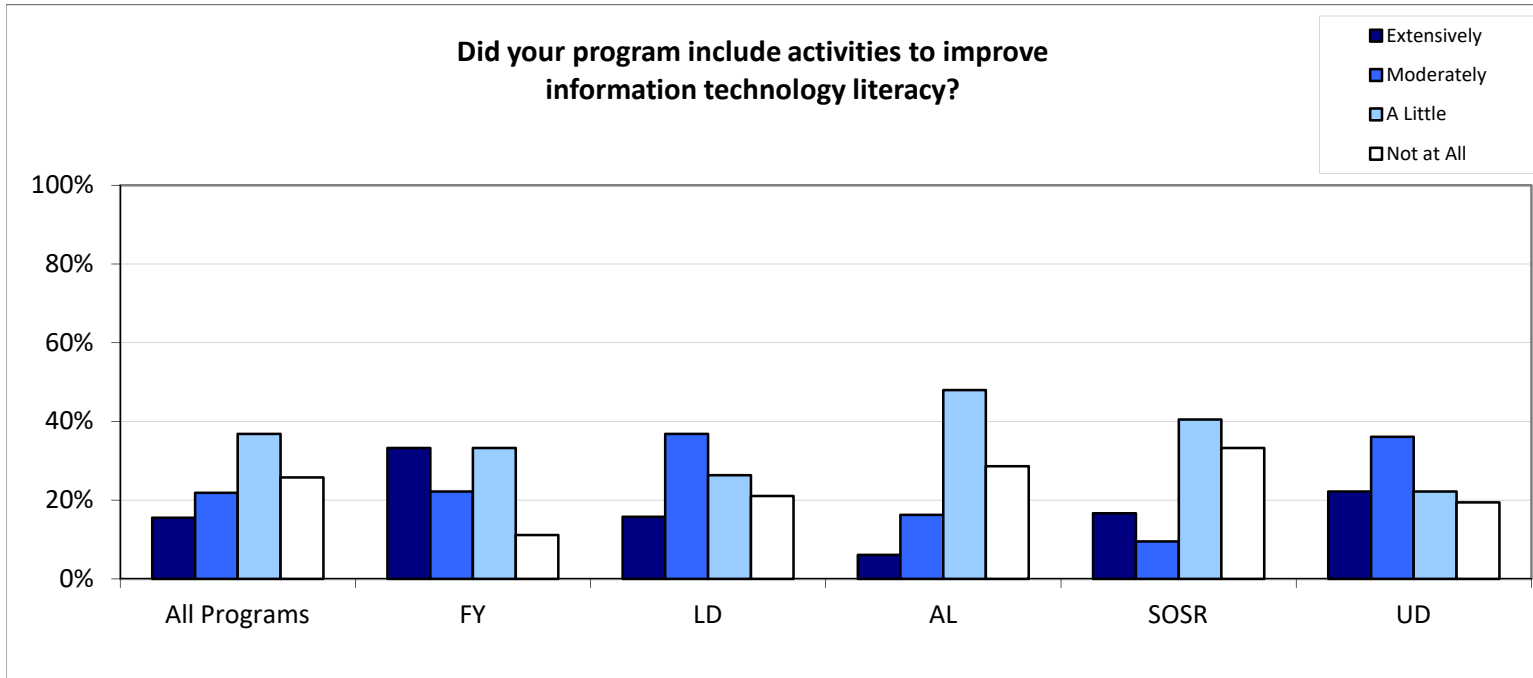


End-of-Program Review 2016-17
Information Technology Literacy (ITL) in all Programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any ITL	Programs with any ITL (N)	Programs responded (N)
All programs	15.5%	21.9%	36.8%	25.8%	74.2%	115	155
First-year (FY only)	33.3%	22.2%	33.3%	11.1%	88.8%	8	9
Lower Division (LD) FY-SO	15.8%	36.8%	26.3%	21.1%	78.9%	15	19
All Level (AL) FR-SR	6.1%	16.3%	48.0%	28.6%	70.4%	35	49
Sophomore-Senior (SOSR)	16.7%	9.5%	40.5%	33.3%	66.7%	28	42
Upper Division (UD) JR-SR	22.2%	36.1%	22.2%	19.4%	80.6%	29	36

Note: Courses, contracts and internships were not asked to participate in the EPR.

Which of the following ITL activities or processes were taught in your program?

Responses from all programs that indicated Information Technology Literacy Activities

	All prgm	FY	LD	AL	SOSR	UD
Information acquisition (library/internet searching)	69.8%	62.5%	73.3%	66.7%	78.6%	65.5%
Responsible use of information (citation, plagiarism)	65.5%	75.0%	60.0%	58.3%	64.3%	75.9%
Data acquisition and/or instrumentation	39.7%	37.5%	13.3%	33.3%	50.0%	51.7%
Presentation technology (graphics, PowerPoint, web publishing)	49.1%	25.0%	60.0%	36.1%	53.6%	62.1%
Data analysis (data manipulation, statistics, modeling)	37.1%	25.0%	46.7%	27.8%	42.9%	41.4%
Media production (video, sound recording, editing)	15.5%	37.5%	6.7%	11.1%	14.3%	20.7%
Online communication/social software (e.g. on-line discussion, posting and responding to documents)	39.7%	62.5%	33.3%	36.1%	28.6%	51.7%
Other	4.3%	0.0%	6.7%	5.6%	0.0%	6.9%

Explanation of other:

Program	Program Type	Explanation
Communication and Security	AL	Security
Where Are You? Introduction to Geography and Geographical	AL	Mop reading, Survey of lang forms
Equity and Education	LD	Identifying credible sources
Community Connections - What Makes Communities Work (at Grays Harbor)	UD	Oral history work required training in use of digital recorders and transcription software.
Washington State Legislative Internships	UD	Comment: TAUGHT only on an as-needed basis; supported collaboration and resource-sharing among students though they were working in different offices.