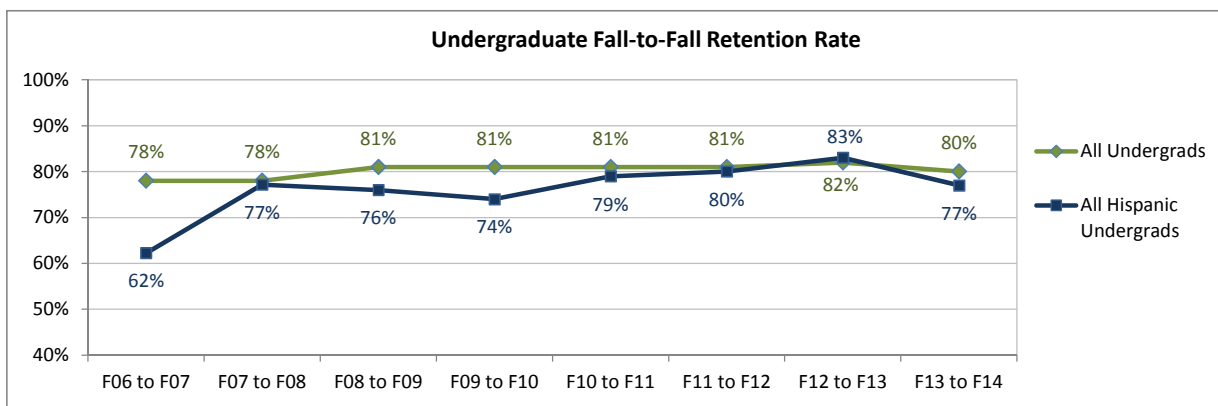


WA resident	166	157	168	167	218	202	215	225
Non-resident	49	53	60	50	70	75	78	82
<b>% WA resident</b>	77%	75%	74%	77%	76%	73%	73%	73%
<b>% Non-resident</b>	23%	25%	26%	23%	24%	27%	27%	27%
Full-time	192	186	201	191	267	252	269	286
Part-time	23	24	27	26	21	25	24	21
<b>% Full-time</b>	89%	89%	88%	88%	93%	91%	92%	93%
Freshmen	53	33	48	39	55	57	59	82
Sophomores	55	53	40	54	64	56	68	63
Juniors	61	62	75	72	94	96	80	88
Seniors (incl. PB)	41	54	55	45	71	63	78	64
Specials (non-matriculated)	5	8	10	7	4	5	8	10
<b>% Lower-division (FR/SO)</b>	50%	41%	39%	43%	41%	41%	43%	47%
<b>% Upper-division (JR/SR)</b>	47%	55%	57%	54%	57%	57%	54%	50%
Female	125	125	137	129	149	145	161	173
Male	90	85	91	88	139	132	132	134
<b>% Female</b>	58%	60%	60%	59%	52%	52%	55%	56%
<b>% Below Federal Poverty</b>	43%	43%	39%	52%	54%	49%	51%	51%
<b>% Low Income (≤150% fed poverty)</b>				56%	61%	56%	58%	57%
<b>% Disability</b>	9%	7%	5%	6%	6%	7%	6%	7%
<b>% First-generation</b>	30%	26%	36%	41%	41%	42%	44%	44%
Olympia Campus	205	204	216	201	265	259	281	291
<b>% of Oly campus undergrads</b>	5%	5%	5%	5%	6%	7%	7%	8%
Tacoma Campus	8	6	10	12	18	13	11	12
<b>% of Tacoma</b>	4%	3%	5%	6%	8%	7%	6%	7%
<b>Tribal: Reservation-based</b>	2	0	1	1	2	3	1	3
<b>Grays Harbor</b>	0	0	1	3	3	2	0	1
<19 years old	33	12	25	22	26	40	30	40
19-20	51	65	54	45	66	59	79	91
21-23	58	60	66	63	70	76	80	90
24 or older	73	73	83	87	126	102	104	86
<b>% non-traditional age (24 or older)</b>	34%	35%	36%	40%	44%	37%	35%	28%

## Fall-to-fall Retention of Degree-seeking Undergraduates

Hispanic/Latino(a) Students comparison *When rates for Hispanic students lag behind, they are presented in red font.*

