

**THE EVERGREEN STATE COLLEGE  
GRADUATE PROGRAM IN PUBLIC ADMINISTRATION**

**INTERNATIONAL POLICY AND PUBLIC ADMINISTRATION**

<u>Faculty</u>	<u>email contact info</u>	<u>faculty office</u>	<u>Office hours</u>
Linda Moon Stumpff	<a href="mailto:stumpffl@evergreen.edu">stumpffl@evergreen.edu</a>	Lab One Rm. 2005	After class or TBA

Course dates: January 25-27

Location/: TBA Jan 25 Friday 5-9  
Time Jan 26-27 Sat. and Sun. 9:00-5 Sem.

**Course Description.**

This course overviews current trends in international policy and the emerging relationships to public administration. In addition to the United Nation's governance initiatives in arenas like health and indigenous rights, clusters of coordinated nonprofit organizations are acting globally to establish standards, provide services and coordinate active strategies in areas like climate change. Through a variety of interactive, participatory activities this class will move into the administrative frontiers beyond the state and the challenge of issues like transparency in the global arena. Comparative methodologies and theoretical positions behind international policy processes that drive international policy processes will be explored. These reveal important questions about whether there are definable universal principles of public administration that reach across nations and cultures. The opposing position holds that culture and indigenous institutions create significant distinctions between administrative systems and are not easily explained by universal principles. Still another view holds that the political/constitutional regime shapes the administrative institutions and practices. The course is designed to confront complex and changing alternatives through understanding the factors that build political capacity to work across national borders and reveal crucial alternative administrative structures.

Class activities include discussion and debate of the various positions and applied group research in class. Readings will consist of the equivalent of two books and some articles: seminar papers are to be prepared before class. You will be able to choose from a list of books. Our bookstore does not order books in small amounts so order online or obtain books from local bookstores. Some material will be posted on Moodle. In addition, groups will do guided research and prepare a short paper and presentation for the final day of class.

## Course Objectives:

1. Develop the ability to analyze different types of global policy processes
2. Gain an understanding of the role of the administrative nation state in processes and the resulting challenges
3. Develop the ability to analyze situations, processes and institutions to determine what types of administrative apparatus are most effective for achieving goals in the global context
4. Apply written and oral skills in researching and writing about administrative systems of nations using Internet, library and academic sources..

**READINGS. Select one book from List A and one book from List B for your seminar papers. You will need to order these books online: some are available through Kindle or the library as e-copies. Evergreen has excellent inter-library loan services and you can even arrange to have the book mailed to you. Additional short readings will be posted on Moodle.**

### List A

1. Goldstein, Joshua S. and Jon C. Pevehouse, "International Relations Briefs 2010-2011 Update: (5<sup>th</sup> ed.)
2. Hufbauer, Gary and Kate Suonimen 2011 Globalization at Risk: Challenges to Finance and Trade.

### List B

1. Moravcsik, Andrew, 2011 "The transition of law and regulation in the European Union"
2. Pastor, Robert A. 2011 "The North American Idea: a vision of a continental future"
3. Jriesat, Jamil E. 2002 "Comparative Public Administration and Policy" Westview
4. Birn, Anne Emmanuelle Yogan Pillay and Timothy H. Holz 2009 "Textbook of international health: global health in a dynamic world
5. Moyo, Dambisa and N. Ferguson 2011 "Dead Aid: why aid is not working and how there is a better way for Africa
6. Lowenthal, Mark M 2012 "From Secrets to Policy (5<sup>th</sup> ed.)

### Expectations

#### **Students**

- Attend every class; be on time. Participation includes speaking in class, listening to others, taking notes, completing class interactive exercises, and listening to and dialoging with the guest speakers. If an absence is unavoidable, seminar faculty must be notified prior to a class and/or seminar absence. After one absence per quarter, make-up work may be assigned at faculty discretion, on a case-by-case basis. Makeup work must be completed by the end of the quarter in question to ensure full receipt of course credit.
- Comply with TESC Student Conduct Code: [student conduct code](#).
- Writing is expected to be of the highest quality, clear with accurate grammar and spelling. Students are encouraged, and may be required, to work with the Graduate Writing Assistant.

- Students will receive 4 graduate credits at the completion of each quarter if all course requirements have been satisfactorily completed to meet course objectives. Credit denial decisions will be made by the faculty team. Denial of credit for two terms of core may result in expulsion from the MPA program. Plagiarism (i.e., using other peoples' work as your own), failing to complete one or more assignments, completing one or more assignments late (without having made arrangements *before* the due date), or multiple absences may constitute denial of total credit. Unexcused absences or lack of academic work may result in no credit at the discretion of the faculty. Students will also be evaluated based upon their progress towards the learning goals that will be assessed from classroom, seminar, and assignment performance. The faculty team makes decisions for no credit when necessary, based on absence or failure to meet academic course requirements.
- Students are required to have an Evergreen e-mail account for communication about class work and to participate in program list serves and Moodle.
- Computer and Internet access are required to complete course work outside of class
- Cell phones may be on but ringers need to be off during class time.
- Topics we discuss may be controversial, with people holding different opinions on respective subjects. Therefore, having respect for others is fundamental to having open, educational dialogue.
- Written self-evaluations and seminar faculty evaluations are required for credit, at the end of each quarter, and will be discussed along with faculty evaluations of students at the evaluation conference. (Students may elect to submit faculty evaluations to Program ecretaries.)
- Reflect upon, integrate, and demonstrate learning in class participation and in assignments.
- Hard copies of all assignments should be submitted on respective due dates.
- Students are expected to take advantage of College resources to maintain academic standards.

### ***Faculty***

- Faculty members are expected to conform to the expectations above, as appropriate, be prepared for class, responsive to student questions, and to promptly return student work.
- Faculty members can be expected to be reasonably available to students.

### **Assignments**

All assignments must be submitted on time. Late submission of assignments may be accepted upon **prior** approval from faculty. You will not be required to post your assignments to Moodle. Turn in a paper copy of the assignment to your seminar faculty on the date it is due.

#### **Assignment One: Due Jan. 23 Posted to Moodle: harcopy for class January 25.**

Seminar Paper on your book selection from List A. 1-2 pp.:

#### **Assignment Two: Due May 26 Bring 5 hHard copies to class and post on Moodle.**

Seminar paper on your book selection from List B

#### **Assignment Three: Research paper (4-6pp.)and presentation for class Jan. 27**

(We will work on papers in groups in class workshops with some work at home)

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