Retention Rates	Retention to Fall 2007	Retention to Fall 2008	Retention to Fall 2009	Retention to Fall 2010	Retention to Fall 2011	Retention to Fall 2012	Retention to Fall 2013	Retention to Fall 2014
All Undergrads	78%	78%	81%	81%	81%	81%	82%	80%
<b>All Hispanic Undergrads</b>	<b>62%</b>	<b>77%</b>	<b>76%</b>	<b>74%</b>	<b>79%</b>	<b>80%</b>	<b>83%</b>	<b>77%</b>
<i>starting # of hispanic undergrads</i>	<i>n=188</i>	<i>n=210</i>	<i>n=202</i>	<i>n=218</i>	<i>n=210</i>	<i>n=284</i>	<i>n=272</i>	<i>n=285</i>
All new first-time, first years	68%	70%	72%	73%	71%	72%	73%	69%
<b>All new Hispanic first-time, first-years</b>	<b>75%</b>	<b>63%</b>	<b>61%</b>	<b>52%</b>	<b>70%</b>	<b>68%</b>	<b>75%</b>	<b>70%</b>
<i>starting # of hispanic FTFY</i>	<i>n=28</i>	<i>n=40</i>	<i>n=23</i>	<i>n=31</i>	<i>n=37</i>	<i>n=37</i>	<i>n=47</i>	<i>n=43</i>
All new transfer undergrads	75%	76%	79%	78%	80%	79%	78%	78%
<b>All new Hispanic transfers</b>	<b>80%</b>	<b>82%</b>	<b>80%</b>	<b>63%</b>	<b>91%</b>	<b>82%</b>	<b>74%</b>	<b>74%</b>
<i>starting # of new hispanic transfers</i>	<i>n=48</i>	<i>n=38</i>	<i>n=30</i>	<i>n=32</i>	<i>n=34</i>	<i>n=61</i>	<i>n=46</i>	<i>n=43</i>
All continuing undergrads	81%	82%	84%	84%	83%	84%	85%	83%
<b>All continuing Hispanic undergrads</b>	<b>76%</b>	<b>81%</b>	<b>79%</b>	<b>82%</b>	<b>79%</b>	<b>82%</b>	<b>87%</b>	<b>79%</b>
<i>starting # of continuing hispanic ug</i>	<i>n=110</i>	<i>n=131</i>	<i>n=145</i>	<i>n=152</i>	<i>n=136</i>	<i>n=177</i>	<i>n=179</i>	<i>n=198</i>
All <b>Olympia</b> undergrads (incl. GraysHarb.)	77%	78%	80%	81%	80%	81%	81%	79%
All Hispanic <b>Oly</b> undergrads	<b>77%</b>	<b>76%</b>	<b>76%</b>	<b>74%</b>	<b>78%</b>	<b>79%</b>	<b>83%</b>	<b>76%</b>
<i>starting # of OLY hispanic ug</i>	<i>n=170</i>	<i>n=200</i>	<i>n=196</i>	<i>n=207</i>	<i>n=197</i>	<i>n=264</i>	<i>n=256</i>	<i>n=274</i>
All <b>Tacoma</b> undergrads	81%	84%	90%	90%	90%	86%	89%	89%
All Hispanic <b>Tacoma</b> undergrads	<b>88%</b>	<b>100%</b>	<b>67%</b>	<b>90%</b>	<b>100%</b>	<b>89%</b>	<b>85%</b>	<b>82%</b>
<i>starting # of TAC hispanic ug</i>	<i>n=16</i>	<i>n=8</i>	<i>n=6</i>	<i>n=10</i>	<i>n=12</i>	<i>n=18</i>	<i>n=13</i>	<i>n=11</i>



## Baccalaureate Degree Awards

	AY 06-07	AY 07-08	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
<b>Total UG Degrees awarded</b> (IPEDS yr)	1114	1077	1086	1151	1249	1228	1215	1214
<b>Degrees to Hispanic/Latino</b>	53	37	47	61	59	69	68	81
<b>% of ug degs to Hisp/Latino</b>	5%	3%	4%	5%	5%	6%	6%	7%

Total BA awarded (IPEDS year)	984	923	957	985	1041	1040	1021	1006
# BA to Hisp/Latino	46	34	45	55	52	63	59	71
<b>% of BA to Hisp/Latino</b>	5%	4%	5%	6%	5%	6%	6%	7%

Total BS/BAS awarded (IPEDS year)	130	154	129	166	208	188	194	208
# BS/BAS to Hisp/Latino	7	3	2	6	7	6	9	10
<b>% of BS/BAS to Hisp/Latino</b>	5%	2%	2%	4%	3%	3%	5%	5%

## Graduate Hispanic/Latino Students

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<b>Total Graduate Headcount</b>	304	332	340	344	327	316	311	341
<b>Hispanic/Latino Headcount</b>	10	12	15	17	17	21	17	22
<b>% of graduate population</b>	3%	4%	4%	5%	5%	7%	5%	6%

Total MPA Headcount	140	139	148	152	137	156	153	177
MPA Hispanic/Latino Headcount	4	7	8	10	9	11	9	14
<b>% of MPA population</b>	3%	5%	5%	7%	7%	7%	6%	8%

Total MES Headcount	85	83	75	86	96	93	90	91
MES Hispanic/Latino Headcount	3	1	4	3	3	3	4	5
<b>% of MES population</b>	4%	1%	5%	3%	3%	3%	4%	5%

Total MIT Headcount	79	76	73	81	84	65	68	73
MIT Hispanic/Latino Headcount	3	1	2	3	4	7	4	3
<b>% of MIT population</b>	4%	1%	3%	4%	5%	11%	6%	4%

Total MED Headcount	N/A	34	44	22	8	N/A	N/A	N/A
MED Hispanic/Latino Headcount		3	1	1	1			
<b>% of MED population</b>		9%	2%	5%	13%			

	AY 06-07	AY 07-08	AY 08-09	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
<b>Total Grad Degrees awarded</b> (IPEDS yr)	119	97	98	128	134	142	109	113
<b>Degrees to Hispanic/Latino</b>	3	3	3	5	9	8	9	7
<b>% of graduate degs to Hisp/Latino</b>	3%	3%	3%	4%	7%	6%	8%	6%

## Geographic Origin of Enrolled Degree-seeking Hispanic/Latin @ Undergraduate Students

Source: Fall 10th day Nation, State, and County of all enrolled undergraduates at their time of admission

	Headcount Fall 2011	Headcount Fall 2012	Headcount Fall 2013	Headcount Fall 2014
<b>Total degseek Hispanic UG</b>	<b>284</b>	<b>272</b>	<b>285</b>	<b>297</b>
<b>Washington</b>	<b>212</b>	<b>198</b>	<b>200</b>	<b>212</b>
Thurston	81	70	68	60
Pierce	36	35	26	40
King	28	24	34	50
Grays Harbor	9	7	7	7
Mason	3	3	2	8
Kitsap	6	4	5	4
Jefferson	4	4	5	4
Lewis	5	9	12	8
Clark	7	7	6	5
Whatcom	3	5	8	8
Snohomish	6	3	8	5
Spokane	6	5	5	2
all other WA counties	18	22	14	11
<b>Outside of Washington</b>	<b>72</b>	<b>74</b>	<b>85</b>	<b>85</b>
<b>California</b>	34	37	44	39
<b>New York</b>	6	4	4	6
<b>Texas</b>	5	3	3	8
<b>Colorado</b>	3	3	4	2
<b>Oregon</b>	0	3	3	3
<b>Virginia</b>	0	1	2	4
<b>Illinois</b>	2	3	4	3
<b>Arizona</b>	2	0	1	3
<b>All other US states/territories</b>	16	16	17	13
<b>International</b>	4	4	3	4

## Curricular Distribution of Latino Students: Notes about CIP Curriculum Analysis

The following curriculum analysis explores the distribution of Latino/a undergraduates in the Olympia campus curriculum. The series of tables on the next few pages show how Latino students distributed themselves across the Olympia curriculum in terms of student enrollment FTE generated in each CIP category. The distribution of the entire Olympia undergraduate population is presented as well, so that Latino FTE can be considered relative to the shape of whole curriculum. One undergraduate FTE = 15 attempted credits.

When Evergreen's curriculum is entered into the Banner administrative system, a single CIP (Classification of Instructional Program) code is assigned to each offering. These standardized codes are used for external reporting, but they can also serve as one frame through which the college can reflect on the composition of the curriculum in terms of fields of study. There are too many individual CIP codes to meaningfully use each individual CIP to try to summarize the curriculum, thus the following analysis rolls up the more detailed CIP codes into 25 larger categories.

There are obvious limitations to using the CIP framework to analysis Evergreen's curriculum. Since only one CIP code can be assigned to each offering, there are elements of interdisciplinarity and interdivisionality that can be hidden beneath the CIP code. In the case of courses, it tends to be easier for the Deans to assign a single subject-related CIP; but in the case of programs, if there is a dominant field of study, that CIP will be assigned. In very interdivisional programs that fall across CIP boundaries, a CIP for Multi/Interdisciplinary Studies is assigned, (e.g. Dancing Molecules, Trajectories in Physics and Animation, or Consciousness Studies programs). Contracts and internships are assigned the primary teaching CIP of the faculty sponsor, which does not always correspond to the nature of the students' individual studies.

One view of the distribution of Latino students is to look at the top 10 categories of curriculum in terms of the percent of student FTE generated, except that the proportion of fields of study available in the curricular is quite variable year to year depending on the shape of the curriculum designed by faculty. For example, in one year Interdisciplinary Studies might be the highest enrollment area, and in the next year Area Studies is at the top. This difference might be due to a change in student enrollment behavior, but it is driven more strongly by how faculty distributed themselves in a curriculum which changes every year. For this reason, a cumulative three-year view is provided which totals all FTE over the three-year study period in an attempt to control for some year-to-year fluctuations. The next table shows the top 10 categories for the three-year period for Latino students and in terms of the whole undergraduate curriculum. The "top 10" view shows the prominent categories, but the second view of CIP distribution presented on subsequent pages emphasizes the *differences* in how Latino students enroll compared to the whole undergraduate population. For example, Biological Sciences are the third highest category of enrollment among Latino students, and the second highest category of the whole curriculum; however, Latino students are *underrepresented* in Biology compared to the total Olympia undergraduate population. In a sense, both stories are important. It is good for curriculum planning purposes to know that Latino students disproportionately enroll in Area/Cultural/Gender Studies, Foreign Language/Linguistics, and Political Economy/Government, so there could be increasing pressure on these areas of the curriculum in future years. It is also important,

Top 10 CIP categories	% of total Latin@ FTE
Interdisciplinary Studies	12.2%
Area/Ethnic/Cultural/Gender Studies/History	10.9%
Biological Sciences	8.1%
Foreign Language, Linguistics	7.9%
Political Econ/Govt/Law	6.4%
Humanities/Philosophy	5.6%
Social Sciences	5.0%
Psychology	4.3%
Public Admin/Social Services/Community Advocacy	4.1%
Business/Management	3.0%
% of total AA FTE generated AY 12-13 to AY 14-15	67.5%

Top 10 CIP categories	% of total Olympia UG FTE
Interdisciplinary Studies	11.5%
Biological Sciences	10.0%
Area/Ethnic/Cultural/Gender Studies/History	8.0%
Foreign Language, Linguistics	6.2%
Humanities/Philosophy	5.6%
Psychology	5.5%
Social Sciences	5.3%
Political Econ/Govt/Law	4.7%
English Language and Literature	4.2%
Business/Management	3.9%
% of total AA FTE generated AY 12-13 to AY 14-15	64.9%

**Annual Average Student FTE Enrollment in Olympia UG Curriculum by CIP Category (Classification of Instructional Programs)**

**Roll-up across all years AY 12-13 to AY 14-15**

CIP Category	Multi-year Total Latin@ Annual Average FTE	Multi-year Total Olympia UG Average Annual FTE	Latin@ AA FTE as percentage of total Latino FTE	Olympia Campus AA FTE as percentage of Total FTE	Difference Latin@ - Olympia
Area/Ethnic/Cultural/Gender Studies/History	87	870	10.9%	8.0%	2.9%
Foreign Language, Linguistics	63	667	7.9%	6.2%	1.7%
Political Econ/Govt/Law	51	510	6.4%	4.7%	1.7%
Public Admin/Social Svc/Comm. Advocacy	32	342	4.1%	3.2%	0.9%
Interdisciplinary Studies	98	1,248	12.2%	11.5%	0.7%
Arts	22	262	2.8%	2.4%	0.3%
Visual Arts	23	270	2.8%	2.5%	0.3%
Health Professions and Related Sciences	19	232	2.4%	2.1%	0.3%
Humanities/Philosophy	45	603	5.6%	5.6%	0.1%
American Studies	11	141	1.4%	1.3%	0.1%
Education	8	100	1.0%	0.9%	0.1%
Sustainability Studies	19	247	2.3%	2.3%	0.0%
Interdisciplinary Sciences	12	173	1.5%	1.6%	-0.1%
Performing Arts	23	327	2.9%	3.0%	-0.2%
Social Sciences	40	576	5.0%	5.3%	-0.3%
Mathematics	12	204	1.6%	1.9%	-0.3%
Environmental Studies	15	251	1.9%	2.3%	-0.4%
Media Arts/Photo	16	262	2.0%	2.4%	-0.4%
Computer and Info Sciences	19	334	2.4%	3.1%	-0.6%
Physical Sciences	22	372	2.8%	3.4%	-0.6%
Agriculture	14	279	1.8%	2.6%	-0.8%
Business, Management	24	420	3.0%	3.9%	-0.9%
Psychology	34	595	4.3%	5.5%	-1.2%
English Language and Literature	23	460	2.9%	4.2%	-1.3%
Biological Sciences	64	1,081	8.1%	10.0%	-1.9%
<b>Grand total</b>	<b>798</b>	<b>10,827</b>	<b>100%</b>	<b>100%</b>	

**AY 2012-13**

CIP Category	Latin@ Annual Average FTE	Olympia UG Average Annual FTE	Latin@ AA FTE as percentage of total Latino FTE	Olympia Campus AA FTE as percentage of Total FTE	Difference Latin@ - Olympia
Public Admin/Social Svc/Comm. Advocacy	18	150	7.1%	4.0%	3.1%
Foreign Language, Linguistics	22	250	9.0%	6.6%	2.4%
Visual Arts	12	120	4.8%	3.2%	1.6%
Area/Ethnic/Cultural/Gender Studies/History	22	271	8.6%	7.2%	1.4%
Humanities/Philosophy	14	175	5.8%	4.6%	1.1%
Interdisciplinary Studies	37	535	14.8%	14.2%	0.7%
Business, Management	10	130	3.9%	3.4%	0.5%
Environmental Studies	5	67	2.1%	1.8%	0.4%
Political Econ/Govt/Law	14	207	5.8%	5.5%	0.3%
English Language and Literature	7	110	2.9%	2.9%	0.0%
Health Professions and Related Sciences	5	75	1.9%	2.0%	0.0%
Sustainability Studies	0	7	0.1%	0.2%	-0.1%
American Studies	0	14	0.2%	0.4%	-0.2%
Arts	5	82	1.9%	2.2%	-0.3%
Media Arts/Photo	5	88	2.1%	2.3%	-0.3%
Mathematics	4	71	1.6%	1.9%	-0.3%
Computer and Info Sciences	6	103	2.4%	2.7%	-0.3%
Education	1	27	0.4%	0.7%	-0.3%
Performing Arts	6	118	2.5%	3.1%	-0.6%
Agriculture	6	127	2.6%	3.4%	-0.8%
Interdisciplinary Sciences	6	122	2.4%	3.2%	-0.9%
Physical Sciences	7	162	3.0%	4.3%	-1.3%
Social Sciences	9	197	3.5%	5.2%	-1.7%
Biological Sciences	21	388	8.3%	10.3%	-2.0%
Psychology	6	181	2.5%	4.8%	-2.3%
Grand total	250	3,777	100%	100%	

**AY 2013-14**

CIP Category	Latin@ Annual Average FTE	Olympia UG Average Annual FTE	Latin@ AA FTE as percentage of total Latino FTE	Olympia Campus AA FTE as percentage of Total FTE	Difference Latin@ - Olympia
Area/Ethnic/Cultural/Gender Studies/History	34	326	13.1%	9.0%	4.1%
Political Econ/Govt/Law	22	193	8.3%	5.4%	2.9%
Health Professions and Related Sciences	11	93	4.2%	2.6%	1.6%
Interdisciplinary Sciences	6	50	2.3%	1.4%	0.9%
Education	5	50	2.1%	1.4%	0.7%
American Studies	7	85	2.7%	2.3%	0.3%
Arts	6	70	2.2%	1.9%	0.3%
Interdisciplinary Studies	20	263	7.5%	7.3%	0.2%
Media Arts/Photo	7	85	2.5%	2.4%	0.2%
Humanities/Philosophy	16	223	6.3%	6.2%	0.1%
Public Admin/Social Svc/Comm. Advocacy	8	117	3.2%	3.2%	0.0%
Visual Arts	4	59	1.5%	1.6%	-0.1%
Social Sciences	7	104	2.6%	2.9%	-0.2%
Psychology	17	248	6.6%	6.9%	-0.2%
Biological Sciences	26	368	9.8%	10.2%	-0.4%
Sustainability Studies	8	119	2.9%	3.3%	-0.4%
Mathematics	5	89	2.0%	2.5%	-0.4%
Physical Sciences	4	73	1.6%	2.0%	-0.5%
Agriculture	4	86	1.7%	2.4%	-0.7%
Computer and Info Sciences	8	134	3.0%	3.7%	-0.7%
Foreign Language, Linguistics	15	236	5.8%	6.5%	-0.7%
Performing Arts	6	111	2.1%	3.1%	-0.9%
Environmental Studies	3	81	1.1%	2.2%	-1.1%
Business, Management	7	172	2.8%	4.8%	-2.0%
English Language and Literature	6	176	2.2%	4.9%	-2.7%
Grand total	262	3,611	100%	100%	



**AY 2014-15**

CIP Category	Latin@ Annual Average FTE	Olympia UG Average Annual FTE	Latin@ AA FTE as percentage of total Latino FTE	Olympia Campus AA FTE as percentage of Total FTE	Difference Latin@ - Olympia
Foreign Language, Linguistics	25	181	8.9%	5.3%	3.6%
Area/Ethnic/Cultural/Gender Studies/History	31	273	11.0%	7.9%	3.0%
Political Econ/Govt/Law	15	110	5.2%	3.2%	2.0%
Interdisciplinary Studies	41	450	14.3%	13.1%	1.2%
Performing Arts	11	99	3.8%	2.9%	1.0%
Arts	11	110	4.0%	3.2%	0.8%
Social Sciences	24	275	8.5%	8.0%	0.5%
Sustainability Studies	11	121	3.8%	3.5%	0.2%
Public Admin/Social Svc/Comm. Advocacy	6	75	2.2%	2.2%	0.0%
Interdisciplinary Sciences	0	0	0.0%	0.0%	0.0%
American Studies	3	42	1.2%	1.2%	0.0%
Mathematics	3	43	1.1%	1.3%	-0.1%
Education	2	24	0.5%	0.7%	-0.1%
Physical Sciences	11	137	3.8%	4.0%	-0.2%
Visual Arts	7	92	2.4%	2.7%	-0.3%
Environmental Studies	7	103	2.5%	3.0%	-0.5%
Agriculture	4	66	1.2%	1.9%	-0.7%
Health Professions and Related Sciences	3	64	1.2%	1.9%	-0.7%
Computer and Info Sciences	6	97	2.0%	2.8%	-0.9%
Business, Management	7	117	2.5%	3.4%	-0.9%
Humanities/Philosophy	14	205	4.9%	6.0%	-1.0%
Media Arts/Photo	4	89	1.5%	2.6%	-1.1%
Psychology	11	165	3.7%	4.8%	-1.1%
English Language and Literature	10	175	3.6%	5.1%	-1.5%
Biological Sciences	18	326	6.3%	9.5%	-3.2%
Grand total	287	3,439	100%	100%	